

32 Weeks of Daily Language Activities Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 4 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

The weekly activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase
- commas in direct address/parenthetical expressions
- commas after appositives
- periods in abbreviations
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns

- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- correct article/determiner/adjective
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

Reference Skills

- alphabetical order
- dictionary skills
- reference materials
- media sources

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 4* knowing it aligns directly with **Grade 4 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 4 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- Grammar & sentence structure
- Punctuation
- Spelling & vocabulary
- Reading comprehension
- Language conventions
- Paragraph writing foundations
- Critical thinking about texts
- Editing & revising

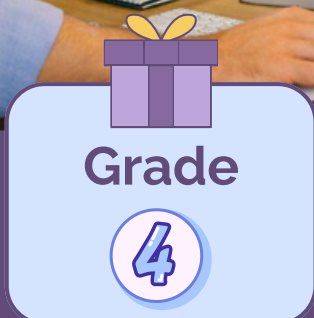
Chart: Provincial Expectations Compared to Daily Language Skills

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Sentences, Paragraphs, Revision)
Ontario (ON)	B3.1 Syntax & Sentence Structure; B3.2 Grammar; B3.3 Capitalization & Punctuation	B2.4 Vocabulary; B2.5 Fluency; spelling patterns	C1 Knowledge About Texts; C2 Comprehension Strategies; C3 Critical Thinking	D1 Developing Ideas; D2 Creating Texts; D3 Revising & Publishing
British Columbia (BC)	Conventions of language; sentence fluency; correct punctuation	Vocabulary development; spelling patterns	Summarize, infer, connect ideas	Write organized paragraphs; revise for clarity
Alberta (AB)	Grammar, sentence structure, punctuation	Vocabulary building; spelling patterns	Construct meaning; identify main ideas; infer	Write multi-sentence paragraphs; revise for clarity
Saskatchewan (SK)	Apply conventions; compose clear sentences	Spelling strategies; vocabulary expansion	Comprehend and respond to texts	Write short paragraphs; organize ideas; revise
Manitoba (MB)	Grammar, punctuation, conventions	Phonics, spelling, vocabulary	Understand texts; identify main ideas; respond personally	Write paragraphs; organize ideas; revise

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Sentences, Paragraphs, Revision)
New Brunswick (NB)	Sentence structure; grammar; punctuation	Spelling patterns; vocabulary	Demonstrate comprehension; make connections	Write paragraphs; revise for clarity
Nova Scotia (NS)	Apply conventions; build sentence fluency	Spelling strategies; vocabulary	Comprehend texts; identify key ideas	Write organized paragraphs; revise
Prince Edward Island (PEI)	Grammar, punctuation, sentence structure	Spelling patterns; vocabulary	Comprehend grade-level texts	Write organized paragraphs; revise
Newfoundland & Labrador (NL)	Conventions, grammar, punctuation	Spelling strategies; vocabulary	Comprehend texts; identify details	Write paragraphs; revise
Yukon (YT)	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum
Northwest Territories (NWT)	Follows Alberta curriculum with adaptations	Follows Alberta curriculum	Follows Alberta curriculum	Follows Alberta curriculum
Nunavut (NU)	Follows NWT/AB curriculum with Inuit Qaujimajatuqangit integration	Follows AB curriculum	Follows AB curriculum	Follows AB curriculum

FREE WEEKLY LESSONS for Grades 4-6 Teachers!

Choose your grade below and receive ready-to-use curriculum samples in your inbox



Language Arts



Social Studies



Math



Holidays & Seasons



Reading



Health & Physical Education



Science



Novel Studies

Love the samples? Join the **full curriculum membership!**
Get access to **1,000+ ready-to-use lessons**
for less than **\$0.27** per day!

JOIN NOW



<https://www.onthemarkcurriculum.com/>



lisa@onthemarkcurriculum.com

HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____



'S PROGRESS CHART

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

DAILY LANGUAGE ACTIVITIES SKILL LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase
- commas in direct address/parenthetical expressions
- commas after appositives
- periods in abbreviations
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- correct article/determiner/adjective
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: _____

WEEK
1

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. have you ever been to niagara falls ontario

2. my friend nicole lives in montreal quebec

Number these words to show their alphabetical order.

3. _____ buffalo _____ beaver _____ bear _____ bison

4. _____ elm _____ elk _____ eagle _____ eel

Circle the word that does not belong.

5. hockey lacrosse football french fries soccer

Name: _____

WEEK
1

ACTIVITY
2

TOTAL
/5

Sentence or not a sentence?

1. Animals in Canada's North. _____

2. There are five Great Lakes in Canada. _____

Correct these sentences.

3. my teacher said that we are going to visit the royal canadian mint in ottawa

4. don't you agree that canadians are the greatest hockey players

Common or proper noun?

5. Royal Canadian Mounted Police _____

Name: _____

Use context clues to explain the meaning of the underlined word.

1. We were dumbfounded by the beauty of the Rocky Mountains.

Correct these sentences.

2. our family is going to visit an old viking settlement in newfoundland

3. wouldn't it be fun to pan for gold in dawson city in the yukon

Circle the words that are spelled incorrectly.

4. elm mapel oake birch cedar
5. robin cardonal blue jay eagel sparrow

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Divide each word into syllables.

1. pioneer _____
2. Saskatchewan _____

Correct these sentences.

3. have you ever been to the cn tower asked chloe

4. our teacher read the story called white fang by jack london

Circle the correct abbreviation for "post office"

5. po. P.O. P/O pst.

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

WEEK
1

ACTIVITY
5

TOTAL
/5

Write the word or words that best complete each sentence.

1. Have you ever _____ on an overnight train ride?
went / gone / go
2. My friend took two days to _____ reading "Underground to Canada"
finish / done / completed
3. _____ late for school each morning.
She's / She'd / She'll
4. My uncle's four-wheeler _____ a flat tire.
gots / have / has
5. Remember that we _____ beside the light pole so we can find it later.
parks / parking / parked

Name: _____

Bonus Activity

WEEK
1

How many words can you make using the letters in the word "CANADA"?

Remember you can not use a letter more than once unless it is in the word more than once. Check your dictionary if you are unsure of the spelling of your answer.



MY CANADA

When in full production, **15 million loonies** can be produced per day.

Name: _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Correct these sentences.

1. they gets lots of snow in northern manitoba

2. the winners of the stanley cup will have there team photo on telivision

Write the two words that make up each contraction.

3. doesn't _____

4. she'll _____

Synonym or antonym?

5. windy, blustery _____

Name: _____

WEEK

2

ACTIVITY

2

TOTAL

/5

Identify each part of a friendly letter.

1. Dear Mandy _____

2. 24 Sussex Drive _____

Fact or fantasy?

3. Wheat only grows in Saskatchewan. _____

Correct these sentences.

4. a train ride through the rocky mountains wood be a grate adventure

5. what a terrific save my friend charlie made during the soccer turnament

Name: _____

WEEK

2

ACTIVITY

3

TOTAL

/5

Write the root word (base word) for:

1. unexplained _____

Correct these sentences.

2. have you herd the story of how the bluenose wun her first race

3. caribou beaver and the polar bear appear on canadian coins

What do the words in each group have in common?

4. Ontario; Manitoba; Newfoundland; Nova Scotia; Quebec _____

5. Oilers; Maple Leafs; Canadiens; Flames; Canucks _____

Name: _____

WEEK

2

ACTIVITY

4

TOTAL

/5

Correct these sentences.

1. will you be hour master of ceremonies for the school concert asked miss dunn

2. i would love to meat my penpal from nunavut said reese

Use context clues to explain the meaning of the underlined word in this sentence.

3. You had better pretreat that stain on your T-shirt before your mother sees it.

Write a common noun for each proper noun

4. Tim Horton's _____

5. Ski - doo _____

Name: _____

Reference sources: atlas, almanac, dictionary, encyclopedia, thesaurus

What reference source would be best to look for information on the following:

1. the location of the St. Lawrence River _____
2. a synonym for the word “shiny” _____
3. the biggest lake in Canada _____
4. the meaning of the word “glacial” _____
5. the foods eaten by the beaver _____

WEEK

2

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity: The Word about Birds!

Choose the right word from the box to match each clue.

crow loon mallard duck pigeon robin swan vulture

1. I lay blue eggs. _____
2. When I am a male, I have a green head. _____
3. I might like to build my nest in your barn. _____
4. I live on a lake and make a mournful call. _____
5. I am a very graceful bird. _____
6. I like to eat dead animals. _____

WEEK

2



MY CANADA

The average Canadian watches **21 hours** of television per week.

Name: _____

WEEK
3

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. amandas dog had ate puppies last saturday

2. how many spelling wurdz did you get write on your test asked dad

Singular or plural?

3. geese _____

4. foxes _____

Circle the words that have the same sound as the “ough” in “tough”.

5. though thought enough through rough

Name: _____

WEEK
3

ACTIVITY
2

TOTAL
/5

Sentence or not a sentence?

1. The moose is a huge animal. _____

2. Snow on the roads. _____

Correct these sentences.

3. us laughed when we heard the story about paul bunyan making the thousand islands

4. travelling threw the arctic ocean culd be dangerous

Circle the adjectives in this sentence.

5. Our beautiful flag has a red maple leaf on a white background with red bars on the sides.

Name: _____

What do these words have in common?

1. puffin, loon, osprey, swan _____

2. chocolate; vanilla; butterscotch; strawberry _____

Correct these sentences.

3. vicky asked how was your visit with yur grandmother

4. my grandfather was a fisherman in the waters of the grand banks

Give the past tense of this verb.

5. think _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Name: _____

Tell if the underlined word is a noun, verb, adjective or adverb.

1. Heavy snow covered the ground during the blizzard. _____

2. Strong winds whipped the snow into huge drifts. _____

Correct these sentences.

3. make sure you come to the players meeting on thursday said the coach

4. i need to buy new cleets if i am going to play socceer this year.

Write a good sentence for this pair of homonyms.

5. tale, tail _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Name: _____

Explain the meaning of the underlined figures of speech.

1. The family in this story were as poor as church mice.

2. Danny can run like the wind.

3. Wow! Your new outfit makes you look like a million bucks!

4. Nick was so excited he was talking a mile a minute.

5. Time stood still as we watched the final minutes of the game.

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Gender Words

Some English words refer to females and some words refer to males.

Choose the right word from the box to match those in the list.

queen mother aunt daughter sister wife grandmother niece

1. grandfather _____ 5. son _____

2. husband _____ 6. king _____

3. father _____ 7. nephew _____

4. brother _____ 8. uncle _____

WEEK
3



Since 2010, Canada has held the record for the most gold medals

MY CANADA

ever won at the Winter Olympics.

Name: _____

WEEK
4

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. have you ever went skating on the rideau canal in ottawa ontario

2. you can by hot chocolate doughnuts and beaver tails at the canal rink

Circle the word that is spelled correctly.

3. pracktice practic pracktise practice

Circle the words that have two syllables.

4. hockey lacrosse basketball tobogganing soccer

5. Ottawa St. John's Montreal Windsor Fredericton

Name: _____

WEEK
4

ACTIVITY
2

TOTAL
/5

Circle the adverbs in this sentence.

1. We walked slowly toward the girl who was singing softly.

Write the plural form of each noun.

2. knife _____

3. man _____

Correct these sentences.

4. harry is the goodest friend that i has ever had

5. don't you wish we culd go to the quebec winter carnival

Name: _____

Simile or not a simile?

1. The horse can run like the wind. _____

2. We like having hamburgers for lunch. _____

Correct these sentences.

3. mack and me does not get to walk to scool together

4. ellen and hur family have went camping in algonquin national park

Circle the words that does not belong.

5. nickel loonie quarter peso toonie

WEEK

4

ACTIVITY

3

TOTAL

/5

Name: _____

Divide each word into syllables.

1. bison _____

2. Alberta _____

Correct these sentences.

3. the puffin are newfoundland and labrador's official bird

4. we seed a tall woden lighthouse at peggy's cove in nova scotia

Circle the correct abbreviation for "Northwest Territories".

5. NtTs NT NWT NWTs

WEEK

4

ACTIVITY

4

TOTAL

/5

Name: _____

Reference sources: atlas, almanac, dictionary, encyclopedia, thesaurus

What reference source would be best to look for information on the following:

1. where caribou live _____
2. the average daily temperature in February in Toronto _____
3. the location of James Bay _____
4. the meaning of the word “tundra” _____
5. the distance a monarch butterfly travels when it migrates _____

WEEK
4

ACTIVITY 5

TOTAL
/5

Name: _____

Bonus Activity: Canada's Capitals

Solve the puzzle by filling in the correct names of Canada's capital cities.

Iqaluit	Yellowknife	Whitehorse	Victoria	Edmonton	Regina	Winnipeg
Fredericton	Charlottetown	Quebec City	Toronto	Halifax	St. John's	

[illegible]

WEEK
4

