

32 Weeks of Daily Language Activities Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 8 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Grade 8 Canadian Daily Language Activities Skills List by Week

These activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives and commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons & semicolons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions and in possessives
- interjections
- punctuation in a friendly letter & business letters
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- possessive nouns
- verb tenses
- verb types
- verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- subject/predicate
- subject – verb agreement
- conjunctions
- phrases & clauses
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

Reading Comprehension

- analogies
- figurative language
- inference
- idioms, proverbs

Reference Skills

- dictionary/thesaurus skills
- outlines
- summaries

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 8* knowing it aligns directly with **Grade 8 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 8 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

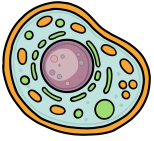
Throughout the 32 weeks, you help your students develop:

- Advanced grammar & sentence structure
- Punctuation (complex usage)
- Spelling & vocabulary development
- Reading comprehension (summarizing, inferring, analyzing)
- Language conventions
- Multi-paragraph writing
- Editing & revising
- Critical thinking about texts
- Organization, clarity, and voice

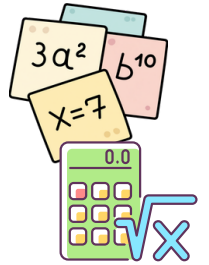
Chart: Provincial Expectations Compared to Daily Language Skills

Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Ontario	Strand B: Foundations of Language (advanced grammar, vocabulary, conventions)	Strong alignment with grammar review, sentence structure, punctuation, spelling, vocabulary development, and word analysis.
	Strand C: Comprehension	Supports inferencing, summarizing, analyzing text structure, evaluating ideas, and interpreting information.
	Strand D: Composition	Daily editing practice, improving clarity, correcting structure, applying conventions, and strengthening written communication.
British Columbia	ELA Curricular Competencies (language conventions, comprehension, communication)	Matches grammar, punctuation, vocabulary, figurative language, and comprehension tasks.
Alberta	ELA 4–9: Language & Text	Aligns with grammar, sentence fluency, vocabulary, reading strategies, and text interpretation.
Saskatchewan	Compose & Comprehend	Daily editing, vocabulary building, comprehension questions, and sentence improvement.

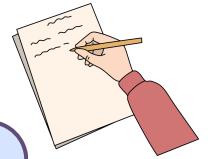
Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Manitoba	ELA: Reading & Writing Strategies	Supports conventions, vocabulary, comprehension, and sentence-level writing skills.
Quebec	ELA Cycle 2 (Understanding texts, writing conventions, vocabulary)	Aligns with grammar, punctuation, vocabulary, comprehension, and sentence structure.
New Brunswick	ELA Grades 6–8	Strong alignment with conventions, vocabulary, comprehension, and writing clarity.
Nova Scotia	ELA Grades 6–8	Matches grammar, punctuation, vocabulary, comprehension, and sentence editing.
Prince Edward Island	ELA Grades 6–8	Fully aligned with middle-school language conventions and comprehension expectations.
Newfoundland & Labrador	ELA Intermediate	Supports grammar, vocabulary, comprehension, and writing conventions.
Yukon	Uses BC Curriculum	Fully aligned.
Northwest Territories	Uses WNCP-based ELA	Matches grammar, vocabulary, comprehension, and writing conventions.
Nunavut	Uses WNCP-based ELA	Aligns with middle-school language skills and comprehension outcomes.



FREE WEEKLY LESSONS for Grades 6-8 Teachers!



Choose your grade below and receive
ready-to-use curriculum samples in your inbox



Language Arts



Social Studies



Math



Holidays & Seasons



Reading



Health & Physical Education



Science



Novel Studies

Love the samples? Join the **full curriculum membership!**

Get access to **1,000+ ready-to-use lessons**

for less than **\$0.27** per day!



JOIN NOW



<https://www.onthemarkcurriculum.com/>



lisa@onthemarkcurriculum.com

HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations, initials

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons, semicolons, dashes, parentheses
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in friendly & business letters
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- nouns: abstract, concrete
- possessive nouns
- verb tenses, verb types, verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- predicate adjective; predicate nouns
- subject/predicate
- subject – verb agreement
- prepositional phrases; prepositions; objects of prepositions
- conjunctions
- phrases & clauses
- easily confused words
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

READING COMPREHENSION

- analogies
- figurative language
- inference
- idioms, proverbs

REFERENCE SKILLS

- combined errors
- dictionary/thesaurus skills
- outlines
- summaries

Name: _____

Correct these sentences.

1. hey look at these its a canadian pennys witch we not longer us

2. hour coynes is the loony twoony quartar dime and nickle

Circle the *object* of the underlined preposition.

3. Rosi put her quarter into the machine but she didn't get a gumball.

4. A fierce wind blew the snow over the highway.

Write a contraction for the underlined words.

5. Our uncle Paul is coming to visit. _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Underline the main verbs in this sentence.

1. The puppy jumped up on the bed, grabbed my library book and began to chew.

Correct these sentences.

2. eva were fasinated bye the grase and poise of the ballarina in the nutcracker

3. she went to the evning performance at the grand theater in hamilton

Write the plural form of each noun.

4. studio _____

5. nucleus _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK
1

ACTIVITY
3

TOTAL
/5

Complete each analogy.

1. Three is to triangle as eight is to _____
2. Carpet is to floor as bedspread is to _____

Correct these sentences.

3. there famly have a big orcherd with meny varieties of apples

4. thay make delisious sider by chopping and pressing frash apples

Is the following text a *complete sentence* or a *fragment*?

5. Knowing you as well as I do. _____

Name: _____

WEEK
1

ACTIVITY
4

TOTAL
/5

Circle the *object* of the underlined preposition.

1. We didn't leave our house during the blizzard.
2. Mom got her car stuck in our driveway.

Correct these sentences.

3. we all agreed that maxwell downes are the thoughtfulest boy in hour class

4. mrs costini is opening a knew flour shop called blossom on fourth avenue

Circle the *indefinite pronoun* in this sentence.

5. Jake asked, "Does anyone know if we have math homework tonight?"

Name: _____

Correct the errors in this business letter. Write each underlined part correctly.

(1)Setember 24 2015

(2) dear ms greenlees

(3)i wood like to invite you to our (4)next monthly meeting Please let me know if you can come.

(5)very truely yours

James Madison, Human Resources, KIMCO

WEEK

1

ACTIVITY

5

TOTAL

/5

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____

Bonus Activity: What Happened Next?

When you write about something happening or something you do, it must be in the right time order. Another name for this is **chronology**.

Number these events in chronological order.

- | | |
|--------------------------------|-----------------------------------|
| _____ snap on the leash | _____ find an old Hallowe'en mask |
| _____ bring your dog back home | _____ clean up your room |
| _____ get the leash | _____ sneak up on your sister |
| _____ whistle for your dog | _____ put it on |
| _____ walk your dog | _____ jump out at her |

WEEK

1



Arthur Sicard of Montreal, Quebec invented the first snowblower. He sold his first working prototype to the town of Outremont in 1927. He got the idea from watching a thresher harvest wheat in the fields. His neighbours thought his idea was crazy but he persisted. Today many Canadians are grateful that he did!

MY CANADA

Name: _____

WEEK
2

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. last nite carrie fergot her ticket to the show lizzy fergot hers two

2. tokyo the capitol of japan is a hug city with milions of peple

Underline the *prepositions* in each sentence.

3. The play about a talking dog entertained everyone at the assembly on Friday.

4. Workers are working on the roof of the house next door.

Circle the *subject* and underline the *predicate*.

5. The boys in my class are organizing a football team.

Name: _____

WEEK
2

ACTIVITY
2

TOTAL
/5

Underline the *predicate adjectives* in this sentence.

1. The glass of lemonade looked cold, delicious and inviting.

Circle the *linking verb* in each sentence.

2. When my mother makes cookies, the kitchen smells like chocolate.

3. Modern life has become complicated for many people.

Correct these sentences.

4. my cusins lives on a ranche in alberta they is vary lucky

5. we eight waffles with strawberrys syrip and whipped creem for brekfast

Name: _____

WEEK
2

Underline the *subject* of this sentence.

1. A portrait of Sir John A. Macdonald is on our \$10 bill.

Correct these sentences.

2. after he saw my fone bill dad exclaimed we gots to spend lesser muney

3. on twosday we gots to cetch the 7:30 bus if we wants to git to school erly

ACTIVITY
3

TOTAL
/5

Are the underlined verbs *transitive* or *intransitive*?

4. Tourists come from all over the world to Niagara Falls.

5. Charlie washed the windows on the garden shed.

Name: _____

WEEK
2

Correct these sentences.

1. we has less players on are teem than them has on theres whined davie

2. there were a old twisted grape vin climbing the side of eddys barn

ACTIVITY
4

TOTAL
/5

Complete these sentences with *who*, *which* or *what*.

3. Jackson, _____ is my cousin, will be the captain of our team.

4. Halifax, _____ is a big harbour, is the capital of Nova Scotia.

Is this sentence *declarative*, *interrogative*, *imperative*, or *exclamatory*?

5. Water the plants while I am away. _____

Name: _____

A compound predicate is made up of two or more verbs. Underline the verbs in each sentence.

1. The waves splashed and pounded on the seawall.
2. The little child took a bath and went to bed.
3. The baby smiled and laughed at the teddy bear.
4. My dog runs and jumps and plays in the park.
5. The students finished their work and corrected it before the lunch break.

WEEK
2

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Context Clues

A context clue is a hint from a sentence that helps you to figure out words you don't know. **Read each sentence. Write a definition of each underlined word.**

1. Dinosaurs were the dominant land animal millions of years ago.

Meaning: _____

2. These animals reached gigantic proportions.

Meaning: _____

3. Earlier and more primitive types were actually small, reptile-like animals.

Meaning: _____

4. Suddenly all record of the giant animals stopped and they seemed to be extinct.

Meaning: _____

WEEK
2



In 1888, a summer resort village was established at **Lake Minniwanka**. In 1941, a dam was built that raised the water level 30 meters (98 feet) totally submerging the village. Now scuba divers visit this glacier lake to explore the site of the submerged town.

MY CANADA

Name: _____

WEEK
3

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. josh dylan and emmet forgotten to tell theyre parents they kneaded a ride hoam

2. sallys aunt and unckle lives in ottawa and works on parliament hill

Circle the *antecedent* of the underlined pronouns.

3. Raw carrots are delicious and they are good for you.
4. Joan of Arc led troops into battle and she was victorious.

Is the underlined verb *transitive* or *intransitive*?

5. The company named a new CEO effective immediately.

Name: _____

WEEK
3

ACTIVITY
2

TOTAL
/5

Underline the *prepositional phrase* in each sentence.

1. I always fall asleep under that warm, fuzzy blanket
2. Ella got a bad burn from the hot handle of the pot.

Correct these sentences.

3. wen i graderate frum hi school i plan to go to collage

4. seeings as how you is a good student im shure youll has no problem

Underline the *independent clause* in this sentence.

5. When I returned to the classroom, Ms. Watson had already left.

Name: _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Write the correct form of the *adjective* to fit into each sentence.

1. Sophie is the _____ friend that I have. (kind)

2. Little Ryan is _____ than his brother. (noisy)

Correct these sentences.

3. althow him searched all over for hims books he couldnt find none of them

4. at the request of the principle the stewdents agreed to sergest ideas for fundrasing

Underline the *direct object* and circle the *indirect object* in this sentence.

5. I sent Barbara a postcard from Vancouver.

Name: _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Underline the *subordinate clause* in each sentence.

1. When the cold weather arrives, I hunt for my mitts.

2. If you know where they are, please tell me.

Correct these sentences.

3. ruth were so hungry she eight fore hame sandwiches fer lunch

4. besides hame she putted lettus musterd and pickels on each won

Complete this sentence with *who*, *which* or *what*.

5. Pauline Johnson is the poet _____ wrote "Prairie Greyhounds".

Name: _____

Read the following paragraph and decide whether each underlined part has an error. Write *capitalization error*, *punctuation error*, *spelling error* or *no error*.

(1)joseph brant belonged to the Mohawk tribe. As a boy, he attended a British school and was (2)wall educated. He became a leader (3)among the Mohawks working to protect their lands. Brant travelled (4)through Iroquois lands as well. He urged his people to fight against the (5)americans.

1. _____

2. _____

3. _____

4. _____

5. _____

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Idioms

Idioms are expressions with meanings different from the literal ones. **Explain the meaning of these idioms.**

1. Dinner is on the house tonight.

4. Money burns a hole in my pocket.

2. Janie got up on the wrong side of the bed.

5. He should mend fences before leaving.

3. I really am in the dark about what is going on.

6. Callie didn't have the hang of it yet.

WEEK
3



In 2004, when our mint introduced the **world's first coloured coin**. The Canadian quarter proudly displayed a bright red poppy. The poppy is Canada's flower of remembrance, paying respect to Canada's veterans and fallen soldiers.

MY CANADA

Name: _____

Correct these sentences.

1. we is not ready too leave fore school yet but well be once we ate brekfast

2. at exactly 910 a.m. hour bell rings to tell us class will begun

Underline the *linking verb* in each sentence.

3. Because we were shovelling gravel, we became dirty.

4. Nicky felt sick after riding the roller coaster.

Is this sentence *declarative, imperative, interrogative, or exclamatory*?

5. Although Canada has a great deal of fresh water, conservation is crucial.

WEEK

4

ACTIVITY

1

TOTAL

/5

Name: _____

Complete this analogy.

1. ring is to finger as bracelet is to _____

Underline the *abstract nouns* in this sentence.

2. Black lab dogs are known for their intelligence and loyalty.

Circle the *infinitive* in this sentence.

3. Mom will show us how to make a chocolate cake.

Correct these sentences.

4. the furst kayaks was developed by ancesters of the inuit many yers ago

5. thay had a framewerk of whalebone or driftwood and was competly covered with sealskins

WEEK

4

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the *antecedent* of the underlined words.

1. Dean burned his finger when he touched the hot dish.

2. The company will explain its proposal tomorrow.

Correct these sentences.

3. my sister reba is taken a trip to simon fraser university in british columbia

4. she wants to inroll in classes their fore the upcomin simester

Write the root (base) word for:

5. unprecedented _____

WEEK

4

ACTIVITY

3

TOTAL

/5

Name: _____

Tell if these verbs are *transitive* or *intransitive*.

1. My brother coughed so much last night that he kept me awake.

2. Mom gave him some cough syrup to help stop his cough. _____

Correct these sentences.

3. altho grandpa don't have no formal training he can build allmost anything

4. he builded a set of table and chairs for me and a hi chair for my brother stevie

Explain the meaning of the underlined figure of speech.

5. "You've grown a foot," exclaimed Aunt Gertie.

WEEK

4

ACTIVITY

4

TOTAL

/5

Name: _____

Rewrite the following sentences to correctly punctuate the dialogue.

1. I'll pick you up at three o'clock sharp said Mom so be ready

2. That's fine with me I replied I'll be waiting on the front step

3. Where are you going asked Jeff can I go with you and Mom

4. Not this time I answered my little brother we are going to the dentist

5. You're right Jeff exclaimed I will go with you some other time

WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Oxymoron

An oxymoron is a two- or three- word phrase that contains opposite words or phrases. **Example:** a wise fool. **Explain in your own words:**

working vacation _____

definite maybe _____

Match the words in the box to create a common oxymoron.

1. icy _____ 4. bitter _____

2. completely _____ 5. exact _____

3. jumbo _____ 6. forgettable _____

estimate
memory
hot
shrimp
sweet
unfinished

WEEK
4



MY CANADA

McAdam is a quiet, tiny town in southwestern New Brunswick. In the spring of 2012, it experienced a phenomenon called an “**earthquake swarm**”. A series of 35 minor tremors struck the town over a five-week period, rattling windows and shaking floors.