

32 Weeks of Daily Language Activities Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 7 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Grade 7 Canadian Daily Language Activities Skills List by Week

These activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons & semicolons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter & business letters
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- possessive nouns
- verb tenses
- verb types
- verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- subject/predicate
- subject – verb agreement
- conjunctions
- phrases & clauses
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

Reading Comprehension

- analogies
- figurative language
- inference
- idioms, proverbs

Reference Skills

- dictionary/thesaurus skills
- outlines
- summaries

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 7* knowing it aligns directly with **Grade 7 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 7 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

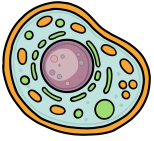
Throughout the 32 weeks, you help your students develop:

- Advanced grammar & sentence structure
- Punctuation (complex usage)
- Spelling & vocabulary development
- Reading comprehension (summarizing, inferring, analyzing)
- Language conventions
- Multi-paragraph writing
- Editing & revising
- Critical thinking about texts
- Organization, clarity, and voice

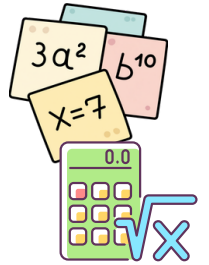
Chart: Provincial Expectations Compared to Daily Language Skills

Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Ontario	Strand B: Foundations of Language (advanced vocabulary, grammar, conventions)	Strong alignment with grammar review, sentence structure, punctuation, spelling, vocabulary development, and word analysis.
	Strand C: Comprehension	Supports inferencing, summarizing, analyzing text features, identifying main ideas, and evaluating information.
	Strand D: Composition	Daily sentence editing, improving clarity, correcting structure, and applying conventions in writing.
British Columbia	ELA Curricular Competencies (language conventions, comprehension, communication)	Matches grammar, punctuation, vocabulary, figurative language, and comprehension tasks.
Alberta	ELA 4–9: Language & Text	Aligns with grammar, sentence fluency, vocabulary, reading strategies, and text interpretation.
Saskatchewan	Compose & Comprehend	Daily editing, vocabulary building, comprehension questions, and sentence improvement.
Manitoba	ELA: Reading & Writing Strategies	Supports conventions, vocabulary, comprehension, and sentence-level writing skills.

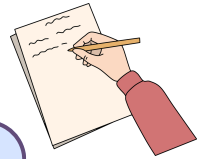
Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Quebec	ELA Cycle 2 (Understanding texts, writing conventions, vocabulary)	Aligns with grammar, punctuation, vocabulary, comprehension, and sentence structure.
New Brunswick	ELA Grades 6–8	Strong alignment with conventions, vocabulary, comprehension, and writing clarity.
Nova Scotia	ELA Grades 6–8	Matches grammar, punctuation, vocabulary, comprehension, and sentence editing.
Prince Edward Island	ELA Grades 6–8	Fully aligned with middle-school language conventions and comprehension expectations.
Newfoundland & Labrador	ELA Intermediate	Supports grammar, vocabulary, comprehension, and writing conventions.
Yukon	Uses BC Curriculum	Fully aligned.
Northwest Territories	Uses WNCP-based ELA	Matches grammar, vocabulary, comprehension, and writing conventions.
Nunavut	Uses WNCP-based ELA	Aligns with middle-school language skills and comprehension outcomes.



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HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are _____

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
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- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter & business letters
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- possessive nouns
- verb tenses
- verb types
- verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
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- subject/predicate
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- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

READING COMPREHENSION

- analogies
- figurative language
- inference
- idioms, proverbs

REFERENCE SKILLS

- dictionary/thesaurus skills
- outlines
- summaries

Name: _____

Correct these sentences.

1. donna said my faverite tv saterday show is dance club

2. i agree replied erica but i like austin and ally two

Rewrite this phrase using possessive nouns.

3. the jackets of Dan and Marty

Underline the verbs in this sentence.

4. Please stop at the store and buy some fruit.

Underline the *auxiliary* (helping) verb in this sentence.

5. Our school soccer team has won all their games this season.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the best word to complete this sentence.

1. She _____ like that song on the radio. **doesn't / wasn't / don't / isn't**

Correct these sentences.

2. gerry and tom asked jim too bring his knew glove to there basball pracktice

3. my parents is leaving tomorow four ther vacashion to new brunswick

Underline the direct object in each sentence.

4. Jack's mother made his favourite chocolate cake.

5. My little cousin asks a lot of silly questions.

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Write the correct abbreviation for each word.

1. Highway _____
2. Royal Canadian Mounted Police _____

Correct these sentences.

3. lets have a movie partie with popcorn drinks icecream and candy

4. we could watch terror at the top and skare the girls

Underline the *object* of the preposition in this sentence.

5. We looked into the stream and saw tiny minnows.

WEEK
1

ACTIVITY
3

TOTAL
/5

Name: _____

Circle the complete *subject* and underline the complete *predicate*.

1. Those boys practise every day for the cross-country race.
2. Determination and daily practice will help them to win.

Correct these sentences.

3. in 1535 jacques cartier saled up the st lawrence river on his weigh to quebec city

4. his guides pointed out the weigh to kanata or village and he gived the land this name

Circle the best auxiliary verbs to complete this sentence.

5. Jenna _____ reading the book Number the Stars.

have been / is been / has been / is being

WEEK
1

ACTIVITY
4

TOTAL
/5

Name: _____

Explain the meaning of the underlined expressions.

1. Buzz off! I want to be alone.

2. I'm happy with my score. Don't rain on my parade.

3. Grandma says I am the sunshine of her life.

4. This job won't take me long to do. It's a piece of cake!

5. On my uncle's farm they get up with the chickens.

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity: Cake Recipe Puzzle

Put the steps for this recipe in the correct order.

- | | |
|--|--|
| ____ Pour batter into pan. | ____ Use a toothpick to check to see if the cake is done. The toothpick will come out clean. |
| ____ Preheat oven to 350°F | ____ Let the cake cool in the pan for about 10 minutes. |
| ____ Remove cakes from pans. Cool completely before icing. | ____ Beat cake batter at medium speed for 2 minutes. |
| ____ Grease sides and bottom of the pan. | ____ Carefully put the pans into the oven. |
| ____ Put cake mix, eggs, oil and water into a large bowl. | ____ Enjoy your treat! |
| ____ Bake for 35-40 minutes. | |
| ____ Stir ingredients together using a mixer or a whisk. | |

WEEK

1



In 1990, Paul Gallant of Montreal came up with a *three-dimensional jigsaw puzzle* at his kitchen table. In 1999, sales passed 30 million puzzles. His company continues to invent new puzzles and ship them worldwide.

MY CANADA

Name: _____

Correct these sentences.

1. jill recieved a A+ on her project called famous canadian authers

2. i done my projeckt on the canadian invenshun the canadarm

Write the plural form of each noun.

3. ax _____

4. shelf _____

Circle the *subject* and underline the *predicate*.

5. My cousins, Ella and Emma, take tennis lessons every Saturday.

WEEK
2

ACTIVITY
1

TOTAL
/5

Name: _____

Underline the *predicate adjectives* in this sentence.

1. The woods looked dark and dangerous.

Write the *prefixes* and *suffixes* for these words.

2. unthinkable _____

3. reclaimed _____

Correct these sentences.

4. so many beavers was killed dering the fir trade that thay was almost extinct by the 1800s

5. when beaver hats went out of stile the beaver poplation recovered

WEEK
2

ACTIVITY
2

TOTAL
/5

Name: _____

Underline the *direct objects* in this sentence.

1. Abby won a medal and some money at the art contest.

Correct these sentences.

2. my sister patricia who goes to queens university want to be a docter

3. she wents to werk with familys in the canadian arctic if she cans

Write the singular of each noun.

4. heroes _____

5. children _____

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Correct these sentences.

1. in the 1850s peeple in canada couldnt deside on wear to put hour capital city

2. they asked queen victoria to deside and she piked ottawa ontario

Tell if these nouns are *singular possessive* or *plural possessive*.

3. the robin's nest _____

4. the students' notes _____

Underline the *object* of the preposition in this sentence.

5. When you get home, hang your jacket in the closet.

WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

Tell whether each sentence is *simple*, *compound* or *complex*.

1. Saturday is my thirteenth birthday. _____
2. The barbeque was free and everyone enjoyed the food. _____
3. If you go to the store, please buy me a candy bar. _____
4. We have lived in this town all of our life. _____
5. If there is human-like life on other planets, scientists have yet to find it.

WEEK
2

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Context Clues

A context clue is a hint from a sentence that helps you to figure out words you don't know. **Read each sentence. Write a definition of each underlined word.**

1. My pet canary warbles happily in her cage all day long.
Meaning: _____
2. The confusing instructions that came with our computer perplexed my dad.
Meaning: _____
3. Although she tries to be punctual, she is almost always late.
Meaning: _____
4. Don't miss our next game. It is crucial to our team standing.
Meaning: _____

WEEK
2



Would you ski if you had to walk back up the slope every time you went down?
Alex Foster of Sainte-Agathe-des-Monts, Quebec invented and installed the first tow rope in the world in 1930. Some skiers nicknamed his invention Foster's Folly at the time. Today people are willing to pay a tow charge.

MY CANADA

Name: _____

WEEK
3

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. its an honor to meat you mrs king said rachel

2. thank you said mrs king i am enjoying my visit to yore towne

Underline the *subject* of these sentences.

3. Deep inside the cave, the hunter found the bear cub.

4. It was cold, hungry and lost.

Tell if this sentence is *simple, compound or complex*.

5. The mother bear will be searching everywhere and calling for her baby.

Name: _____

WEEK
3

ACTIVITY
2

TOTAL
/5

Underline the *prepositional phrase* in each sentence.

1. This beautiful bracelet was a gift from my favourite aunt.

2. She bought it while she was travelling in British Columbia.

Correct these sentences.

3. well you be abel to meat me at 300 pm at the movie theater asked harry

4. i will bye hour snacks do you want popcorn and a drunk

Underline the *independent clause* in this sentence.

5. Before I start my homework, I always get a snack to eat.

Name: _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Underline the *independent clauses* in these sentences.

1. I like the new student even though I don't know him very well.
2. Whenever you have time, I would like a copy of that recipe.

Correct these sentences.

3. mr downes the musick teacher called a band pracktise for after school tonite

4. bee on tyme and brang yore sheet musick fore hour new number

Underline the *direct object* and circle the *indirect object* in this sentence.

5. I made cherry chip cupcakes for my niece's birthday.

Name: _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Underline the *subordinate clause* in each sentence.

1. If there is any ice cream in the freezer, we will have it for a treat.
2. If you go to bed too late, you will be tired in the morning.

Correct these sentences.

3. my cousins name is timothy james but i call him tj for short

4. he were born on august 21 2000 in edmonton alberta

Circle the *coordinating conjunctions* in this sentence.

5. I went to the mall and bought a new pair of cleats so I would be ready for the game.

Name: _____

Rewrite these sentences to punctuate the dialogue correctly.

1. Sandra muttered I'm never going to finish this report.

2. Get all of the ingredients together first Mom reminded me and then we will start to bake.

3. We will still play hard said Coach Drake even though some players are injured.

4. Just keep trying the voice inside my head whispered.

5. You never know what you can do said Dad until you are put to the test.

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Simile or Metaphor?

We use similes (like, as) and metaphors when we want to compare or describe things. **Tell whether the underlined expressions are a simile or a metaphor.**

- | | |
|--|---|
| 1. When I tried to help Ray all he did
was <u>bark at me</u> . _____ | 4. After a few days, my room was a <u>work of art</u> . _____ |
| 2. That music is so loud I feel <u>like I am</u>
<u>at a rock concert</u> . _____ | 5. The ugly old chair was <u>as</u>
<u>comfortable as a worn shoe</u> . _____ |
| 3. The breeze was <u>like a cool drink on a</u>
<u>hot day</u> . _____ | 6. Grandma's blueberry pie tasted <u>like a</u>
<u>slice of heaven</u> . _____ |

WEEK
3



What is a **STOL**? A "short takeoff and landing" plane or bush plane. It was designed and built in 1947 by De Havilland Canada for bush pilots and the military. It made it possible to get people and cargoes in and out of remote parts of the North.

MY CANADA

Name: _____

Correct these sentences.

1. what shud we brang too the pot luck lunch on friday asked fred

2. scientists finded a rair fosill of a inseckt in northern manitoba

Tell the tense of the underlined verbs: *present, past or future?*

3. If I work hard, I will pass the test. _____

4. Molly bought new boots for winter. _____

Write the contraction for:

5. she is _____

WEEK

4

ACTIVITY

1

TOTAL

/5

Name: _____

Underline the *predicate adjectives* in this sentence.

1. The homemade fudge was sweet and gooey.

Tell if the sentence is *declarative, imperative, interrogative, or exclamatory.*

2. Get all of this mess cleaned up at once. _____

Circle the *subject* and underline the *predicate* in this sentence.

3. The jet-black horses pulled the golden carriage.

Correct these sentences.

4. the furst version of o canada was wrote in french and performed in quebec city in 1880

5. o canada was named canada's offishul national anthem in 1980

WEEK

4

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the *antecedent* of the underlined words.

1. The cat jumped down and landed on its feet.
2. Jimmy took off his socks and shoes and waded into the water.

Correct these sentences.

3. jenny jackson our nest door neighbor are studying to be a nerse

4. she hops to get a job at toronto sick kids hospital

Write the root (base) word for:

5. undesirable _____

WEEK
4

ACTIVITY
3

TOTAL
/5

Name: _____

Tell if these verbs are *present, past or future*.

1. We are buying a new dog this weekend. _____
2. Dad fenced in a new yard to keep it safe. _____

Correct these sentences.

3. the furst chapter of white fang are verry exsiting

4. have you ever thinked of traveling to canada's north

Explain the meaning of the underlined figure of speech.

5. I finished the test in the nick of time.

WEEK
4

ACTIVITY
4

TOTAL
/5

Name: _____

Combine the following sentences to make one good sentence.

1. Toronto is the biggest city in Canada. Ottawa is the capital city of Canada.

2. Mr. Quinn is our history teacher. He is an expert on Confederation.

3. I love pancakes for breakfast. I cover them with delicious maple syrup.

4. Have you ever been across the Confederation Bridge? It joins Nova Scotia and P.E.I.

5. A cross-country trip would be exciting. It would be educational too.

WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Imagine This!

Find and circle these words that name Canadian inventions in the puzzle.

b	a	s	k	e	t	b	a	l	l	i	t	m	e	p	s	s	o	t
w	t	n	l	a	e	a	s	a	i	h	s	u	p	e	r	m	a	n
a	v	m	w	a	l	i	w	c	g	t	q	i	d	t	g	s	i	c
h	w	a	v	r	e	c	h	r	h	o	c	k	e	y	n	e	z	a
p	l	o	l	c	p	m	a	o	t	e	o	t	c	t	a	i	t	n
y	v	i	k	e	h	c	h	s	b	s	n	d	f	w	p	o	d	a
c	f	o	g	h	o	r	n	s	u	m	s	g	h	p	a	o	m	d
r	w	k	o	o	n	n	e	e	l	n	s	e	e	t	t	b	m	a
s	l	a	c	o	e	d	u	c	b	o	r	r	r	n	t	a	i	r
h	g	o	a	l	i	e	m	a	s	k	i	k	l	p	e	c	b	m

Superman
basketball
Canadarm
telephone
goalie mask
lightbulb

lacrosse
foghorn
hockey
toque
zipper
atv

WEEK
4



Imagine a huge bug twice as big as a house cat, covered by a flat hard shell. No longer living, this creature is the world's largest known complete **trilobite fossil**. Scientists discovered its remains near Churchill, Manitoba in 1998.

MY CANADA