

32 Weeks of Daily Language Activities Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 6 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Grade 6 Canadian Daily Language Activities Skills List by Week

These activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns: subject/object, possessive
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

Reference Skills

- alphabetical order
- dictionary skills
- reference materials
- media sources

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 6* knowing it aligns directly with **Grade 6 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 6 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- Advanced grammar & sentence structure
- Punctuation (complex usage)
- Spelling & vocabulary development
- Reading comprehension (summarizing, inferring, analyzing)
- Language conventions
- Multi-paragraph writing
- Editing & revising
- Critical thinking about texts
- Organization, clarity, and voice

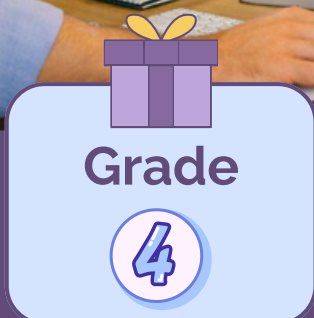
Chart: Provincial Expectations Compared to Daily Language Skills

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Organization, Multi-Paragraph, Revision)
Ontario (ON)	B3.1 Syntax & Sentence Structure; B3.2 Grammar; B3.3 Capitalization & Punctuation	B2.4 Vocabulary; B2.5 Fluency; spelling patterns	C1 Knowledge About Texts; C2 Comprehension Strategies; C3 Critical Thinking	D1 Developing Ideas; D2 Creating Texts; D3 Revising & Publishing
British Columbia (BC)	Conventions of language; sentence fluency; correct punctuation	Vocabulary development; spelling patterns	Summarize, infer, analyze ideas	Write organized multi-paragraph texts; revise for clarity
Alberta (AB)	Grammar, sentence structure, punctuation	Vocabulary building; spelling patterns	Construct meaning; identify main ideas; infer; analyze	Write multi-paragraph texts; revise for clarity
Saskatchewan (SK)	Apply conventions; compose clear sentences	Spelling strategies; vocabulary expansion	Comprehend, interpret, and respond to texts	Write multi-paragraph texts; organize ideas; revise
Manitoba (MB)	Grammar, punctuation, conventions	Spelling patterns; vocabulary	Understand texts; identify main ideas; respond personally	Write multi-paragraph texts; organize ideas; revise
New Brunswick	Sentence structure;	Spelling patterns;	Demonstrate compre-	Write multi-paragraph

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vo- cabulary	Reading Comprehen- sion	Writing Foundations (Organization, Mul- ti-Paragraph, Revi- sion)
(NB)	grammar; punctuation	vocabulary	hension; make connec- tions; infer	texts; revise
Nova Scotia (NS)	Apply conventions; build sentence fluency	Spelling strate- gies; vocabulary	Comprehend texts; identify key ideas; ana- lyze	Write organized mul- ti-paragraph texts; revise
Prince Edward Island (PEI)	Grammar, punctuation, sentence structure	Spelling patterns; vocabulary	Comprehend grade- level texts; infer	Write organized mul- ti-paragraph texts; revise
Newfoundland & Labrador (NL)	Conventions, grammar, punctuation	Spelling strate- gies; vocabulary	Comprehend texts; identify details; infer	Write multi-paragraph texts; revise
Yukon (YT)	Follows BC curriculum	Follows BC cur- riculum	Follows BC curriculum	Follows BC curriculum
Northwest Terri- tories (NWT)	Follows Alberta curricu- lum with adaptations	Follows Alberta curriculum	Follows Alberta curric- ulum	Follows Alberta curric- ulum
Nunavut (NU)	Follows NWT/AB curricu- lum with Inuit Qaujimajatuqangit inte- gration	Follows AB cur- riculum	Follows AB curriculum	Follows AB curriculum

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HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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My strongest skills are _____

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
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- punctuation in a friendly letter
- run on sentences
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GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: _____

Correct these sentences.

1. who gived you that there grate prezint asked pete

2. it looks likes you is in four a big suprise agreed bruce

3. **Write the plural of “shelf”:** _____

4. **Write the singular of “butterflies”:** _____

Use context clues to explain the underlined word.

5. Our history teacher asked us to make a timeline to show the chronological events of the war of 1812.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the best word to complete this sentence.

1. I _____ going to be late again today. **doesn't / wasn't / don't / isn't**

Correct these sentences.

2. we was tyred out after hour long hike up mount henry

3. we is riting a story about hour hike in our jurnals tomorow

Common or proper noun?

4. red-winged blackbird _____

5. Thunder Bay _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK

1

ACTIVITY

3

TOTAL

/5

What reference source would you use to find:

1. an antonym for “seldom”? _____
2. the location of Queen Charlotte Islands _____

Correct these sentences.

3. last sumer my best frend sally moved to prince albert saskatchewan

4. me and my sisiter like to watch kids can cook on saterdays

Complete this analogy.

5. pretzel is to salty as candy is to _____

Name: _____

WEEK

1

ACTIVITY

4

TOTAL

/5

Divide each word into syllables.

1. volleyball _____
2. Lloydminster _____

Correct these sentences.

3. i drewed a desighn on the cover of me scince notbook

4. we is studying about diferent froms of marine live

What do the words in this group have in common?

5. sun, moon, planet, star, comet, meteor _____

Name: _____

Explain the meaning of the underlined expressions.

1. Get real! You will never win that race.

2. Johnny has his nose in everyone's business.

3. After all that fresh air, I feel fit as a fiddle.

4. Our teacher said she would get to the bottom of the situation of the missing money.

5. Dad said that long table will fill the bill as a workbench in his shop.

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Famous Parks: Where Am I?

Where would you find each one of these? Draw a line to connect your answers.

- | | |
|--|----------------------|
| 1. Glacier National Park | Nova Scotia |
| 2. Algonquin Provincial Park | Saskatchewan |
| 3. P.E.I. National Park | British Columbia |
| 4. Jasper National Park | Newfoundland |
| 5. Mont – Sainte – Anne Park | Ontario |
| 6. Riding Mountain National Park | New Brunswick |
| 7. Wascana Park | Prince Edward Island |
| 8. Fundy National Park | Manitoba |
| 9. Cape Breton Highlands National Park | Alberta |
| 10. Gros Morne National Park | Québec |

WEEK
1



Scientists believe that *Canada geese* have at least 13 different calls

for every action from greetings to warnings.

MY CANADA

Name: _____

Correct these sentences.

1. on april 1 we play triks on other peopel becuze it is april fools day

2. i red a interesting article called kayaking in canada in kids geographic

Write the best word to complete these sentences.

3. Marianne won _____ place in the high jump. (forth, fourth)

4. Canada no longer has a one _____ coin. (sent, cent, scent)

Fact or opinion?

5. A good student will read one book each month. _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Identify the parts of speech in this sentence.

1. My kitten wags its tail when I pet its back.

Nouns: _____ Verbs: _____

Write the *prefixes* and *suffixes* for these words.

2. inconsiderate _____

3. uncomfortable _____

Correct these sentences.

4. miss lees class has went to the ripley's aquarium in toronto for there june trip

5. but mom i is two busy too make my bed said alfie

WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

Underline the adjectives in this sentence.

1. The fierce winter winds blew the soft snow into high drifts.

Correct these sentences.

2. my favorite story in canadian hauntings is the spookiest place i no

3. it tell about unusual sites and sounds on devils island nova scotia

What do the words in each group have in common?

4. grizzly, brown, polar, black _____

5. maple, oak, elm, poplar, willow _____

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Correct these sentences.

1. mr tedford asked did you studey four you're history test on henry hudson

2. i no that he were searching for the northwest passage i replied

Declarative, imperative, interrogative, or exclamatory?

3. Watch out for falling ice. _____

4. Isn't our basketball team doing a great job? _____

Write a common noun for this proper noun.

5. Trivial Pursuit _____

WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

Read each group of words. Mark (x) for sentence or not a sentence. Also, Underline the *subject* and circle the *predicate* in each sentence.

WEEK
2

ACTIVITY
5

TOTAL
/5

1. My brother Ed and I are going camping. ___ sentence ___ not a sentence
2. Need a tent, some sleeping bags and dishes. ___ sentence ___ not a sentence
3. Went shopping for our equipment. ___ sentence ___ not a sentence
4. We will take food that is easy to store. ___ sentence ___ not a sentence
5. Going to be a fun adventure! ___ sentence ___ not a sentence

Name: _____

Bonus Activity: So Proper!

Proper nouns are used to name particular people, places and things. They always begin with a capital letter. Match the proper nouns to the clues.

Chris Hadfield Pictionary Winnie the Pooh Bluenose
Calgary Stampede Dr. Frederick Banting

WEEK
2



1. I am the world's largest rodeo. _____
2. I am the fastest fishing schooner ever built. _____
3. I have been Commander of the International Space Station. _____
4. I am an imaginary bear named after the city of Winnipeg. _____
5. I am the inventor of insulin used to treat diabetes. _____
6. I am a game where you draw your answers for your team to guess. _____

Between 1984 and 2008, it was illegal to sell **soft drinks** in cans in Prince Edward Island only refillable glass bottles were allowed.

MY CANADA

Name: _____

WEEK
3

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. hour tour in newfoundland included st john's clarenville bonavista and gander

2. i love to travel across this here grate country of hours

What part of speech is the underlined word?

3. The box was so heavy that I dropped it. _____

4. Do you snore when you sleep? _____

Divide this word into syllables.

5. extraordinary _____

Name: _____

WEEK
3

ACTIVITY
2

TOTAL
/5

Complete these analogies.

1. Snail is to crawl as rabbit is to _____

2. Rough is to sandpaper as smooth is to _____

Correct these sentences.

3. zeke lift hims glasses on the sofa adam sat on thum thay is broken

4. i needs to right a shorte story about my trip to whitehorse in the yukon

Fact or opinion?

5. It is important to protect our natural resources. _____

Name: _____

What do these words have in common?

1. snowboarding, hockey, skiing, snowshoeing _____

2. loon, kingfisher, mallard duck, gannet, gull _____

Correct these sentences.

3. the climit in canada is diffrent frum the climit in brazil

4. wate four me bye the syde of the rode and me will pick you up

Write a synonym for this word.

5. secluded _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Name: _____

Tell if the underlined word is a *noun*, *verb*, *adjective* or *adverb*.

1. We will cut a big hole in the ice and try to catch a fish. _____

2. Skating is fun and good exercise too. _____

Correct these sentences.

3. the rein ponded aganst the windshield as we drived along the rode

4. dr evans looked at my soar throate and said say ahhhhh

Fact or opinion?

5. Water expands when it freezes. _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Name: _____

Combine these sentences to make one good sentence.

1. The fans in the stands cheered loudly. They clapped their hands. They stamped their feet.

2. The home team played their best. They wanted to win. They love to hear the cheers.

3. One of the best players got hurt. He was hurt at the beginning of the game.

4. Everyone played harder. They scored more goals. They might win the game.

5. The home team won! The fans went crazy! They couldn't stop cheering!

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Made in Canada

Canada exports many products to other countries.

Find and circle these words in the puzzle.

e	l	a	i	s	f	e	s	w	s	n	m
c	l	o	t	h	i	n	g	c	e	t	a
k	u	e	a	m	s	a	m	a	a	d	p
t	m	p	c	s	h	m	p	h	f	g	l
i	b	t	k	t	w	o	h	m	o	m	e
g	e	t	i	a	r	w	s	a	o	t	s
p	r	a	y	k	a	i	g	i	d	f	y
c	s	e	t	w	o	t	c	s	t	t	r
k	w	h	e	b	e	e	f	i	m	n	u
l	t	w	y	s	e	o	t	a	t	o	p
m	u	e	l	o	r	t	e	p	f	y	i
a	u	t	o	m	o	b	i	l	e	s	w

clothing
wheat
lumber
fish
beef
pork

maple syrup
automobiles
potatoes
seafood
petroleum
electricity

WEEK
3



MY CANADA

Ocean Falls, British Columbia,

has an average of **330 days of rain**

per year. Umbrella, anyone? Boots?

Name: _____

Correct these sentences.

1. them guys are going to paint there fence and there hose the same color

2. what is the anser to yore riddle rosie asked her frend kim

Tell if the comma is used correctly.

3. Edmonton, Alberta _____

4. Sat., March 15 _____

What part of speech is the underlined word: *noun, verb, adverb or adjective.*

5. Pizza Place has the largest selection of toppings. _____

WEEK
4

ACTIVITY
1

TOTAL
/5

Name: _____

Underline the verbs in this sentence.

1. The baby calf kicked up its heels, flipped its tail, and ran around the barnyard.

Write an opinion about the importance of recycling.

2. _____

Write a sentence using this pair of antonyms: rude, polite.

3. _____

Correct these sentences.

4. photos by louise takes pitchers of school groups and sports teams

5. has you ever had penpals who lives in other countrys

WEEK
4

ACTIVITY
2

TOTAL
/5

Name: _____

WEEK
4

Complete the analogies.

1. Brother is to boy as sister is to _____

2. Early is to morning as late is to _____

ACTIVITY
3

Correct these sentences.

3. meny robens was searching for sum delishus worms in hour gardin

4. this here july i am spendin too weeks at briar hill sommer camp

TOTAL
/5

Underline the adverbs in this sentence.

5. Several swans swam gracefully in the bay.

Name: _____

WEEK
4

Subject or object pronoun?

1. My teacher and I put up the posters for Book Fair. _____

2. The posters tell us the date, time, and place. _____

ACTIVITY
4

Correct these sentences.

3. them there cookies was on the tabel in plane view of them boys

4. mom sit them out to cole the boys may eat them with out permission

TOTAL
/5

Explain the meaning of the underlined figure of speech.

5. If you know his secret, you should keep it under your hat.

Name: _____

Add a suffix to each word to answer the clue.

- | | |
|--|---------------|
| 1. Telling the truth | truth _____ |
| 2. Being filled with a feeling of joy | joy _____ |
| 3. One who acts | act _____ |
| 4. One who studies plants and animals. | biolog _____ |
| 5. Taking care as you work | care _____ |
| 6. Someone you do not know | strange _____ |

WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Right on Track!

The building of the railroad linked eastern and western Canada. Find and circle these railroad words in the puzzle.

e	t	b	m	a	s	w	d	a	b	i	t	m	b	p	s	s	o	t
w	b	n	l	a	t	a	s	p	t	h	i	o	a	t	i	e	s	w
a	m	m	w	a	o	i	w	b	l	t	l	i	d	t	g	s	i	t
h	w	a	v	r	b	c	h	o	o	c	h	o	o	y	n	e	q	a
p	l	o	l	c	r	m	a	m	c	e	o	t	c	t	a	s	t	b
y	v	i	k	e	m	c	h	a	o	s	n	d	f	w	l	o	d	o
c	a	h	p	w	n	k	b	y	m	m	s	g	h	l	a	o	m	x
r	w	k	o	t	i	n	w	a	o	n	s	e	i	t	t	b	m	c
s	l	a	c	o	n	d	u	c	t	o	r	d	r	n	t	a	i	a
h	w	h	i	s	t	l	e	t	i	c	i	k	l	p	e	c	b	r
i	d	r	g	t	t	s	i	h	v	s	j	b	i	o	x	e	o	y
e	i	m	s	u	i	w	d	o	e	t	m	i	b	a	d	e	r	m

boxcar	express
caboose	railroad
choo-choo	signal
conductor	ties
engineer	tunnel
locomotive	whistle

MY CANADA

Canada has the **longest**
coastline in the world.

It's 243,793
kilometres long!

WEEK
4

