

32 Weeks of Daily Language Activities Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 4 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

The weekly activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter

- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- subject and object pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

Reference Skills

- alphabetical order
- dictionary skills
- reference materials
- media sources

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 5* knowing it aligns directly with **Grade 5 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 5 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- Grammar & sentence structure
- Punctuation
- Spelling & vocabulary
- Reading comprehension
- Language conventions
- Paragraph writing & organization
- Editing & revising
- Critical thinking about texts
- Multi-paragraph writing foundations

Chart: Provincial Expectations Compared to Daily Language Skills

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vo- cabulary	Reading Comprehen- sion	Writing Foundations (Paragraphs, Organi- zation, Revision)
Ontario (ON)	B3.1 Syntax & Sentence Structure; B3.2 Grammar; B3.3 Capitalization & Punctuation	B2.4 Vocabulary; B2.5 Fluency; spelling patterns	C1 Knowledge About Texts; C2 Comprehension Strategies; C3 Critical Thinking	D1 Developing Ideas; D2 Creating Texts; D3 Revising & Publishing
British Columbia (BC)	Conventions of language; sentence fluency; correct punctuation	Vocabulary development; spelling patterns	Summarize, infer, evaluate ideas	Write organized multi-paragraph texts; revise for clarity
Alberta (AB)	Grammar, sentence structure, punctuation	Vocabulary building; spelling patterns	Construct meaning; identify main ideas; infer	Write multi-paragraph texts; revise for clarity
Saskatchewan (SK)	Apply conventions; compose clear sentences	Spelling strategies; vocabulary expansion	Comprehend and respond to texts	Write multi-paragraph texts; organize ideas; revise
Manitoba (MB)	Grammar, punctuation, conventions	Spelling patterns; vocabulary	Understand texts; identify main ideas; respond personally	Write multi-paragraph texts; organize ideas; revise

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vo- cabulary	Reading Comprehen- sion	Writing Foundations (Paragraphs, Organi- zation, Revision)
New Brunswick (NB)	Sentence structure; grammar; punctuation	Spelling patterns; vocabulary	Demonstrate compre- hension; make connec- tions	Write mul- ti-paragraph texts; revise
Nova Scotia (NS)	Apply conventions; build sentence fluency	Spelling strate- gies; vocabulary	Comprehend texts; identify key ideas	Write organized mul- ti-paragraph texts; revise
Prince Edward Island (PEI)	Grammar, punctuation, sentence structure	Spelling patterns; vocabulary	Comprehend grade- level texts	Write organized mul- ti-paragraph texts; revise
Newfoundland & Labrador (NL)	Conventions, grammar, punctuation	Spelling strate- gies; vocabulary	Comprehend texts; identify details	Write mul- ti-paragraph texts; revise
Yukon (YT)	Follows BC curriculum	Follows BC cur- riculum	Follows BC curriculum	Follows BC curriculum
Northwest Terri- tories (NWT)	Follows Alberta curricu- lum with adaptations	Follows Alberta curriculum	Follows Alberta curricu- lum	Follows Alberta cur- riculum
Nunavut (NU)	Follows NWT/AB curricu- lum with Inuit Qaujimajatuqangit inte- gration	Follows AB cur- riculum	Follows AB curriculum	Follows AB curricu- lum



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HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
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My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
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- apostrophes in contractions
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- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- subject and object pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
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- adjectives
- adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials
- media sources

Name: _____

Correct these sentences.

1. we don't gots no snow in hour yard yet

2. my sister amy will say her speech at the royal canadian legion contest

Fact or fiction?

3. Snow falls in every part of Canada. _____
4. The snowman did a fancy dance for the children. _____

Use context clues to explain the underlined word.

5. Catastrophes, like flooding and tornadoes, may be caused by extreme weather.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the best word to complete this sentence.

1. I _____ have any money to buy a treat. **doesn't / wasn't / don't / isn't**

Correct these sentences.

2. i red an amazing adventure story about vikings visiting north america long ago

3. one explorer named leif the lucky may have settled in newfoundland

Common or proper noun?

4. Moose Factory _____
5. monarch butterfly _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK

1

ACTIVITY

3

TOTAL

/5

What reference source would you use to find:

1. an synonym for “hungry” _____
2. the location of James Bay _____

Correct these sentences.

3. our family is gonna visit the dinosaur display at the royal ontario museum

4. wouldnt it be fun to watch wales play in the waters of the atlantic ocean

Complete this analogy.

5. pilot is to airplane as jockey is to _____

Name: _____

WEEK

1

ACTIVITY

4

TOTAL

/5

Divide each word into syllables.

1. snowboarding _____
2. Fredericton _____

Correct these sentences.

3. have you ever scene a double reinbow in the sky asked alan

4. i has read most of the adventure books written by pierre berton

Where would you find this part of a friendly letter?

5. Your friend, Clint _____

Name: _____

Explain the meaning of the underlined expressions.

1. Becky had high hopes that she would win the contest.

2. Aaron hoped he could win over his mother to let him go scuba diving.

3. Not a creature was stirring, not even my cat!

4. Mr. Green has the best head for planning track and field events.

5. The adventurers took to the road without a care.

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity Where Am I?

Where would you find each one of these? Draw a line to connect your answers.

- | | |
|---|----------------------|
| 1. The Rocky Mountains | Nova Scotia |
| 2. Canada's Parliament Buildings | Saskatchewan |
| 3. Red soil and fields of potatoes | British Columbia |
| 4. The Calgary Stampede | Newfoundland |
| 5. Bonhomme | Ontario |
| 6. The city of Winnipeg | New Brunswick |
| 7. Grain elevators | Prince Edward Island |
| 8. The Magnetic Hill | Manitoba |
| 9. The harbour of Halifax | Alberta |
| 10. A moose strolling along the highway | Québec |

WEEK

1



*The Canada Bank Note Company in Ottawa, printed the last
Canadian one-dollar bill on April 20, 1989.*

MY CANADA

Name: _____

Correct these sentences.

1. on may 20 2015 my brother rick will graduate from mcgill university

2. is you gonna help me with hour report on first nations ceremonies

Write the past tense of these verbs.

3. carry _____

4. grow _____

Synonym or antonym?

5. seldom, often _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Write the predicate of this sentence.

1. The graceful deer jumped over the fence with ease.

Fact or fiction?

2. Canada exports oil to other countries. _____

3. An icebreaker never gets trapped in the ice. _____

Correct these sentences.

4. mom maid chocolit chip cookies and we eight them all

5. how good did you due on your math test nigel asked

WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

Write the root word (base word) for:

1. unremarkable _____

Correct these sentences.

2. a teem of workers is trying to find treasure on oak island

3. we is reading the poem the train dogs by e pauline johnson

What do the words in each group have in common?

4. poutine, beaver tail, snow cone _____

5. Erie, Ontario, Huron, Superior, Michigan _____

WEEK

2

ACTIVITY

3

TOTAL

/5

Name: _____

Correct these sentences.

1. im going to edmonton nest weak to sea my cousen brady

2. due you think you could ride a hoarse without a saddle asked rex

Underline the word that comes last in alphabetical order.

3. waist women write wrote wrong

4. sign saga scenery shoemaker swim

Write a common noun for this proper noun.

5. Raptors _____

WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

Reference sources: atlas, almanac, dictionary, encyclopedia, thesaurus

What reference source would be best to look for information on the following:

1. the location of the Prince Charles Island _____
2. a antonym for the word “generous” _____
3. the biggest city in Canada _____
4. the meaning of the word “global” _____
5. the foods eaten by the caribou _____

WEEK

2

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity: Just for Fun: Anagrams

Change the order of the letters in each underlined word to make the correct word to match the clue.

1. Change mean into hair on a horse or a lion. _____
2. Change snail into things we hammer. _____
3. Change snoop into something you use when you eat soup. _____
4. Change blow into something that could hold cereal. _____
5. Change hubs into a small shrub. _____
6. Change paws into a stinging insect. _____
7. Change wand into a word meaning daybreak. _____
8. Change cork into a word meaning stone. _____

WEEK

2



*Sam Steele was a respected Mountie who kept law and order during the rowdy Klondike Gold Rush. People called him the “**Lion of the Yukon**”.*

MY CANADA

Name: _____

WEEK
3

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. i had mustard relish ketchup and onions on my hot dog said connie

2. this peace of pizza has two much pepperoni and it is to hot too eat

Write two words that rhyme with:

3. tough _____

4. dawn _____

Fiction or nonfiction?

5. If you catch a leprechaun, he will lead you to a pot of gold. _____

Name: _____

WEEK
3

ACTIVITY
2

TOTAL
/5

Complete these analogies.

1. Car is to street as train is to _____

2. Bear is to fur as fish is to _____

Correct these sentences.

3. us laughed when we heard the story called how the bear got his short tail

4. the canadian armed forces is very brave men and womin

Fact or opinion.

5. Girls look better with long hair. _____

Name: _____

WEEK
3

What do these words have in common?

1. Charlottetown, Regina, Edmonton, Toronto _____

2. chocolate chip, sugar, gingersnap, wafer _____

ACTIVITY
3

Correct these sentences.

3. befour you go to bed take a bath and brush youre teeth

4. dont walk on the cleen floor with them derty books said mom

TOTAL
/5

Give the past tense of this verb.

5. sink _____

Name: _____

WEEK
3

Tell if the underlined word is a *noun*, *verb*, *adjective* or *adverb*.

1. We made snow sculptures from all that packy snow. _____

2. Strong winds whipped the snow into huge banks for sliding. _____

ACTIVITY
4

Correct these sentences.

3. we is going to big cheese for my birthday party on saturday

4. i wants to joine the royal canadian mounted police when i is older

TOTAL
/5

Fact or opinion?

5. Hot oatmeal is the best breakfast on a cold winter day. _____

Name: _____

Combine these sentences to make one good sentence.

1. We travelled to the city. We drove our van. The trip took two hours.

2. Danny can run fast. He wins races all the time. He beats older kids too.

3. Ellie fell off her bike. She scraped her knee. Mom put a band-aid on it.

4. This store is going out of business. Everything is on sale. I want new basketball shoes.

5. Dad is painting my bedroom. He is painting it green. I picked the colour.

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Rhyming Words

One word in each sentence is not right. Underline the incorrect word. Then write a correct word that rhymes with the underlined one

1. You coil water before making tea. _____
2. We had a meal of dish and chips. _____
3. The ship hit a coral beef. _____
4. Jennie washed her face and hands with rope. _____
5. Juan swam in the turf. _____
6. You should be careful hiding your bike in the traffic. _____

WEEK
3



MY CANADA

Halifax was founded in 1749. Its motto is: *Riches from the Sea.*

People who live there are called Haligonians.

Name: _____

Correct these sentences.

1. my parents went to the golden dragon for there anniversary

2. prof e m johnson is going to be teaching the course that starts on january 16 2015

Tell if the comma is used correctly.

3. 192, Pineview Drive _____
4. Nov. 11, 1918 _____

What part of speech is the underlined word: *noun, verb, adverb or adjective.*

5. We are going to Mensen's Farm to pick strawberries. _____

WEEK
4

ACTIVITY
1

TOTAL
/5

Name: _____

Underline the adjectives in this sentence.

1. The ragged little boy was begging for any tiny scrap of food.

Write the plural form of each noun.

2. life _____
3. sheep _____

Correct these sentences.

4. ill get me and you an ice creem coon for a treet said callie

5. wow thats a great time for yur first run said coach barrett

WEEK
4

ACTIVITY
2

TOTAL
/5

Name: _____

WEEK

4

ACTIVITY

3

TOTAL

/5

Complete the analogies.

1. Foot is to sock as head is to _____
2. Beard is to chin as moustache is to _____

Correct these sentences.

3. dont weight two long to by your ticket to the big game

4. why ain't you goin with me and my brother eric

Underline the adverbs in this sentence.

5. A ninja breathes softly, moves silently and attacks quickly.

Name: _____

WEEK

4

ACTIVITY

4

TOTAL

/5

Subject or object pronoun?

1. Dad took Hannah and me to the beach. _____
2. She said that she would pick it up for me. _____

Correct these sentences.

3. their are for baby ducks swimmied in the pond in the park

4. doesnt there mother do a good job of keepin them safe frum enenmies

Circle the correct abbreviation for Prince Edward Island.

5. PEI PrEdIs P.E.I PE Island

Name: _____

Choose the best word to complete each sentence.

1. If we play _____ at the practice today, we may make the team.
well / good / best
2. Jean and _____ have signed up for Library Helper Club.
I / me / us
3. Did James have a _____ time on his trip to Vancouver?
well / good / best
4. _____ apple pie is the best I have ever tasted!
Them / Those / That
5. Please help _____ cross the busy street.
she / her / I

WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Antonyms

Solve the puzzle by filling in the correct *antonym* for each word clue. Write one letter in each box. Your answer must have the correct number of letters.

more									
soft									
full									
over									
together									
inner									
rough									
after									
sunny									
crooked									
forward									
safe									

WEEK
4



The **moose population** in Newfoundland and Labrador is higher than anywhere else in North America... more than 150, 000 in total!

MY CANADA