

Grade 3 Canadian Daily Language Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 3 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

The weekly activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in simple dialogue
- periods in abbreviations
- use of the colon in time
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions and possessives
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- double negatives

- adjectives
- correct article/determiner
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types and sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fiction / fantasy
- fiction or nonfiction
- figurative language
- inference

Reference Skills

- alphabetical order
- dictionary skills
- reference materials

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 3* knowing it aligns directly with **Grade 3 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 3 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

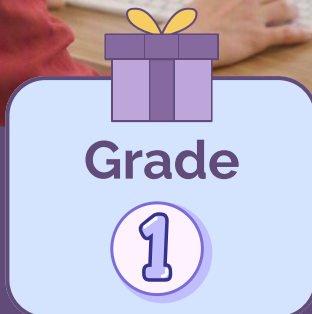
- Grammar & sentence structure
- Punctuation
- Spelling & vocabulary
- Reading comprehension
- Language conventions
- Short written responses
- Critical thinking about texts
- Editing & revising

Chart: Provincial Expectations Compared to Daily Language Skills

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Sentences, Ideas, Revision)
Ontario (ON)	B3.1 Syntax & Sentence Structure; B3.2 Grammar; B3.3 Capitalization & Punctuation	B2.4 Vocabulary; B2.5 Fluency; spelling patterns	C1 Knowledge About Texts; C2 Comprehension Strategies; C3 Critical Thinking	D1 Developing Ideas; D2 Creating Texts; D3 Revising & Publishing
British Columbia (BC)	Conventions of language; sentence fluency; correct punctuation	High-frequency words; phonics; vocabulary development	Comprehend grade-level texts; summarize; infer	Write organized sentences/paragraphs; revise for clarity
Alberta (AB)	Grammar, sentence structure, punctuation	Spelling patterns; vocabulary building	Construct meaning; identify main ideas; infer	Write short paragraphs; revise for clarity
Saskatchewan (SK)	Apply conventions; compose clear sentences	Spelling strategies; vocabulary expansion	Comprehend and respond to texts; identify details	Write short texts; organize ideas; revise
Manitoba (MB)	Grammar, punctuation, conventions	Phonics, spelling, vocabulary	Understand texts; identify main ideas; respond personally	Write short texts; organize ideas; revise
New Brunswick (NB)	Sentence structure; grammar; punctuation	Spelling patterns; vocabulary	Demonstrate comprehension; make connections	Write simple paragraphs; revise
Nova Scotia (NS)	Apply conventions; build sentence fluency	Spelling strategies; vocabulary	Comprehend texts; identify key ideas	Write short texts; organize ideas
Prince Edward Island (PEI)	Grammar, punctuation, sentence structure	Spelling patterns; vocabulary	Comprehend grade-level texts	Write organized sentences; revise
Newfoundland & Labrador (NL)	Conventions, grammar, punctuation	Spelling strategies; vocabulary	Comprehend texts; identify details	Write short texts; revise
Yukon (YT)	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum
Northwest Territories (NWT)	Follows Alberta curriculum with adaptations	Follows Alberta curriculum	Follows Alberta curriculum	Follows Alberta curriculum
Nunavut (NU)	Follows NWT/AB curriculum with Inuit Qaujimajatuqangit integration	Follows AB curriculum	Follows AB curriculum	Follows AB curriculum

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HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in simple dialogue
- periods in abbreviations
- use of the colon in time
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- double negatives
- adjectives
- correct article/determiner
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fiction / fantasy
- fiction or nonfiction
- figurative language
- inference

REFERENCE SKILLS

- alphabetical order
- dictionary skills
- reference materials

Name: _____

Correct these sentences.

1. does you like kittens or puppies best

2. me and my sister like to help our mom

Circle the word that is spelled correctly.

3. abel abul able ayble

4. gost ghoste ghoast ghost

Write two words that rhyme with this word.

5. near _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Sentence or not a sentence?

1. Our new Prime Minister.

2. We sing our national anthem each day.

Correct these sentences.

3. a good book to reed is the incredible journey

4. mrs davis, our neighbour, bakes the bestest cookies

Common or proper noun?

5. Toronto Maple Leafs _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Use context clues to explain the meaning of the underlined word.

1. We stood in awe watching Niagara Falls _____

Correct these sentences.

2. has you ever traveled on a boat on lake ontario

3. jake wants too go to toronto metro zoo

Circle the correct way to divide each word into syllables.

4. wi - nter win - ter wint - er winte - r

5. fidd - le fi - ddle fid - dle fiddl - e

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Write the number of syllables you hear in each word.

1. elevator _____

2. mountainous _____

Correct these sentences.

3. we is going to pizza palace for ella's birthday

4. i am buying her a great book called ramona

Circle the correct abbreviation for "Friday".

5. Frid. Fridy. Fri. Fr.

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

What reference source would be best to find information for these things?
Write *encyclopedia*, *dictionary*, *cookbook*, or *telephone book*.

1. the correct spelling of "kilometre" _____
2. a recipe for apple spice cookies _____
3. the phone number for Harry's Hamburgers _____
4. the history of the game of hockey _____
5. how to pronounce the word "ketchup" _____

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Names that Need Capitals

Words that name specific people or places need capital letters.

Match the words in the box with the words that describe them.

1. a weekday _____
2. a street _____
3. our country _____
4. July 1 _____
5. Canada's capital _____
6. a month _____

Canada Day
Ottawa
Main Street
Canada
June
Friday

WEEK
1



The Rideau Canal, is the oldest operating canal system in North America.

It runs from the Ottawa River to Lake Ontario and the St. Lawrence River at Kingston.

MY CANADA

Name: _____

Correct these sentences.

1. the movie we want to watch is on tv at 730 on tuesday

2. is your favourite holiday easter or thanksgiving

Write the two words that make up each contraction.

3. don't _____

4. they'll _____

Synonym or antonym?

5. cash, money _____

WEEK

2

ACTIVITY

1

TOTAL

/5

Name: _____

Write the *root* or *base* word for each word.

1. carelessness _____

2. daily _____

Fact or fiction?

3. The Great Lakes are in Manitoba. _____

Correct these sentences.

4. i used an atlas to locate the gaspe said mike

5. our family is going there in july he added

WEEK

2

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK

2

ACTIVITY

3

TOTAL

/5

What do these words have in common?

1. loonie , quarter, nickle, toonie _____

Correct these sentences.

2. my sister leah is two small to go down this slide

3. what were the final score of the basketball game

Complete these analogies.

4. Dog is to bark as cow is to _____

5. Glove is to hand as shoe is to _____

Name: _____

Correct these sentences.

1. will you cheer for the oilers or the flames in saturday's game

2. my cousins both go to briar hill middle school said jenny

Use context clues to explain the meaning of the underlined word.

3. "It is your responsibility to look after your belongings," said Mom.

Write a *common noun* for each proper noun.

4. Montreal Canadiens _____

5. Patrick Chan _____

WEEK

2

ACTIVITY

4

TOTAL

/5

Name: _____

When words are in a certain order, we say they are *in sequence*. Complete each sequence by filling in the word that comes next.

1. Monday, Tuesday, Wednesday _____

2. spring summer, autumn _____

3. five, ten, fifteen _____

4. day, week, month, _____

5. first, second, third, _____

WEEK
2

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Tell a Story

Number each sentence in the correct order. Illustrate each sentence.

WEEK
2



___ She waved her hand high in the air.

___ Kelly stumbled and fell into the deep snowbank.

___ Heather saw her waving and came to help her friend.

___ The girls laughed when the "rescue" was complete.

*The **Holstein** is the most common cow breed in Canada (94% of the country's cows).
Glass of milk, anyone?*

MY CANADA

Name: _____

Correct these sentences.

1. him and i play on the same soccer team, the tigers

2. my sister, susan, are getting married on august 21 2016

Singular or plural?

3. babies _____

4. dress _____

Circle the words that have the same sound as the “o” in “no”.

5. though come ghost gold log on

WEEK

3

ACTIVITY

1

TOTAL

/5

Name: _____

Sentence or not a sentence?

1. The moose is a huge animal. _____

2. Snow on the roads. _____

Correct these sentences.

3. are the rocky mountains in british columbia asked pete

4. we loves the easter egg hunt at aunt may's each year

Circle the adjectives in this sentence.

5. The beautiful flowers are red, yellow and orange.

WEEK

3

ACTIVITY

2

TOTAL

/5

Name: _____

What do these words have in common?

1. raccoon, beaver, porcupine, skunk _____
2. hockey, figure skating, snowshoeing, skiing _____

Correct these sentences.

3. the great gilly hopkins is a good story said ms blake

4. we have a copy in our school library added freddie

Synonym or antonym?

5. fail, succeed _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Name: _____

Tell if the underlined word is a *noun* or a *verb*.

1. Our bus got stuck in the snow. _____
2. The tow truck pulled us out. _____

Correct these sentences.

3. jack said we ain't never been hiking down that trail

4. bring that there compass or we will get losted suggested gerry

Write a good sentence for this pair of homonyms.

5. sale, sail _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Name: _____

Read the following sentences. Decide if the underlined part has a *capitalization error*, a *punctuation error*, a *spelling error* or *no mistake*.

WEEK
3

ACTIVITY
5

TOTAL
/5

1. last night I dreamed I was ten centimetres tall. _____

2. I could walk right under my bed without hitting my head.

3. Lucky for me my mom wasn't in my dreem. _____

4. What would she say about all the stuff under my bed

5. What a relief The next morning everything was normal.

Name: _____

Bonus Activity: Fact or Opinion

WEEK
3

Read the following sentences. Decide if they are a fact or an opinion.
Write *Fact* or *Opinion* on the line.

1. Soccer is the best sport in the world! _____

2. Her grandmother lives in Moose Jaw, Saskatchewan. _____

3. My mother makes the best chocolate cake. _____

4. We have five new computers in our computer lab. _____

5. You will never walk all the way to the top of that hill. _____



Baseball legend, *Babe Ruth*, hit his first professional home run

MY CANADA

in Toronto on Sept. 5, 1914.

Name: _____

Correct these sentences.

1. where is we goin on our class trip asked ricky

2. how about the royal ontario museum suggested mr cumings

Common or proper noun?

3. Halifax _____

Circle the words that have two syllables.

4. hockey basketball baseball badminton

5. Kingston Montreal Vancouver Brandon

WEEK

4

ACTIVITY

1

TOTAL

/5

Name: _____

Write a good sentence for this pair of homophones: eye, I

1. _____

Write the plural form of each noun.

2. shelf _____

3. woman _____

Correct these sentences.

4. sarah and becky brung juice boxes too the class party

5. lets join that there game of soccer with them there boys

WEEK

4

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK
4

Where does each event likely take place?

1. I sat down and fastened my seat belt quickly. _____

2. He shoots! He scores! _____

ACTIVITY
3

Correct these sentences.

3. pollys favorit plase to eat is golden grill on main street

4. them serves the best bergers and frys in the hole town

TOTAL
/5

Circle the word that does not belong.

5. caribou moose zebra elk reindeer

Name: _____

WEEK
4

Divide each word into syllables.

1. wolverine _____

2. Edmonton _____

ACTIVITY
4

Correct these sentences.

3. a totem are an animal or object that is a symbol of a famly or tribe

4. when the symbols is carved on logs, they make a totem pol

TOTAL
/5

Circle the correct abbreviation for "doctor"

5. dr. Doc. Dr. Dtr. Dcr.

Name: _____

WEEK
4

ACTIVITY
5

TOTAL
/5

Combine the two sentences to make one good sentence.

1. The wind howled. The snow blew into high drifts.

2. The water is cold. The sun is warm.

3. My friend is coming over. We are going to see a movie.

4. Our team won the trophy. Our picture was in the newspaper.

5. My brother's alarm is noisy. It wakes me up every day.

Name: _____

Bonus Activity: Adjectives

WEEK
4

Adjectives describe people, places or things. **Solve the puzzle by filling in the correct adjective.**

	Clue						
1	A very small creature is						
2	A simple problem is						
3	A Canadian soldier is						
4	A person who is easily frightened is						
5	A jolly person is						
6	An intelligent person is						



Singer-songwriter **Bryan Adams** was the first Canadian musician to sell

MY CANADA

one million albums for his 1984 album *Reckless*. This star was born in Kingston, Ontario.