

Grade 2 Canadian Daily Language Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 2 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

The weekly activities provide many opportunities for practice of the following skills:

Vocabulary and Word Skills

- word meaning from context
- root words
- vowel sounds/consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms

- contractions
- rhyming
- compound words
- word families

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- quotation marks in speech
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter
- run on sentences

Grammar and Word Usage

Parts of speech:

- nouns, pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns

- adjectives
- verb forms
- adverbs
- double negatives
- correct article/determiner
- subject – verb agreement
- identifying sentences: sentence vs not a sentence
- sentence types

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- real or make-believe
- figurative language
- sequencing

Reference Skills

- alphabetical order
- dictionary skills

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 2* knowing it aligns directly with **Grade 1 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 1 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- Punctuation
- Grammar
- Spelling
- Vocabulary
- Sentence structure
- Reading comprehension
- Language conventions
- Short written responses
- Critical thinking about texts

These are the exact Grade 2 expectations outlined across Canadian curricula, which means the daily activities you're using are not just helpful — they're **curriculum-aligned, developmentally appropriate, and instructionally essential** for Grade 2 learners nationwide.

 Chart: Provincial Expectations Compared to Daily Language Skills

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Sentences, Ideas)
Ontario (ON)	B3.1 Syntax & Sentence Structure; B3.2 Grammar; B3.3 Capitalization & Punctuation	B2.4 Vocabulary; B2.5 Fluency; Word-level reading & spelling expectations	C1 Knowledge About Texts; C2 Comprehension Strategies; C3 Critical Thinking in Literacy	D1 Developing Ideas; D2 Creating Texts; D3 Publishing & Reflecting
British Columbia (BC)	Language Arts: Conventions of language; sentence fluency; correct punctuation (Grade 2 LA)	High-frequency words; phonics; vocabulary development	Comprehend grade-level texts; make connections; retell key ideas	Create simple sentences; organize ideas; use conventions
Alberta (AB)	English Language Arts: Grammar, sentence structure, punctuation	Spelling patterns; vocabulary building	Construct meaning from texts; identify main ideas	Write simple texts; organize ideas; revise for clarity
Saskatchewan (SK)	ELA Outcomes: Compose clear sentences; apply conventions	Use spelling strategies; expand vocabulary	Comprehend and respond to texts; identify details	Create and share ideas; write short texts
Manitoba (MB)	ELA: Conventions, grammar, punctuation	Phonics, spelling, vocabulary	Understand texts; identify main ideas; respond personally	Write short texts; organize ideas; use conventions
New Brunswick (NB)	English Language Arts: Sentence structure; grammar; punctuation	Spelling patterns; vocabulary	Demonstrate comprehension; make connections	Write simple texts; revise for clarity
Nova Scotia (NS)	ELA: Apply conventions; build sentence fluency	Spelling strategies; vocabulary	Comprehend texts; identify key ideas	Write short texts; organize ideas
Prince Edward Island (PEI)	ELA: Grammar, punctuation, sentence structure	Spelling patterns; vocabulary	Comprehend grade-level texts	Write simple sentences; organize ideas
Newfoundland & Labrador (NL)	ELA: Conventions, grammar, punctuation	Spelling strategies; vocabulary	Comprehend texts; identify details	Write short texts; revise for clarity
Yukon (YT)	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum	Follows BC curriculum
Northwest Territories (NWT)	Follows Alberta curriculum with adaptations	Follows Alberta curriculum	Follows Alberta curriculum	Follows Alberta curriculum

Province	Language Conventions (Grammar, Punctuation)	Spelling & Vocabulary	Reading Comprehension	Writing Foundations (Sentences, Ideas)
Nunavut (NU)	Follows NWT/AB curriculum with Inuit Qaujimajatuqangit integration	Follows AB curriculum	Follows AB curriculum	Follows AB curriculum

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HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4:

Focus is on:

- punctuation, capitalization, grammar and spelling
- language and reading comprehension skills

ACTIVITY 5:

Focus is on:

- a single language or reading skill

BONUS ACTIVITY:

Provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

_____ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY AND WORD SKILLS

- word meaning from context
- root words
- vowel sounds/consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming
- compound words
- word families

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- quotation marks in speech
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- run on sentences

GRAMMAR AND WORD USAGE

Parts of speech:

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- adjectives
- verb forms
- adverbs
- double negatives
- correct article/determiner
- subject – verb agreement
- identifying sentences: sentence vs not a sentence
- sentence types

READING COMPREHENSION

- analogies
- categorization
- cause and effect
- fact or opinion
- real or make-believe
- figurative language
- sequencing

REFERENCE SKILLS

- alphabetical order
- dictionary skills

Name: _____

Correct these sentences.

1. dan and david are cousins

2. can you help me fix this

Circle the action words (verbs).

3. run down look tree

4. sad baseball jog cry

Is this sentence a question or a statement?

5. Where is the soccer ball _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Sentence or not a sentence?

1. Each morning at breakfast _____

2. Look at the Canada goose _____

Correct these sentences.

3. my library book is at school

4. did you see the rainbow in the sky

Circle the word that is spelled correctly.

5. leef leafe lefe leaf

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the words that need capital letters.

1. ontario forest bear manitoba

Correct these sentences.

2. wow, i won first prize

3. where are we going for lunch

Write two more words for each of these word families.

4. - ack family _____

5. - ight family _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Circle the words that rhyme.

1. book bark cook shook lot

2. wet jet got pet cat

Correct these sentences.

3. where are youre new shoes

4. we seen a chipmunk in the yard

Circle the 3 words that have the same beginning sound.

5. city candy circle cake centre

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Put in the end marks for each sentence: ?, !, or . Write your answer on the line.

1. Do you have a pet _____
2. I have a cat named Duffy _____
3. What a great idea _____
4. Do you want to play baseball with us _____
5. I love to play Lego with my friends _____

Put a star beside the sentences that are questions.

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Something Fishy!

Find the names of these Canadian fish in the Word Search puzzle.

Circle your answers.

cod tuna herring salmon haddock sole perch smelt							
b	w	c	s	t	p	e	s
c	a	t	u	d	e	t	m
i	o	n	r	m	r	f	e
h	a	d	d	o	c	k	l
a	k	s	p	n	h	i	t
m	p	u	o	q	k	j	g
p	n	s	a	l	m	o	n
g	n	i	r	r	e	h	h

WEEK
1



On July 1, 2017, Canada will be 150 years old.

What a lot of candles!

MY CANADA

Name: _____

Correct these sentences.

1. is they going to move away

2. mom and me is going shopping on saturday

Write the number of syllables (word parts) in each word.

3. canoe _____

4. summertime _____

Write the contraction that is made from these two words.

5. I am _____

WEEK
2

ACTIVITY
1

TOTAL
/5

Name: _____

Circle Sentence or Not a sentence

1. Back on the shelf. Sentence Not a sentence

2. Take the dog for a walk. Sentence Not a sentence

Real or make-believe?

3. Canada has four seasons _____

Correct these sentences.

4. the fox live in a den in the field

5. how many fox pups lives with the mother

WEEK
2

ACTIVITY
2

TOTAL
/5

Name: _____

What do these words have in common?

1. ice cream cone Popsicle ice cream sandwich _____

Correct these sentences.

2. lets go catch some fish for dinner

3. we can cook them in the frying pen

Complete these analogies.

4. Hen is to egg as cow is to _____

5. Girl is to woman as boy is to _____

WEEK
2

ACTIVITY
3

TOTAL
/5

Name: _____

Correct these sentences.

1. when is harry gettin his new puppy

2. sally and me likes to skip

Write three words in the -ill family

3. _____

Circle the correct meaning for each word.

4. lunch (a) a new kind of toy (b) a meal eaten at noon (c) a special game

5. dance (a) to sing a song (b) to play a new game (c) to move in time to music

WEEK
2

ACTIVITY
4

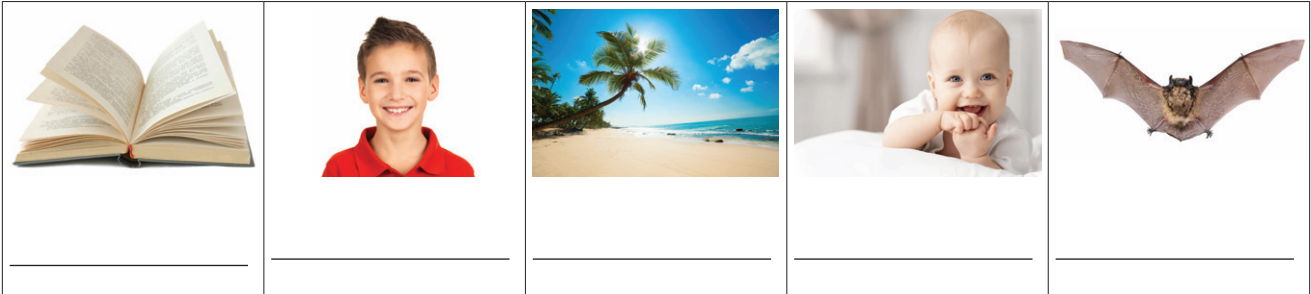
TOTAL
/5

Name: _____

Nouns Name Things

A noun is a word that names a person, a place or a thing.

Write the correct word for the noun that matches each picture.



What is true about each word? _____

WEEK
2

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Rhyming Riddles

Read the rhyming clue and the meaning for the new word.

Write your answer and draw a picture to show the word.

Rhyming Clue	Meaning	New Word	My Picture
Rhymes with “dug”	An insect		
Rhymes with “bake”	Something good to eat		
Rhymes with “wish”	It swims in a lake		
Rhymes with “boy”	Something to play with		

WEEK
2



If you have one toonie and **two loonies**,
how much money do you have? (\$5.00)

MY CANADA

Name: _____

Correct these sentences.

1. them clowns done funny tricks at the circus

2. jenny runned fast to wine the race

Write the two words that make each compound word.

3. sunshine _____

4. outside _____

Circle the word that comes first in alphabetical order.

5. ghost bank candy apple home

WEEK
3

ACTIVITY
1

TOTAL
/5

Name: _____

Sentence or not a sentence?

1. A picnic on Sunday. _____

2. We are going to see Grandma. _____

Correct these sentences.

3. my friend, damon, wasnt at school today

4. i helped uncle jack milk the cows

Circle the abbreviation for "Friday".

5. Fry. Frid. Fri. Fr.

WEEK
3

ACTIVITY
2

TOTAL
/5

Name: _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Circle the word that doesn't belong.

1. four hockey eight three
2. hamster puppy cookie pony

Correct these sentences.

3. tom gived charlie his bestest ball glove

4. when are our class trip to montreal

Real or make-believe?

5. There is a pot of gold at the end of a rainbow. _____

Name: _____

WEEK
3

ACTIVITY
4

TOTAL
/5

Tell if the underlined word is a noun or a verb.

1. I love chocolate ice cream! _____
2. The mother lion looks after her cubs. _____

Correct these sentences.

3. we is going sailing on the st. lawrence river

4. has the brown family move away yet

Circle the word that is spelled correctly.

5. sale saile salle sile

Name: _____

Nouns name people, places and things.

To make a noun mean more than one, most words add “s”.

If the noun ends in “sh”, “ch” or “x”, add “es”

Make these nouns mean more than one by adding “s” or “es”.

1. pencil _____
2. dish _____
3. chair _____
4. fox _____
5. patch _____

WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Giving Thanks

Read the following story about Thanksgiving.

Read the sentences. Circle T if the sentence is TRUE and F if the sentence is FALSE.

Thanksgiving is celebrated on the second Monday in October. It was started many years ago by pioneers. They were thankful for a new life in Canada. Today many families gather for a big Thanksgiving dinner. At my house we have a turkey dinner and pumpkin pie. It is a happy time of the year!

1. T F Thanksgiving is celebrated in November.
2. T F Pioneer families started the first Thanksgiving.
3. T F Today we have a big dinner with our family and friends.

WEEK
3



MY CANADA

*If the Three Little Pigs moved to Canada's Arctic,
where would they live? In a pigaloo!*

Name: _____

Correct these sentences.

1. did her broke that glass dish

2. me and dad went fishin for perch

Number these words in alphabetical order.

3. jam rattle happy summer

Tell how many syllables (word parts) you hear in each word.

4. raccoon _____

5. Vancouver _____

WEEK

4

ACTIVITY

1

TOTAL

/5

Name: _____

Circle the word that means the same as “little”

1. huge glad tiny slow

Write the two words that make each compound word.

2. baseball _____

3. snowshoe _____

Correct these sentences.

4. mother cat hid her kitens in the barn

5. did your mom made those cookies

WEEK

4

ACTIVITY

2

TOTAL

/5

Name: _____

Circle the word that does not belong in each group.

1. Thanksgiving Christmas Toronto Easter

2. blue purple sunny green

Correct these sentences.

3. did you learn how to skate last year

4. ill ask my dad if i can go with you

Write two words in the -ing family.

5. - ing _____

WEEK

4

ACTIVITY

3

TOTAL

/5

Name: _____

Circle the word that is spelled correctly in each group.

1. wiht wif with withe

2. bute but bote botte

Correct these sentences.

3. we seed a lot of mouses in the old shed

4. do you think our cat, sally, can catch them

Circle the correct abbreviation for "November"

5. Novem. Novemb. Novmbr. Nov.

WEEK

4

ACTIVITY

4

TOTAL

/5

Name: _____

Tell if the sentence is a statement or a question. Put a ? or a . at the end.

1. Do you have a new kitten _____
2. I saw a gorilla at the zoo _____
3. I like the movie called Zootopia _____
4. Have you seen it yet _____
5. Next week I am going to Winnipeg _____

WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Weather Nouns

These words name weather words. Solve the puzzle by filling in the correct word.

cloud rain snow hail wind

	Clue						
1	You can make a snow-fort with me.						
2	You will get wet when I fall on you.						
3	I am balls of ice that fall to earth.						
4	I can be strong or gentle when I blow.						
5	I can be white and fluffy or very dark.						

WEEK
4



The **moose population** in Newfoundland and Labrador is higher than anywhere else in North America... more than 150, 000 in total!

MY CANADA

Name: _____

One or more than one?

1. children _____

Correct these sentences.

2. did your baby brother take your cookie

3. i seen a rainbow in the skye today

Write statement, command, question or exclamation to tell the kind of sentence.

4. Are you a good soccer player _____

5. Hurrah, I won _____

WEEK
5

ACTIVITY
1

TOTAL
/5

Name: _____

Real or make-believe?

1. You can spin straw into gold. _____

2. Fishermen catch lobsters in traps. _____

Correct these sentences.

3. marty live in langley, british columbia

4. are you going in the terry fox run

Make this noun mean more than one.

5. camper _____

WEEK
5

ACTIVITY
2

TOTAL
/5

Name: _____

Write the correct word on the line.

1. Theo is the _____ runner in our class.

fast / faster / fastest

2. Today is _____ than yesterday.

sunny / sunnier / sunniest

Number these words in alphabetical order.

3. bet bat but bit

Correct these sentences.

4. please bee on time for our game on saturday

5. brang your lunch a water bottle and sunscreen

WEEK

5

ACTIVITY

3

TOTAL

/5

Name: _____

Tell how many syllables (word parts) are in this word.

1. Ontario _____

Correct these sentences.

2. were going to nova scotia in august

3. are you gonna visit your aunt betty

Complete the analogies

4. bee is to hive as bird is to _____

5. duck is to duckling as hen is to _____

WEEK

5

ACTIVITY

4

TOTAL

/5

Name: _____

Tricky Nouns

Plural nouns mean more than one person, place or thing.

Nouns that end in “y”, change “y” to “i” and add “es”.

Some tricky nouns change to a new word.

Write the plural for each of these nouns.

1. baby _____
2. story _____
3. foot _____
4. child _____
5. man _____

WEEK
5

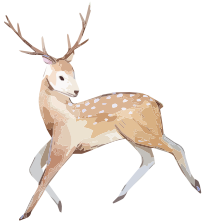
ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Homophones

Homophones are words that sound the same but have different meanings and spellings. Read each pair of homophones. Circle the correct word that matches the picture.

					
deer	pair	eight	pale	toe	won
dear	pear	ate	pail	tow	one

WEEK
5



What animal appears on Canada's nickel? *A beaver.*

MY CANADA