

Grade 1 Canadian Daily Language Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 1 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

Vocabulary and Word Skills

- vowel and consonant sounds
- spelling
- syllabication
- synonyms, antonyms, homonyms
- contractions
- rhyming words
- compound words
- word families

Capitalization

- capitalizing /
- beginning of sentences
- proper names and titles
- names of places
- titles of books, songs, poems
- days, months, holidays
- abbreviations

Punctuation

- end punctuation
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- apostrophes in contractions and possessives
- punctuation in a friendly letter

Grammar and Word Usage

Parts of speech:

- nouns, pronouns
- singular/plural nouns
- possessive nouns
- adjectives (comparative, superlative)
- verb forms
- adverbs

- double negatives
- subject–verb agreement
- identifying complete vs. incomplete sentences

Reading Comprehension

- answering questions
- categorization
- predicting
- real or make-believe
- sequencing

Reference Skills

- alphabetical order
- dictionary skills

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 1* knowing it aligns directly with **Grade 1 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 1 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- **Phonological awareness** — vowel/consonant sounds, rhyming, syllables
- **Early spelling and word study** — word families, contractions, compound words
- **Grammar foundations** — nouns, verbs, pronouns, plurals, possessives, adjectives
- **Sentence conventions** — capitalization, punctuation, complete sentences
- **Reading comprehension** — predicting, sequencing, categorizing, answering questions
- **Vocabulary development** — synonyms, antonyms, homonyms
- **Reference skills** — alphabetical order, dictionary awareness

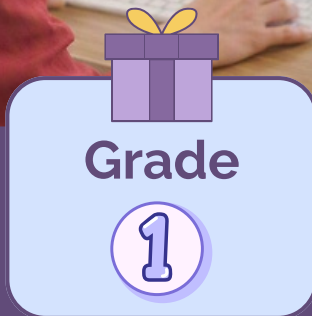
These are the exact Grade 1 expectations outlined across Canadian curricula, which means the daily activities you're using are not just helpful — they're **curriculum-aligned, developmentally appropriate, and instructionally essential** for Grade 1 learners nationwide.

Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Ontario	Strand B: Foundations of Language (phonics, spelling, grammar, vocabulary)	Matches vowel/consonant sounds, word families, contractions, spelling, grammar, capitalization, punctuation.
	Strand C: Comprehension	Predicting, sequencing, categorizing, answering questions, real/make-believe.
	Strand D: Composition	Sentence correction, sentence building, ordering words, friendly letter punctuation.
British Columbia	ELA Curricular Competencies (phonological awareness, decoding, conventions, comprehension)	Strong alignment with phonics, grammar, punctuation, vocabulary, comprehension tasks.
Alberta	ELA K–3: Language & Text	Supports decoding, spelling, grammar, sentence structure, reading comprehension.
Saskatchewan	Compose & Comprehend	Daily sentence editing, reading responses, vocabulary development.

Manitoba	ELA: Reading & Writing Strategies	Phonics, spelling, grammar, punctuation, comprehension, vocabulary.
Quebec	ELA Cycle 1 (Understanding texts, writing simple sentences, conventions)	Aligns with reading comprehension, sentence correction, vocabulary, phonics.
New Brunswick	ELA K–2	Phonological awareness, reading strategies, writing conventions, vocabulary.
Nova Scotia	ELA Primary–3	Matches decoding, grammar, punctuation, comprehension, vocabulary.
Prince Edward Island	ELA K–3	Fully aligned with foundational language skills and comprehension.
Newfoundland & Labrador	ELA Primary	Strong match with phonics, grammar, punctuation, reading skills.
Yukon	Uses BC Curriculum	Fully aligned.
Northwest Territories	Uses WNCP-based ELA	Matches phonics, grammar, punctuation, comprehension.
Nunavut	Uses WNCP-based ELA	Aligns with foundational language skills and comprehension.

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HOW TO USE CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4:

Focus is on:

- punctuation, capitalization, grammar and spelling
- language and reading comprehension skills

ACTIVITY 5:

Focus is on:

- a single language or reading skill

BONUS ACTIVITY:

provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

Students may require a modelled example or individual assistance to complete their Progress Chart.

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

_____ 'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

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DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills.

VOCABULARY AND WORD SKILLS

- vowel sounds/ consonant sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions
- rhyming words
- compound words
- word families

CAPITALIZATION

- I
- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- apostrophes in contractions
- apostrophes in possessives
- punctuation in a friendly letter

GRAMMAR AND WORD USAGE

Parts of speech:

- nouns, pronouns
- singular/plural nouns
- possessive nouns
- adjectives: comparative, superlative
- verb forms
- adverbs
- double negatives
- subject – verb agreement
- identifying sentences: sentence vs not a sentence

READING COMPREHENSION

- answering questions
- categorization
- predicting
- real or make-believe
- sequencing

REFERENCE SKILLS

- alphabetical order
- dictionary skills

Name: _____

Circle:

Sentence

Not a Sentence

1. Come here, please.

Sentence

Not a sentence

2. Over there.

Sentence

Not a sentence

Write the word that means more than one.

3. tree _____

4. boy _____



Fix this sentence.

5. my kittin is named puff _____

Name: _____

Write the right word on the line.

1. The dog _____

barks

squeaks

2. The bell _____

walks

rings



Fix this sentence.

3. i walk too school

4. does you like appel pie

Write two words that rhyme with 'an'

5. an _____

WEEK

1

ACTIVITY

1

TOTAL

/5

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Fix this sentence.



1. will you come to my house
- _____

Write a contraction for these words.

2. did not _____

3. it is _____

Write two more words for each of these word families.

4. - ook _____

5. - at _____

WEEK
1

ACTIVITY
3

TOTAL
/5

Name: _____

Could this be true?



1. It snowed all day. Yes No

2. Our snowman can dance. Yes No

Fix these sentences.

3. i play basketball on wednesday
- _____

Circle the 2 words that have the same beginning sound.

4. boy bed dog

5. not man now

WEEK
1

ACTIVITY
4

TOTAL
/5

Name: _____

Put in the end marks for each sentence: ? or . Write your answer on the line.



1. Do you like chocolate ice cream _____
2. I like to play tag _____
3. I am a fast runner _____
4. What games do you like _____
5. Let's go to the park _____

Put a star beside the sentences that are questions.

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: On My Table, I Can See

Find these words in the Word Search puzzle.

Circle your answers.



glass cup plate knife fork spoon						
c	u	p	f	o	r	k
a	u	l	a	e	f	n
g	l	a	s	s	g	i
c	t	t	d	p	e	f
r	r	e	w	o	k	e
d	d	k	z	o	l	y
g	s	l	f	n	r	o
s	b	m	j	i	g	k

WEEK
1



Canada's new *flag* is 52 years old in 2017.

MY CANADA

Name: _____

Fix these sentences.

1. is he your friend

2. where do he live

Write the compound word for these words.

3. out side _____

4. cow boy _____

What day is today? Write the word.

5. _____



WEEK
2

ACTIVITY
1

TOTAL
/5

Name: _____

Circle Sentence or Not a sentence

1. At home. Sentence Not a sentence

2. Feed the dog, please. Sentence Not a sentence

Real or make-believe?

3. The cat ran after the mouse. _____

Fix these sentences.

4. danny eat the cake

5. him love cake



WEEK
2

ACTIVITY
2

TOTAL
/5

Name: _____

Circle the words that rhyme with 'bell'

1. tell ball well bill

Fix these sentences.

2. lets go to the pond

3. we might see a forg

Circle the words that are spelled correctly.

4. ok luk look louk

5. caot cato cota coat



WEEK
2

ACTIVITY
3

TOTAL
/5

Name: _____

Fix these sentences.

1. mary have a new puppy

2. what do she call it

Write two words in the -ick family

3. ick _____

Circle the best word.

4. Sam (eat eats) his lunch.

5. He (walks walk) to school.



WEEK
2

ACTIVITY
4

TOTAL
/5

Name: _____

Circle the word in each group that doesn't belong.



WEEK
2

ACTIVITY
5

TOTAL
/5

Group 1	Group 2	Group 3	Group 4
eggs	shoes	red	juice
toast	candy	blue	water
crow	boots	green	bread
jam	socks	pencil	milk

Name: _____

Bonus Activity: Letter Partners

Letter partners look like this: **A a B b**

If the letters are partners, colour their box yellow.



WEEK
2



M n	G g	T t
P p	L i	S s
B d	H h	W v

How much **money** do you have?  35 cents

MY CANADA

Name: _____

Fix these sentences.

1. them kittins do funny tricks

2. them like to jump and play

Circle the two words that rhyme.

3. sun go fly run

4. man pan fall cry

Write the number.

5. one _____ four _____



WEEK
3

ACTIVITY
1

TOTAL
/5

Name: _____

Sentence or not a sentence?

1. A long way to go. Sentence Not a sentence

2. It is a sunny day. Sentence Not a sentence

Fix these sentences.

3. randy wasnt at school today

4. was him sick

Could this be true?

5. A baby bird fell out of its nest. Yes No



WEEK
3

ACTIVITY
2

TOTAL
/5

Name: _____

Circle what happens next.

1. The light turned green so..... my dog barked OR I walked across the street
2. The teacher began to read so we listened OR we started to sing

Fix these sentences.

3. my birthda are in july

4. me will be sevan years old



Write two words that rhyme with 'all'

5. all: _____

WEEK
3

ACTIVITY
3

TOTAL
/5

Name: _____

Use 'I' or 'me' in these sentences.

1. _____ can jump rope.
2. Anna gave her rope to _____

Fix these sentences.

3. i lives in calgary

4. it am a grate city



Circle the word that is spelled correctly.

5. werk wirk work wrk

WEEK
3

ACTIVITY
4

TOTAL
/5

Name: _____

Matching Contractions

Join each pair of words to its contraction.

Word pairs:

are not were not have not was not did not

Contractions:



WEEK
3

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: I Love Shopping!

Read the following story about

Read the sentences. Fill in the missing word in each sentence.

Mom took me shopping on Saturday. We went to a lot of stores. I got new shoes, a new jacket and a game. After that, we went for lunch. Lucky me!

1. _____ took me shopping.
2. We went shopping on _____
3. I got new shoes, a jacket and a _____



WEEK
3



MY CANADA

What colour is a polar bear? **White**

Name: _____

Fix these sentences.

1. did him find hims socks

2. they was on the flore in hims bedroom

Circle the word that is spelled correctly.

3. caim caem came camme

Tell how many syllables (word parts) you hear in each word.

4. beaver _____

5. Halifax _____



WEEK
4

ACTIVITY
1

TOTAL
/5

Name: _____

Circle the word that means the same as 'big'

1. tiny glad huge fast

Circle the correct word for each sentence.

2. This is the (girls, girl's) hat.

3. The little (boy's, boys) toy was broken.

Fix these sentences.

4. well you com to my party

5. did your dad gets a knew care



WEEK
4

ACTIVITY
2

TOTAL
/5

Name: _____

Circle the word that means the opposite.

1. up: big down see
2. little: work go big



WEEK
4

ACTIVITY
3

TOTAL
/5

Fix these sentences.

3. tony and teddy red well

4. them likes anamal stories

Write two words in the -ang family.

5. - ang _____

Name: _____

Write these names in alphabetical order

1. Mike Bob Dave _____
2. Sally Tanya Rory _____



WEEK
4

ACTIVITY
4

TOTAL
/5

Fix these sentences.

3. we will sing with ms jones

4. lets try 'small world'

Circle the words that mean more than one.

5. boy girls cats dog toys

Name: _____

Number the pictures in correct order.

Write a good sentence to tell about each picture.

		
Number _____	Number _____	Number _____

Sentence 1 _____
 Sentence 2 _____
 Sentence 3 _____



WEEK
4

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Fairy Tale Folks

These words name story book people. Solve the puzzle by filling in the correct word.

prince king princess queen witch



Clue									
1 I am the man who wears the crown.									
2 I am the woman who wears the crown.									
3 I am the evil person.									
4 I am the boy child of the king and queen.									
5 I am the girl child of the king and queen									

WEEK
4



In Quebec, there is a hotel made of **ice**.

MY CANADA

Name: _____

Circle the word that means more than one.

1. book boy boxes

Fix these sentences.

2. did you read this here buk

3. i likes to read joke buks



WEEK
5

ACTIVITY
1

TOTAL
/5

Write two words for each word family.

4. at : _____

5. ell : _____

Name: _____

Real or make-believe?

1. You can draw a fish. _____

2. Franny lives on the moon. _____



Fix these sentences.

3. penny well kum to the show

4. pat cant go withe us

What might happen next?

5. The wind blew hard, so ... the boy sang OR the leaves fell.

WEEK
5

ACTIVITY
2

TOTAL
/5

Name: _____

WEEK
5

ACTIVITY
3

TOTAL
/5

Write the best word on the line.

1. _____ went to the game. Us We
2. Mom made _____ some cookies. us we

Number these words in alphabetical order.

3. get mat hut

Fix these sentences.

4. i goes to gordon scott public school

5. there is elevan classrooms and thirteen teechers



Name: _____

WEEK
5

ACTIVITY
4

TOTAL
/5

Tell how many syllables (word parts) in this word.

1. Alberta _____

Fix these sentences.

2. we likes to play baseball

3. john are the bestest batter



Complete the sentences with the best word.

4. The bees buzzed around the _____ have hive
5. Ms Carson _____ a good story to the class. read red

Name: _____

Word and Shape Match

Write the word that matches each shape.

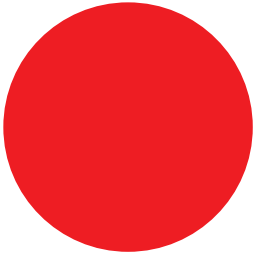
Word Box: circle heart square rectangle triangle



WEEK
5

ACTIVITY
5

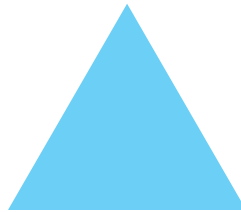
TOTAL
/5











Name: _____

Bonus Activity: Compound Word Riddles

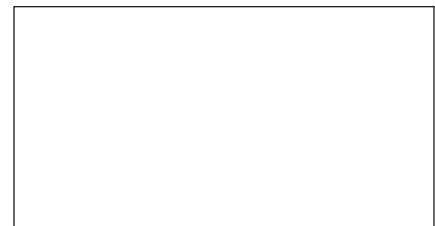
Read the clues for each riddle. Write a compound word that answers the riddle. Draw a picture of your answer.

1. I am sweet and good to eat.

One of my words is 'cup'

I am a small cake.

What am I? _____ My picture

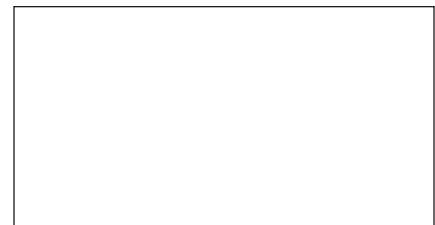


2. I am a small insect.

One of my words is 'bug'

I am red with black spots.

What am I? _____ My picture



WEEK
5



What animal appears on the quarter? **A moose.**

MY CANADA