



Who Came to Live in Upper Canada



1. Reproduce the Reference Card One for each student for independent reading or display the sheet on a white board for large group reading.

Have the students read each paragraph and then discuss the information that it gave using the questions.

- a) What is an immigrant? (*a person who leaves his/her homeland to live in a new country*)
- b) What were the names of the countries that immigrants were leaving? (*England, Scotland, Ireland, France, Germany, The Netherlands*)
- c) Locate each country on a map of the world. Discuss the distance the immigrants would travel, the time it would take, and the type of journey they may have.
- d) Why were many of the immigrants leaving their countries? (*could not worship in their own faith; their country's government controlled their way of life; men were made to serve in the army; low-paying jobs or no jobs; people were poor and found it difficult to survive; many wanted to own their own land; cities were overcrowded, dirty, and polluted; Canada's government was giving free land and there were plenty of jobs.*)

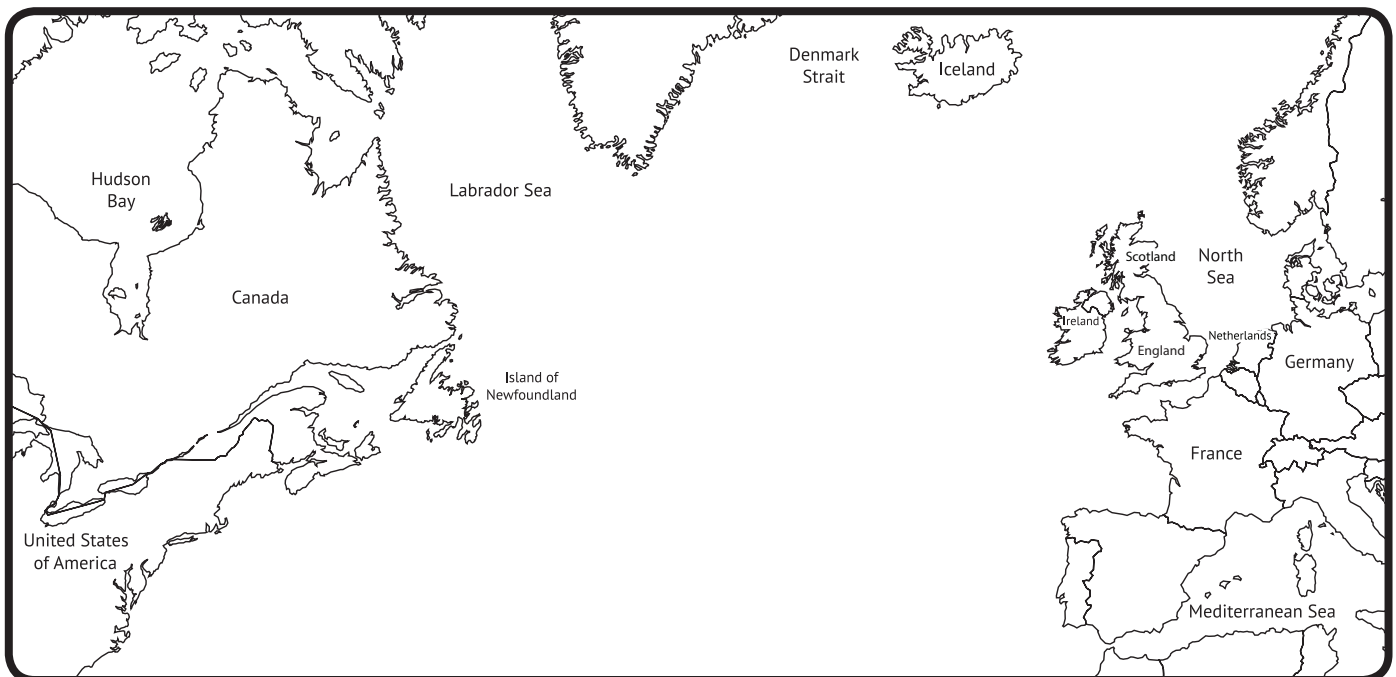
2. Reproduce the worksheet for your students or display it on a white board so the students can record their answers in their reproducible booklet or in a workbook.

3. Reproduce the worksheet for your students to complete. It is to be stored in the reproducible answer booklet.

4. Answer Key for Worksheet.

A. 1. England, Scotland, Ireland, France, Germany, The Netherlands

B. Map of the World



C. The following sentences should have checkmarks. 1, 3, 5, 6, 7





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Many of the new settlers who came to Canada left from different countries in the British Isles and Europe. They came from such countries as England, Scotland, Ireland, France, Germany, and the Netherlands. People who came from their homeland to live in another country are called “immigrants.” In order to live in a new country they had to pass a medical examination and obtain a passport.

In the 1800s, there were many reasons why immigrants decided to leave their homeland to come and live in a new, strange, unsettled country. During this time period, many people were not allowed to worship their own religion freely. In some countries the government had control over their way of life. In other countries, men were forced to serve in the army. In most countries, jobs were low-paying or there were no jobs at all. Many of the people were very poor and found it difficult to survive. Many farmers wanted to own their own land instead of working as a tenant farmer. Most large cities, in the various countries, were overcrowded, dirty, and polluted.

The government of Canada was giving free land to those who were willing to clear the land, build new homes, and plant crops. The new settlers were also told that there were plenty of jobs available and opportunities to set up businesses.





Who Came to Live in Upper Canada



Read Reference Card One called “Who Came to Live in Upper Canada?”

Complete the following activities.

A. 1. List the names of the countries immigrants left to come to Canada.

B. On a map of the world locate and label the following places:

England	Ireland	Germany	America	Scotland
Upper Canada	Lower Canada			

C. Put a checkmark beside the reasons why immigrants wanted to settle in Canada.

1. ____ Canada was clean and had lots of space.
2. ____ They could not choose any church to go to.
3. ____ They were free to live their own lives any way they wanted.
4. ____ The cities and towns were full of people who had no place to live.
5. ____ People were given free land by the government of Canada.
6. ____ Men were not made to go in the army in Canada.
7. ____ There were lots of jobs and you could buy or own your own land.
8. ____ Farmers were forced to work for rich land owners.



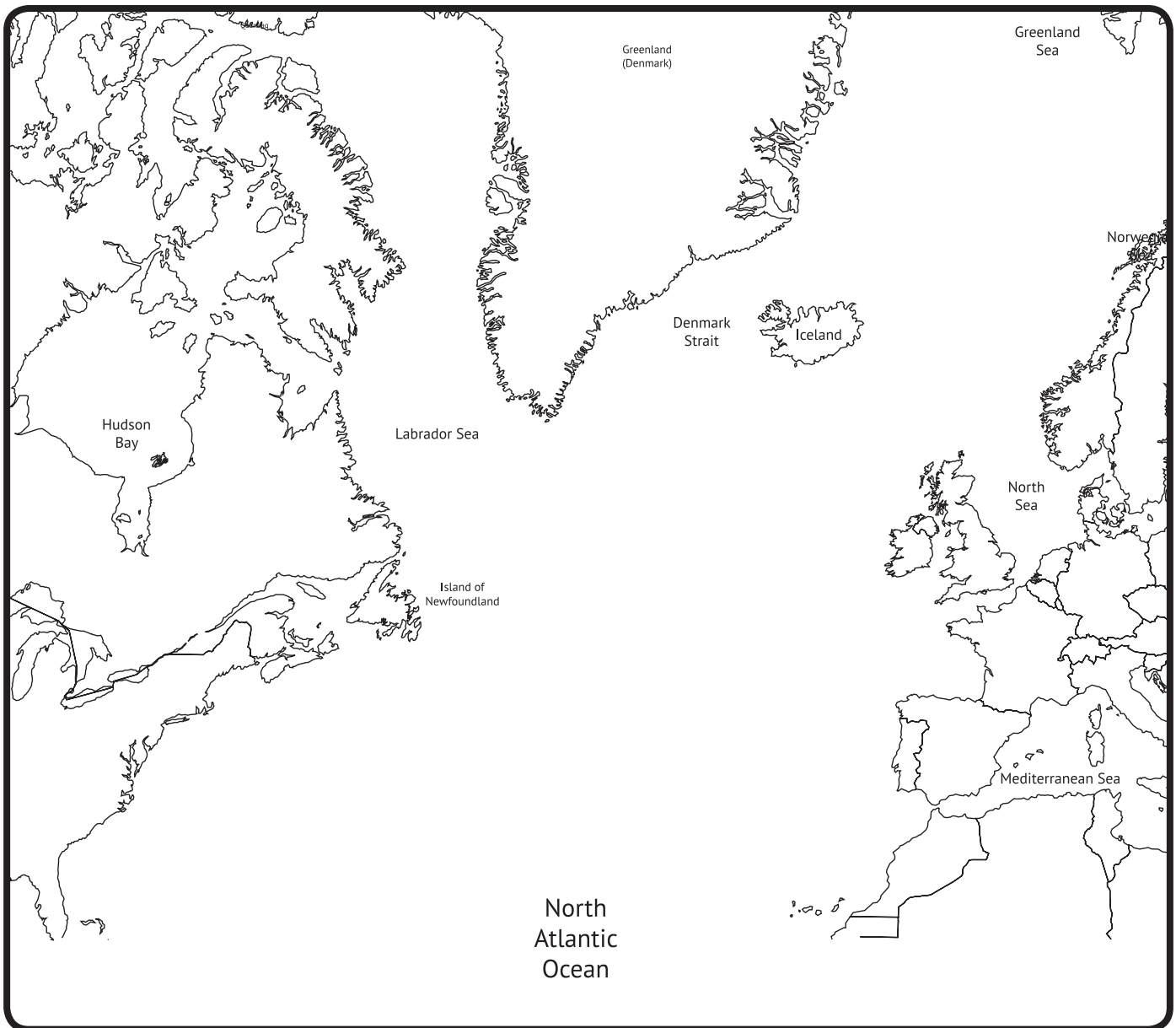


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1. Label the countries and colour each one

- | | | |
|-----------------------------|-----------------------------|----------------------------|
| a) England - red | b) Scotland - blue | c) Ireland - green |
| d) America - brown | e) Lower Canada - blue dots | f) France - orange |
| g) The Netherlands - yellow | h) Germany - purple | i) Upper Canada - red dots |



Early Settlers of Upper Canada Curriculum Map

29 lessons to engage students as they investigate the various communities of early settlers and First Nation peoples in Upper Canada during the 1800s. They will understand how the interaction between the new settlers and existing communities of First Nation peoples and French settlers helped to shape the development of the various communities in Upper Canada. Students will be able to compare the lifestyle shared by communities of the past with those of present day

A comprehensive teacher guide & instructions, assessment forms, and an answer key complete this resource.

Introduction:

Teacher Notes

Learning Expectations

Student Self-Assessment Rubric

Teacher Rubric

Background Information for the Teacher

- The Talbot Country
- The Glengarry Settlers
- The Canada Company
- The Waterloo Region
- The Quakers
- Peter Robinson Settlement
- Early Black Settlements in Canada

Lesson Topics Include:

Each lesson includes a lesson plan with an answer key.

Lesson Plan One: Who Came to Live in Upper Canada

Skills Covered:

- Identify the countries early settlers came from
- Identify the areas of settlement in Upper Canada
- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements

Lesson Plan Two: An Unforgettable Journey

Skills Covered:

- Identify the countries early settlers came from
- Identify the areas of settlement in Upper Canada
- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements

Lesson Plan Three: Land Ho!

Skills Covered:

- Identify the countries early settlers came from
- Identify the areas of settlement in Upper Canada
- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements

Lesson Plan Four: Clearing the Land

Skills Covered:

- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities
- Ordering events that took place in early settlers live

Lesson Plan Five: Building an Early Settler Home

Skills Covered:

- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities
- Ordering events that took place in early settlers live

Lesson Plan Six: Inside an Early Settler Home

Skills Covered:

- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities
- Ordering events that took place in early settlers live

Lesson Plan Seven: Lighting in an Early Settler Home

Skills Covered:

- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities
- Ordering events that took place in early settlers live

Lesson Plan Eight: Early Settler Farming - Preparing the Land

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Nine: Early Settler Farming - Sowing the Seed

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Ten: Early Settler Farming - Growing and Storing Food

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Eleven: Early Settler Farming - Harvesting the Crops

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Twelve: Early Settler Farming - Farm Animals

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Thirteen: Early Settler Farming - Early Barns

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Fourteen: Early Settler Farming - Grinding the Grain

Skills Covered:

- Identify how early settlers valued, used, and looked after natural resources
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today
- Ordering events that took place in early settlers' lives

Lesson Plan Fifteen: Early Settler Life in Upper Canada - Hunting, Fishing and Trapping

Skills Covered:

- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities

Lesson Plan Sixteen: Early Transportation in Upper Canada

Skills Covered:

- Identify factors that helped shape the development of early settlements
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities

- Find out how the settlers and the environment interacted
- Compare early settler life in Upper Canada to people in Ontario today

Lesson Plan Seventeen: An Early Settler Village

Skills Covered:

- Describe the major components of an early settlement
- Recognize the various roles of male and female settlers
- Use primary and secondary sources to locate key information about settler communities

Lesson Plan Eighteen: Schools in Upper Canada

Skills Covered:

- Describe the major components of an early settlement
- Use primary and secondary sources to locate key information about settler communities
- Classifying information about early settlers to present day

Lesson Plan Nineteen: Early Settler Food - Meat from the Forests and Barns

Skills Covered:

- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Classifying information about early settlers to present day
- Ordering events that took place in early settlers' lives
- Recalling details

Lesson Plan Twenty: Preserving Settler Food

Skills Covered:

- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Classifying information about early settlers to present day
- Ordering events that took place in early settlers' lives
- Recalling details

Lesson Plan Twenty-One: Settler Herbs and Spices

Skills Covered:

- Describe what early settlers learned from the First Nation peoples

- Use primary and secondary sources to locate key information about settler communities
- Find out how the settlers and the environment interacted
- Classifying information about early settlers to present day
- Ordering events that took place in early settlers' lives
- Recalling details

Lesson Plan Twenty-Two: Early Settler Clothing

Skills Covered:

- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements

Lesson Plan Twenty-Three: From Sheep to Loom

Skills Covered:

- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements

Lesson Plan Twenty-Four: Early Settler Children

Skills Covered:

- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Classifying information about early settlers to present day

Lesson Plan Twenty-Five: Keeping Clean in Early Settler Days

Skills Covered:

- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities

Lesson Plan Twenty-Six: Early Settler Health Care

Skills Covered:

- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities

Lesson Plan Twenty-Seven: Early Settler Pastimes

Skills Covered:

- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements
- Classifying information about early settlers to present day

Lesson Plan Twenty-Eight: Early Black Settlers in Upper Canada

Skills Covered:

- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements
- Classifying information about early settlers to present day

Lesson Plan Twenty-Nine: Aboriginal Peoples of Upper Canada

Skills Covered:

- Identify the First Nation peoples in Upper Canada
- Describe what early settlers learned from the First Nation peoples
- Use primary and secondary sources to locate key information about settler communities
- Make and read a variety of graphs, charts, diagrams, maps to understand and share their findings about early settlements
- Recalling Details