

Celebrate **Groundhog Day**

Grades K to 3

About this book:

This book has been written to provide students with information on the mammal called a groundhog. It will also acquaint students with legends and to understand their meanings and superstitions. Students have the opportunity to study shadows and experiment with them. They will have the opportunity to learn about Groundhog Day or Candlemas Day and how it is celebrated in North America. Many previously learned skills can be practiced such as Phonics, Word Study, Reading, Science, Creative Writing, and Mathematics.

Written by Ruth Solski



About the author:

Ruth Solski was an educator for 30 years. She has written many educational resources and is the founder of S&S Learning Materials. As a writer, her main goal is to provide teachers with a useful tool that they can implement in their classrooms to bring the joy of learning to children.

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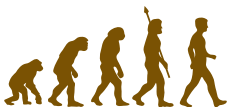
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Gloria Groundhog's Reading

Tips for the Teacher

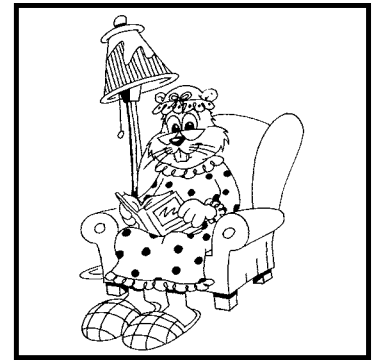
The reproducible storybooks could be used in the following ways.

1. Color the illustrations. Cut the pages into sections. Mount the pages on a sturdy backing and laminate. Staple the pages together to make a storybook.
2. The pages could be reproduced to make more than one copy of each book. This enables more than one student to read the book at the reading center.
3. Place the books at a reading center. The worksheets could be duplicated and stored in envelopes or folders for the students to complete after they have read the story.

or

Each worksheet could be colored, mounted on a sturdy backing and then laminated to be used as work cards. The work cards should be placed with the storybooks. Student answers could be recorded in a reading notebook.

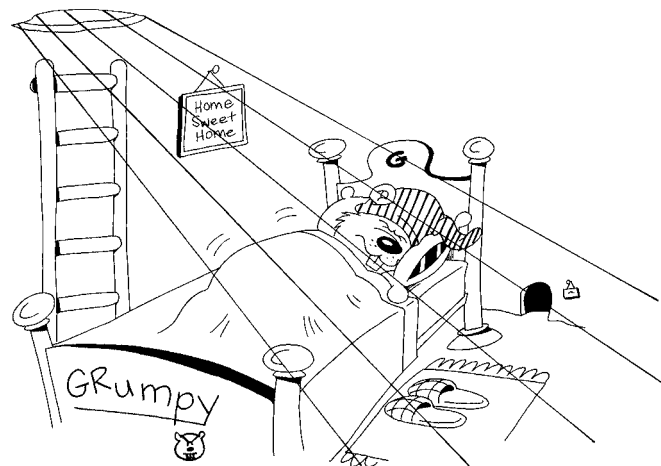
4. The storybooks could be duplicated, collated and used for large group reading activities. The students could color the pictures.
5. The pictures in each story could be covered with a piece of paper and then reproduced. The pages would then be collated. Each student would read the sentences and illustrate each page. This procedure could also be used by covering the text and having the students write about the pictures.
6. The pages of the story could be colored, mounted on a sturdy backing and then laminated. They could be stored in an envelope and used as a sequence activity. The story should be read by the teacher prior to using the cards for a sequencing activity.





Grumpy Groundhog's Adventure

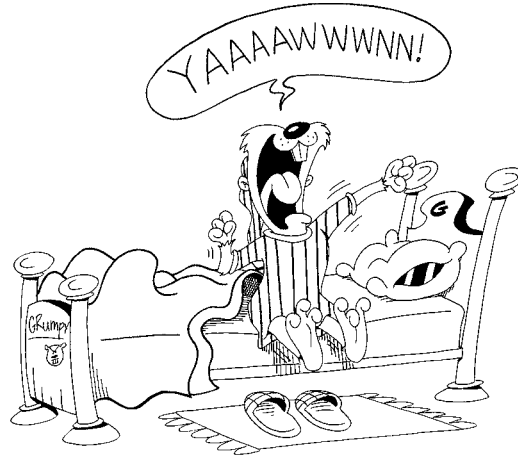
by Ruth Solski



In a snug, little burrow on Farmer Brown's farm, slept a plump, little groundhog named Grumpy. He had been sleeping for many months. Suddenly a beam of bright light shone in Grumpy's burrow. The warmth and brightness of the light caused Grumpy to stir.

1.





Sleepily Grumpy opened one eye and then the other. He wiggled his nose, yawned and stretched his plump, little body. Rubbing his eyes with his front paws because the light was so bright he growled angrily, "What's going on! It's too early for spring."

2.

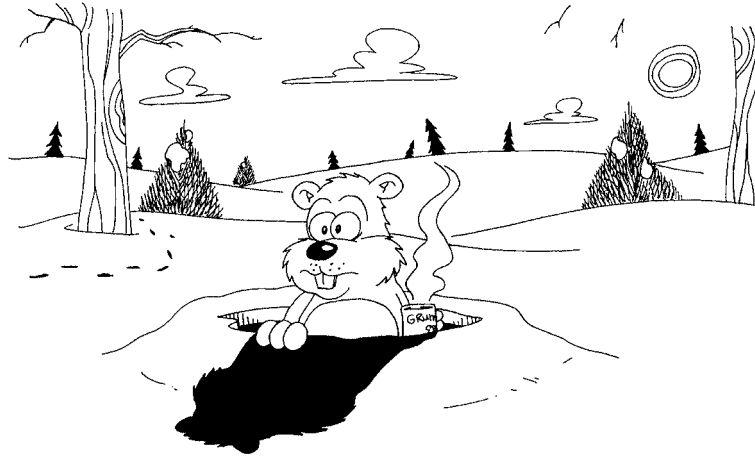


Grumpy jumped out of bed and waddled over to a calendar that was hanging on the wall of his burrow. He checked the date on the calendar.

"H-m-m-m", said Grumpy, why it is February the second! It is time for me to go outdoors.

3.





Grumpy took off his nightcap and nightgown and then quickly scampered up the tunnel that led to his front door. When he reached the doorway of his burrow he saw a sparkling, white world. Grumpy excitedly bounded outside.

4.



Suddenly Grumpy stopped in his tracks. Something was following him. Nervously he looked around. An enormous, black monster was following him. When he moved so did the monster.

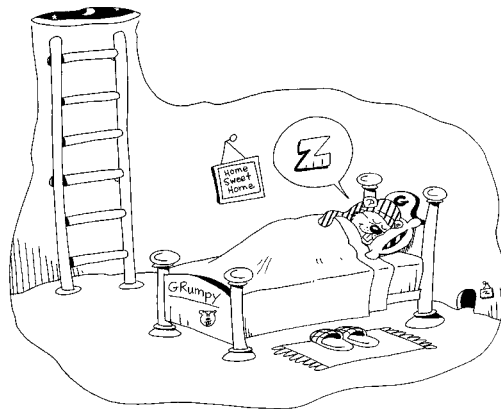
5.





Grumpy was so frightened that his heart thumped and bumped quickly. He spun around and headed back to his burrow. He was running so fast that he lost his footing and tumbled down the tunnel leading to his home.

6.



Grumpy was so tired and frightened from his adventure with the monster that he put on his nightcap and nightgown and flopped down on his soft, warm bed. Before long he was fast asleep and he stayed in bed for another six weeks. Spring would be late this year.

7.





Gloria Groundhog's Reading 1

Worksheet #1

Read the story called "Grumpy Groundhog's Adventure."

Print **true** or **false** after each sentence.

1. Grumpy Groundhog was sound asleep in his burrow.

2. It was too cold for Grumpy to go outside.

3. Grumpy stayed in bed for another eight weeks.

4. The date on the calendar was November the second.

5. The monster that Grumpy saw was really his shadow.

6. Sunlight woke Grumpy up.

7. Grumpy was not afraid of the black monster.

8. It was Groundhog Day.





Answer Key

Phonics:

Activity #1: The "Gr" Sound Page 35

s f k j y k v q r j u r n t i r h b z b e k u x v y
i j g r a p e s o c q e n c k g b g r a i n g j z w
c g m y k i j p w u f n a l s h q f i u c j c t k a
p q s i r z v p g i o n d o h l a y f a r o s k d c
o b h b m l h f x g r a s s f g h t x s v d h p q l
d j i t k c n m n q t y o k j m i q z o y n c e l e
w h g r i n o u l o m p m h l p g m i z f n x m d m
u a b d q x k d q w r n z p g g r e e n f t w l m b
x g z r a e f l v r p o l j e q o h a g n w a g b d
s v s e y c p b e m r n p s o f t e j b q v z u w y
v r g r a n d m o t h e r o x p p y r k i o u x m k
u g l t h u e r w s f q k j m e h c r l g r a y v z
p g r u m p y d e o k g i h i s d j o s b f d v a j
q b f d w t m s l h t s j r t n q d x s g j i e a i
t v b e g u b f e q g r o u n d o n d f h t e u h f
w c c u d x i v s g b s n c z u l b e n g o k w x p
d x w a d c f r w f a h h o p r p k y g g r o w f w
e g r a d e t w d x d g p t y a v o i o m t y a d b
w f w v h e c g a u z i y r q w f z q m g c u l v c
v y b x g u b k j c f t g r i n d u a n j p n z i
r g r e e d y v d s v y j s i x b r e s h j t v k u
x a z x o z h y p a i k z g r a n d f a t h e r m y
p q y n z y s a z x o b e m c n c i d m l k x z l w

Activity #2: Listening for Vowels Page 36

- | | |
|------------|--------------------|
| 1. long a | 6. short i |
| 2. short i | 7. short a, long o |
| 3. long o | 8. short u |
| 4. short e | 9. short i |
| 5. short e | 10. long e |

Activity #3: Can you find the "sh" word?

Page 37

- | | |
|-----------|-----------|
| 1. sheep | 5. ship |
| 2. shoe | 6. shell |
| 3. shovel | 7. shield |
| 4. shirt | 8. shark |

Word Study:

Activity #1: Putting Words in Order Page 38

- | | |
|----------|----------|
| A) 2,1,3 | D) 3,2,1 |
| B) 2,1,3 | E) 1,2,3 |
| C) 2,3,1 | F) 3,2,1 |

Activity #2: Word Parts Page 39

One Syllable Words: den, dig, sleeps

Two Syllable Words: clover, sunshine, tunnel

Three Syllable Words: hibernate, wintertime, underground

Activity #3: Rhyming Words

Page 40

brown, town	dog, hog
pole, hole	dig, pig
over, clover	nose, rose
spring, thing	

Gloria ate 7 clovers.

Reading:

Story #1: Grumpy Groundhog's Adventure Page 42

Worksheet #1: Page 46

- | | |
|----------|----------|
| 1. False | 5. True |
| 2. True | 6. True |
| 3. True | 7. False |
| 4. False | 8. True |

Story #2: All About the Groundhog Page 47

Worksheet #1: Page 51

1. A groundhog has a black or gray back and a reddish-brown tummy.
2. A groundhog is a small animal.
3. A groundhog lives in an underground burrow.
4. A groundhog eats clover, alfalfa and garden vegetables.
5. The groundhog hibernates during the winter.

Worksheet #2: Page 52

1, 2, 5, 4, 6, 3

