

Beginning Cursive Traditional Style

Sailing through Handwriting Series

Grades 2-4

Written by Marie-Helen Goyetche
Illustrated by Ric Ward

About the author: Marie-Helen Goyetche is the author of over 100 parenting/educational articles for national and regional magazines. When Marie-Helen isn't writing, she teaches in an elementary school and at the local community college in Early Childhood Education. Marie-Helen lives with her husband and her two sons.

Thanks to Mountainview Elementary and St. Jude Elementary schools for field-testing this book.

ISBN 978-1-55035-878-0

Copyright 2007

Revised October 2008

All Rights Reserved * Printed in Canada

Permission to Reproduce

Permission is granted to the individual teacher who purchases one copy of this book to reproduce the student activity material for use in his/her classroom only. Reproduction of these materials for an entire school or for a school system, or for other colleagues or for commercial sale is **strictly prohibited**. No part of this publication may be transmitted in any form or by any means, electronic, mechanical, recording or otherwise without the prior written permission of the publisher. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for this project."

Published by:
On The Mark Press

www.onthemarkpress.com

© On The Mark Press

Sailing through Handwriting Series



Table of Contents

At A Glance	2
Rubrics.....	4
Teacher Guide	
The Analogy – Handwriting and Sailing	5
Organization of the Resource	5
Here's our Crew!	6
Paper Position Diagram	6
Reproducible Worksheets	
Cursive Alphabet (Traditional Style).....	7
Pre-Writing Practice	8
Lowercase Letters – a to z.....	9
Uppercase Letters – A to Z	35
Numerals	62
Letter Practice Page	63
Word Practice Page	64

Sign Up for Weekly Free Lessons!



FREE LESSONS

from our **Grades 1 - 8** Curriculum

Click your grade!

1

2

3

4

5

6

7

8

Save money with access to **1000+ resources** for less than **\$0.27 cents** per day!.

Elevate your classroom experience today!

Join the **On The Mark Curriculum community** to receive
1,000's of ready-to-use lessons and worksheets for:



Language Arts



Geography



Math



Reading



Life Science



Physical Science



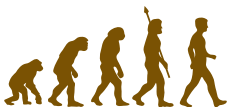
Novel Studies



Earth and Space



Holidays & Seasons



History



Health & Physical Education

Ready to elevate your classroom experience?
Click below to start your adventure with us

JOIN NOW



ON
THE **MARK**
CURRICULUM



<https://www.onthemarkcurriculum.com/>



lisa@onthemarkcurriculum.com

Cursive Alphabet

(Traditional Style)



a b c d e f



g h i j k l



m n o p q r



s t u v w



x y z A B C



D E F G H I



J K L M N O

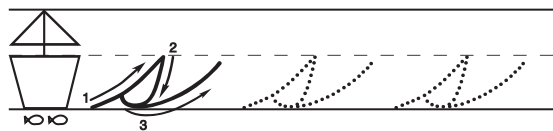


P Q R S T U



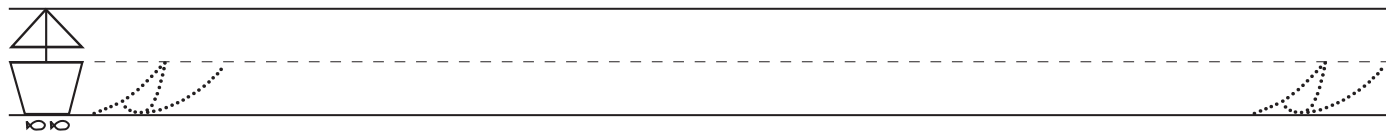
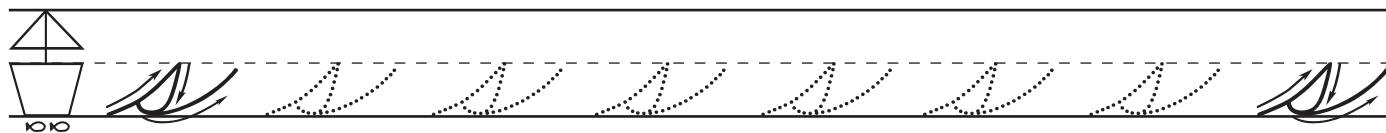
V W X Y Z

Name: _____



Start at the water line, and make a curve up to the edge of the boat. Make an outward curve that goes down past the water line and touches the first line. Then, change direction and curve back forward to form the tail.

Majida



Draw these *s* words in the boxes below.

<i>soap</i>	<i>sink</i>	<i>sock</i>
-------------	-------------	-------------



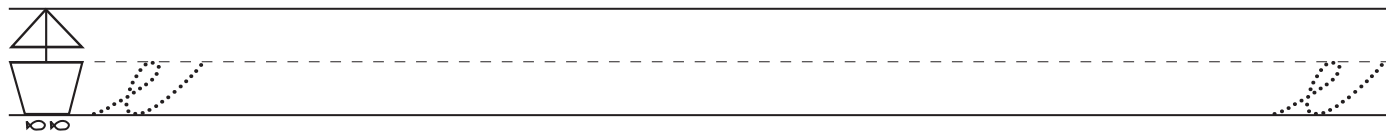
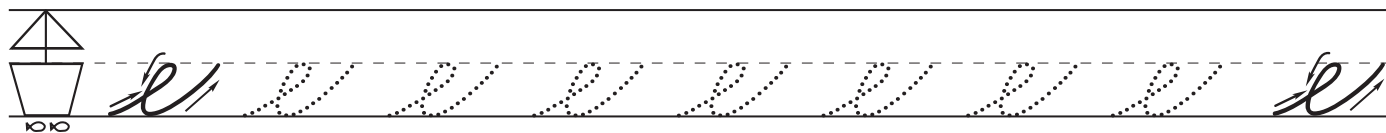
Extension Activity: Take a sheet of paper and divide it into several columns (8 to 10). Write down one word at the top of each column, eg. cake, rain, dear, etc. Try to find as many rhyming words as possible for each column. Keep these lists to use for writing a story or poem.

Name: _____



The e is done all within the boat. Start at the water line, curve up to the edge of the boat and make a backwards loop, then go back down to the water line and keep going to make a forward tail that is ready to latch onto the next letter.

Jamie



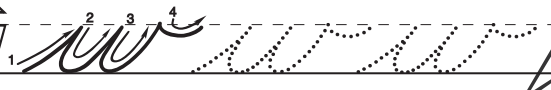
Draw these *e* words in the boxes below.

<i>eight</i>	<i>earth</i>	<i>eyes</i>
--------------	--------------	-------------



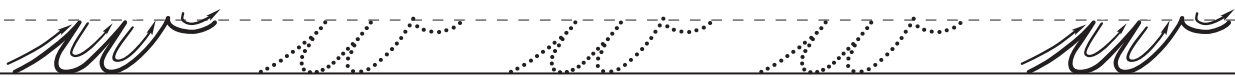
Extension Activity: Do you remember your dreams? In one or two paragraphs write about a dream that you remember. Where did it take place? What happened? Why do you think you remember this dream?

Name: _____



Start at the water line, and curve up to the edge of the boat. Go back down, and curve forward to do a half curl that touches the water line and goes halfway back up to the edge of the boat. Then go back down again, and do a half curl that touches the water and goes back up to the edge of the boat. Add a small curved tail to hook onto the next letter.

Bonita



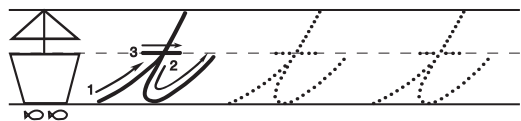
Draw these *w* words in the boxes below.

<i>wand</i>	<i>whale</i>	<i>web</i>
-------------	--------------	------------



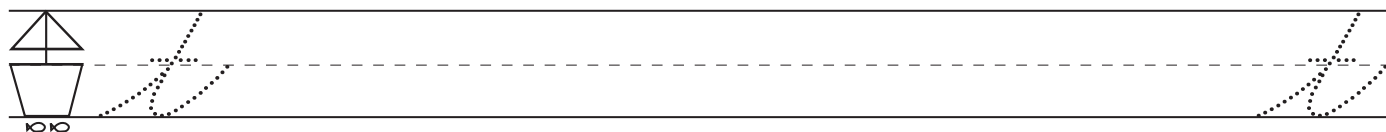
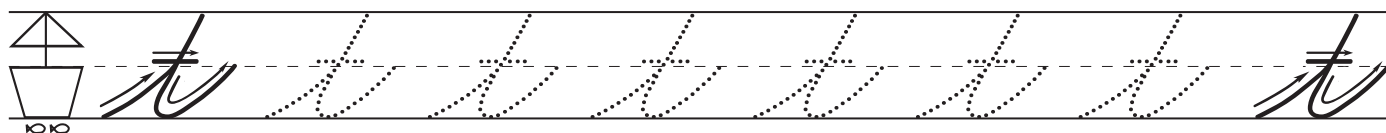
Extension Activity: Your friend's dog or cat was hit by a car. Your friend is very sad. Write a letter to tell her how much you're sad too. Write her something that will help cheer her up.

Name: _____



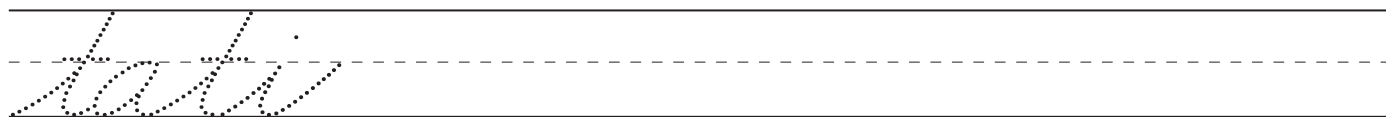
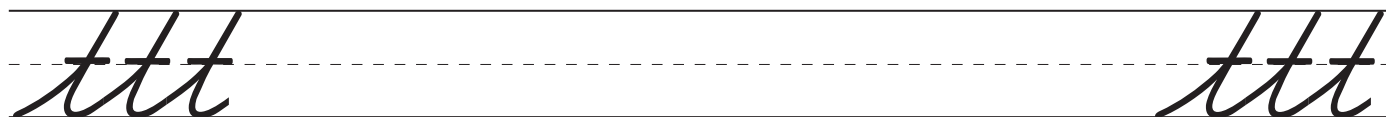
Start at the water line and make a long, skinny curve up to the tip of the sail. Now go back down to the water line along the same line, and make a tail. This should look like a stretched up i. Although we rarely lift our pencils off the paper, to cross your lowercase cursive t, you will have to.

Chen



Draw these *t* words in the boxes below.

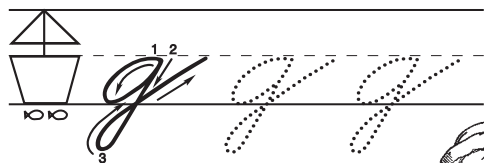
<i>taxi</i>	<i>trunk</i>	<i>tent</i>
-------------	--------------	-------------



Extension Activity: An acrostic poem is a poem in which special letters spell another word.

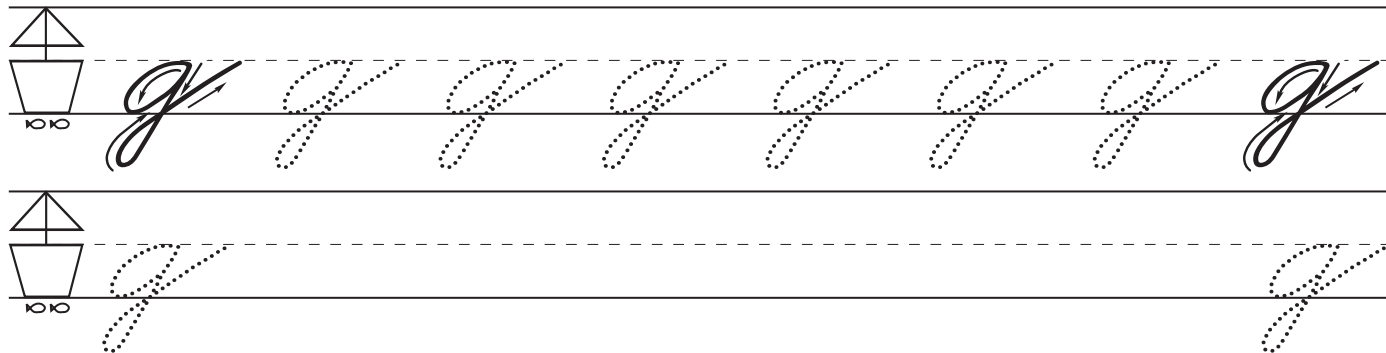
CAT Cute Using the letters in your name, create an acrostic poem that describes you.
 Active
 Trained

Name: _____



Start at the edge of the boat and make a backward curve that reaches to the water line and comes back to form a lowercase g. Go down to make a hook in the water, loop forward and upward past the water line to form a tail.

Jamie

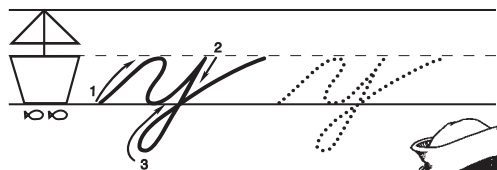


Draw these *g* words in the boxes below.

<i>gold</i>	<i>goat</i>	<i>giant</i>
-------------	-------------	--------------

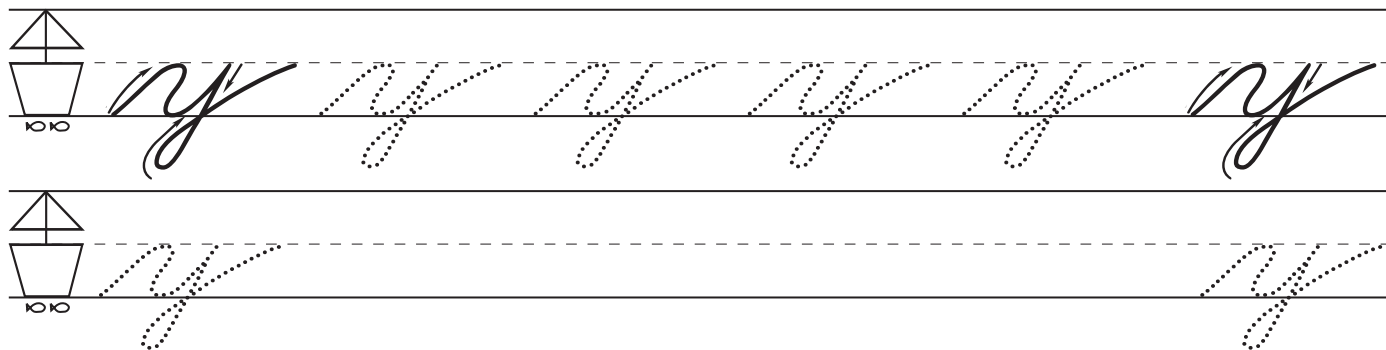
Extension Activity: Write down a big word like optometrist, veterinarian, or personification. Challenge yourself and your friends to find as many smaller words as possible in each big word. You can combine the letters any way you want, but you can't add new ones.

Name: _____



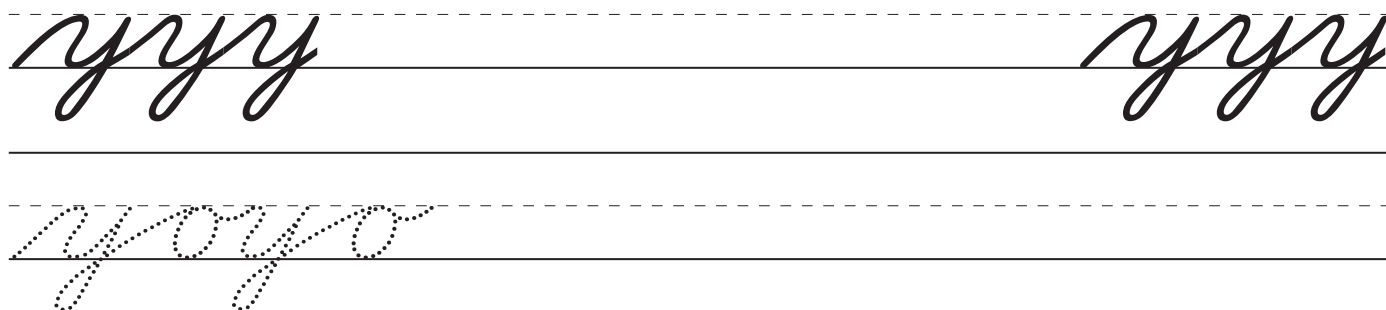
Start at the water line and go up to the edge of the boat. Make a small hump and go back down almost to the water line again. Then curve along the water line and up in a forward slant to the edge of the boat. Go down straight into the water and make a forward loop up into the boat, crossing the water line, and finish off with a tail.

Majida



Draw these *y* words in the boxes below.

<i>yak</i>	<i>yo-yo</i>	<i>yard</i>
------------	--------------	-------------



Extension Activity: Pretend you're going to meet your favorite actor or actress. Write 10 questions about things that you would like to know about them.

Uppercase Letters (capitals)

(Traditional Style)

Uppercase letters (capitals) are beautiful and because they tell us something big such as where a sentence begins, the name of a person, a name of a place, the day, the month, the season, they are also important.

Capital letters can stand alone; there's no need for a hook before the letter. Tails for connecting to the next letter are only given to capital letters that end at the water line. Many of them have fancy little curls to make them pretty. Make your capital letter and then follow with the rest of the word in lowercase cursive letters. If the capital letter ends in the air, just pick up your pencil to start the next lowercase letter.

You'll never find a capital letter in the middle of a word. Once you have learnt your letters, your personality will shine through with how you use your capital letters. Most capital letters start within the sail. They stand up tall and take up the whole sail and boat. Only three go into the water – do you know which ones?



A O C E Q



J T V W X



Y Z N M H K

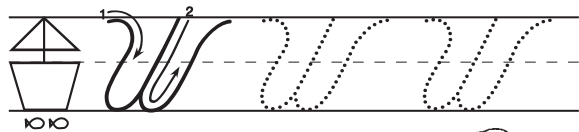


P R B L D



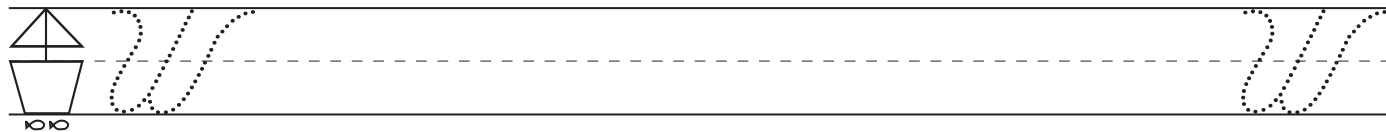
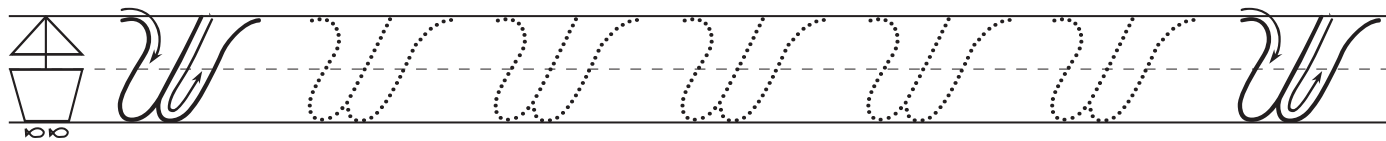
G H F

Name: _____

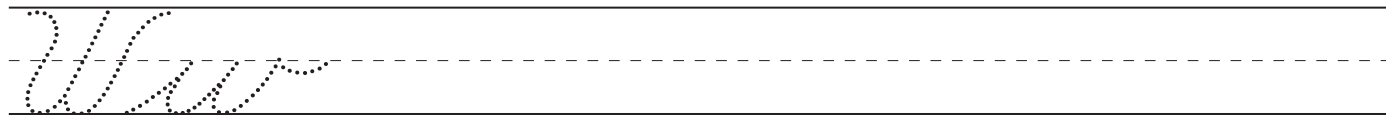


Start at the tip of the sail and make a small hump, go down to the water line, make a narrow curve and then go up again to the tip of the sail. Go back down again to form a second curve. V + V together make a W. Finish with a small, outward curve.

Majida

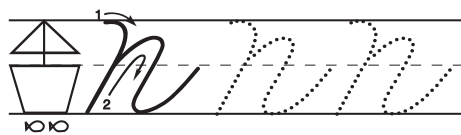
Draw these *W* words in the boxes below.

<i>Wood</i>	<i>Wagon</i>	<i>Watch</i>
-------------	--------------	--------------

Do you remember the lowercase *w*?

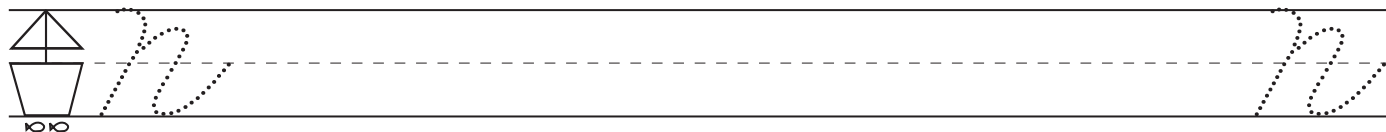
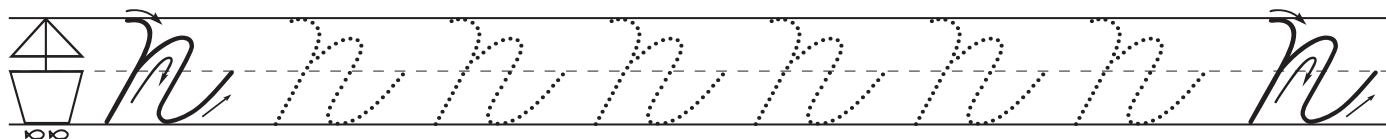
Extension Activity: Your best friend is going to the dentist/eye doctor/surgeon. She's petrified!! Write down for her what will happen step-by-step. What should she expect?

Name: _____

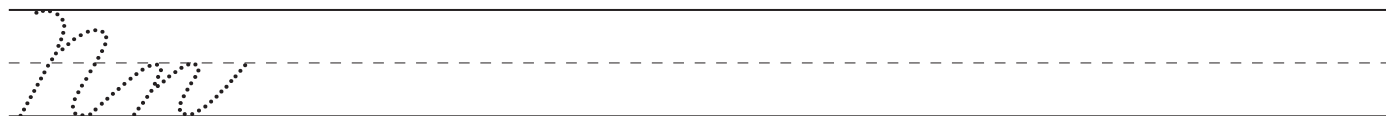
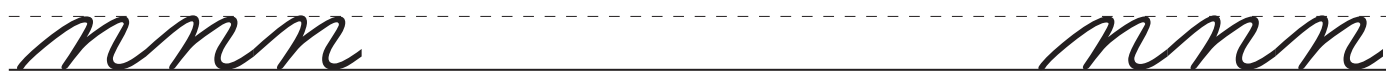


Start at the tip of the sail and make a small hump. Go down to the water line, then up again to form a second hump in the sail. Then go down again to the water line and finish off with a curve in the boat.

Majida

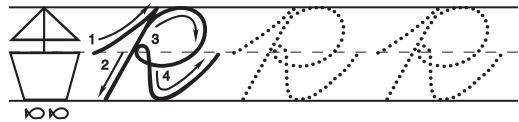
Draw these *N* words in the boxes below.

<i>Nails</i>	<i>Necklace</i>	<i>Net</i>
--------------	-----------------	------------

Do you remember the lowercase *n*?

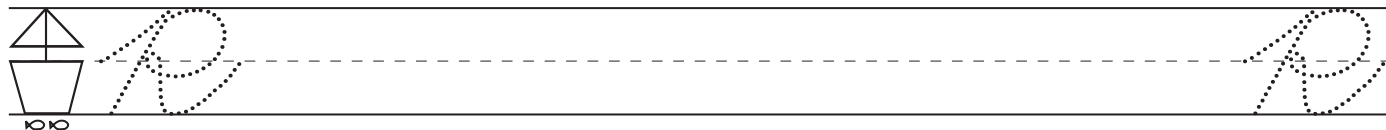
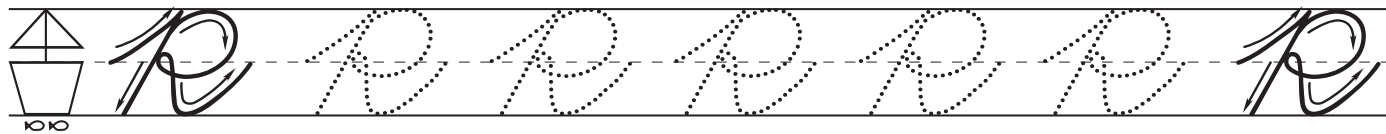
Extension Activity: You're preparing a time capsule to hide in a safe place until the year 2050. Write down what's happening in the world today: What are the top news stories? What are today's music and movie hits? Who are the important sports personalities?

Name: _____



Start at the edge of the boat. Curve up to the tip of the sail, then go straight down to the water line and up again along the same line nearly up to the tip of the sail. Form a forward curve in the sail that touches the first line. Loop forward, then go down in a forward slant and when you reach the water line curve up to form a tail.

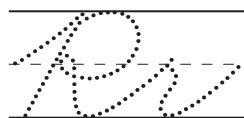
Chen



Draw these *R* words in the boxes below.

<i>Robot</i>	<i>Rocket</i>	<i>River</i>
--------------	---------------	--------------

Do you remember the lowercase *r*?



Extension Activity: Create your own memory card game. You'll need 4 sets of 26 cards (same size and same color). On one set, write all the lowercase manuscript letters. On the other, write the uppercase manuscript letters. On the third set all lowercase cursive letters and on the fourth set all capital cursive letters. Mix the cards up, then flip all the cards upside down on a flat surface. Take turns trying to match two letters together.

0 zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

Practice Cursive Traditional Style

Sailing through Handwriting Series

Grades 2-4

Written by Marie-Helen Goyetche
Illustrated by Ric Ward and S&S Learning Materials

About the author: Marie-Helen Goyetche is the author of over 100 parenting/educational articles for national and regional magazines. When Marie-Helen isn't writing, she teaches in an elementary school and at the local community college in Early Childhood Education. Marie-Helen lives with her husband and her two sons.

ISBN 978-1-55035-884-1

Copyright 2007

All Rights Reserved * Printed in Canada

Permission to Reproduce

Permission is granted to the individual teacher who purchases one copy of this book to reproduce the student activity material for use in his/her classroom only. Reproduction of these materials for an entire school or for a school system, or for other colleagues or for commercial sale is **strictly prohibited**. No part of this publication may be transmitted in any form or by any means, electronic, mechanical, recording or otherwise without the prior written permission of the publisher. "We acknowledge the financial support of the Government of Canada through the Book Publishing Industry Development Program (BPIDP) for this project."

Published by:
On The Mark Press

www.onthemarkpress.com

© On The Mark Press

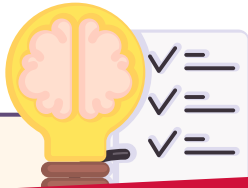
Sailing through Handwriting Series



Table of Contents

At A Glance	2
Rubrics.....	4
Teacher Guide	
The Analogy – Handwriting and Sailing	5
Organization of the Resource	5
Here's our Crew.....	6
Paper Position Diagram.....	6
Dolch Sight Words.....	7
Reproducible Worksheets	
Cursive Alphabet (Traditional Style).....	8
Letters Aa to Zz	9
Letters from our Sailors.....	57
Blank Practice Page.....	63
Certificate.....	64

Sign Up for Weekly Free Lessons!



FREE LESSONS

from our **Grades 1 - 8** Curriculum

Click your grade!

1

2

3

4

5

6

7

8

Save money with access to **1000+ resources** for less than **\$0.27 cents** per day!.

Elevate your classroom experience today!

Join the **On The Mark Curriculum community** to receive
1,000's of ready-to-use lessons and worksheets for:



Language Arts



Geography



Math



Reading



Life Science



Physical Science



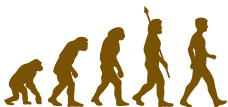
Novel Studies



Earth and Space



Holidays & Seasons



History



Health & Physical Education

Ready to elevate your classroom experience?
Click below to start your adventure with us

JOIN NOW



ON
THE **MARK**
CURRICULUM



<https://www.onthemarkcurriculum.com/>



lisa@onthemarkcurriculum.com

Cursive Alphabet

(Traditional Style)



Use these dotted letters to remind you how to write each of the uppercase and lowercase letters in cursive.

Jamie

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

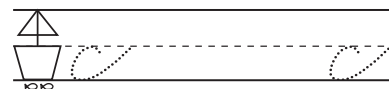
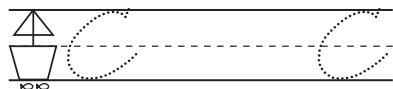
Mm Nn Oo

Pp Qq Rr Ss

Tt Uu Vv

Ww Xx Yy Zz

Name: _____

Write the word: *city*

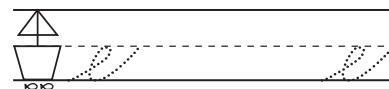
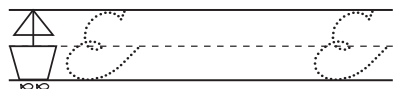
Write the sentence: *I will meet you at the corner!*

Living in the **city** is great. Everything is so close. The park is just around the corner, so are the stores. Can you give me directions to get from your house to the nearest park or a restaurant you like? Make sure you tell me whether to turn left or right at the corners! You can give the directions to someone at home to test them. Can they find your destination?

Jamie



Name: _____

Write the word: *emergency*

emergency

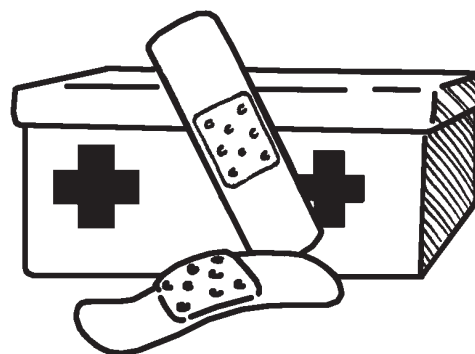
Write the sentence: *My dad enjoys helping people.*



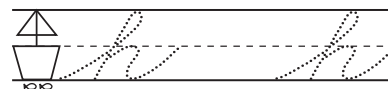
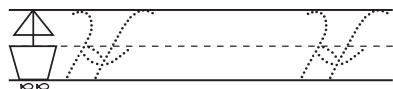
My dad took a First Aid course at work. Now if anyone gets hurt in an **emergency**, my father knows what to do. I'm too young to take a First Aid course but I can get some things ready for a small emergency. I will put bandaids in my emergency kit. What else can I put in it? Please write me a list.

Majida

My Emergency Kit



Name: _____

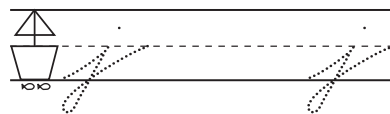
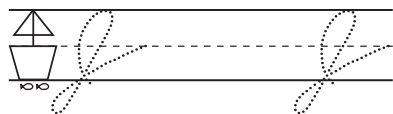
Write the word: *head**head*Write the sentence: *How many hairs are on your head?*

Do you remember your first **hair** cut? Did you move around a lot? Was your cut too short or just right? Tell me about getting your hair cut and what style you like best.

Jamie



Name: _____

Write the word: *July*
July
Write the sentence: *June and July start with j.*

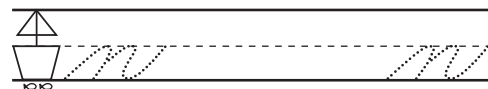
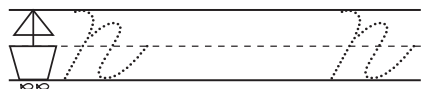
My birthday is in **July** and it is my favorite month. June is pretty good too because it is the end of school. What months of the year do you like best? Do any of them start with J? Tell me why your favorite month is important.

Ahanu



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
September						

Name: _____

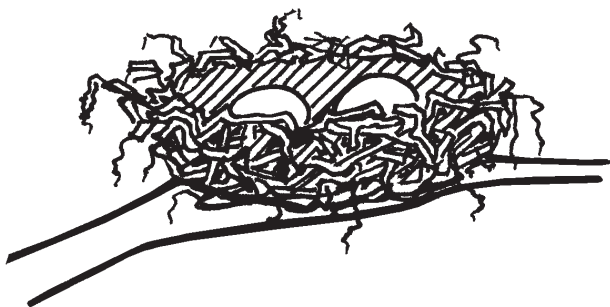
Write the word: *nest*

The word "nest" is written in cursive on a three-line grid. The letters are formed by a single stroke, starting from the middle line, going up to the top line, curving back down to the middle line, and then continuing to the right.

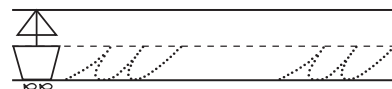
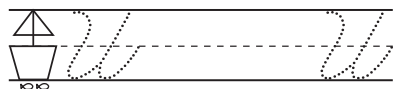
Write the sentence: *Those birds in the nest are noisy!*

There's a new bird's **nest** right outside my window. The birds have been working hard for weeks to build their nest. It was amazing to watch them build it. Have you ever seen something being built? What was it? Who built it? How long did it take?

Issa



Name: _____

Write the word: *umpire*
umpire
Write the sentence: *Baseball players wear uniforms.*

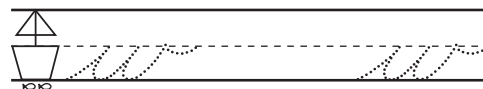
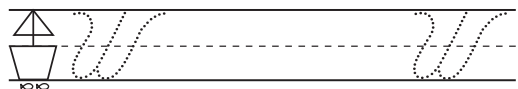


There is one **umpire** in my baseball league that never smiles. Every game, he calls "you're out!" with a very deep voice. What do you think makes a good umpire? Would you like to be an umpire or referee? Explain why or why not.

Chen



Name: _____

Write the word: *weather*

Write the sentence: *I watch the weather channel.*

When I grow up I would like to be a **weather** forecaster. I will stand in front of the map on TV and tell the audience what they should wear today. Pretend you are the weather forecaster, and write the weather forecast for tomorrow. Don't forget to tell everyone what they should wear!

Majida

