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Sign of the Beaver Novel Study Curriculum Map

Matt is a 12-year-old boy who has come to Maine with his father to build a new cabin for the family. When the cabin is finished, Matt's father must return to Quincy, Massachusetts to get the rest of the family. Matt must stay behind to work and tend to the fields and to look after the cabin. While Matt is alone he encounters several bad experiences: a stranger steals his rifle; his crop is picked over by wildlife; and a bear eats some of his food supply. Matt was rescued by a native boy named Attean and his grandfather. Attean and Matt become friends and exchange their knowledge.

Overall Expectations:

- be able to develop their skills in reading, writing, listening, and communicating orally.
- use good literature to develop skills required by curriculum expectations: reasoning and critical thinking, knowledge of language structure, vocabulary building, and use of conventions.
- enjoy and be excited about literature through a variety of types of questions and activities.
- identify, summarize and describe story elements (plot, characters, story line, and setting).
- learn and review many skills to develop good reading habits.
- provide clear answers to questions and well-constructed explanations.
- organize and classify information.
- learn the importance of dealing with adversity and tolerance.
- take control of their learning.

Introduction includes:

- Learning Expectations and Skill List
- Teacher Suggestions
- Vocabulary List and Extension Ideas
- Synopsis and Author Biography
- Student Checklist
- Answer Key

Chapter Questions

- **Chapter One & Two**
 - Student Booklet Cover
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Three & Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Five & Six**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Seven & Eight**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Nine & Ten**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Eleven & Twelve**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Thirteen & Fourteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Fifteen & Sixteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Seventeen & Eighteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Nineteen & Twenty**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Twenty One & Twenty Two**
 - Before You Read
 - Vocabulary
 - Comprehension Questions

- Language Activities
- Extension Activities

- **Chapter Twenty Three & Twenty Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

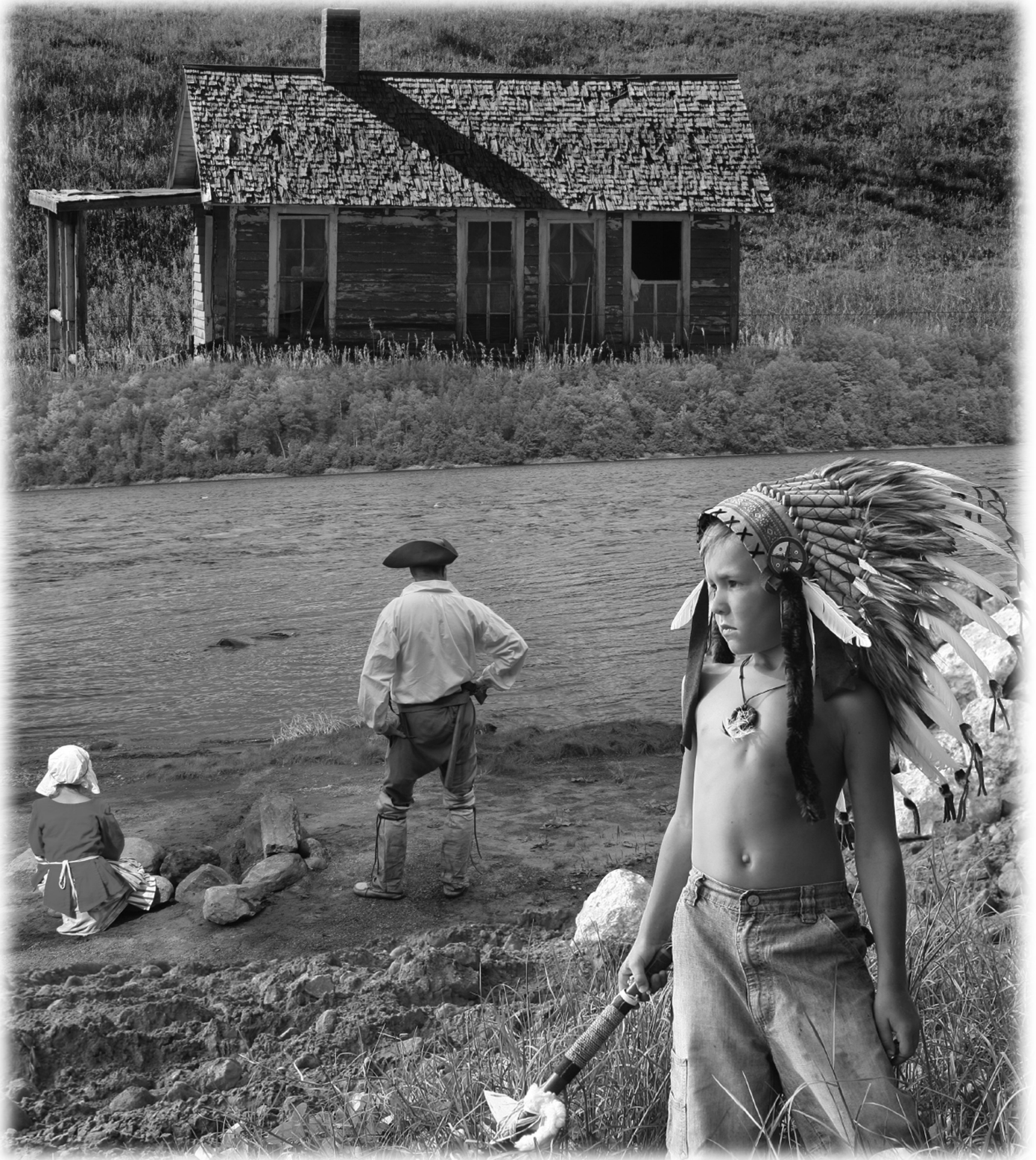
- **Chapter Twenty Five**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

Extension Activities:

- Word Search
- Cross Word
- True or False
- Venn Diagram
- Choose nine objects significant in the story
- KWL Chart
- Research Activity
- Emotions Activity
- Time Line

The Sign of the Beaver

By Elizabeth George Speare



Name: _____



The Sign of the Beaver

By Elizabeth George Speare



Chapters 1 & 2



The title of the book is *The Sign of The Beaver*. What do you predict the sign is? What do you think this story is about?



1. Write the definition for each word below using your dictionary.

- a) reckon _____
- b) notch _____
- c) bough _____
- d) surveyor _____
- e) daubed _____
- f) chink _____
- g) ruefully _____
- h) trudge _____
- i) quaver _____
- j) annoyance _____



The Sign of the Beaver

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1. Explain who Matt is.

2. What is a settlement?

3. What did each notch on the stick represent? How many did he have to make?

4. List some other ways Matt could have kept track.

5. Where is Matt's dad going? Why?



1. a) A metaphor describes a first subject as being or equal to a second subject in some way. Find one example of a metaphor in the first two chapters of the book.

- b) A simile is a comparison of two unlike things, typically marked by use of "like, as, than or resembles." Find one example of a simile in the first two chapters of the book.



The Sign of the Beaver

By Elizabeth George Speare



c) Write two metaphors and two similes that you hear in your daily life.

2. Matt has many chores to do. Some chores must be done a few times a day. Others must be done on a daily basis. Some chores will need to be done weekly or bi-weekly. Help Matt organize his time and his schedule. Fill in the chart according to the frequency the chores must be done. Add some chores you know Matt will need to do but are not necessarily written in the story.

Done a few times a day	Done every day	Weekly/bi-weekly