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Initial Consonant Lesson Plans and Worksheets Curriculum Map

Each lesson plan includes:

- Teacher Information
- Objectives
- Introduction
- Poem or Story to introduce the consonant
- List of words
- Auditory Exercises

There are four to five worksheets with each lesson:

1. Initial Consonant – Worksheet for Auditory Exercise
2. Initial Consonant – Coloring Worksheet
3. Initial Consonant Review

Lesson Topics:

Lesson One: Initial Consonant “Ss”

Lesson Two: Initial Consonant “Mm”

Lesson Three: Initial Consonant “Ff”

Lesson Four: Initial Consonant “Rr”

Lesson Five: Initial Consonant “Gg”

Lesson Six: Initial Consonant “Nn”

Lesson Seven: Initial Consonant “Bb”

Lesson Eight: Initial Consonant “Tt”

Lesson Nine: Initial Consonant “Pp”

Lesson Ten: Initial Consonant “Dd”

Lesson Eleven: Initial Consonant “Cc”

Lesson Twelve: Initial Consonant “Kk”

Lesson Thirteen: Initial Consonant “Ll”

Lesson Fourteen: Initial Consonant “Hh”

Lesson Fifteen: Initial Consonant “Jj”

Lesson Sixteen: Initial Consonant “Ww”

Lesson Seventeen: Initial Consonant “Vv”

Lesson Eighteen: Initial Consonant “Qq”

Lesson Nineteen: Initial Consonant “Yy”

Lesson Twenty: Initial Consonant “Xx”

Lesson Twenty-One: Initial Consonant “Zz”

Initial Consonants Reviews or Tests

1. Initial Consonant Review or Test #1: This activity will test the recognition of the initial consonants and the sounds that they make.
2. Initial Consonant Review or Test #2: This activity will test or review the remainder of the initial consonants previously taught.
3. Initial Consonant Auditory Review or Test #3 and #4: This activity will test the auditory recall of all the initial consonants previously taught.
4. Initial Consonant Auditory and Visual Recognition Review or Test #6: This activity will test the recall of the names of the sounds at the beginning of words.

Final Consonant Lesson Plans and Worksheets Curriculum Map

Each lesson plan includes:

- Teacher Information
- Objectives
- Introduction
- Auditory Exercises

There are two worksheets and 3 picture cards for each lesson:

1. Worksheet – initial concept
2. Worksheet - review
3. 3 picture cards

Lesson Topics:

Lesson One: Final Consonants “s, m, and t”

Lesson Two: Final Consonants “p, n, ck”

Lesson Three: Final Consonants “f, r, b”

Lesson Four: Final Consonants “g, d, l”

Lesson Five: Initial and Final Consonant “k” Sound

Lesson Six: Initial, Medial, and Final Consonant “Xx” Sound

Lesson Seven: Initial, Medial, and Final Consonant “Zz” Sound

Final Consonant Reviews or Tests

1. Final Consonant Review or Test #1
2. Initial and Final Consonant Test or Review #2
3. Initial, Medial, and Final Consonant Test or Review #3
4. Initial, Medial and Final Consonant Auditory and Visual Review or Test #4

Initial Consonant “L” Blends Lesson Plans and Worksheets Curriculum Map

Each lesson plan includes:

- Teacher Information
- Objectives
- Introduction
- Story to introduce the concept
- List of words
- Auditory Exercises

There are four worksheets with each lesson:

1. Blend Picture Card
2. Initial Consonant Worksheet
3. Initial Consonant and Blend Worksheet
4. Blend Worksheet

Lesson Topics:

Lesson One Initial Consonant Blend “bl”

Lesson Two Initial Consonant Blend “cl”

Lesson Three Initial Consonant Blend “fl”

Lesson Four Initial Consonant Blend “gl”

Lesson Five Initial Consonant Blend “pl”

Lesson Six Initial Consonant Blend “sl”

Initial Consonant “L” Blends Reviews or Tests

1. Initial Consonant and “l” Blend Review or Test #1: This activity will test the visual and auditory recall of initial consonant “l” blends.
2. Initial Consonant “l” Blend Review or Test #2: The activity will test a student’s ability to apply initial consonant “l” blends while applying word attack skills to new vocabulary.
3. Initial Consonant and “l” Blend Test or Review #3: This activity will test a student’s ability to discriminate between initial consonant sounds and “l” blend sounds.

Initial Consonant “R” Blends Lesson Plans and Worksheets Curriculum Map

Each lesson plan includes:

- Teacher Information
- Objectives
- Introduction
- Story to introduce the concept
- List of words
- Auditory Exercises

There are four worksheets with each lesson:

1. Blend Picture Card
2. Initial Consonant Worksheet
3. Initial Consonant and Blend Worksheet
4. Blend Review Worksheet

Lesson Topics:

Lesson One: Initial Consonant Blend “br”

Lesson Two: Initial Consonant Blend “cr”

Lesson Three: Initial Consonant Blend “dr”

Lesson Four: Initial Consonant Blend “fr”

Lesson Five: Initial Consonant Blend “gr”

Lesson Six: Initial Consonant Blend “pr”

Lesson Seven: Initial Consonant Blend “tr”

Initial Consonant “R” Blends Reviews or Tests

1. Initial Consonant and “r” Blend Review or Test #1: This activity will test the visual and auditory recall of the initial consonant “r” blends.
2. Initial Consonant “r” Blend Review or Test #2: This activity will test a student’s ability to apply initial consonant “r” blends while using word attack skills to new vocabulary.
3. Initial Consonant “r” and “l” Blend Test or Review: This activity will test students’ ability to discriminate between initial consonants, “r” blends, and “l” blends.

Lesson One

Initial Consonant “Ss” Lesson Plan

Teacher’s Note: The initial consonants should be taught in the following order: Ss, Mm, Ff, Rr, Gg, Nn, Bb, Tt, Pp, Dd, Cc, Kk, Ll, Hh, Jj, Ww, Vv, Qq, Yy, Xx, Zz

Objective: To teach the recognition of the initial consonant “Ss” and the sound that it makes.

Teacher Information:

The initial consonant “**Ss**” is a voiceless continuant. Continuants are consonants which are not stopped but are slightly prolonged. When issuing this sound the tongue is slightly behind the teeth to produce a hissing sound like a snake makes. (s-s-s)

Introduction:

1. Show the picture of “Susie Squirrel” on a Smart Board. Introduce her to your students. Read her name on the Smart Board. Have the students note that her first and last name begin with the same letter. What is the letter’s name? (Ss) What sound does the letter make? (s-s-s) I would call this the hissing sound.
2. Explain to your students that you are going to read them a story about “Susie Squirrel.” Remind them to listen carefully to the words.

Susie Squirrel

Susie is a little gray squirrel with a big, bushy tail. She has a nest high up in an old Sycamore tree. During the spring and summer, Susie often scampers down the trunk of the tree to look for some nuts and seeds to store in her nest for the winter.

When Susie finds some she pops them in her mouth and swiftly runs home to hide them. Susie also likes small shiny things that sparkle in the sunshine. In her nest she has a silver chain, a dime, and a nickel.

3. Read the story again. The children may do any of the following things when they hear a word that begins like “Susie Squirrel.”
 - clap their hands
 - raise an arm
 - say the word
 - stand up
 - make its sound



4. Have the students locate the nuts that bear the initial consonant “**Ss**” on the Smart Board. This sheet could also be used as a work sheet for letter recognition. The students will color only the nuts with the initial consonant “**Ss**” on them.
5. Use the following auditory exercise with your students. Have them close their eyes. Tell them you are going to say four words. (Say the words slowly.) Raise your hand when you hear a word that begins with the sound that “**Ss**” makes.

a) zoo, fish, <u>star</u> , toy	e) room, bed, desk, <u>sweater</u>
b) park, <u>slide</u> , pool, feather	f) door, rat, <u>soap</u> , vegetable
c) hippo, lion, <u>skunk</u> , wolf	g) car, <u>some</u> , truck, helicopter
d) <u>sock</u> , foot, head, cup	h) <u>sea</u> , water, door, foot
6. Use any of the other sheets as follow-up activities to the lesson or as reviews of the initial consonant “**Ss**.”
7. Listening Activity: Teacher Instructions:
 - a) On the page are some pictures. They are rabbit, sweater, pencil, scarecrow, toad, seahorse, snail, skunk, butterfly.
 - b) I am going to tell you a riddle about one of the pictures on the page.
 - c) Listen carefully. Look for it and put your finger on the picture.
 - d) If the picture begins with the sound that “**Ss**” makes, print the letter on the line. If it doesn’t, leave the line empty and put your pencil down.
 - e) Use this format for all the pictures on the page.

Riddle #1: I am made of wool. I keep you warm. I am a _____. (sweater)

Riddle #2: I like to fly in flower gardens. I look pretty. I am a _____.
(butterfly)

Riddle #3: I am made with old clothes. I stand in a field or a garden to scare birds away. I am a _____. (scarecrow)

Riddle #4: I live in the ocean. I look something like a farm animal. I am a _____. (seahorse)

Riddle #5: I live in the woods. No one likes me because I can make a terrible smell. I am a _____. (skunk)

Riddle #6: I am a school tool. You use me for printing or coloring. I am a _____. (pencil)

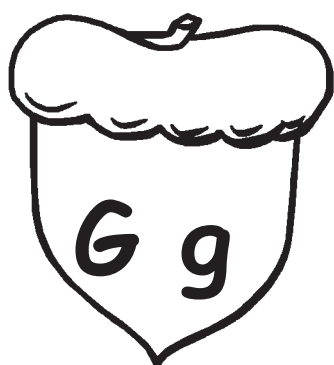
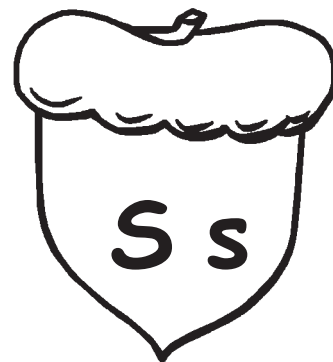
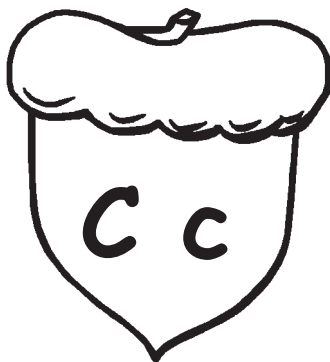
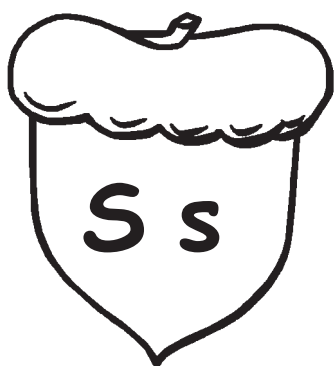
Riddle #7: I am an animal that has a shell on my back. It is my house. I am a _____. (snail)

Riddle #8: I live in a hole in the ground. I have long ears that I use for listening. I am a _____. (rabbit)

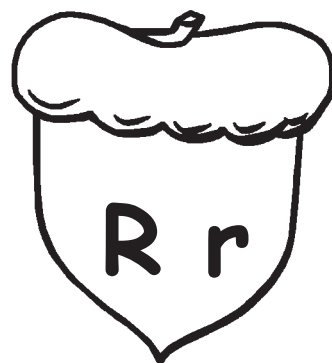
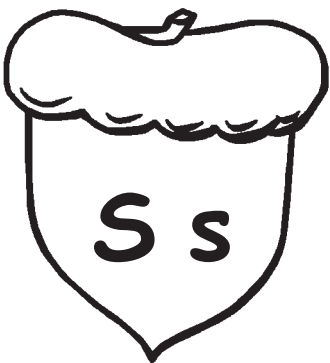
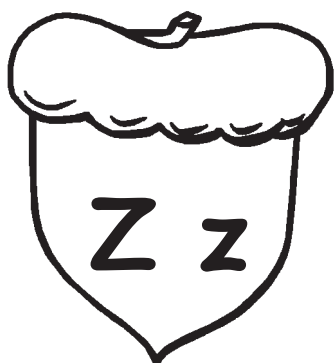
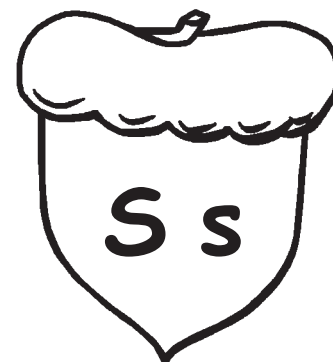
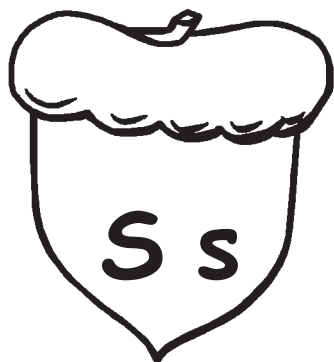
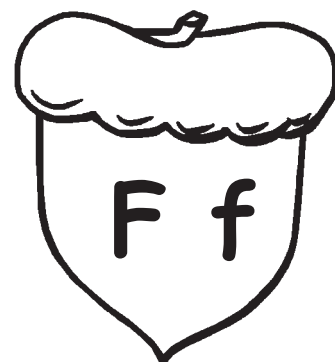
Riddle #9: I am not a frog. I have rough warty skin. I like to live in gardens. I am a _____. (toad)



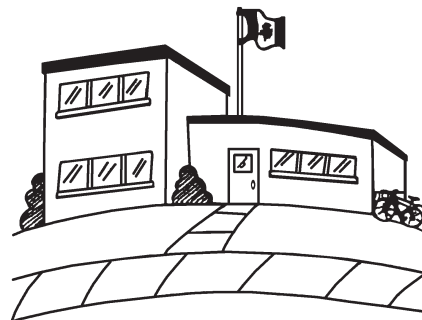
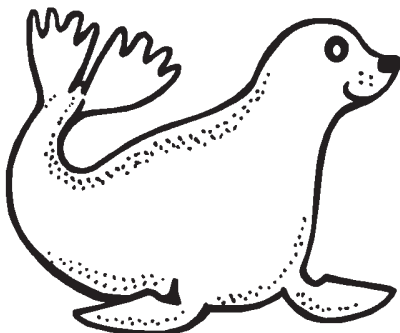
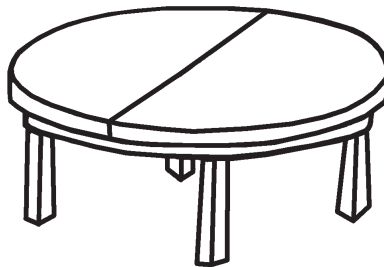
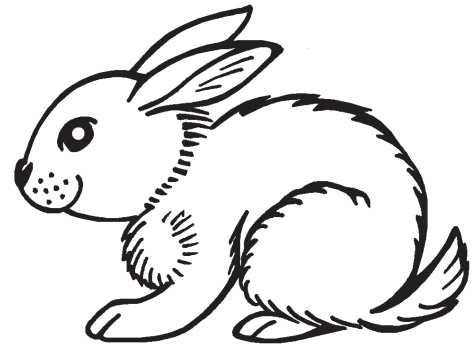
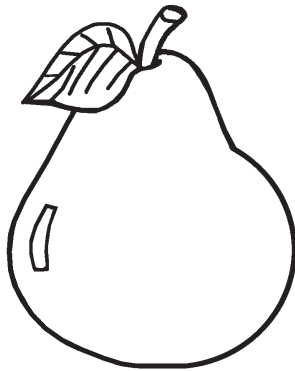
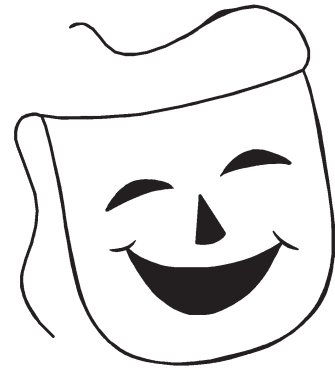
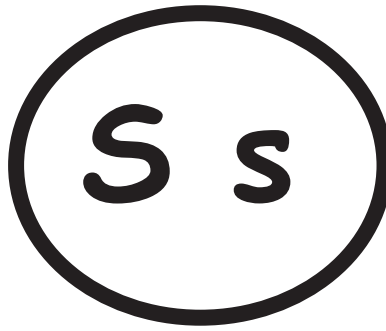
Initial Consonant "Ss":



Susie Squirrel

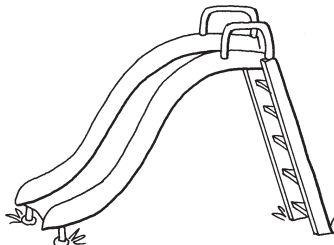
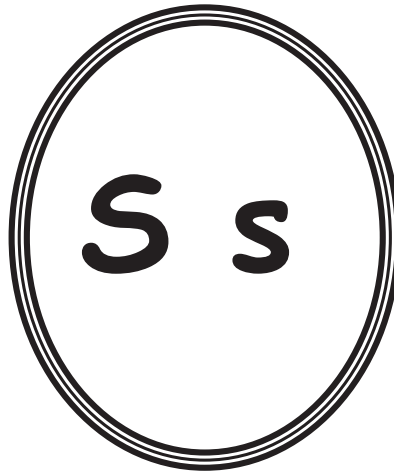
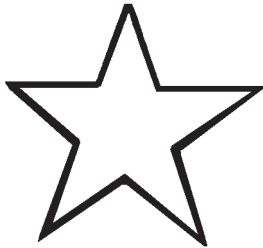
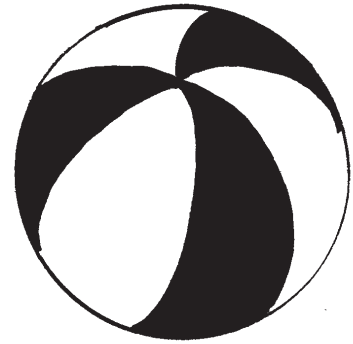
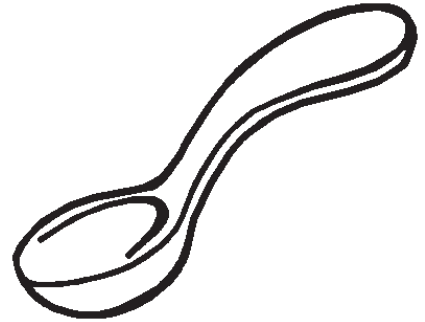
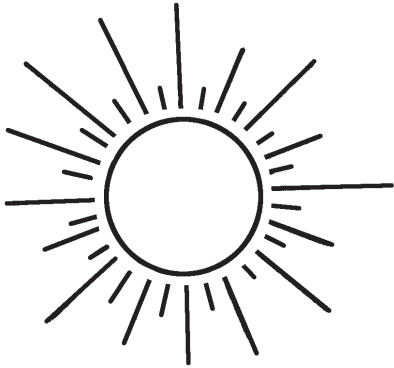


Color the pictures that begin like "squirrel."



Initial Consonant Ss

Draw a line from each picture that begins with the sound that **Ss** makes to the letters in the circle.



Initial Consonant Ss: Listening Activity

