

Grade 1 Grammar and Writing Mini Lessons Curriculum Map

Quick two page lessons to improve students grammar and writing skills. Great for bell work, extra practice, and home work.

Grammar and Writing Skills

- Activities to practice and reinforce vocabulary development, spelling, grammar, punctuation and creative writing.
- Skills are based on the Canadian curriculum.
- Answers are included with each lesson.

Lesson Topic and the Skills Covered:

Lesson 1: My School Playground

Skills: Identifying/Writing Sentences

Lesson 2: Going to the Zoo

Skills: Identifying Capitalized Words

Lesson 3: Fun All Year

Skills:

- Identifying Correct Spelling
- Recognizing/Recording Capital Letters/Punctuation

Lesson 4: A Funny Smell

Skills:

- Identifying Interrogative Sentences
- Identifying/Using Punctuation

Lesson 5: I Love Music!

Skills: Identifying Common Nouns

Lesson 6: Keeping Safe

Skills: Identifying Pronouns

Lesson 7: Way to Go!

Skills: Identifying Verbs

Lesson 8: At the Orchard

Skills:

- Identifying Pronouns
- Identifying Verbs

Lesson 9: Family Pets

Skills: Identifying Pronouns

Lesson 10: Grade One is Fun!

Skills:

- Identifying/Writing Sentences
- Identifying Correct Spelling

Lesson 11: The Library

Skills: Identifying Singular/Plural Nouns

Lesson 12: Let's Go Shopping

Skills:

- Recognizing/Using Descriptive Words
- Classifying Nouns

Lesson 13: Going to the Post Office

Skills:

- Syllabication
- Contractions

Lesson 14: A Friendly Bandit

Skills: Identifying Exclamatory Sentences

Lesson 15: Fly Away

Skills:

- Recognizing Antonyms
- Recognizing Kinds of Sentences

Lesson 16: Family Picnic

Skills:

- Recognizing/Recording Capital Letters/Punctuation
- Alphabetical Ordering

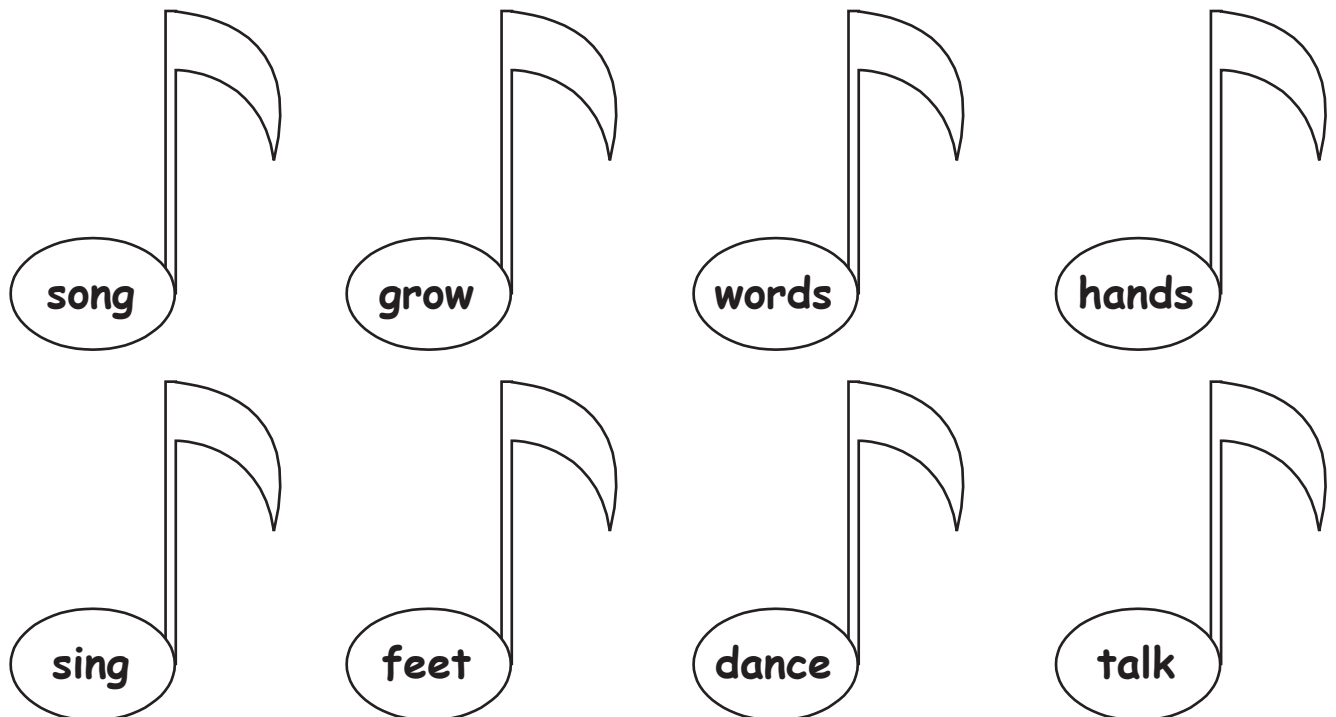
I Love Music!

I love music!
Sometimes I sing the words.
Songs can have words that can be
happy, silly, sad or nice.
Words help us to feel the song.
Some songs don't have words.
Then I just hum the tune.
I like songs that have a beat.
I clap the beat of the song with my
hands.
Sometimes I tap my feet to the beat
of a song.
I love music!



- A. Some words name things.
These words are called **nouns**.
Nouns name a person, animal, place or thing.

Colour each musical note that names something.



Name: _____

Date: _____

I Love Music



B. Nouns name people, animals, places, and things.
Write these nouns under the correct heading.

Mom park bear pond Dan school skunk lake

People	Animals	Places	Things

C. Do you sing or make music?

How do you make music? What do you like to sing?

Write about you making music or singing. Use three good sentences.

Draw a picture of yourself making music in the box below



Answer Key

I Love Music!

A. Colour: song, words, hands, feet B. People: Mom, Dan Animals: skunk, bear
Places: park, school Things: lake, pond C. Answers will vary.

