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Hatchet Novel Study Curriculum Map

This is a story of personal tragedy and achievement. Hatchet is the story of thirteen-year-old Brian Robeson's ordeal in the rugged Canadian North Country. While en-route to visit his father, the pilot of the single-engine plane in which he is flying suffers a heart attack and Brian successfully crash lands the plane in a remote northern lake. With only a hatchet, the clothes he is wearing, and his incredibly strong will to live, Brian was able to survive his adventure in the wilderness for fifty-four days. The character, Brian, should serve as an example of perseverance and believing in one's own abilities.

Overall Expectations:

- To introduce students to the writings of Gary Paulsen, an American author.
- To make students aware of the dangers there are in Canada's rugged northern areas.
- To make students aware that many problems can be overcome with a strong will to live.
- To increase students' knowledge of the Canadian North and its natural resources.

Reading Skill Expectations:

Students will:

- recognize and understand the main elements of a novel.
- increase their knowledge of vocabulary, their meanings, how they are formed and connected.
- develop their abilities to express their answers and opinions in many ways.
- use various reading skills to improve their ability to understand the text.
- will improve their abilities to express their opinions through writing by using them in personal writing.
- practise a variety of reading skills needed to become a strong reader.

Introduction includes:

- Learning Expectations and Skill List
- Teacher Suggestions
- Author Biography
- Summary of the Story
- Glossary of Difficult Words
- Answer Key

Novel Activities:

Each includes one page listing 4 to 6 activities.

- Creative Activities
- Research Activities
- Literary Skill Activities
- Word Study Activities

Chapter Questions

- **Chapter One**
 - Student Booklet Cover
 - Comprehension Questions
 - Vocabulary Activities
- **Chapter Two**
 - Comprehension Questions
 - Vocabulary Questions
- **Chapter Three**
 - Comprehension Questions
 - Vocabulary Questions
- **Chapter Four**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Five**
 - Comprehension Questions
 - Vocabulary Skills

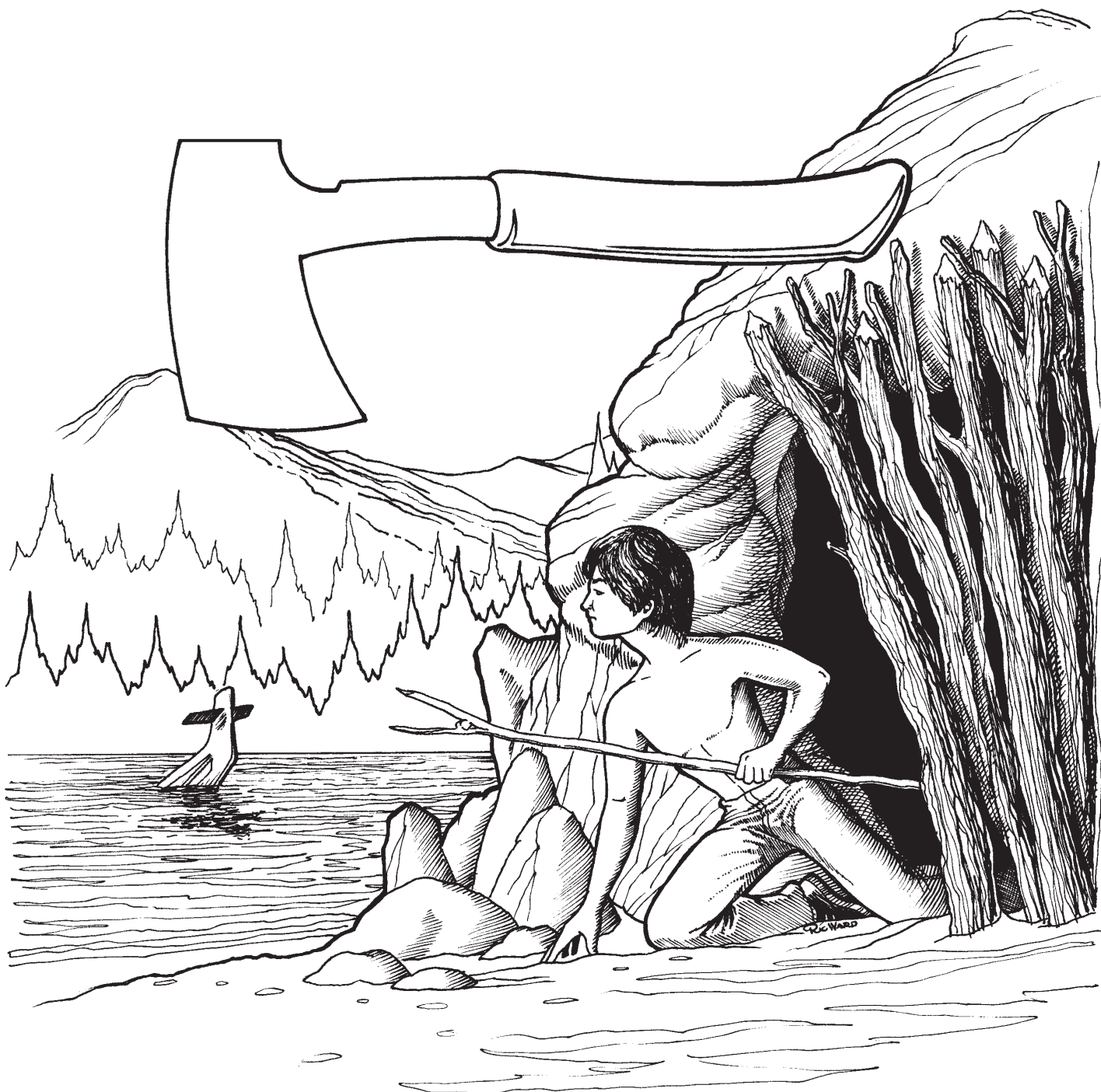
- **Chapter Six**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Seven**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Eight**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Nine**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Ten**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Eleven**
 - Comprehension Questions
 - Vocabulary Skills
- **Chapter Twelve**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Thirteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Fourteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills

- **Chapter Fifteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Sixteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Seventeen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Eighteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Chapter Nineteen**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills
- **Epilogue**
 - Comprehension Questions
 - Vocabulary Skills
 - Language Skills



HATCHET

by Gary Paulsen





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Chapter One

A. Record the answer to each question in a complete sentence on the lines provided.

1. What was the ugly word that kept haunting Brian on his trip?

Why did Brian hate this word?

2. What else was bothering Brian?

3. List the emotions Brian was experiencing on his trip.

4. How did Brian know that the pilot was ill?

5. What was happening to the pilot of the plane?





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6. What feelings was Brian experiencing as he watched the pilot in pain?

7. Describe the gift Brian's mother gave him. Tell how he felt about it.

B. In the chapter locate words that are synonyms to the following words.
Record them on the lines provided.

- | | | | |
|--------------|-------|------------------|-------|
| 1. destroyed | _____ | 6. shaking | _____ |
| 2. hum | _____ | 7. silly | _____ |
| 3. shouting | _____ | 8. quiet | _____ |
| 4. huge | _____ | 9. silly | _____ |
| 5. difficult | _____ | 10. thankfulness | _____ |

C. Illustrate the scene on the airplane that you think was the most difficult for Brian to witness.

