

Black History Month



Google Slides Digital Activity

Skill: Review of Blends

Which Sound Can You Hear?

Harriet Tubman was a famous black woman who was a slave. The words **black** and **slave** begin with the consonant clusters blend that each picture below the pictures.



1. 	2. 
4. 	5. 
7. 	8. 

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Skill: Recalling Details

All About: Harriet Tubman

Harriet Tubman was born a slave on a big farm called a plantation in the United States. When she was seven years old, she was made to work in the fields as a field hand. Harriet worked from sun up to sun down hoeing the ground, splitting fire wood and cutting the hay.

Harriet hated being a slave, so one night she escaped to Canada where people were free. People helped her along the way. They worked for the Underground Railway.

Harriet worked as a conductor on the Underground Railway to help rescue other slaves. She often dressed as a man and carried a big gun. Harriet knew how to move quietly and how to tell which way she was going at night by reading the stars. In the dark, near the slaves' cabins, Harriet would hoot like an owl. The slaves knew that it was time to leave.

Read each question and move a shape to cover the correct answer.

- What is a plantation?
a) a big garden b) a big farm c) a big ranch
- Who was Harriet Tubman?
a) teacher b) a doctor c) a soldier
- How did Harriet feel about being a slave?
a) loved it b) enjoyed it c) hated it
- What did Harriet do one night?
a) slept b) worked c) played
- How did Harriet dress when she helped other slaves?
a) a soldier b) a man c) a woman
- What signal did Harriet use to let the slaves know it was time to leave?
a) an owl's hoot b) a dog's bark c) a cow's moo

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Included:
Background &
Activity Suggestions,
Reading passage with
Comprehension
Questions, & Practice
with Initial
Consonant Clusters.

**Here's your
FREE
lesson!**



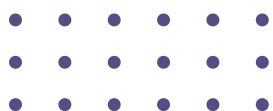
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ANSWER KEY

All About Harriet Tubman:

Answers to be circled:

1. **a)** a big farm
2. **d)** a slave
3. **c)** hated it
4. **d)** escaped
5. **b)** a man
6. **a)** an owl's hoot

Which Sound Do you Hear?:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. cl | 2. gl | 3. bl | 4. pl | 5. sl |
| 6. fl | 7. sl | 8. gl | 9. pl | |

HOW TO USE THIS RESOURCE

This product is a Google Slides presentation with interactive text boxes that students can fill out digitally! If you don't already have a free Google account, you will need to do that before downloading this digital resource. Each student will also need their own account to work on the slides digitally.

You will...

- **Save a copy** of the file on your own Google Drive so you can edit the copy. When you download the file, the original file is set to "View Only." **You must make a copy to edit & share with your students.**
- When you're ready for your students to complete the assignment, you will share your downloaded copy with your students. Make sure that when you share the file, **you only allow viewing capability (not editing or commenting).**
- If you want to only share one slide at a time, open your saved copy of the file, select the slide you want to share, right-click on the slide in the view panel on the left side, select copy. Then open a new empty Google Slides presentation and paste the copied slide into the new file. If your students need more than one slide for their writing assignment, direct them to duplicate the slide.

Students will...

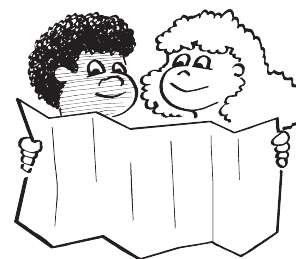
- When your students begin working on the assignment, instruct your students to **make a copy of the file.** This is the copy that they will edit. I would recommend having a common filename that each student should use with their name or student ID.
- When they complete the assignment, they will need to then share their new copy with you so that you will have access to their writing. If you're familiar with Google Classroom, they can simply submit the file there.

Product Link:

Click on the icon to view your purchased product. When you open the file, please **don't "request access"** to this file. You DO need to save a copy of the file to your own google drive so you can edit it and share with your students.



Black History Month



Background Information:

In December 1995, the government of Canada officially recognized February as Black History Month. The motion was introduced by Jean Augustune, the first black woman elected to Parliament.

When we created Black History Month, Canada was following the lead of the United States, which established Negro History Week in 1926. This week was proposed by African American historian Carter G. Woodson. He is believed to have chosen February for this week because the birthdays of the prominent abolitionist Frederick Douglas and President Abraham Lincoln (who began making slavery illegal in the United States) are in February. During the 1970s, the week became known as Black History Week and in 1975, it grew into **Black History Month**.

Black History month was created because people were concerned that the history that was being taught in schools reflected only one perspective. The focus was mainly on male Europeans. Other cultural and ethnic groups and many woman felt that the focus of history should be broadened. We should have the chance to understand each other better. Members of different ethnic groups should be able to see themselves reflected in what they learn. Black communities chose to press for a specific time that focused on the contributions that black people have made to the development of Canadian society and to promote a better understanding about the experiences that black people have had in Canada.

Activity Suggestion:

Display the following poem on your SMART board or on chart paper. Locate pictures of famous black Canadians and post them around the poem. Be sure to include an image of Harriet Tubman. The poem can also be printed and distributed to students for reading and discussion.

A Fight for Freedom

Many years ago, in a faraway place
Lived a slave girl with a scar on her face.
When she was young, she had to work all day,
In the hot, burning sun hoeing the fields and cutting the hay.

At night while in bed she plotted and schemed,
of running away was her special dream.

Out of her cabin one night late, she quietly ran
Through woods and cross rivers to a far-off land.

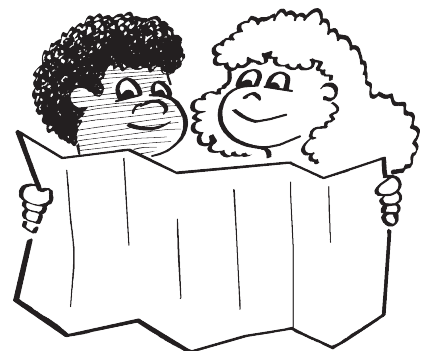
Once safely in Canada, she would be,
Able to help other slaves to be free.
Harriet Tubman was this woman's name.
Helping other slaves escape was her aim.

Author: Ruth Solski

Black History Month

Activity Suggestions Continued

- Discuss the words **slave**, **slavery** and **freedom** with your students. Show pictures of this time period, but show discretion. Some may be very violent. Discuss the pictures and the words and allow students to share their reactions/ feelings.
- Discuss the **ways people should treat each other** regardless of the way one looks.
- One famous black Canadian students should be familiar with is **Michaëlle Jean, Canada's Governor General**. Share the following information about her with your class:
 - She fled from Haiti with her family from a cruel dictator.
 - She speaks five different languages.
 - She is well educated.
 - She is married to the film maker, Jean-Daniel Lafond.
 - She has an adopted daughter from Haiti named Marie-Eden.
 - She was a reporter, filmmaker and broadcaster.
 - She was the first Black Governor General for Canada.
- Have the students **brainstorm the names of other famous black people** from the present and past. Record the names they share on a chart. Some people you can suggest are listed below:
 - Denis Simpson: Polka Dot Door
 - Donovan Bailey: Sprinter, Olympic gold medalist
 - Jerome Iginla: NHL hockey player
 - Bruny Surin: Sprinter, Olympic gold medalist
- Discuss **Martin Luther King**, the famous black man who made the world a better place for black people in the world.
- Read a **story about a famous black Canadian** to your class.
- Use the reproducible activities as **follow-ups**. They deal with Recalling Details and the "I" blends "sl" and "bl" (as in **black** and **slave**). You can also brainstorm other words with /sl/ and /bl/ beginning clusters. There are also pictures that begin with the clusters: /cl/, /gl/, /pl/, & /fl/,



All About: Harriet Tubman

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Harriet hated being a slave, so one night she escaped to Canada where people were free. People helped her along the way. They worked for the Underground Railway.



Harriet worked as a conductor on the Underground Railway to help rescue other slaves. She often dressed as a man and carried a big gun. Harriet knew how to move quietly and how to tell which way she was going at night by reading the stars. In the dark, near the slaves' cabins, Harriet would hoot like an owl. The slaves knew that it was time to leave.

Read each question and move a shape to cover the correct answer.

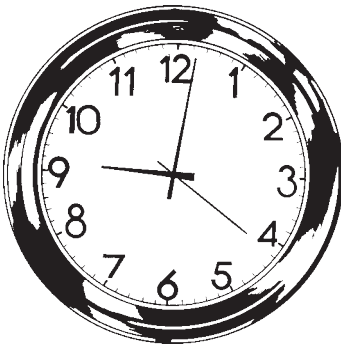
1. What is a plantation?
a) a big garden b) a big farm c) a big ranch d) a big building
2. Who was Harriet Tubman?
a) teacher b) a doctor c) a soldier d) a slave
3. How did Harriet feel about being a slave.
a) loved it b) enjoyed it c) hated it d) happy about it
4. What did Harriet do one night?
a) slept b) worked c) dreamed d) escaped
5. How did Harriet dress when she helped other slaves to escape?
a) a soldier b) a man c) a woman d) a cowboy
6. What signal did Harriet use to let the slaves know it was time to leave?
a) an owl's hoot b) a dog's bark c) a cow's moo d) a wolf's howl



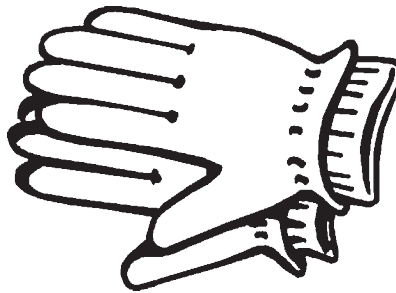
Which Sound Can You Hear?

Harriet Tubman was a famous black woman who was a slave. The words **black** and **slave** begin with the consonant clusters **/sl/** and **/bl/**. Type the l blend that each picture begins with on the line below the pictures.

1.



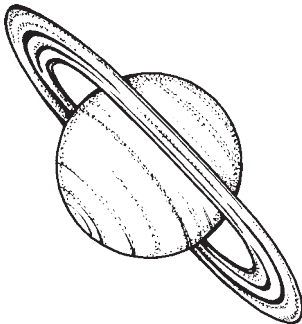
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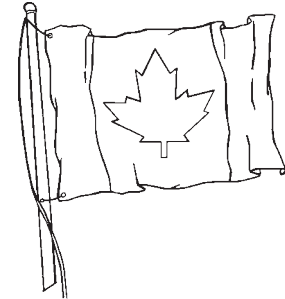
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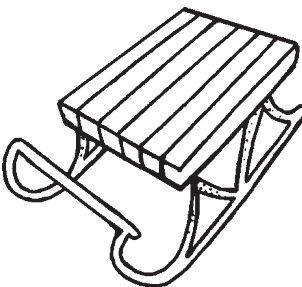
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6.



7.



8.



9.

