

**Here's your
FREE
lesson!**



We hope you enjoy it!

Get full access to all of our lessons, join our membership at

www.onthemarkcurriculum.com

We give you the lessons, so you can do what you love! TEACH!

Join Now!



Paragraph Writing Curriculum Map

200 Writing Prompts! This topic provides a step-by step method to teach paragraph writing. Students will learn and practise how to write the different parts that make a paragraph. Models and practise worksheets cover topic sentences, paragraph details, and the concluding sentence. An over view of the Trait-Based Writing is included. 40 weeks of paragraph prompts help students master their paragraph writing skills.

You will find:

- An overview of the Trait-Based Writing.
- Writing Task Rubrics for both teacher and student to use based on the Trait-Based Writing.
- A teacher/peer and student writing checklist to work on between the draft and good copy.
- An explanation to give students on how-to write a paragraph.
- Use the step-by step method of writing a paragraph and the different parts: topic sentence, details, concluding sentence, and the paragraph parts in the right sequence.
- A blank Paragraph of the Week where the students could brainstorm different subject ideas on what they would like to write about.
- A blank Paragraph of the Week worksheet (reproducible).
- 40 weeks (5 prompts per subject = 200 prompts) paragraph of the week (day)prompts.
- A tip sheet how to create a Writing Center.
- Laminate the how-to write a paragraph for visual support to students.

Introduction includes:

- At A Glance – list of topics
- How to use the resource
- Writing Center Teacher Information
- Teacher Rubric Evaluation: Writing Tasks
- Student Self-Evaluation Rubric: Writing Tasks
- Teacher/Peer Writing Checklist
- Student Writing Checklist

Worksheets Topics:

#1 How to Write A Paragraph

- Use this worksheet as a template for students

#2 Topic Sentences

- What is the Topic? - 3 worksheets with a paragraph asking students to write the topic and illustrate it
- Write the Topic Sentence – 4 worksheets
- What's the Topic Sentence – 3 worksheets

#3 Paragraph Writing – Nitty Gritty

Now Let's Get to the Nitty Gritty

- 7 worksheets asking students to read the topic sentence and concluding sentence and write three to five details to go along with them and then to give the paragraph a title.

#4 Writing the Concluding Sentence

- 3 worksheets asking students to write a concluding sentence

#5 Para-Jumble Worksheets

- Para-Jumble Template Worksheet
- 5 worksheets of jumbled sentences for students to cut and paste into the correct order.

#6 Paragraph Writing Worksheets

A Variety of worksheets for students to work through and develop paragraph writing skills.

- Is it? Or Is It Not? - 2 Worksheets
- Paragraph Example
- Let's Try a Few Paragraphs – 4 Worksheets
- Paragraph Worksheet - Template
- Writing Center – Teacher Notes

#7 Weekly Paragraph Prompts

- Teacher Notes
- Paragraph of the Week Template Worksheet
- 40 Paragraph Prompts
 1. Animals
 2. All About Me
 3. Super Heroes
 4. Storms
 5. My Town/City
 6. My Family
 7. My Favorite Pet
 8. All About Space
 9. Transportation
 10. Cooking
 11. Fun Games
 12. I Love Being in the Kitchen
 13. Going to the Circus
 14. Giving Thanks
 15. Birthday Wishes
 16. Signs of Spring
 17. Summer Fun
 18. Sports
 19. Special Days
 20. Sight Seeing
 21. First Week of School
 22. I Love Fall
 23. Halloween
 24. December Holidays
 25. Let It Snow!
 26. I Love to Read
 27. Mother Nature
 28. My Chores
 29. Music
 30. A Family Event
 31. If...

- 32. The Best Thing
- 33. I Remember
- 34. Weekend Activities
- 35. Secret (Shhh!)
- 36. Feelings
- 37. Robots
- 38. Food
- 39. Going on a Trip
- 40. Superstitions

NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: One morning, as I woke up I fell out of bed.

Concluding sentence: That was a horrible day!



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: One day, it snowed like crazy!

Concluding sentence: We had so much fun in the snow.



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: My second home is grandma's place.

Concluding sentence: I'm happy at grandma's.



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: You shouldn't share your computer password.

Concluding sentence: Now you know why you keep your password private.



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: A vegetarian omelette – my favourite!

Concluding sentence: I love eating omelettes on the weekend!



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: I write in my agenda every day!

Concluding sentence: Now I never forget my homework or special events.



Draw your topic.



NOW LET'S GET TO THE NITTY GRITTY!



Read the topic sentence and concluding sentence below. Be creative and write three to five details to go along with the topic sentence and concluding sentence. Give your paragraph a title.

title

Topic sentence: I read a story book every night at bedtime.

Concluding sentence: I am a good reader because I read often.



Draw your topic.

