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Wolf Island

Novel Study Curriculum Map

Wolf Island is a beautifully illustrated story of animal life on a small island. It portrays a vivid picture to young children of how animal and plant life are dependent on each other for survival. When a devoted family of wolves takes an unexpected journey on a raft off the island, the tranquil life slowly deteriorates because the food chain has been broken. Find out how the island regains its former beauty and food supply.

Overall Expectations

A great, colorful book can make for a real, lasting memory for a young child. Children come to view books as special friends they can constantly come back to for comfort and guidance. The pictures, words and characters make a lasting impression on their lives and inspire them to reach for even higher ideals.

An outstanding story like Wolf Island brings with it a strong message of the value of our "balance in nature" based on an actual event in Northern Ontario. It displays a vivid picture of the dangers of not valuing our environment as a precious commodity and its effects on living members in the outdoor community.

This unit is primarily designed for upper primary grades. Care has been given to bring in activities across the curriculum. The questions and activities are selected to teach skills and bring enrichment to the young students

Introduction includes:

- Learning Expectations
- Author Biography
- Vocabulary with Activity Ideas
- Teacher Suggestions with Instructions for each section.
- Background Information on Wolves
- Bibliography of Related Reading
- Teacher Evaluation
- Student Checklist
- Awards

Lesson 1:

- Booklet Cover
- Introduce the book by using some or all of the "Before We Read" preparations
- Since we know very little about the author, we should read the author biography
- Prepare the necessary project materials that require preparation
- Discuss vocabulary for the first few sections of the book (The vocabulary may be on cards for the children to view.)

Lesson 2:

- Formally introduce and discuss the vocabulary for Section 1
- Discuss the beautiful illustrations in the book
- Discover the animal families
- Read Section 1 of the book
- Complete story questions of the question booklet
- Complete Food Chain Chart

Lesson 3:

- Read Section 2
- Complete vocabulary matching exercise
- Game - Making New Words
- Research- Wolf Family

Lesson 4:

- Read Section 3
- Complete vocabulary exercise by finding a good ending to make a new word
- Activities connecting curriculum - chart showing what each season would bring to the island
- Create an Accordion Booklet showing the seasons on the island
- Discuss the Adventure Story - cooperative project
- Acrostic Poetry Writing

Lesson 5:

- Read Section 4
- Complete story questions - "Tell Why"
- Using vocabulary - alphabetical order
- Unscramble words

Lesson 6:

- Read Section 5
- Complete sentence exercise
- Building vocabulary through use of adjectives
- Animal homes pop-up book

Lesson 7:

- Read Section 6
- Discuss how we should find proof in the story for the exercise
- Using words in a variety of ways by creating compound words
- Animal homes pop-up book

Lesson 8:

- Read Section 7
- Complete the story questions
- Create "Bookmarks" - ways to share learned facts
- Rhyming Words - "A Rare Pair"
- Complete the picture

Lesson 9:

- Read Section 8
- Complete the story questions
- Vocabulary exercise – completing sentences with the correct word
- Problem solving - "Ways to Save our Earth"

Lesson 10: Extra Activities

- Overall review of the book
- Discussion of the outline of the story
- Creative Project - "Design Your Own Island"
- Story Mapping
- Word Search
- Who's Related?
- The sound W
- Who's Baby Is It?
- Looking for Little Words
- Making New Words



WOLF ISLAND



Teacher Suggestions

Lesson 3:

- Read Section 2
- Complete vocabulary matching exercise
- Game – Making New Words
- Research – Wolf Family



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Section 2: (Pages 6 to 9)

1. Why didn't the cubs notice that they were drifting out into the water?

2. How did the cubs show they were scared?

3. Where did the raft drift to?

4. Match:

- | | | |
|--------------|-------|---------------------------|
| a) drift | _____ | a part of land |
| b) scared | _____ | loud cry |
| c) mainland | _____ | carried along by currents |
| d) howled | _____ | firmly, not swaying |
| e) scrambled | _____ | frightened |
| f) steadily | _____ | climbed or walked over |

5. Change the first letter in each word to make two new words. You may add one or two letters in the front of your new word.

- | | | |
|------------------|-------|-------|
| a) <u>c</u> ubs | _____ | _____ |
| b) <u>b</u> ack | _____ | _____ |
| c) <u>r</u> est | _____ | _____ |
| d) <u>d</u> own | _____ | _____ |
| e) <u>c</u> ame | _____ | _____ |
| f) <u>l</u> and | _____ | _____ |
| g) <u>d</u> ry | _____ | _____ |
| h) <u>f</u> all | _____ | _____ |
| i) <u>m</u> ild | _____ | _____ |
| j) <u>d</u> ug | _____ | _____ |
| k) <u>f</u> ound | _____ | _____ |
| l) <u>s</u> ick | _____ | _____ |



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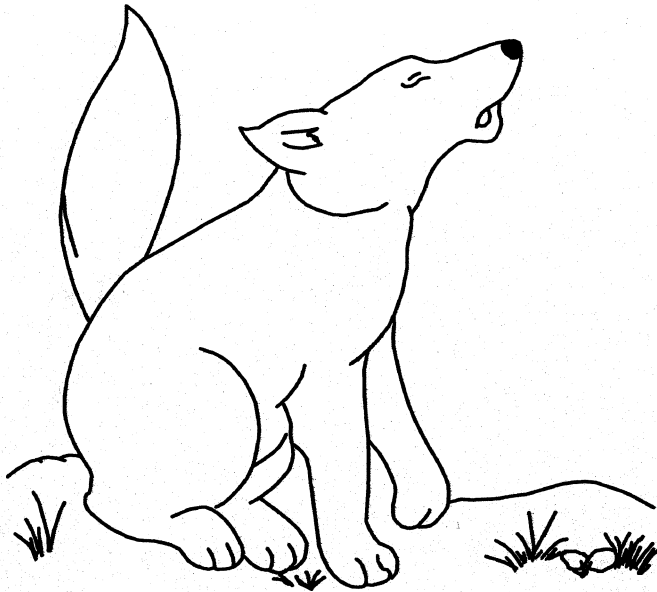


Research: A Wolf Family

Use the prepared wolf shape to plan and present a report on Wolves.

Use the space below for rough notes. Remember the following points to include in your report:

- description
- size
- when pups are born (number of pups)
- habitat
- food





A black and white illustration of a wolf standing on a rocky outcrop, howling with its head tilted back and mouth open. The wolf's fur is depicted with dark, textured strokes, particularly on its back and legs. The background is plain white.

