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Grade 6 Grammar Exercises Curriculum Map

Lessons are devised to introduce a “back-to-basics” approach to grammar curriculum. This resource emphasizes the teaching of the fundamentals of grammar, and the rules needed to implement it.

Recognizing that many teachers, particularly new teachers, may have gone through a school system which did not teach formal grammar, this resource attempts to simplify the grammatical process as much as possible.

The grade 6 curriculum emphasizes subordinate clauses, adjective and adverb phrases and the comparison of adjectives. The lessons are set up through overheads, followed by exercises, followed by tests.

Use these lesson in conjunction with your current language program so that the grammar study may be integrated with the writing.

PART A: THE PARTS OF SPEECH

- Introductory Activity

Nouns

- *What is a Noun? Overhead #1*
 - Exercise 1: Types of Nouns
- *Kinds of Nouns Overhead #2*
 - Exercise 2: Common and Proper Nouns
- *Plurals of Nouns Overhead #3*
 - Exercise 3: Plurals of Nouns
- *Arnold the Apostrophe Overhead #4*
- *Possession in Nouns Overhead #5*
 - Exercise 4 to 6: Possessive Nouns
- Exercise 7 and 8: Fun with Nouns
- Answer Key

Pronouns

- *Pronouns Overhead #6*
- *Kinds of Pronouns Overhead #7*
 - Exercise 8 and 9: Personal Pronouns
- *Kinds of Pronouns Overhead #8 and #9*
 - Exercise 10: Kinds of Pronouns
- Review Test #1: Nouns and Pronouns
- Answer Key

Verbs

- *Verbs Overhead #10*
- *Verb Phrases Overhead #1*
 - Exercise 11: Recognizing Verbs
 - Exercise 12: Verb and Verb Phrases
 - Exercise 13: Action and Linking Verbs
 - Exercise 14: Using Verbs
- *Verb Tenses Overhead #12, #13 & #14*
 - Exercise 15 and 16: Verb Tenses
- Review Test #2: Verbs
- Answer Key

Adjectives

- *Adjectives Overhead #15*
 - Exercise 16: Recognizing Adjectives
 - Exercise 18 to 20: Using Adjectives
- *Comparison of Adjectives Overhead #16*
 - Exercise 21 and 22: Comparison of Regular Adjectives
- *Comparison of Irregular Adjectives Overhead #17*
 - Exercise 23: Using Adjectives Correctly
- Review Test #3: Adjectives
- Answer Key

Adverbs

- *Adverbs Overhead #18*
- *How Adverbs Work Overhead #19*
 - Exercise 24: Identifying Adverbs
 - Exercise 25: Using Adverbs
 - Exercise 26: Do Not Confuse Adverbs and Adjectives
- Review Test #4: Adverbs
- Answer Key

Prepositions

- *Prepositions Overhead #20*
 - Exercise 27: Identifying Prepositions
 - Exercise 28: Prepositions
- *Prepositional Phrases Overhead #21*
 - Exercise 29: Prepositional Phrases
- Review Test #5: Prepositions and Phrases
- Answer Key

Conjunctions

- *Conjunctions Overhead #22*
 - Exercise 30: Conjunctions

Interjections

- *Interjections Overhead #23*
- *Avoid Unnecessary Interjections Overhead #24*
 - Exercise 31 and 32: Interjections
- Answer Key

PART B: THE PARTS OF THE SENTENCE

Subject and Predicate

- *The Sentence Overhead #25*
 - Exercise 33: Identifying Subjects
- *Subject and Predicate Overhead #26*
 - Exercise 34: Identifying Subjects and Predicates
- Answer Key

Principal and Subordinate Clauses

- *Bare Subject and Bare Predicate Overhead #27*
 - Exercise 35: Identifying Subjects and Predicates
- *Compound Subjects Overhead #28*
 - Exercise 36: Compound Subjects
- *Compound Predicates Overhead #29*
 - Exercise 37: Compound Subjects and Predicates
- Review Test #6: Subject and Predicate
- Answer Key
- *Principal Clauses Overhead #30*
 - Exercise 38: Identifying Principal Clauses
- *Subordinate Clauses Overhead #31*
 - Exercise 39: Identifying Subordinate Clauses
- *Kinds of Subordinate Clauses Overhead #32 & #33*
 - Exercise 40: Identifying Subordinate Clauses
 - Exercise 41: Sentence Fragments
- Review Test #7: Clauses
- Answer Key

Kinds of Sentences

- *Kinds of Sentences Overhead #34*
 - Exercise 42: Identifying Kinds of Sentences
 - Exercise 43 and 44: Sentence Combining
 - Exercise 45 and 46: Forming Sentences
- Review Test #8 Kinds of Sentences
- Answer Key

PART A: THE PARTS OF SPEECH

Overhead #6

PRONOUNS

What is a pronoun?

A pronoun is a word that REPLACES a noun.

If we had no pronouns, we would have to use nouns again and again in sentences. This would become very repetitive and very annoying to read.

What are some examples of pronouns?

**I, you, he, she, it, we, you, they
everyone, someone, nobody
their, itself**

The noun which the pronoun replaces is called its

ANTECEDENT

What are some examples of pronouns and their antecedents?

ANTECEDENT	PRONOUN
Marsha	she, her, herself
airline pilot	he, his, himself
cat	it, he, she, its, himself

PART A: THE PARTS OF SPEECH

Overhead #7

KINDS OF PRONOUNS

There are several kinds of pronouns but the most common is the

PERSONAL PRONOUN

A personal pronoun is a word that **REPLACES** a noun by referring to what grammarians call

PERSON

There are three **PERSONS** in grammar:

1. **first person: the person speaking (I, we)**
2. **second person: the person spoken to (you)**
3. **third person: the person or thing spoken about (he, she, it, they)**

Notice that each person has several forms and we use these forms differently in our sentences:

**I, my, me, we, our, ours, us
you, your, yours
he, his, him
she, her, hers
it, its
they, their, theirs, them.**

PART A: THE PARTS OF SPEECH

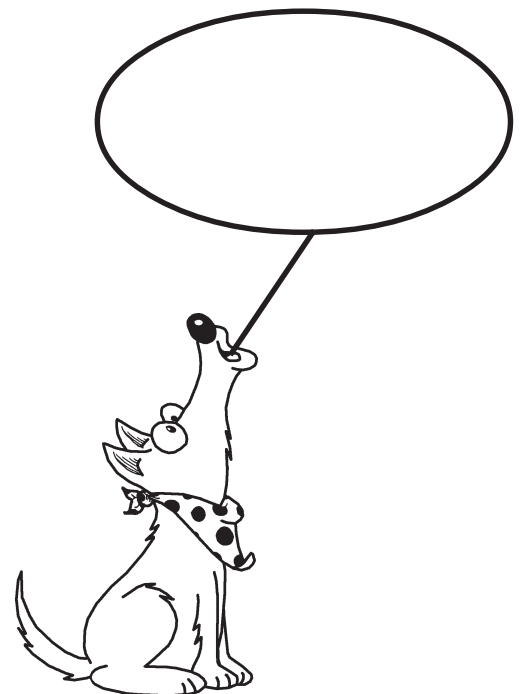
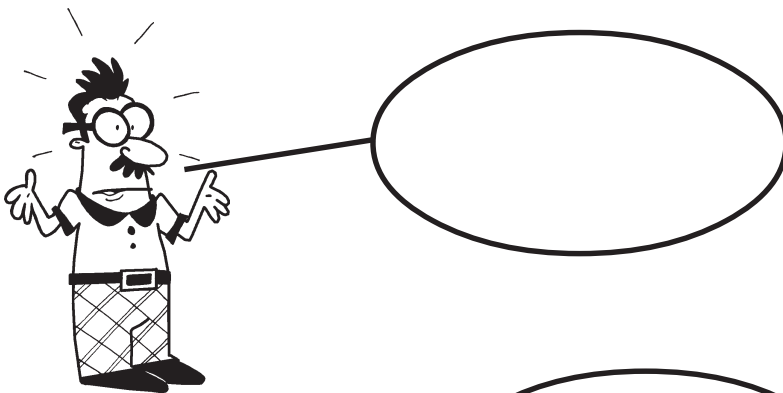
EXERCISE 8: PERSONAL PRONOUNS

Circle the personal pronouns in each of the following sentences. Then draw an arrow to the antecedent of the pronoun:

1. Jessica asked her father to buy her a horse.
2. *Titanic* sank on its maiden voyage and many of its passengers died.
3. Chris, please do your work to the best of your ability.
4. Potatoes are called *pommes de terre* in France because they resemble apples.
5. When Columbus reached the New World, he thought he had sailed to India.

EXERCISE 9: PERSONAL PRONOUNS

Fill in the bubble with what you think the character might say. Use at least one personal pronoun in your dialog. Underline all personal pronouns.



PART A: THE PARTS OF SPEECH

Overhead #8

KINDS OF PRONOUNS

Other kinds of pronouns:

POSSESSIVE PRONOUNS

A possessive pronoun is a form of personal pronoun which shows ownership.

EXAMPLES

**my, mine, our, ours, your, yours,
his, her, hers, its,
their, theirs**

Note that possessive pronouns do not use the apostrophe to form possession.

REFLEXIVE PRONOUNS

A reflexive pronoun is another form of the personal pronoun which reflects back on or refers to itself.

EXAMPLES

**myself, ourselves,
yourselves, himself,
herself, itself, themselves**

PART A: THE PARTS OF SPEECH

Overhead #9

KINDS OF PRONOUNS

Continued

DEMONSTRATIVE PRONOUNS

**A demonstrative pronoun is used to point out a specific,
person or thing.**

EXAMPLES

this, that, these, those.

INDEFINITE PRONOUNS

**An indefinite pronoun does not refer to a definite person or thing and may be
used without an antecedent.**

EXAMPLES

**each, either, someone, no one,
everyone, something, anything**

INTERROGATIVE PRONOUNS

An interrogative pronoun asks a question.

EXAMPLES

**Who...? Whom...? Whose...?
What...? Which...?**

PART A: THE PARTS OF SPEECH

EXERCISE 10: KINDS OF PRONOUNS

Each of the following sentences contains one pronoun. In the chart which follows, write the pronoun, tell its antecedent, and state what kind of pronoun it is.

1. Mourab came to Boston from Ghana, where he was born.
2. Who was the first person to climb Mount Everest?
3. Mom will cook the dinner herself before the game starts.
4. Anyone with knowledge of the incident should see the principal.
5. Mrs. Ferguson wanted her instructions to be carried out carefully.
6. "Don't do that!" said Oliver to Elizabeth.
7. Terry Fox will be remembered for his courage for many years to come.
8. The scuba divers might have scratched themselves on the coral in the reef.
9. The teacher said to the class, "This is the next project for homework."
10. Somebody ought to change the way people think about other people.

Number	Pronoun	Antecedent	Kind of Pronoun
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

PART A: THE PARTS OF SPEECH

REVIEW TEST #1: NOUNS AND PRONOUNS (20 marks)

A) Read the following passage. In the space provided, tell whether the underlined word is: (10 marks)

- | | |
|-------------------------|----------------------------|
| • a common noun | • a proper noun |
| • a personal pronoun | • a possessive pronoun |
| • a reflexive pronoun | • a demonstrative pronoun |
| • an indefinite pronoun | • an interrogative pronoun |

“What shall we do?” asked Dorothy, despairingly.

“I haven’t the slightest idea,” said the Tin Woodman; and the Lion shook his shaggy mane and looked thoughtful. But the Scarecrow said: “We cannot fly, that is certain; neither can we climb down into this great ditch ourselves. Therefore, if we cannot jump over it, we must stop where we are.”

“I think I could jump over it,” said the Cowardly Lion, after measuring the distance carefully in his mind.

“Then we are all right,” answered the Scarecrow, “for you can carry us all over on your back, one at a time.”

- | | | | |
|----------------|-------|--------------|-------|
| 1. what | _____ | 6. ourselves | _____ |
| 2. Dorothy | _____ | 7. it | _____ |
| 3. I | _____ | 8. distance | _____ |
| 4. Tin Woodman | _____ | 9. your | _____ |
| 5. mane | _____ | 10. one | _____ |

B) Write the plural of each of the following nouns in the space provided. (5 marks)

- | | | | |
|-------------|-------|------------|-------|
| 1. rive | _____ | 4. moose | _____ |
| 2. princess | _____ | 5. library | _____ |
| 3. child | _____ | | |

C) Write the possessive of each of the following nouns in the space provided. (5 marks)

- | | | | |
|---------------|-------|------------|-------|
| 1. Aladdin | _____ | 4. stories | _____ |
| 2. princesses | _____ | 5. deer | _____ |
| 3. sister | _____ | | |

PART A: THE PARTS OF SPEECH

ANSWERS TO EXERCISES ON PRONOUNS

Exercise 8: (page 19)

1. Jessica asked **her** father to buy **her** a horse. *Antecedent: Jessica*
2. *Titanic* sank on **its** maiden voyage and many of **its** passengers died. *Antecedent: Titanic*
3. Chris, please do **your** work to the best of **your** ability. *Antecedent: Chris*
4. Potatoes are called *pommes de terre* in France because **they** resemble apples.
Antecedent: Potatoes
5. When Columbus reached the New World, **he** thought **he** had sailed to India.
Antecedent: Columbus

Exercise 10: (page 22)

Number	Pronoun	Antecedent	Kind of Pronoun
1	he	Mourab	Personal
2	Who	no antecedent	Interrogative
3	herself	Mom	Reflexive
4	Anyone	no antecedent	Indefinite
5	her	Mrs. Ferguson	Possessive
6	that	no antecedent	Demonstrative
7	his	Terry Fox	Possessive
8	themselves	scuba divers	Reflexive
9	This	project	Demonstrative
10	Somebody	no antecedent	Indefinite

Preview Test #1: (page 23)

- | | |
|--|---|
| <p>A) 1. what <u>demonstrative pronoun</u></p> <p>2. Dorothy <u>proper noun</u></p> <p>3. I <u>personal pronoun</u></p> <p>4. Tin Woodman <u>proper noun</u></p> <p>5. mane <u>common noun</u></p> | <p>6. ourselves <u>reflexive pronoun</u></p> <p>7. it <u>personal pronoun</u></p> <p>8. distance <u>common noun</u></p> <p>9. your <u>possessive pronoun</u></p> <p>10. one <u>indefinite pronoun</u></p> |
| <p>B) 1. river <u>rivers</u></p> <p>2. princess <u>princesses</u></p> <p>3. child <u>children</u></p> | <p>4. moose <u>moose</u></p> <p>5. library <u>libraries</u></p> |
| <p>C) 1. Aladdin <u>Aladdin's</u></p> <p>2. princesses <u>princesses'</u></p> <p>3. sister <u>sister's</u></p> | <p>4. stories <u>stories'</u></p> <p>5. deer <u>deer's</u></p> |