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Holes Novel Study Curriculum Map

Not much has gone right for Stanley Yelnats during his young life. So he isn't too surprised when he is mistakenly convicted of stealing a pair of running shoes and sent to Camp Green Lake, an unusual detention center in the middle of a wasteland, where each day Stanley and the other boys are forced to dig holes exactly five feet wide, and five feet deep. Here Stanley learns valuable lessons about endurance and hard work and meets a fascinating cast of fellow residents.

Overall Expectations:

- develop their skills in reading, writing, listening and oral communication
- use good literature as a vehicle for developing skills in: reasoning and critical thinking; knowledge of language structure, vocabulary building, and use of conventions
- become meaningfully engaged in the drama of literature through a variety of types of questions and activities
- learn and review many skills in order to develop good reading habits
- provide clear answers to questions and well-constructed explanations
- organize and classify information to clarify thinking
- express and respond to a range of ideas and opinions concisely, clearly and appropriately
- relate events and feelings found in novels to their own lives and experiences
- appreciate the importance of friendship and loyalty in interpersonal relationships
- learn the importance of dealing with adversity and developing perseverance in the face of adversity

Introduction includes:

- Learning Expectations
- List of Skills
- Teacher Suggestions
- Synopsis
- Author Biography
- Student Checklist
- Answer Key

Chapter Questions:

Reproducible chapter questions, each with before reading, comprehension questions, vocabulary and language activities.

- **Chapters One and Two**
 - Student Booklet Cover
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Three and Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapter Five and Six**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapter Seven and Eight**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapter Nine and Ten**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapter Eleven and Twelve**
 - Before You Read
 - Vocabulary
 - Comprehension Questions

- Language Activities
- **Chapters Thirteen and Fourteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Fifteen and Sixteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Seventeen and Eighteen**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Nineteen and Twenty**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Twenty-One and Twenty-Two**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapter Twenty-Three and Twenty-Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Twenty-Five and Twenty-Six**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Twenty-Seven and Twenty-Eight**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Twenty-Nine and Thirty**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Thirty-One and Thirty-Two**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Thirty-Three and Thirty-Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Thirty-Five and Thirty-Six**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

- **Chapters Thirty-Seven and Thirty-Eight**
 - Before You Read
 - Vocabulary
 - Comprehension Questions

- Language Activities
- **Chapters Thirty-Nine and Forty**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Forty-One and Forty-Two**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Forty-Three and Forty-Four**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Forty-Five and Forty-Six**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Forty-Seven and Forty-Eight**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
- **Chapters Forty-Nine and Fifty**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities

HOLES

By Louis Sachar

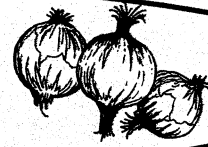


Name: _____



HOLE\$

By Louis Sachar



Chapters 1 and 2

Before you read the chapters:

Describe a time when you were extremely hot.

Rattlesnakes and scorpions are very dangerous. What animal, reptile or insect, frightens you the most?

Why do you think this creature is so frightening?

Vocabulary:

Choose a word from the list that means the same or nearly the same as the underlined word.

hammock

hover

shriveled

forbidden

warden

1. Kevin knew that entering his neighbor's property was against the law.

2. The space ship seemed to float above the ground. _____
3. Clarice took a nap in the hanging bed. _____
4. The prison's top official ran the jail with an iron fist. _____
5. When the piece of leather was removed from the water it was shrunk and wrinkled.



Questions:

1. Camp Green Lake was an unusual place. Describe the climate of the area, the land around the camp, and examples of the animal life that lived there.
2. What would probably happen to a camper if bitten by the following:
 - a) a rattlesnake: _____
 - b) a scorpion: _____
 - c) a yellow-spotted lizard: _____
3. What happened to the lake at Camp Green Lake?

4. What was a good rule to follow in dealing with rattlesnakes?

5. What two choices did the judge give to Stanley?

6. What do you think Stanley might have been thinking when offered this choice?

7. Why hadn't Stanley been to camp before?

Language Activities:

Find **five** verbs from Chapters One and Two. Create your own adverb to go with each verb.

Example: Francine **played** left wing on the girls' hockey team – played **skillfully** (or **reluctantly**).

Skillfully and **reluctantly** are adverbs that could go with the verb 'played'.
