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Grade 3 Grammar and Writing Mini Lessons Curriculum Map

Sixteen - Quick two page lessons to improve students grammar and writing skills. Great for bell work, extra practice, and home work.

Grammar and Writing Skills

- Activities to practice and reinforce vocabulary development, spelling, grammar, punctuation and creative writing.
- Skills are based on the Canadian curriculum.
- Answers are included with each lesson.

Lesson Topic and Skills Covered:

Lesson One: Early Native Hunters

Skills:

- Verbs and Verb Tense
- Creative Expression

Lesson Two: The Farmers' Market

Skills:

- Nouns and Adjectives
- Creative Expression

Lesson Three: Basketball

Skills:

- Verbs/Adverbs
- Completing a Chart

Lesson Four: Green Gables

Skills:

- Prepositions
- Creative Expression

Lesson Five: World's Largest Tomahawk

Skills:

- Contractions
- Abbreviations
- Creative Expression

Lesson Six: Keeping Warm Up Top

Skills:

- Prefixes
- Suffixes
- Completing a Chart

Lesson Seven: He Shoots! He Scores!

Skills:

- Synonyms/Antonyms
- Creative Expression

Lesson Eight: Ski-Dog

Skills:

- Compound Words
- Completing a Chart

Lesson Nine: Have You Got the Time?

Skills:

- Conjunctions and, or, but
- Creative Expression

Lesson Ten: Customs and Traditions

Skills:

- Interrogative Sentences
- Creative Expression

Lesson Eleven: O Canada

Skills:

- Paragraph Writing
- Creative Expression

Lesson Twelve: What is an Artifact?

Skills:

- Capitalization/Punctuation
- Creative Expression

Lesson Thirteen: Underground Railroad

Skills:

- Punctuation – Comma
- Creative Expression

Lesson Fourteen: Our Fair Domain

Skills:

- Proofreading
- Creative Expression

Lesson Fifteen: Yellowknife

Skills:

- Proofreading
- Creative Expression

Lesson Sixteen: Happy Birthday!

Skills:

- Run-on Sentences
- Creative Expression

Basketball

Do you know who invented basketball? A Canadian named James Naismith invented this popular game. James was teaching school in the U.S.A. in 1891. He wanted to find a game that people could play indoors. He decided to use two wooden fruit baskets. He tied them to the wall in a gym. The baskets were about three metres from the floor. Students tried to shoot a soccer ball into the baskets. But when someone scored, another person had to climb up and get the ball. That was annoying! Then James had an idea. He cut a hole in the bottom of the baskets. He also made up rules for the game. Today basketball is played all over the world.



A. Verbs and Adverbs



Verbs are words that describe the **action** (*what a person or thing does*)

Adverbs are words that **describe verbs**.

They tell how the *action takes place*.

Most adverbs are formed by adding **ly** to the word.

Read these sentences. **Underline** the verbs. **Circle** the adverbs.

1. If you listen carefully, I will explain the game to you.
2. James Naismith thought hard about a game to play indoors.
3. The players would run quickly bouncing the ball.
4. The crowd cheered loudly when the ball landed squarely in the basket.
5. Steve Nash is a basketball player who moves very quickly on the floor.
6. The blocked basketball player hurriedly passed the ball to a team mate.
7. Some basketball players can score points easily because they are so tall.



Name: _____

Date: _____



Basketball

B. Writing Good Adverbs

Write your own good **adverbs** on the lines. Use the **root word** in the brackets.

James Naismith wanted 1.(bad) _____ to find a game that people could play 2. (safe) _____ indoors. He decided to use two wooden fruit baskets. He tied them 3.(secure) _____ to the wall in a gym. Students tried to shoot a soccer ball into the baskets. But when someone scored, another person had to climb up 4. (careful) _____ and get the ball. That was annoying!

Then James had an idea. He 5. (wise) _____ cut a hole in the bottom of the baskets. He also made up rules for the game. Today basketball is played 6.(practical) _____ all over the world.

C. Using Your Ideas



Make up a simple game that could be played indoors.

Use the chart to record your ideas.



What I Need to Play	How the Game is Played	The Rules of the Game



Answer Key

Basketball

A. 1.underline: listen / circle: carefully 2. underline: thought / circle: hard 3. underline: would run / circle: quickly 4. underline: cheered, landed; circle loudly, squarely 5. underline moves; circle quickly 6. underline passed; circle hurriedly 7. underline score; circle easily

B. 1. badly 2. safely 3. securely 4. carefully 5. wisely 6. practically

C. Answers will vary.