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Sentence Writing Curriculum Map

10+ lessons help teach the different types of sentences and an overview of the 6-Trait Writing Process. Plus lessons on nouns, proper nouns, verbs, adjectives, adverbs, preposition, conjunctions and interjections. A look at verb tenses, past-tense, present-tense and future-tense are also practised.

In these lessons you will find how to introduce, explain and practise

1. Declarative Sentences
2. Interrogative Sentences: Yes/No, Alternative, WH-Questions, Tag Questions
3. Exclamatory Sentences
4. Imperative Sentences
5. Compound Sentences
6. Practise Worksheets
7. Answering Questions
8. A look at parts of speech: nouns, proper nouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections.
9. Word List/Book for each student with word lists for nouns, proper nouns, verbs, adjectives, adverbs, prepositions, interjections, conjunctions.
10. A look at verb tenses; past-tense, present-tense and future-tense.
11. Tips on creating a Writing Centre.

You will find:

- An overview of the Trait-Based Writing.
- Writing Task Rubrics for both teacher and student use based on the Trait-Based Writing.
- A teacher/peer and student writing checklist to work on between the draft and good copy.
- An explanation to give students on the different categories of sentences.
- Writing sentence activities, at least two pages per kind and most have a box where children can connect their knowledge with a picture that they draw.
- Different worksheets to have students practise each sentence.
- Because sentences are made up of a group of words, it is important for the students/the writer to understand the function of each word. Included in this book, you will find a page for each part of speech.
- A lesson plan for each of the six writing styles with questions to ask students and a model of what should be: nouns, proper nouns, verbs, pronouns, adjectives, adverbs, prepositions, conjunctions and interjections. It is suggested that each sheet be photocopied and given to each student. Students then can continue their list with words that have meaning to them. Words with meanings and connections will be used more often than those without.
- It is recommended to make photocopies of the Parts of Speech as a personal dictionary.
- The Sentence Creator cards can be photocopied and lamination is recommended for durability. Each child can then have access to the Sentence Creator during Writing Workshop or as an extra individual activity.

Introduction includes:

- At A Glance – list of topics
- How to use the resource
- Trait-Based Writing Chart
- Writing Center
- Teacher Rubric Evaluation: Writing Tasks
- Student Self-Evaluation Rubric: Writing Tasks
- Teacher/Peer Writing Checklist
- Student Writing Checklist
- Sentence Types
- My Sentence & Word List Cover

Worksheets Topics:

Topics #1 to #5, use the first worksheet to teach the type of sentence. It provides an example and can be used as a group activity.

#1 Declarative Sentences

- Making sentences with 3 words
- Making sentences with 5 words
- Making sentences with 6 words
- Subject and Predicate practice

#2 Interrogative Sentences

- Answering Yes/No Questions
- Alternative Questions with or
- WH Questions
- Tag Questions

#3 Exclamatory Sentences

- What it is
- Write and illustrate your favorite exclamatory sentence

#4 Imperative Sentences

- What it is
- Write and illustrate your favorite exclamatory sentence

#5 Compound Sentences

- Which conjunction would you use
- Expand the sentence to a compound sentences
- Undo compound sentences – make them two separate sentences

#6 Parts of Speech

For each parts of speech worksheet, there is a definition of the part of speech and a partial list of each. Students are asked to add more examples in the blank spaces.

- Nouns
- Proper Nouns
- Verbs
- Interjections
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Pronouns

#7 Sentence Creators

This activity allows students of all levels an entry point into the work. You will have students making simple three word sentences and others stringing multiple words together. This can be done as an individual worksheet or can be easily turned into a group activity.

- Sentence Creators # 1 to 6
- Sentence Recap
- Sentence Recap - Student Worksheet and Certificate

#8 Reading Questions & Writing Answers

- Reading Questions
- Writing Answers
- Writing Answers using Adverbs

#9 Subjects & Predicates

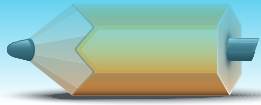
- Missing Subjects
- Missing Predicates
- Missing Subjects and Predicates

#10 Sentence Review

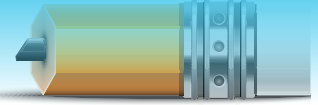
- Correct Sentences
- Mis-Matched Sentences
- Just Checking
- Different Sentences
- Time

#11 Verb Tenses

- Verb Tenses
- Past, Present and Future Tenses



DECLARATIVE SENTENCES



What is a Declarative Sentence?

A Declarative Sentence gives us information.

You will see a declarative sentence when:

The first word of the sentence has a **CAPITAL** letter.

The Sentence tells us something.

The Declarative Sentence always ends with a period.

Here are some examples of Declarative Sentences:

- 1 We are happy.
- 2 The bag is green.
- 3 The sun shines.
- 4 The dancer dances.
- 5 The car is rusty.

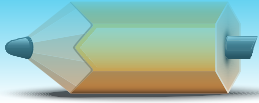
Now write three declarative sentences below.

1

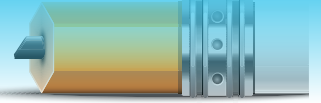
2

3





LET'S MAKE A SENTENCE WITH 3 WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



bunny

jumps.

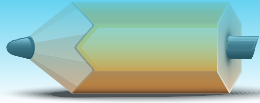
The



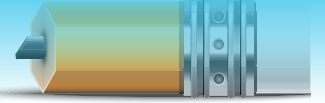
Draw a picture to explain your sentence.

Did you see any clues that helped you in placing the words in the right order?





LET'S MAKE A SENTENCE WITH 3 WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



cookies.

We

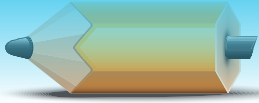
want



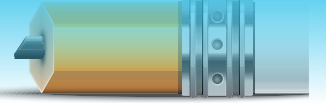
Draw a picture to explain your sentence.

Did you see any clues that helped you in placing the words in the right order?





LET'S MAKE A SENTENCE WITH 3 WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



sings.

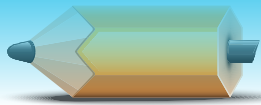
boy

The

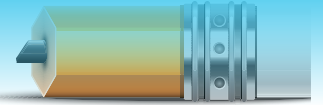


Draw a picture to explain your sentence.

Did you see any clues that helped you in placing the words in the right order?



LET'S MAKE A SENTENCE WITH MORE WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



apples.

girl

The

picked

the

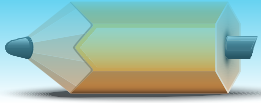
ripe



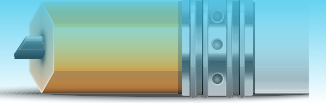
Draw a picture to explain your sentence.

Did you see any clues that helped you in placing the words in the right order?





LET'S MAKE A SENTENCE WITH MORE WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



pool.

We

in

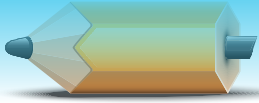
jumped

the

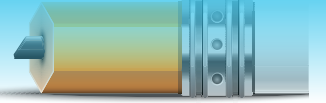


Draw a picture to explain your sentence.

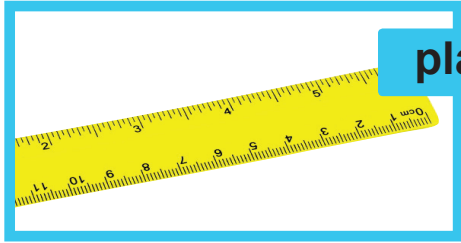
Did you see any clues that helped you in placing the words in the right order?



LET'S MAKE A SENTENCE WITH MORE WORDS



Rearrange the words to make a correct sentence and write it on the lines below.



plastic

I

the

ruler.

broke

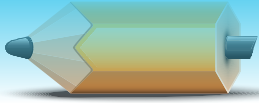


Draw a picture to explain your sentence.

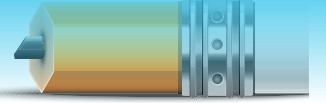


Did you see any clues that helped you in placing the words in the right order?





DECLARATIVE SENTENCES



A Declarative Sentence gives us information.

Write three declarative sentences below and illustrate one of them.

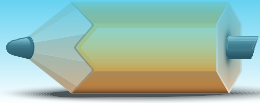
1

2

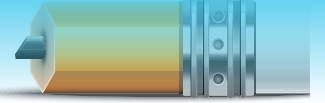
3



Draw a picture to explain one of your sentences.



DECLARATIVE SENTENCES



A Declarative Sentence gives us information.

Complete sentences have both a Subject and a Predicate.

Subject:

Tells us **WHO** or **WHAT** the sentence is about.

My cousin Sofia

Subject:

Ms. Parsons

Alexis and Antonio

My dog

Dan and I

My dad

Predicate:

Tells us what the **SUBJECT DOES** or **IS**.

is a painter.

Predicate:

is our teacher.

are in third grade.

ate my breakfast.

went to the movies.

loves to go camping.

Now complete the following Subjects each with a Predicate.

Bob and Cathy _____

Simon _____

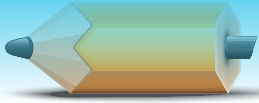
Alex and Max _____

My pillow _____

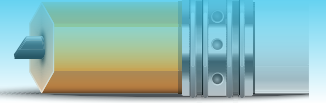
My bike _____

I _____





DECLARATIVE SENTENCES



A Declarative Sentence gives us information.

Complete sentences have both a Subject and a Predicate.

Subject:

Tells us **WHO** or **WHAT** the sentence is about.

My cousin Sofia

My mom

Predicate:

Tells us what the **SUBJECT DOES** or **IS**.

is a painter.

does the laundry.

Now add the Subject to go with the Predicate.

_____ is our principal.

_____ is sleepy.

_____ watched the TV show.

_____ loves shoes.

_____ is allergic to bees.

Now write a sentence with a Subject and a Predicate.

Did you start your sentence with a capital letter, leave a space between each word and end with a period?