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Flat Stanley Novel Study Curriculum Map

Stanley is a nice average boy who leads a nice, ordinary life. Then one day a bulletin board falls on him and suddenly Stanley is as flat as a pancake! Being flat, he gets to have interesting adventures, but he also experiences a roller coaster of emotions. He is mailed in a large envelope to California to visit a friend. His brother, Arthur, flies Stanley the Kite in the park. Then, Stanley thinks of a brilliant idea to help the director of the Famous Museum of Art to catch the gang of sneak thieves. He stops a crime and becomes a hero! Despite all the attention, Stanley wishes he were normal again... can anyone help him?

Introduction includes:

- Learning Expectations and Skill List
- Teacher Suggestions
- Vocabulary List and Extension Ideas
- Story Summary and Author Biography
- Student Checklist
- Answer Key

Chapter Questions

- **Chapter One Activities**
 - Student Booklet Cover
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities
- **Chapter Two Activities**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Three Activities**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Four Activities**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

- **Chapter Five Activities**
 - Before You Read
 - Vocabulary
 - Comprehension Questions
 - Language Activities
 - Extension Activities

Whole Book Activities

- Students write a letter to Stanley
- Emotions in the Novel
- Pretend you are a reporter
- Act out a scene from the book
- Create a comic book of the story
- Word Search



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Chapter 2

Before You Read:

In Chapter 2, Stanley goes to visit his friend in California in a large envelope by airmail. Have you ever been away from your family for a short period of time? Where did you go? How did you feel – were you excited like Stanley? Did you miss your family?

Would you like to be flat like Stanley? Give your reasons.

Vocabulary:

Choose the **antonym** from the word bank that is the opposite of these words from Chapter 2.

cheap	worthless	ugly	polite	forget
tiny	careless	thick	top	humble
laughed	shallow	calm	terrible	



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- | | |
|-------------------|--------------------|
| a) bottom _____ | b) beautiful _____ |
| c) proud _____ | d) deep _____ |
| e) cried _____ | f) careful _____ |
| g) enormous _____ | h) expensive _____ |
| i) remember _____ | j) nervous _____ |
| k) valuable _____ | l) wonderful _____ |
| m) rude _____ | n) thin _____ |

Questions:

1. How did Stanley recover his mother's ring?

2. Why do you think the policemen thought Stanley was "cuckoo"?

3. Why did the policemen apologize to Mrs. Lambchop?



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4. Why did Stanley travel to California by airmail instead of by plane?

5. What did Stanley take with him?

6. Why do you think Arthur was jealous of Stanley?

Language Activities:

1. Check the sentences that you feel are the main ideas in the chapter and contribute to the story line. Underline the four most important ideas to make a chapter summary.

- a) ____ Stanley could slide underneath a door.
- b) ____ Stanley took a walk with his mother.
- c) ____ The policemen called Stanley a cuckoo.
- d) ____ Stanley returned home in an envelope marked "Fragile".



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- e) ____ Stanley recovered his mother's ring from the shaft.
- f) ____ Stanley's father brought home an enormous envelope.
- g) ____ Mr. and Mrs. Lambchop prepared Stanley for his trip.
- h) ____ Stanley had never been away from home.
- i) ____ Stanley was sent to California in a large envelope.
- j) ____ A round-trip ticket by plane or train was expensive.
- k) ____ Arthur was jealous of Stanley.
- l) ____ Mrs. Lambchop told the policemen not to be rude.
- m) ____ The policemen thought Stanley was a yo-yo.
- n) ____ Stanley took a snack with him in the envelope.
- o) ____ Stanley had a fine time on his vacation.
- p) ____ Mr. Lambchop needed to put many stamps on the envelope.



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2. a) Draw a line to connect two words to make compound words that are found in the novel.

bed

while

pan

away

police

noon

news

mail

mean

room

after

men

far

paper

air

cake

lamb

walk

foot

light

every

brush

out

chop

tooth

side

side

ball

book

body

moon

case

- b) Write the compound words you have made.



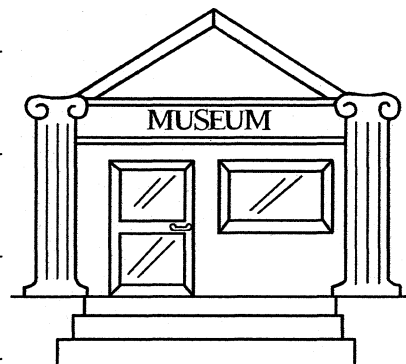
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3. Stanley traveled faraway to California on a vacation. There are interesting places to go on **field trips** with your school or on a day trip with your family in **your own community**. Think about places you would like to go.... the zoo? A museum? An amusement park? Write a list of interesting or educational places to go in your city or town. Join your list to your classmates' lists to make a big list for your whole class.

- a) _____
- b) _____
- c) _____
- d) _____



4. I Like my World! "This was a great age to live in", commented Mr. Lambchop, after Stanley returned from his vacation by air mail. What makes today's world a great place to live in? Your world is at school with your friends and at home with your family. Write three sentences in a paragraph about what makes your world so special.

I like _____



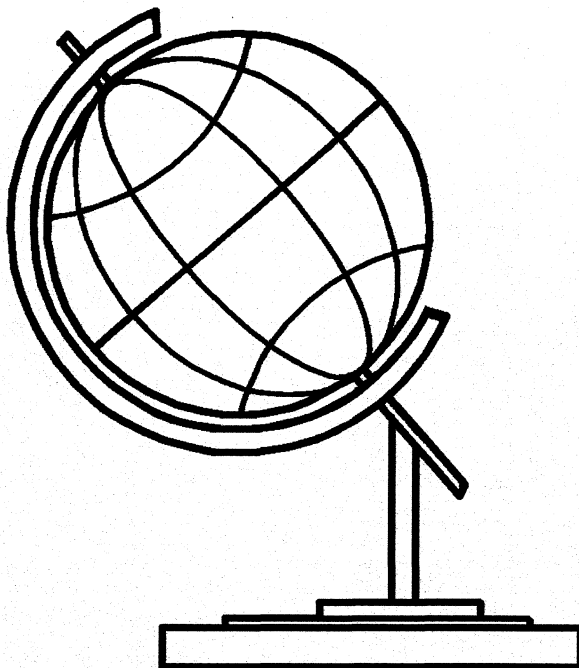
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Extension Activities:

1. Most important places in any community have a **web site** on the internet for visitors to check out information on-line. Using the places you have chosen above, group into teams of four students and choose a place to look up on the internet. Print information and pictures from the web site. Decide what material is the most important for students, and most interesting. Use your printouts to make a large poster to showcase your attraction.
2. Make a paper Flat Stanley and put him in an envelope. Would he like to visit Disneyland or the North Pole or the penguins in Antarctica or go on a safari in Africa? Think about more interesting places Stanley might like to visit. Where would you like to go? Address the envelope and put it on a class world map.





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3. **Imagine** that you were flat like Stanley. What could you do that would be impossible if you were not flat? Discuss with your class all the possibilities and act them out.
4. **Make a Vacation Bulletin Board Display:** Bring in a family vacation photograph or a computer-printed picture to display on a **"FUN FAMILY VACATIONS"** board in your classroom. Write two to three sentences to explain your picture.

Example:

