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Canadian Daily Phonics Lessons Curriculum Map

Phonics Lessons and Worksheets for Students in Grades 4 and up

There are contains twenty lesson plans for the various phonetic skills taught. This lessons can be used to refresh forgotten skills, to teach new skills to students who are having problems with reading or students who are learning to read, write, or spell in a new language. Each concept is reviewed over a period of time. Each period of time has a lesson plan and daily worksheets, picture identification key, answer key for worksheets and a concept test.

- 1-1 Initial Consonants Review and Worksheets
- 1-2 Medial Consonants Review and Worksheets
- 1-3 Consonants: Initial, Medial, Final Consonant Worksheets
- 1-4 Hard and Soft 'Cc' and 'Gg' Reviews and Worksheets
- 1-5 Long Vowels Review and Worksheets
- 1-6 Short Vowel Review and Worksheets
- 1-7 Initial Consonant 'r, l, s, and t' Blends Review and Worksheets
- 1-8 Initial, Medial, Final Digraphs 'ch, sh, wh, th, ph, shr, thr'
- 1-9 Review of Consonants & Blends That have Unusual or Silent Sounds
- 1-10 Review of Suffixes 's, ed, ing, er, est, ly, less, ful, ment, ness'
- 1-11 Teacher and Student Information on Rules for Adding Suffixes to Words and worksheets for Adding Suffixes 'y' and 'ly'
- 1-12 Regular Double Vowel Reviews
- 1-13 Vowel Digraphs 'ei, ey, ea, ie, oo, au, aw' and Dipthongs 'oi, oy, ew, ou, ow' Review and Worksheets
- 1-14 Syllabication Rules and Reviews and Worksheets
- 1-15 Adding Suffixes to Root Words Reviews and Worksheets
- 1-16 Reviews and Worksheets for Adding the Suffixes 'able, ance, age, en, ity, ive, some, tion, sion, ward, le'
- 1-17 Plural Forms of Words Review and Worksheets
- 1-18 Use of the Apostrophe Review and Worksheets
- 1-19 Review of Prefixes 'un, dis, non, ir, im, in, il, in, en, im, em, mis, fore, pre, pro, super, over, sub, under, out' Reviews and Worksheets
- 1-20 Synonyms, Antonyms, Homonyms Reviews and Worksheets

Sequential Development of Skills

1. Initial Consonants: b, c, d, f, g, k, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z
2. Medial Consonants: b, c, d, f, g, k, l, m, n, p, r, s, t, v, w, z
3. Final Consonants: b, d, f, g, k, l, m, n, p, r, s, t, x, z
4. Hard and Soft 'Cc' and 'Gg'
5. Long and Short Vowels 'a, e, i, o, u'
6. 'R' Blends: br, cr, dr, fr, gr, pr, tr, wr
7. 'L' Blends: bl, cl, fl, gl, pl, sl
8. 'S' Blends: sc, sl, spl, spr, squ, sp, sm, sn, st, str, sk, sw, scr, sc
9. Initial, Medial, Final Digraphs: ch, sh, wh, th, ph, shr, thr
10. Silent Letters in Blends: rh, wr, gn, sc, st
11. 'K' Sound in letters: c, k, ck, ch, que
12. Digraphs that make the 'f' sound: ph, gh
Consonants that make the 's' sound: s, z, s
13. Letters that make the 'k' sound: k, c, ck, sh, que
14. Silent letters in gn, sc, wr
15. Suffixes 's, ing, ed, er, est, ly, less, ful, ment, ness, y, le, ly
16. Regular Double Vowels: ai, ay, ee, ea, ei, oa, oe
17. Vowel Digraphs: ei, ey, ea, ie, oo, au, aw
18. Diphthongs: oi, oy, ew, ou, ow
Syllabication
19. Adding Suffixes to Root Words
20. Plural Forms of Words
21. Using the Apostrophe
22. Adding Prefixes: un, dis, non, ir, im, il, in, en, em, mis, ex, re, de, com, col, con, a, ac, ad
23. Synonyms, Antonyms, Homonyms

Plural Forms of Words

A. Reviews for Plural Forms of Words:

- Words ending in 'ss, x, z, sh, ch
- Words ending in 'y'
- Words ending in 'f' or 'fe'
- Words ending with 'o'
- Other plural forms

B. Suggested Tools: chart stand, chart paper, markers, smart board, computers

1. Record the word endings '**ss, x, z, sh, and ch**' across the top of a sheet of chart paper. Record the following plural words: grasses, boxes, buzzes, wishes, matches. Have the students underline the root word and circle the ending that makes each word plural. Have the students form a rule about making words ending with '**s, x, z, sh and ch**' and record it on the chart.
2. Record the words '**countries, flies, ladies, stories**' on a chart. Beside each word have the students record its root word. Have the students note what happened to each word when it became a plural word. Remind them of this plural rule: If a word ends with a '**y**', preceded by a consonant, the '**y**' is changed to an '**i**' and '**es**' is added to make the word plural. Have your students practise the rule with these words: hobby (hobbies), survey (surveys), copy (copies); valley (valleys) worry (worries), money, (moneys)
3. Record these words on a a chart: **loaf, loaves; elf, elves; wolf, wolves**. Discuss how the singular word was changed to a plural word. (The '**f**' became a '**v**' and then '**es**' was added) Record these words on the chart: wife, knife, life. How does each of these words end? (with '**fe**') Record the plural form of each word: wives, knives, lives. Explain that the same rule applies to words ending in '**f**' or with '**fe**'. Remind them of this rule: If a word ends in '**f**' or '**fe**', the '**f**' or '**fe**' is usually changed to '**v**' and then '**es**' is added to make the word plural. There are two words that are exceptions to the rule. They are '**chief**' and '**belief**.' Only the letter '**s**' is added to make them plural.
4. Record these words on a chart: **rodeos, zoos, kangaroos, avocados**. Have the students read the words. Discuss their singular and plural forms. If a word ends with an '**o**' usually an '**s**' is just added to make it plural. This cannot be done to the words **potato, tomato and hero**. The letters '**es**' must be added to make them plurals. **Examples:** potatoes, tomatoes, heroes. These words are exceptions to the rule.



Worksheets

#1. Review of the plural forms of words ending with 'ss, z, x, sh, ch.' Page: 123

Instructions: **A.** The students will record the plural form of each word. **B.** The students are to underline the plural word in each sentence and to print its root word on the line at the end of it.

Answer Key: **A.** 1. dresses 2. matches 3. ashes 4. waxes 5. buzzes 6. boxes 7. beaches 8. taxes 9. brushes 10. churches 11. foxes 12. patches **B.** 1. peaches, peach 2. boxes, box, apples, apple 3. Canadians, Canadian, taxes, tax 4. classes, class 5. waltzes, waltz, years, year 6. ashes, ash 7. speeches, speech 8. bushes, bush 9. matches, match 10. wishes, wish

#2. Review of the plural form for words ending in 'y'. Page: 124

Instructions: **A.** The students will record the plural form of each word. **B.** The students are to complete each sentence with the plural form of the word.

Answer Key: **A.** 1. flies 2. copies 3. pennies 4. spies 5. skies 6. cherries 7. ladies 8. countries 9. duties 10. cries 11. berries 12. fairies **B.** 1. injuries 2. mysteries 3. victories 4. blueberries 5. cookies 6. duties 7. raspberries 8. countries 9. copies 10. activities

#3. Review of the plural form for words ending in 'f' or 'fe'. Page: 125

Instructions: **A.** The students are to record the plural form of each word. **B.** The students are to complete each sentence with the correct form of the word.

Answer Key: **A.** 1. halves 2. thieves 3. loaves 4. lives 5. wolves 6. calves 7. leaves 8. knives 9. elves 10. chiefs 11. shelves 12. wives **B.** 1. leaves 2. calves 3. thieves 4. wolves 5. knife 6. hooves 7. loaf 8. shelves 9. elf 10. chiefs

#4. Review of the plural form for words ending in 'o'. Page: 126

Instructions: **A.** The students are to record the plural form of each word. **B.** The sentences are to be completed with plural words made in section A.

Answer Key: **A.** 1. broncos 2. igloos 3. heroes 4. solos 5. rodeos 6. tomatoes 7. kangaroos 8. ponchos 9. photos 10. banjos 11. zeroes 12. lassos **B.** 1. rodeos, broncos 2. zeroes 3. heroes 4. photos, solos 5. ponchos 6. tomatoes 7. igloos 8. kangaroos 9. banjos

#5. Test on the Plural Forms of Words Ending in 'ss, x, z, sh, ch, y, f, fe, o' Page 127

Instructions: **A.** The students are to record the plural form of each given word.

Answer Key: 1. hellos 2. duties 3. photos 4. taxes 5. classes 6. wives 7. waltzes 8. knives 9. pianos 10. boxes 11. solos 12. brushes 13. autos 14. rodeos 15. banjos 16. wolves 17. spies 18. glasses

B. Match the plural words in Part A. to their meanings.

Answer Key: 1. photos 2. pianos, banjos 3. waltzes 4. wolves 5. classes 6. taxes 7. brushes 8. glasses 9. boxes 10. spies 11. wives 12. knives



Plural Forms For Words Ending in 'ss, z, x, sh, ch': Worksheet #1



**Lighthouse at Peggie's Cove
Nova Scotia**

Remember! Plural word mean more than one.

If a word ends in 'ss, z, x, , sh, and ch' you usually add the suffix 'es' to make the word plural.

Examples: glasses, boxes, waltzes, brushes, witches

A. Record the plural form of each of the following words.

- | | | |
|----------------|----------------|------------------|
| 1. dress _____ | 5. buzz _____ | 9. brush _____ |
| 2. match _____ | 6. box _____ | 10. church _____ |
| 3. ash _____ | 7. beach _____ | 11. fox _____ |
| 4. wax _____ | 8. tax _____ | 12. patch _____ |

B. Underline the word in each sentence that is a plural and record its root word on the line.

1. The peaches on the tree were ripe. _____
2. Boxes of apples were loaded on the truck. _____
3. Every spring Canadians have to pay their income taxes. _____
4. How many classes do you have to attend today? _____
5. Dancing waltzes was popular many years ago. _____
6. After a bad fire only ashes are left. _____
7. How many more speeches do you have to make? _____
8. The fox was hiding behind the bushes. _____
9. Matches are used to light a fire. _____
10. How many wishes did you make at your birthday? _____

Name: _____

Date: _____



Plural Form for Words Ending in 'Y': Worksheet #2

If a word ends with a 'y' that is preceded by a consonant, the 'y' is changed to an 'i' and then 'es' is added to make the word **plural**.

Examples: story - stories; party - parties



**Buchart Gardens
British Columbia**

A. Record the plural form of each word on the line.

- | | | | | | |
|----------|-------|------------|-------|-----------|-------|
| 1. fly | _____ | 5. sky | _____ | 9. duty | _____ |
| 2. copy | _____ | 6. cherry | _____ | 10. cry | _____ |
| 3. penny | _____ | 7. lady | _____ | 11. berry | _____ |
| 4. spy | _____ | 8. country | _____ | 12. fairy | _____ |

B. Complete each sentence with the **plural** form of each word in brackets.

1. The boy received many _____ during the car accident. (injury)
2. The detective had many different _____ to solve. (mystery)
3. Many _____ were won by Canadian soldiers during the two world wars.
(victory)
4. We like to pick wild _____ that grow in the forests in Canada. (blueberry)
5. The children ate all the peanut butter _____. (cooky)
6. The nurses at the hospital had many _____ to perform. (duty)
7. The pie was filled with _____. (raspberry)
8. There are many different _____ in Europe. (country)
9. The teacher needed thirty _____ of the map for her class. (copy)
10. How many _____ did you complete today. (activity)

Name: _____

Date: _____



Plural Form for Words Ending in 'f' or 'fe': Worksheet #3



**The Northern Lights
The Yukon**

If a word ends in 'f' or 'fe' the 'f' or 'fe' is changed to a 'v' and the letters 'es' are added to make it a plural word.

The words '**chief**' and '**belief**' are two exceptions to the rule.

Examples: wife - wives; leaf - leaves

A. Record the plural form of each word on the line.

- | | | | | | |
|----------|-------|----------|-------|-----------|-------|
| 1. half | _____ | 5. wolf | _____ | 9. elf | _____ |
| 2. thief | _____ | 6. calf | _____ | 10. chief | _____ |
| 3. loaf | _____ | 7. leaf | _____ | 11. shelf | _____ |
| 4. life | _____ | 8. knife | _____ | 12. wife | _____ |

B. Complete each sentence with the correct form of each word.

1. In the autumn _____ fall from the trees. (leaf, leaves)
2. I saw some new _____ at my grandfather's farm. (calf, calves)
3. _____ broke into a bank and stole all of its money. (thief, thieves)
4. _____ are forest animals that usually travel in groups called packs.
(wolf, wolves)
5. A _____ is not something you use as a toy. (knife, knives)
6. The horse's _____ needed new horseshoes. (hoof, hooves)
7. Tony bought a _____ of raisin bread at the bake shop. (loaf, loaves)
8. The heavy boxes made the _____ crash to the floor. (shelf, shelves)
9. One tiny _____ loved to play tricks on a huge giant. (elf, elves)
10. All the fire _____ met at the firehall for a meeting. (chief, chiefs)

Name: _____

Date: _____



Plural Form for Words Ending in 'o': Worksheet #4

If a word ends in 'o' just an 's' is added to make it plural.

Examples: pianos, photos, sopranos

There are some exceptions to this rule. They are 'potato, tomato, zero and hero'. The letters 'es' are added to the end of each one.

Examples: potatoes, heroes, zeroes



**Yellowknife
Northwest Territories**

A. Record the plural form of each of the following words.

- | | | |
|-----------------|-------------------|-----------------|
| 1. bronco _____ | 5. rodeo _____ | 9. photo _____ |
| 2. igloo _____ | 6. tomato _____ | 10. banjo _____ |
| 3. hero _____ | 7. kangaroo _____ | 11. zero _____ |
| 4. solo _____ | 8. poncho _____ | 12. lasso _____ |

B. Complete each sentence with a plural word from section A.

- Cowboys ride in _____ on bucking _____.
- The numeral one million has six _____ in it.
- During a war many brave men and women often become _____.
- At a skating competition I tried to take _____ of my sister doing her _____.
- In Mexico, people wear hats called sombreros and capes called _____.
- Potatoes and _____ are often grown in family gardens.
- _____ are homes made out of blocks of ice and snow.
- In Australia, _____ are often seen hopping about in fields.
- _____ and guitars are instruments that have long strings that make music.

Name: _____

Date: _____



Test on the Plural Forms of Words Ending in ss, x, z, sh, ch, y, f, fe, o

Name: _____ **Date:** _____

A. Record the correct spelling of the plural form of each word.

- | | | | | | |
|----------|-------|-----------|-------|-----------|-------|
| 1. hello | _____ | 7. waltz | _____ | 13. auto | _____ |
| 2. duty | _____ | 8. knife | _____ | 14. rodeo | _____ |
| 3. photo | _____ | 9. piano | _____ | 15. banjo | _____ |
| 4. tax | _____ | 10. box | _____ | 16. wolf | _____ |
| 5. class | _____ | 11. solo | _____ | 17. spy | _____ |
| 6. wife | _____ | 12. brush | _____ | 18. glass | _____ |

B. Match the **plural words in Part A to their meanings.**

- | | |
|--|-------|
| 1. pictures taken with a camera | _____ |
| 2. names of musical instruments | _____ |
| 3. kind of dance | _____ |
| 4. howling, fierce, wild animal | _____ |
| 5. groups of children | _____ |
| 6. something people must pay every year | _____ |
| 7. used for painting | _____ |
| 8. used for drinking and seeing | _____ |
| 9. types of containers | _____ |
| 10. people who watch other people and places | _____ |
| 11. married women | _____ |
| 12. used for cutting meat | _____ |

