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2nd Grade Fiction Reading Stories!

Includes 8 fiction reading passages of various topics. The before and after reading exercises incorporate effective, research-based reading comprehension strategies including activating prior knowledge, predicting, visualizing, questioning, drawing inferences, summarizing, synthesizing, monitoring and repairing comprehension, and evaluation.

Teacher Notes and Assessments: teacher and student rubrics and read aloud observation form.
An answer key for each story is included.

Story 1: The Best Skipper

- RL. 2.1 Ask and answer questions to show understanding of text and details.
- RL. 2.10 Read and comprehend grade – level literature.
- L 2.4 Determine the meaning of unknown vocabulary.
- W. 2.1 Express and write an opinion; give support.
- W 2.2 Connect ideas and information.

Story 2: Girls to the Rescue

- RI 2.6 Use illustrations to describe characters, events and settings and to represent ideas.
- L 2.4 Determine the meaning of unknown vocabulary.
- W. 2.1 Express and write an opinion; give support.
- RL. 2.10 Read and comprehend grade – level literature.

Story 3: Come to My Party

- RL. 2.1 Ask and answer questions to show understanding of text and details.
- RL. 2.10 Read and comprehend grade – level literature.
- W. 2.1 Express and write an opinion; give support.

Story 4: My New Lime Green Shoes

- RI 2.7 Use illustrations to describe characters, events and settings and to represent ideas.
- RL. 2.10 Read and comprehend grade – level literature.
- L 2.4 Determine the meaning of unknown vocabulary.
- W. 2.1 Express and write an opinion; give support.
- W 2.2 Connect ideas and information.

Story 5: Chuck the Chimp

- RI. 2.1 Ask and answer questions to show understanding of text and details.
- RL. 2.10 Read and comprehend grade – level literature.
- L 2.4 Determine the meaning of unknown vocabulary.
- W 2.2 Connect ideas and information.

Story 6: I'm Not a Kid, I'm the Captain

RI. 2.7 Use illustrations to describe characters, events and settings and to represent ideas.

RL. 2.10 Read and comprehend grade – level literature.

L 2.4 Determine the meaning of unknown vocabulary.

Story 7: My Best Friend Pickle

RI. 2.1 Ask and answer questions to show understanding of text and details.

RL. 2.10 Read and comprehend grade – level literature.

L 2.4 Determine the meaning of unknown vocabulary.

W 2.1 Express and write an opinion: give support.

Story 8: The Yucky Milkshake

RI. 2.1 Ask and answer questions to show understanding of text and details.

RI 2.7 Use illustrations to describe characters, events and settings and to represent ideas.

RL. 2.10 Read and comprehend grade – level literature.

L 2.4 Determine the meaning of unknown vocabulary.

W 2.1 Express and write an opinion: give support.

My Best Friend Pickle

1. Word Meanings: Match these words from the story to their synonyms. Circle the correct word.

Word	Synonyms		
skill	under	watch	know-how
always	every	yesterday	today
fight	race	battle	might
friend	corner	enemy	pal

2. What do you think is the most important thing about being a good friend? _____

3. It is usually a lot of fun to have a friend over to play.
What do you like to do when you have a friend over to play.
Complete the chart to show your plans.

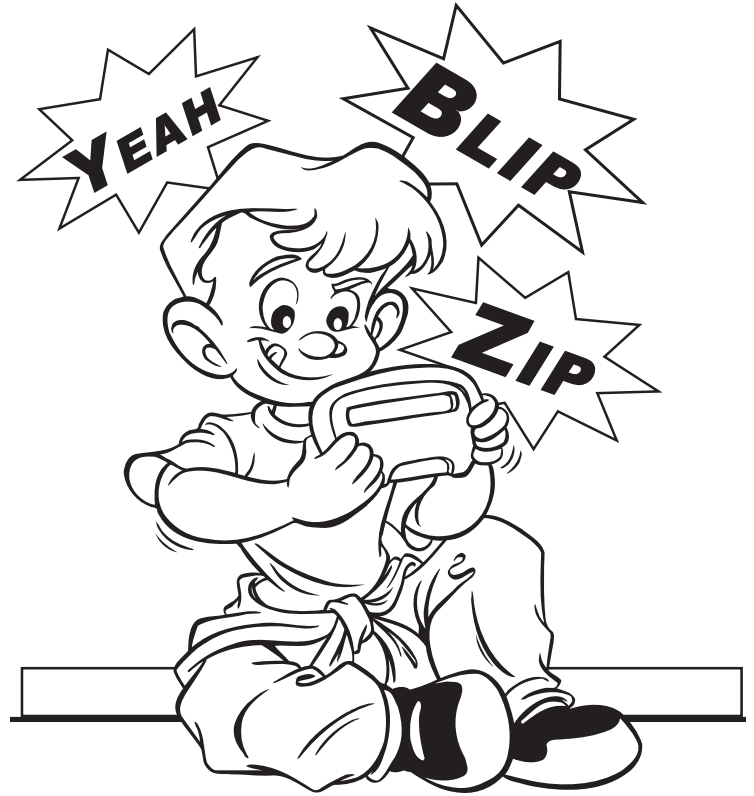
Friends I will invite.	Fun things we will do.

My Best Friend Pickle

Hi, my name is Pickle,
I live right down the way.
If you want a new best friend,
Just call me any day.

I won't fight.
I won't call you names.
What I love to do most
Is play VIDEO GAMES!

The games that race,
The games that fly,
I LOVE THEM ALL!
I don't know why.



What kind of video games does Pickle like to play?

So if you want to test your skill,
Or see what's on today.
Come on over, sit right down,
I always want to play.

My Best Friend Pickle

1. What two things does Pickle say he won't do if you become his new best friend?

1) _____

2) _____

2. What does Pickle enjoy doing more than anything else?

3. What two reasons does Pickle give that you might want to visit him?

1) _____

2) _____

4. Do you have a best friend?

Write about the things you do with your best friend.

