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Short Stories to Improve Grade 1 Reading Curriculum Map

Your independent reader will enjoy the stories and activities while extending literacy skills.

- Each story uses Canadian content for all stories and activities.
- Offers reading experiences in a variety of genres: fiction, non-fiction
- Provides a variety of activities that are based on skills in the Canadian curriculum.
- Extends the stories with real life applications.

Each includes a one page story, and three worksheets.

- Part A: Word Power
- Part B: Understanding the Story
- Part C: Using Your Ideas

Story One: Our Country Canada

- Skills:
 - Word Recognition/Meanings
 - Context Clues
 - Understanding Text
 - Identify Initial Consonants

Story Two: The Canadian Flag

- Skills:
 - Word Recognition/Meanings
 - Noting Details
 - Following Written Directions
 - Identify Vowel Sounds

Story Three: Going to the Farm

- Skills:
 - Word Recognition/Meanings
 - Following Written Directions
 - Sequential Ordering
 - Identifying Final Consonants

Story Four: Owls

- Skills:
 - Word Recognition/Meanings
 - Following Written Directions
 - Recalling Information
 - Identifying Vowel Sounds

Story Five: Squirrels

- Skills:
 - Following Written Directions
 - Recalling Information
 - Classifying Information
 - Identifying Vowels
 - Syllabication

Story Six: Yum! Yum! Apples!

- Skills:
 - Following Written Directions
 - Sequential Order
 - Brainstorming
 - Rhyming Words

Story Seven: Getting to School

- Skills:
 - Word Recognition/Meanings
 - Following Written Directions
 - Making Comparisons
 - Recognizing Common Nouns

Story Eight: Canadian Symbols – The Beaver and Canada Goose

- Skills:
 - Context Clues
 - Following Written Directions
 - Recalling Information
 - Classifying Information
 - Recognizing Common Nouns

Story Nine: The First Canadians

- Skills:
 - Following Written Directions
 - Main Idea
 - Recognizing Proper Nouns

Story Ten: Our Canadian Seasons

- Skills:
 - Noting Details
 - Following Written Directions
 - Recalling Information
 - Brainstorming

Story Eleven: An Invitation to Canada Day

- Skills:
 - Word Recognition/Meanings
 - Following Written Directions
 - Recalling Information
 - Recognizing Proper Nouns
 - Recognizing Common Nouns

Story Twelve: A Canadian Thanksgiving

- Skills:
 - Word Recognition/Meanings
 - Following Written Directions
 - Brainstorming
 - Alphabetical Order
 - Creative Thinking/Writing

Story Thirteen: People in Uniforms

- Skills:
 - Recalling Information
 - Sequential Ordering
 - Parts of Speech
 - Word Identification

Story Fourteen: Canadians at Work

- Skills:
 - Word Recognition/Meanings
 - Classifying Information
 - Identifying Sentences



Getting to School

"How did you get to school this morning?"
asked Miss Tudd.

"We are going to talk about ways that
children in Canada get to school.

First think about yourself.

Then think about boys and girls who live
in other parts of Canada."

In my class, some people live in the town.
They walk to school or they ride in a car
Sometimes people ride their bikes to school.

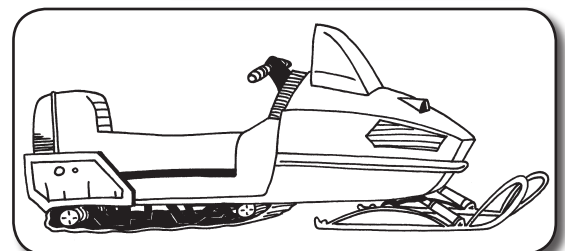
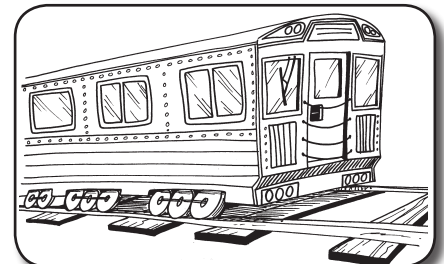
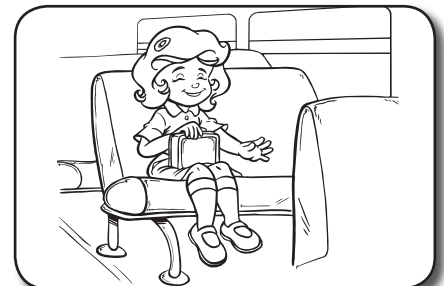
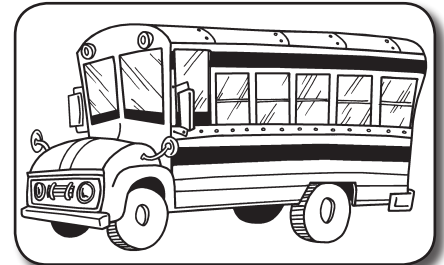
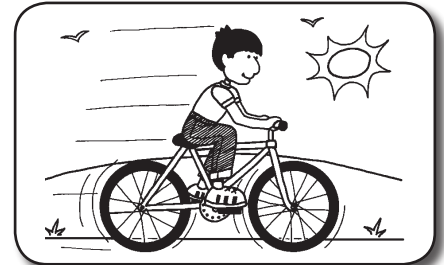
Other people, like me, live in the country.
We ride a big yellow bus to school.

When you ride the bus, you must sit down
all the time.

The driver wants the children to be safe.
When the bus stops, red lights flash.
This tells drivers that someone is getting
off the bus.

In cities, some children ride to school in a taxi.
Other children ride a city bus or a subway.
Some people ride with their friends.

In Canada's North, some children ride
to school on snowmobiles.
Wouldn't that be fun?

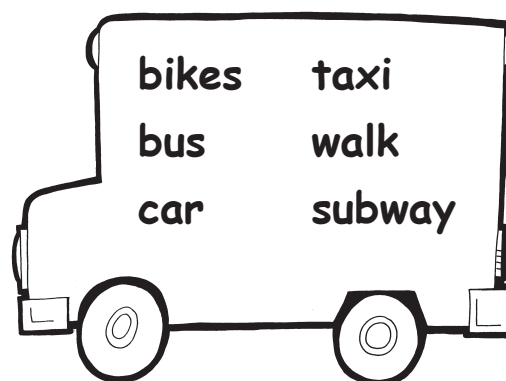
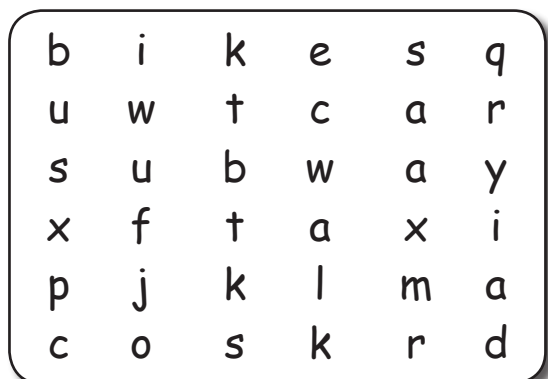




Getting to School

A. Word Search

Circle the words that are in the bus in the puzzle.



B. When we compare things, we look at how they are alike or are how they are different. Compare getting to school in a town and in a city.

List the ways of travel for each place.

Look in the story for your answers.

Getting to School in a Town	Getting to School in a City
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____

Complete this sentence.

In Canada's North, some children ride to school on

_____.



Name: _____

Date: _____



Getting to School

C. A **noun** is a word that names a person, place or thing.

Examples: teacher school book

Here are some nouns from your story.

bikes bus car children cities country
driver lights town friends people school



Write the nouns under the correct heading.

Person	Place	Thing
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.





Getting to School

D. A graph gives us information.

A pictograph uses little pictures or symbols to tell us facts.

In Chloe's class, children get to school in different ways.

Colour the symbols to show how many children travel in each of these ways.

One symbol = 1 child

6 children walk to school        

5 children ride in a car        

4 children ride a bike        

8 children ride a bus        

How many children are in Chloe's class? _____

Would you like to live in Canada's North and ride to school on a snowmobile? Tell why.



Getting to School

A. b i k e s q
u w t c a r
s u b w a y
x f t a x i
p j k l m a
c o s k r d

B. **Town:** 1. walk 2. car 3. bikes 4. bus

City: 1. taxi 2. city bus 3. subway 4. walk with friends

Canada's North: snowmobiles

C. **Person:** people, driver, children, friends

Place: town, school, country, cities

Thing: car, bikes, bus, lights

D. 1. Colour symbols to match numbers

23 children in the class

2. Answers will vary.

