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Rhyme & Repetition Curriculum Map

Children adore rhyming words. By utilizing their interest these activities will help you guide children to master and enjoy rhyming and repetition. The activities are designed to encourage students to play with words and to build a bank of rhyming words. It can also be used as an introduction to poetry.

Introduction

- At A Glance
- Introduction – Teacher Notes
- Rhyme and Repetition – Personal Record

Rhyme and Repetition has been organized into five sections. Pick and choose which sections to do, and within each section again you will have the opportunity to decide how many pages the students will complete.

My Rhyming Dictionary: 14 pages where students can build their bank of rhyming words. Students can write words that sound the same – with or without the similar spelling endings. This section can be tailored to the teacher’s needs as to how many sheets the students will complete. Specific questions are written on the bottom of each page to help children identify certain aspects of the written English language. There are blank sheets where the students will add the endings should the class be working on a specific picture book, poem, or theme. It is recommended that the pages of the Rhyming Dictionary be photocopied, placed in a duo-tang, and kept with each child. The students will be able to use the dictionary as a reference when they engage in other Language Arts and writing activities.

Rhyming Games: What better way to get students involved than to get them to take charge and create their own games? These games can be made at school or at home. They can be played as a class, in small groups, and can reinforce rhyming concepts while making it fun. The two games will help students feel the rhyme and rhythm of the words.

Activity Pages: There are over 30 pages in this section. These pages can be distributed according to themes such as animals, school, home, and word play. They can be used to reinforce rhyming words after Story Time or Independent Reading. The students will be engaged and will feel proud to accomplish the pages given as the pages encourage students' participation and many allow them to build on their prior knowledge.

Creative Writing Activities: These pages take the activities to another level. The students are encouraged to complete, continue, and fill in the blanks in short stories based on rhymes.

Nursery Rhyme Activities: Using over 12 Mother Goose rhymes, the students are asked to identify, classify, sequence, and rewrite the rhymes.

Supports Common Core Standards for Reading, Foundational Skills, Phonological Awareness.

Can You Make It Rhyme?

For this chant you'll need to make some noise
and be quick with your rhyming words.

First, tap your thighs once.
Then clap your hands once.
Then snap the fingers on your right hand.
Then snap the fingers on your left hand.

Practice a few times and now recite the chant.



**Let's all sing a song.
Will you make the time?
I will say a word.
Can you make it rhyme?**

Here are some suggested words:

band	brought	cab	crank	dime	dish	goat
gown	hip	jog	law	lent	lock	mad
mash	mat	might	mood	mop	mouse	pug
pump	rap	ride	room	sack	seat	seen
shoot	should	skunk	slate	sleet	slice	slow
snoop	song	soon	soot	spell	spoof	spot
spout	stake	stay	string	stuck	swine	tall
tame	thick	think	thorn	till	toil	took
tool	tore	vain	van	vest	wail	weep
wham	wheel	while	wife	win	woke	wood
wow	wren	zoo	dog	big	door	time



Rhyming the Animal World

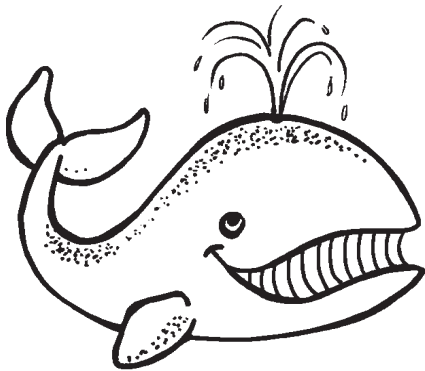
Color the animals in each box. Carefully cut on the lines. Once they are cut, shuffle them and place them face down. Can you find the rhyming animals?



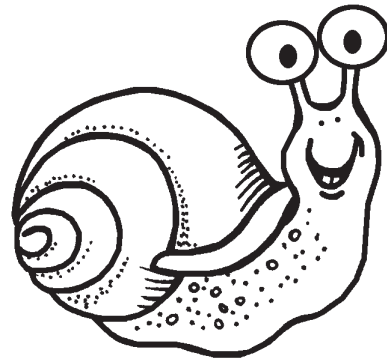
cat



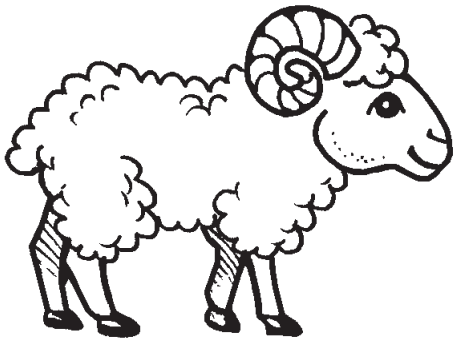
bat



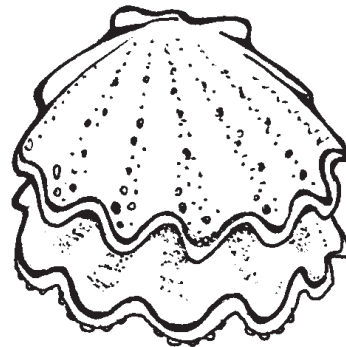
whale



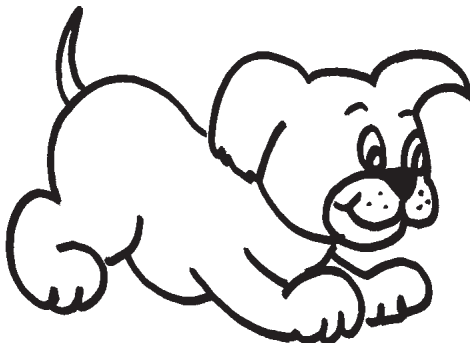
snail



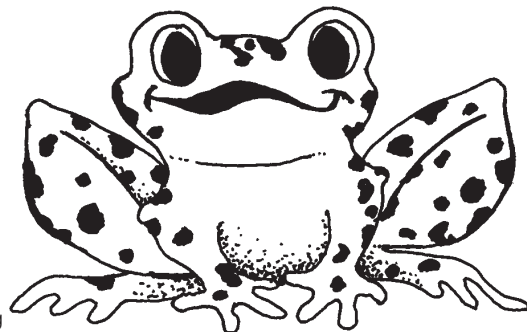
lamb



clam



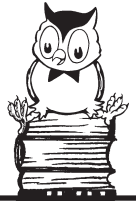
dog



frog

Rhyming the Animal World

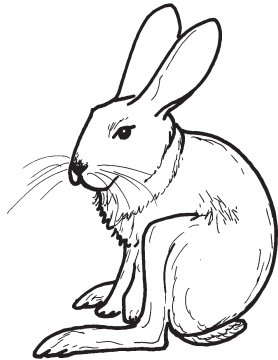
Place the rhyming cards in the boxes to form rhyming pairs.



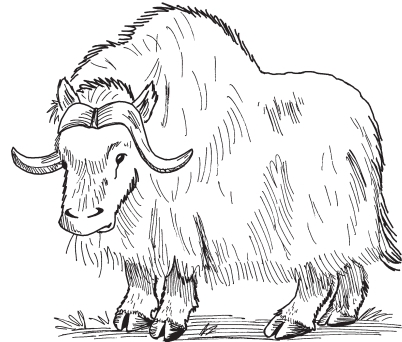


Rhyming the Animal World

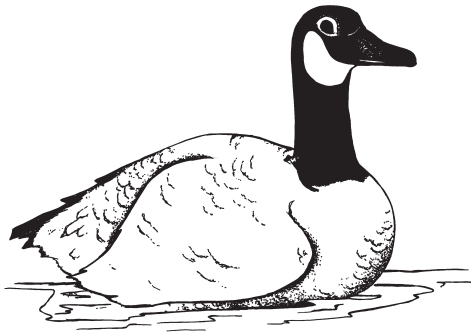
Color the animals in each box. Carefully cut on the lines. Once they are cut, shuffle them and place them face down. Can you find the rhyming animals?



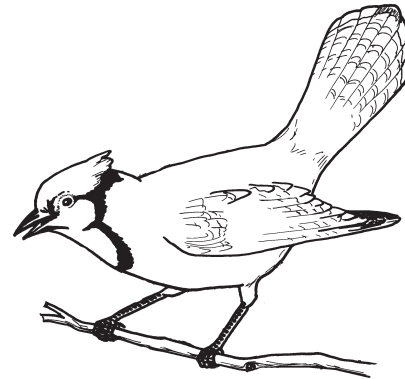
hare



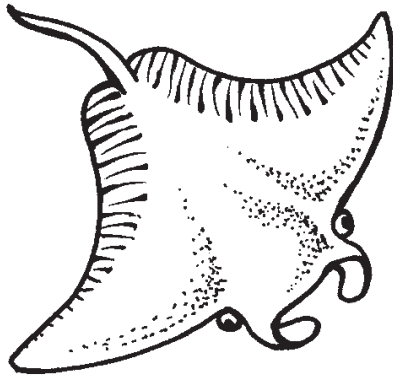
ox



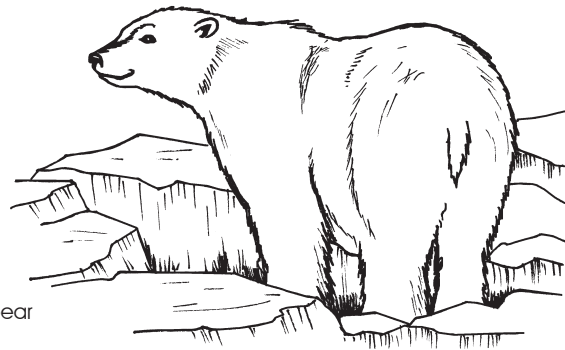
goose



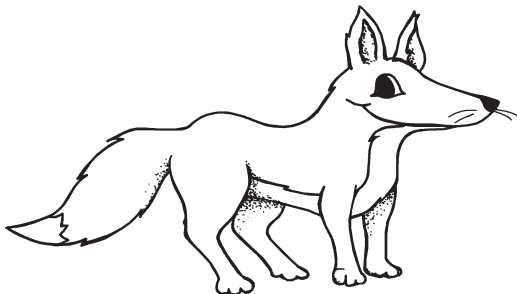
blue jay



stingray



bear



fox



moose

Rhyming the Animal World

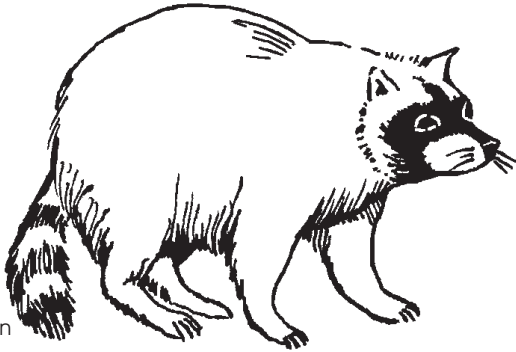


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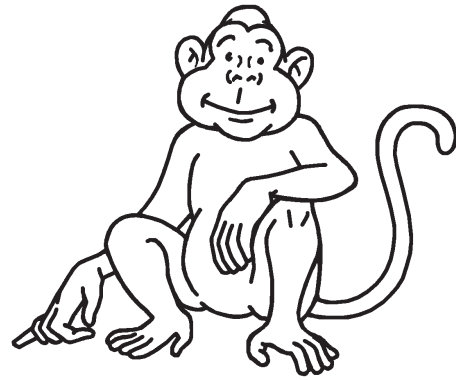


Rhyming the Animal World

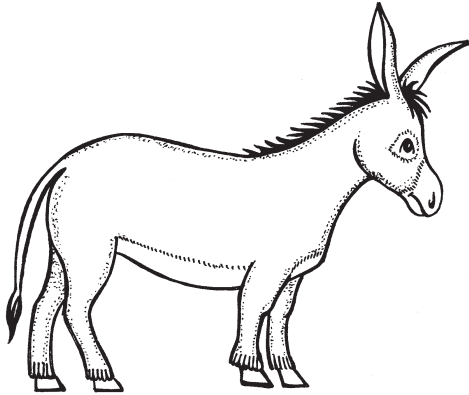
Color the animals in each box. Carefully cut on the lines. Once they are cut, shuffle them and place them face down. Can you find the rhyming animals?



raccoon



monkey



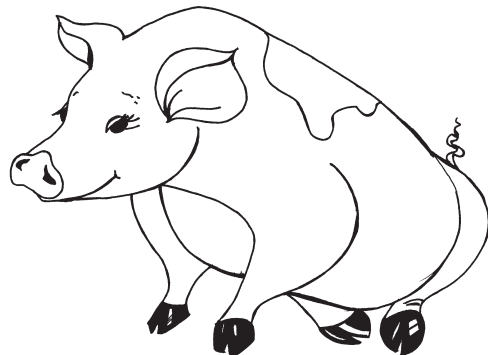
donkey



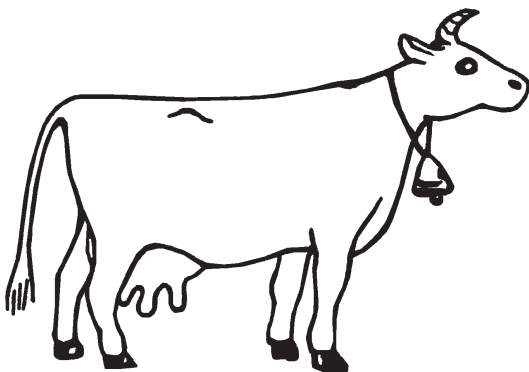
chipmunk



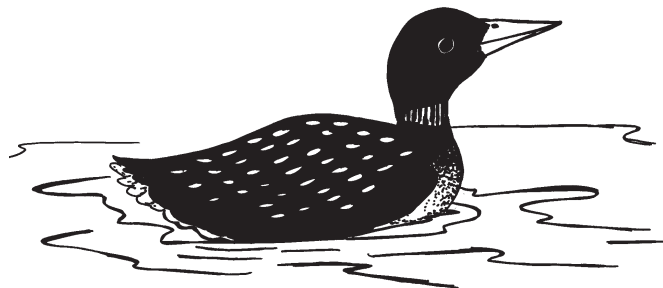
skunk



sow



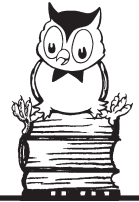
cow



loon

Rhyming the Animal World

Place the rhyming cards in the boxes to form rhyming pairs.





Who Is the Master of the Rhymes?

Below you have pairs of words. Some of them rhyme and some of them don't. Be the master of ceremony and quickly ask your friends if they rhyme or not. You can give them a point for each correct answer and discover who is the Master of the Rhymes.

ball	fall	ice	mice	away	day
eat	great	read	red	same	come
peel	pile	meet	meat	bride	hide
delight	site	chat	cat	ill	still
quest	question	slice	why	smelled	smelt
wheel	while	seen	bean	nest	pest
pen	chicken	tell	swell	knife	knee
nick	pick	sweet	sweat	fen	bent
man	men	woman	women	children	kitchen
swing	ping	milk	mink	lip	tip
throat	oat	spoof	roof	o'clock	sock
school	cool	shook	hook	then	thin
pine	pin	blink	bleak	kit	quit
crop	hop	cat	rat	think	thought
crow	crown	knot	not	duck	dock
slow	show	stump	slump	wow	low
about	out	louse	lice	chow	cow
span	van	had	bad	gnat	that
grad	mad	sham	game	black	pack
jail	frail	fish	wish	pair	pear

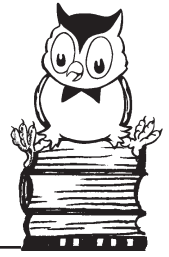


Who Is the Master of the Rhymes?

Now that you have discovered who the Master of the Rhymes is, find new and tricky pair of words for the next level. Make it as difficult and tricky as possible.

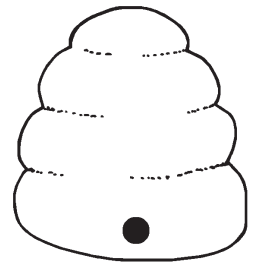
Memory Game

Find a pair of rhymes. Write the names of each pair on the line in each box, and illustrate them. Once your page is filled up, you'll have five pairs. Cut them out and make your own memory game.

[illegible]



The Bee in the Hive



**Here is the beehive,
Where is the bee?**



(Kneel down and hide
yourself with a towel.)

**Hidden away
Where nobody sees.**



(Slowly stand up and
gently move under the
towel.)

**Soon it will come
Out of its hive.**



(Drop towel on the ground.)

**Here I am - I'm the bee
BUZZZZZZZZZZZZ.**



(Go around, flapping
your wings, buzzing like a
bee.)



You can play this game with your friends.

Hide under a big towel or bed sheet for many bees in the hive. What other insects or animals can hide? Where do they hide? How do they move?

Choose an insect or animal. Think of how they move. If you were to act like that insect or animal what parts of your body would you move? What speed would you move at?

The _____ in the _____

Choose an insect or an animal. Make up a poem like "The Bee in the Hive".

Verse	Actions

Illustrate your poem in the box below.