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Natural Resources Around the World Curriculum Map

The lessons are designed to give students and teachers an overview of the many natural resources found around the world. Students will have a chance to explore how natural resources are used, the effect of extraction on the Earth, and value to the people.

The activities in this book have two intentions: to teach concepts that relate to natural resources in Canada and around the world, and the impact of our use of so many natural resources.

The lessons are intended to provide a snapshot for the teacher to expose their students to a variety of activities that will allow them to interact with and learn about a variety of issues, and people that connect with natural resources.

Introduction:

- 🕒 At A Glance
- 🕒 Introduction
- 🕒 Teacher Assessment Rubric
- 🕒 Student Self-Assessment Rubric

LESSON TOPICS

Lesson 1: Earth's Resources

Learning Intention: Students will learn about multiple natural resources that are found around the world.

Success Criteria: Students will be able to identify natural resources that are renewable and non-renewable, and where they are found.

Lesson 2: Extraction and Use of Our Resources

Learning Intention: Students will learn about how we extract our natural resources and what they are used for in the world.

Success Criteria: Students will be able to identify at least three types of resources and how they are extracted from the earth.

Lesson 3: The Impact of Extraction

Learning Intention: Students will learn about the effects of our garbage and how further natural resource development can divide people and politicians.

Success Criteria: Students will be able to explain at least four effects that the Great Pacific Garbage Patch has on the environment as well as why people were for and against the Keystone XL Pipeline.

Lesson 4: Different Perspectives

Learning Intention: Students will learn about different perspectives on harvesting natural resources.

Success Criteria: Students will be able to articulate the perspectives of a company like Shell Canada and the Assembly of First Nations on the extraction of natural resources. Students should be able to explain in detail the reasons of each group.

Lesson 5: Mapping Our Natural Resources

Learning Intention: Students will learn about the locations of our natural resources.

Success Criteria: Students will be able to map on a world scale and a national scale the location of major natural resources.

Lesson 6: Preserving Our Environment

Learning Intention: Students will learn about the people and an organization that is trying to protect the environment.

Success Criteria: Students will be able to identify and describe at least two important points about David Suzuki.

Unit Test and Answers

3 parts.

Lesson 5: Mapping our Natural Resources

LEARNING INTENTION:

Students will learn about the locations of our natural resources.

SUCCESS CRITERIA:

Students will be able to map on a world scale and a national scale the location of major natural resources.

MATERIALS NEEDED:

- Reading Note #1
- Student Worksheet #1
- 1 iPad or laptop per student

PROCEDURE:

(This lesson should be completed in one day about 45-60 minutes long)

The teacher will start the lesson off by showing Reading Notes #1. This will give the students the idea of what a map of Canada showing the location of the major natural resources is like.

The students will then be given Student Worksheet #1 and allowed to research on the internet the location of the major natural resources in Canada.

The students will then complete their map on Student Worksheet #1.

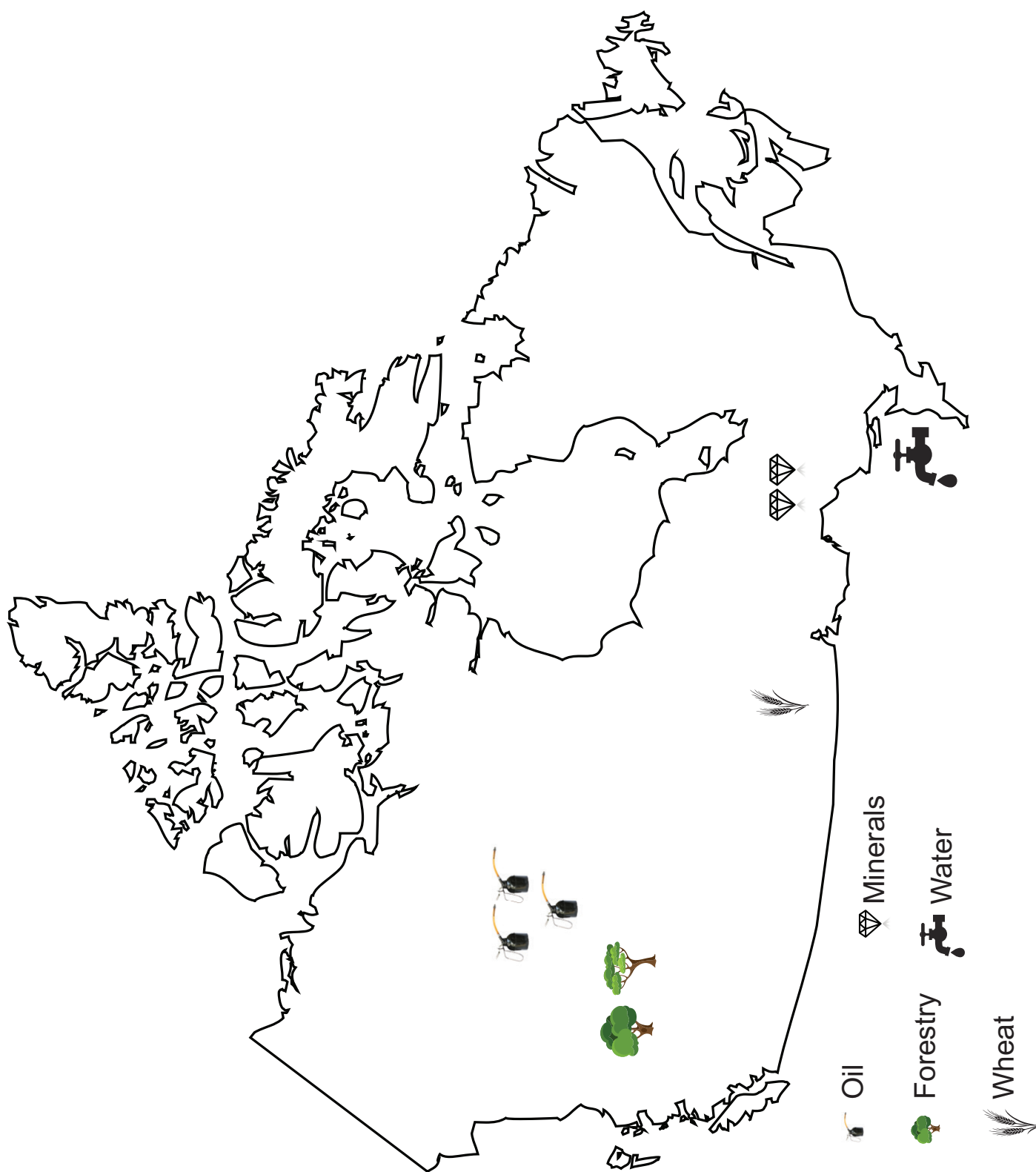
The teacher will stop the class after thirty minutes and start a class discussion about what the students have learned about the location of Canada's major natural resources.

The teacher may choose to keep track of student discussion via a chart paper or orally, this is up to the teacher.

(Depending on the needs of your students, you may wish to scan these activity cards onto the computer and have some students complete their work via school issued laptop through the use of Microsoft Word or through Kurzweil.)

EXTENSION:

The teacher may wish to use this extension activity as a review period with the students about their study notes. The teacher may wish to start from Lesson 1 and work their way with the class to the present lesson focusing on important ideas and information that might be necessary for the final test.



Students will label a blank map of Canada for the location of our resources like lumber, oil, minerals, wheat and grain, and hydroelectricity.

