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Fiction and Nonfiction High Interest/Low Vocabulary Stories Curriculum Map **Interest Level Grade 4 to 8, Reading Level 1.2 to 2.9**

Each story is preceded by a Guided Reading Lesson plan. The lessons are formatted using curriculum expectations and allow for before, during and after reading segments. Wherever possible we have included tips for incorporating assistive technology, suggestions for English Language Learners, teaching tips and ways to explore your students multiple intelligence's. Ideas for practice in the different writing styles are included too. Independent practice pages for before, during and after reading help assist you with reading assessments.

Introduction

- At A Glance™
- Teacher Language Assessment Rubric
- Student Self-Assessment Rubric
- Written Response & Oral Response Language Checklist
- Oral Reading Checklist
- Teacher Suggestions
- Individual Response - Before, During & After
- Comprehension Black Line Masters
- Dolch Word Lists

Lesson Titles with Genre and the Reading Level by Grade:

Story One: Brandon's Blog

Genre: Fiction - Recount Writing Grade Level: 1.9

Story Two: What in the World?

Genre: Fiction – Graphic Novel Grade Level: 1.2

Story Three: What We See

Genre: Fiction – Report Grade Level: 1.2

Story Four: New Club

Genre: Fiction – Narrative & Non-Sequential Text Grade Level: 1.5
(not including poster)

Story Five: What is Odd?

Genre: Non-Fiction – Report Grade Level: 2.4
(not including "Get The Facts" & Glossary)

Story Six: Missing

Genre: Fiction – Mystery Grade Level: 1.8

Story Seven: Get The Message

Genre: Fiction – Instant Message Style Grade Level: 1.5

Story Eight: Gross or Cool?

Genre: Non-Fiction – Point Form Grade Level: 2.4

Story Nine: Specks

Genre: Fiction – Mystery Grade Level: 2.2

Story Ten: No Way!

Genre: Non-Fiction – Report Grade Level: 2.4

Storey Eleven: A Family Drum

Genre: Fiction – Narrative Grade Level: 2.9

Story Twelve: Dirt Cups

*Genre: Fiction – Narrative & Procedural Grade Level: 1.6
(not including recipe)*

Story Thirteen: Lions Leap to Victory

Genre: Fiction – Newspaper Report Grade Level: 2.7

Story Fourteen: Hockey Pains

Genre: Fiction – Narrative Grade Level: 1.5

Story Fifteen: Music Is Life

Genre: Non-Fiction – Report Grade Level: 2.3

Story Sixteen: Brandon's Blog II

Genre: Fiction – Recount Grade Level: 1.7

MUSIC IS LIFE

Genre: Non-Fiction Report

Grade Level: 2.3

Materials Needed:

- Story Copy – one for each student
- Vocabulary Cards – can create or have written on a white board
- BLM #1 – Brainstorming Activity

Vocabulary:

Common Sight Words – to, have, been, a, life, always, people, all, kinds, of, things, what, may, not, be, used, long, time, today, why, how, mud, make, fun, tell, key, life, most, feel, kids, did, not, like, funny, dress, dance, now, rock, roll, mad, bad, rap, drink

Challenge Words – music, changed, strings, sticks, skins, shakers, story, poem, events, sadness, great, form, parents, began, dancing, close, today, thought, favorite, drugs, laugh, world

Before Reading:

Activating Prior Knowledge:

- Using BLM #1, ask students to think of all the musical genres they know. Students could also be asked to brainstorm different artists to go with the different genres. You could also ask students to think about the music they like and why they like it and if everyone they know likes it too.

Getting Started:

- Predicting – Tell the students they are reading a non-fiction selection entitled “Music is Life.” Ask students to predict what they think the text may be about based on their brainstorming and the title.



Depending on the “newness” of the student you may need to define the musical genres of rap or rock and roll to the students. You may want to have a musical sample of each style or pictures that represent the preferred clothing styles of rappers and rock and roll musicians.

During Reading:

- **Day One** – Monitor and support student fluency.
- **Day Two** – Continue with the above process. Ask students if they noticed that in the history section that music was used to add to poems. Does that connect with anything else in the story?
- **Day Three** – Continue with the above process. Have students think about how they respond to music.

After Reading:

- **Day One** – Discuss the idea of parental approval. Do you think your parents should approve of your music? Do you think that parents should trust their kids more?
- **Day Two** – Discuss the question posed to student. Students should note that in the section on rap that some people think rap is like a poem. You can then ask – is rap really that new if people in Ancient Greece used music and poetry together?
- **Day Three** – Responding to the text – Do you think that music is powerful? How do you react to your favorite music? Do you think it is powerful enough to change the world?



MUSIC IS LIFE

Suggestions for Follow Up Activities or Activities during Independent Work:



A good way to incorporate a variety of Multiple Intelligences in one task is to have students hold a mock trial. Students could select a musical genre or musician and place it on trial. Students could present the trial to their classmates and peers could deliver the "verdict."



Have students share the most popular musical forms and dances in their country of origin. Look at other countries to see who the top selling artists are – look for commonalities and differences.



Reader's Response: The text ends with the comment that "music can change the world." What do you think? Answer the question posed.



Focus Question: In your opinion, do you think that parents underestimate kids? Use your own ideas and information from the story.

Verbal/Linguistic	Visual/Spatial	Musical/Rhythmic	Intrapersonal
Write about a musical genre.	Take some lyrics from a favorite song (approval by teacher needed) and illustrate it.	Write some lyrics on an approved topic from your teacher OR take some nursery rhymes and turn them into rap songs.	Look for artists/musical pieces that discuss the environment. What kind of message are they conveying? How?
Logical/Mathematical	Bodily/Kinesthetic	Interpersonal	Naturalist
Take the lyrics of several songs and compare/contrast and/or look for patterns.	Look at dance styles associated with different musical genres. Teach a friend some of the dance styles.	Conduct a survey of your classmates to find out their favorite musical genres/artist. Come up with interview style questions to find out why.	Examine the effects of different types of music on plant growth.

Narrative	Procedural	Recount
Write a story about two friends trying to get to a concert OR write a poem about your favorite music or musician.	Write the steps down for a specific dance.	Write about a musical event you have attended OR the first time you heard a favorite song or artist.
Report	Persuasive	Explanatory
Write a report on a musical genre and/or the history of music.	Write a letter to your parents persuading them to let you go to the concert of your choice.	Write how music works OR write why music is powerful OR explain how to write a song.



Music Is Life

Music seems to have always been a part of life. People have used all kinds of things to make music. What it was used for a long time ago may not be the same as it is today. How it was used and why it was used has changed over time. People made music with sticks, strings, and skins. Even mud was used to make shakers! Music was used to tell a story or to add to poems. Music was used to have fun or show sadness at big events.



Music is still a key part of life for most people. Music has always been a great way to get people to feel things. Music can join people together. Music can make you think of good times and bad times. People can love a music form or they can hate it.



Rock & Roll has been around for a long time. Rock is still one of kids' favorite kind of music. Rock & Roll was once a kind of music that parents did not like. Parents thought that Rock & Roll was bad for their kids. They did not like the way their kids began to dress. They thought their kids looked funny. They did not like how their kids were dancing. They were doing new dances that parents thought brought boys and girls too close together. They thought the songs would make them act like bad people. Rock & Roll is not the same today as it was when it began. Now there are all kinds of rock music for people of all ages. Some parents still do not like rock music saying it has bad words and makes kids act mad.

Music Is Life

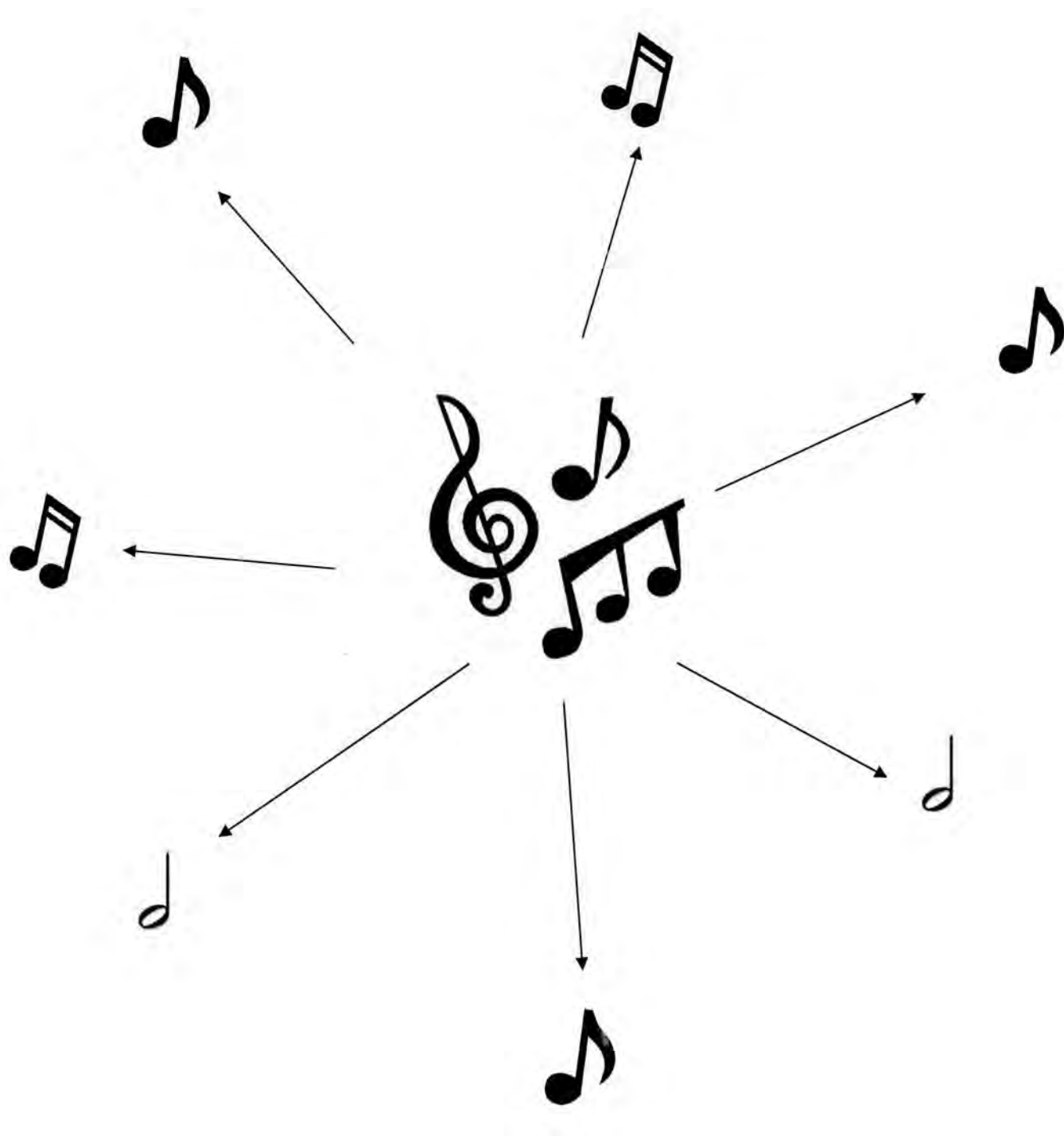
Rap is another one of kids' favorite kind of music. Rap has been around for a long time. People rapped long before it was a favorite music form. Some people think that rap can be like a poem. Rap does not need music to go with it. Many parents did not like rap music when it began. Some rap songs look at very dark things. Rappers write about being poor and drug use. They also rap about fights, gangs, and guns. These raps make people say that rap music is not good for kids. They think that kids will start to fight, drink, and do drugs because of the songs. There are still people who do not like rap but rap does not look like it is going to go away.



Today there are many kinds of music. Most people like more than one kind of music. Music can make us feel many things. It can make you laugh. It can make you sad. It can make you mad. It can make you smile. Music seems to have been around forever. People like music. Some people say, "music can change the world." What do you think?

.....**MUSIC IS LIFE**.....

BLM #1 - Brainstorming Activity



MUSIC IS LIFE

Running Record Recording Sheet

Name: _____ Date: _____

	Errors	Self Correct	Omissions/ Insertions	Other
Music seems to have always been a part of life. People have used all kinds of things to make music. What it was used for a long time ago may not be the same as it is today. How it was used and why it was used has changed over time. People made music with sticks, strings, and skins. Even mud was used to make shakers! Music was used to tell a story or to add to poems. Music was used to have fun or show sadness at big events. Music is still a key part of life for most people. Music has always been a great way to get people to feel things. Music can join people together. Music can make you think of good times and bad times. People can love a music form or they can hate it. Rock & Roll has been around for a long time. Rock is still one of kids' favorite kind of music. Rock & Roll was once a kind of music that parents did not like. Parents thought that Rock & Roll was bad for their kids. They did not like the way their kids began to dress. They thought their kids looked funny. They did not like how their kids were dancing. They were doing new dances that parents thought brought boys and girls too close together. They thought the songs would make them act like bad people. Rock & Roll is not the same today as it was when it began. Now there are all kinds of rock music for people of all ages. Some parents still do not like rock music saying it has bad words and makes kids act mad. Rap is another one of kids' favorite kinds of music. Rap has been around for a long time. People rapped long before it was a favorite music form. Some people think that rap can be like a poem. Rap does not need music to go with it. Many parents did not like rap music when it began. Some rap songs look at very dark things. Rappers write about being poor and drug use. They also rap about fights, gangs and guns. These raps make people say that rap music is not good for kids. They think that kids will start to fight, drink and do drugs because of the songs. There are still people who do not like rap but rap does not look like it is going to go away. Today there are many kinds of music. Most people like more than one kind of music. Music can make us feel many things. It can make you laugh. It can make you sad. It can make you mad. It can make you smile. Music seems to have been around forever. People like music. Some people say, "music can change the world." What do you think?				



..... **MUSIC IS LIFE**

In The Text

Complete the chart with facts from the text.

Rock & Roll Music	Rap Music	Other Information

Evaluation

Do you think that “music can change the world?”

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Your Thoughts

In your opinion, do parents underestimate their kids? Use your own ideas and information from the story.

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..... **Word Study Choices**

Shakers Change Dance Favorite Poem



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Music Is Life

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