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## Sentence Writing Curriculum Map

10+ lessons help teach the different types of sentences and an overview of the 6-Trait Writing Process. Plus lessons on nouns, proper nouns, verbs, adjectives, adverbs, preposition, conjunctions and interjections. A look at verb tenses, past-tense, present-tense and future-tense are also practised.

*In these lessons you will find how to introduce, explain and practise*

1. Declarative Sentences
2. Interrogative Sentences: Yes/No, Alternative, WH-Questions, Tag Questions
3. Exclamatory Sentences
4. Imperative Sentences
5. Compound Sentences
6. Practise Worksheets
7. Answering Questions
8. A look at parts of speech: nouns, proper nouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections.
9. Word List/Book for each student with word lists for nouns, proper nouns, verbs, adjectives, adverbs, prepositions, interjections, conjunctions.
10. A look at verb tenses; past-tense, present-tense and future-tense.
11. Tips on creating a Writing Centre.

*You will find:*

- An overview of the Trait-Based Writing.
- Writing Task Rubrics for both teacher and student use based on the Trait-Based Writing.
- A teacher/peer and student writing checklist to work on between the draft and good copy.
- An explanation to give students on the different categories of sentences.
- Writing sentence activities, at least two pages per kind and most have a box where children can connect their knowledge with a picture that they draw.
- Different worksheets to have students practise each sentence.
- Because sentences are made up of a group of words, it is important for the students/the writer to understand the function of each word. Included in this book, you will find a page for each part of speech.
- A lesson plan for each of the six writing styles with questions to ask students and a model of what should be: nouns, proper nouns, verbs, pronouns, adjectives, adverbs, prepositions, conjunctions and interjections. It is suggested that each sheet be photocopied and given to each student. Students then can continue their list with words that have meaning to them. Words with meanings and connections will be used more often than those without.
- It is recommended to make photocopies of the Parts of Speech as a personal dictionary.
- The Sentence Creator cards can be photocopied and lamination is recommended for durability. Each child can then have access to the Sentence Creator during Writing Workshop or as an extra individual activity.

### **Introduction includes:**

- At A Glance – list of topics
- How to use the resource
- Trait-Based Writing Chart
- Writing Center
- Teacher Rubric Evaluation: Writing Tasks
- Student Self-Evaluation Rubric: Writing Tasks
- Teacher/Peer Writing Checklist
- Student Writing Checklist
- Sentence Types
- My Sentence & Word List Cover

### **Worksheets Topics:**

Topics #1 to #5, use the first worksheet to teach the type of sentence. It provides an example and can be used as a group activity.

#### **#1 Declarative Sentences**

- Making sentences with 3 words
- Making sentences with 5 words
- Making sentences with 6 words
- Subject and Predicate practice

#### **#2 Interrogative Sentences**

- Answering Yes/No Questions
- Alternative Questions with or
- WH Questions
- Tag Questions

#### **#3 Exclamatory Sentences**

- What it is
- Write and illustrate your favorite exclamatory sentence

#### #4 Imperative Sentences

- What it is
- Write and illustrate your favorite exclamatory sentence

#### #5 Compound Sentences

- Which conjunction would you use
- Expand the sentence to a compound sentences
- Undo compound sentences – make them two separate sentences

#### #6 Parts of Speech

For each parts of speech worksheet, there is a definition of the part of speech and a partial list of each. Students are asked to add more examples in the blank spaces.

- Nouns
- Proper Nouns
- Verbs
- Interjections
- Adjectives
- Adverbs
- Prepositions
- Conjunctions
- Pronouns

#### #7 Sentence Creators

*This activity allows students of all levels an entry point into the work. You will have students making simple three word sentences and others stringing multiple words together. This can be done as an individual worksheet or can be easily turned into a group activity.*

- Sentence Creators # 1 to 6
- Sentence Recap
- Sentence Recap - Student Worksheet and Certificate

### **#8 Reading Questions & Writing Answers**

- Reading Questions
- Writing Answers
- Writing Answers using Adverbs

### **#9 Subjects & Predicates**

- Missing Subjects
- Missing Predicates
- Missing Subjects and Predicates

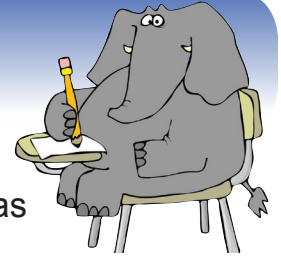
### **#10 Sentence Review**

- Correct Sentences
- Mis-Matched Sentences
- Just Checking
- Different Sentences
- Time

### **#11 Verb Tenses**

- Verb Tenses
- Past, Present and Future Tenses

# COMPOUND SENTENCES



## What is a Compound Sentence?

A Compound Sentence has two Simple Sentences but they are joined as one using a conjunction.

The first word of the sentence has a **CAPITAL** letter.

The Sentence has two or more Simple Sentences.

The Sentence has a conjunction to put the simple sentences together.

The Compound Sentence can end with a period (.)  
or an exclamation mark (!).

Here are some examples of Compound Sentences:

- 1 Bill and Bob went to the movie and they ate popcorn.
- 2 The frog jumped off the log and he went into the pond.
- 3 The homework was Math page 42, but we didn't have any English homework.
- 4 The little girl read the book before she returned the book back to the library.
- 5 The children quietly sat in the classroom because the substitute teacher was reading a story.

Now write your own compound sentence using a conjunction.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_



## COMPOUND SENTENCES

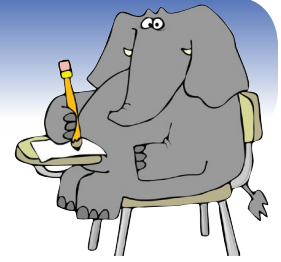


Read the sentence in the left column. Find the matching sentence in the right column and circle or write which conjunction you would use to connect both simple sentences together. Share your answers with a partner.

- |                                            |                     |                                     |
|--------------------------------------------|---------------------|-------------------------------------|
| 1 He rode his bicycle,                     | and, but, so, _____ | a he got hit by the ball.           |
| 2 I wanted to watch TV,                    | and, but, so, _____ | b we walked for miles and miles.    |
| 3 He scored three goals,                   | and, but, so, _____ | c the dog seemed worried.           |
| 4 It rained a lot last night,              | and, but, so, _____ | d the principal called his parents. |
| 5 Massimo is afraid of cars,               | and, but, so, _____ | e I rode the skateboard.            |
| 6 Stacy loves dogs,                        | and, but, so, _____ | f I wasn't concerned.               |
| 7 The Vet was really funny,                | and, but, so, _____ | g the wind was very strong.         |
| 8 The tire was flat,                       | and, but, so, _____ | h my sister wanted to read.         |
| 9 The kitten was sick,                     | and, but, so, _____ | i he loves motorcycles.             |
| 10 Billy kept arguing with<br>his teacher, | and, but, so, _____ | j she doesn't love cats.            |



## EXPAND IT



Expand the following sentences into compound sentences.

1 We're going to the zoo if...

---

2 The ghost haunted the house until...

---

3 The store has been closed since...

---

4 Billy and Kate went to the store after...

---

5 She will sing in the concert unless...

---

6 Our teacher read the class a story while...

---

7 My mom couldn't make cookies because...

---

8 I brought the garbage out before...

---

9 I made my bed even though...

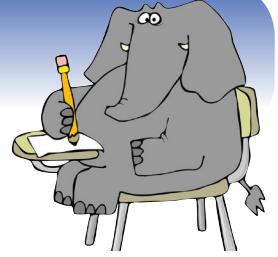
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10 I don't care what was said whenever...

---



## EXPAND IT



Expand the following sentences into compound sentences.

1 I have been a fan of reading since...

---

2 The boy rode his bicycle until...

---

3 The planets have been studied since...

---

4 Jessie and Nicole moved into that apartment after...

---

5 She will feel better unless...

---

6 Our teacher wrote on the board while...

---

7 My mom couldn't shovel the snow because...

---

8 I bought the dress at the store before...

---

9 He made me laugh even though...

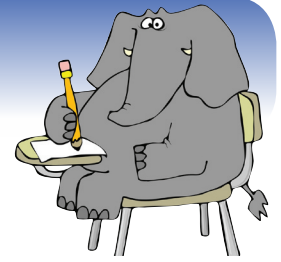
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10 I don't like cookies whenever...

---



## UNDO-COMPOUND SENTENCES



Rewrite each compound sentence into two simple sentences.

- 1 I wanted a kitten for Christmas but I got a new coloring book.

---

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- 2 The bedroom was blue even though the kitchen was yellow.

---

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- 3 Sam scored 10 points whereas Jack made 5 rebounds.

---

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- 4 Sometimes it's easy to finish my homework since I get a head start at school.

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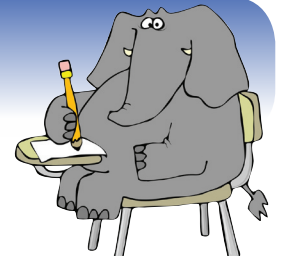
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- 5 The monster ran through the haunted house as if he was scared by another monster.

---

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## UNDO-COMPOUND SENTENCES



Rewrite each compound sentence into two simple sentences.

- 1 The toys were on the shelf because the dog wanted to play with the toys.

---

---

- 2 My aunt was baking cookies while we were decorating the house.

---

---

- 3 Please keep my keys on the table until I ask for them.

---

---

- 4 I want to go to the beach unless we go for lunch.

---

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- 5 The horse galloped in the field and the dog ran behind the horse.

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