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Wolf Island

Novel Study Curriculum Map

Wolf Island is a beautifully illustrated story of animal life on a small island. It portrays a vivid picture to young children of how animal and plant life are dependent on each other for survival. When a devoted family of wolves takes an unexpected journey on a raft off the island, the tranquil life slowly deteriorates because the food chain has been broken. Find out how the island regains its former beauty and food supply.

Overall Expectations

A great, colorful book can make for a real, lasting memory for a young child. Children come to view books as special friends they can constantly come back to for comfort and guidance. The pictures, words and characters make a lasting impression on their lives and inspire them to reach for even higher ideals.

An outstanding story like Wolf Island brings with it a strong message of the value of our "balance in nature" based on an actual event in Northern Ontario. It displays a vivid picture of the dangers of not valuing our environment as a precious commodity and its effects on living members in the outdoor community.

This unit is primarily designed for upper primary grades. Care has been given to bring in activities across the curriculum. The questions and activities are selected to teach skills and bring enrichment to the young students

Introduction includes:

- Learning Expectations
- Author Biography
- Vocabulary with Activity Ideas
- Teacher Suggestions with Instructions for each section.
- Background Information on Wolves
- Bibliography of Related Reading
- Teacher Evaluation
- Student Checklist
- Awards

Lesson 1:

- Booklet Cover
- Introduce the book by using some or all of the "Before We Read" preparations
- Since we know very little about the author, we should read the author biography
- Prepare the necessary project materials that require preparation
- Discuss vocabulary for the first few sections of the book (The vocabulary may be on cards for the children to view.)

Lesson 2:

- Formally introduce and discuss the vocabulary for Section 1
- Discuss the beautiful illustrations in the book
- Discover the animal families
- Read Section 1 of the book
- Complete story questions of the question booklet
- Complete Food Chain Chart

Lesson 3:

- Read Section 2
- Complete vocabulary matching exercise
- Game - Making New Words
- Research- Wolf Family

Lesson 4:

- Read Section 3
- Complete vocabulary exercise by finding a good ending to make a new word
- Activities connecting curriculum - chart showing what each season would bring to the island
- Create an Accordion Booklet showing the seasons on the island
- Discuss the Adventure Story - cooperative project
- Acrostic Poetry Writing

Lesson 5:

- Read Section 4
- Complete story questions - "Tell Why"
- Using vocabulary - alphabetical order
- Unscramble words

Lesson 6:

- Read Section 5
- Complete sentence exercise
- Building vocabulary through use of adjectives
- Animal homes pop-up book

Lesson 7:

- Read Section 6
- Discuss how we should find proof in the story for the exercise
- Using words in a variety of ways by creating compound words
- Animal homes pop-up book

Lesson 8:

- Read Section 7
- Complete the story questions
- Create "Bookmarks" - ways to share learned facts
- Rhyming Words - "A Rare Pair"
- Complete the picture

Lesson 9:

- Read Section 8
- Complete the story questions
- Vocabulary exercise – completing sentences with the correct word
- Problem solving - "Ways to Save our Earth"

Lesson 10: Extra Activities

- Overall review of the book
- Discussion of the outline of the story
- Creative Project - "Design Your Own Island"
- Story Mapping
- Word Search
- Who's Related?
- The sound W
- Who's Baby Is It?
- Looking for Little Words
- Making New Words



WOLF ISLAND



Teacher Suggestions

This booklet divides the book *Wolf Island* into eight sections. Each section is included in the outline below. The plans can be used as a guideline. Vocabulary exercises have been designed to develop skills but also to be enjoyable activities. Each lesson suggested below may take several days to complete.

Lesson 1:

- Introduce the book by using some or all of the “Before We Read” preparations
- Since we know very little about the author, we should read the author biography
- Prepare the necessary project materials that require preparation
- Discuss vocabulary for the first few sections of the book (The vocabulary may be on cards for the children to view.)

Lesson 2:

- Formally introduce and discuss the vocabulary for Section 1
- Discuss the beautiful illustrations in the book
- Discover the animal families
- Read Section 1 of the book
- Complete story questions of the question booklet
- Complete Food Chain Chart

Lesson 3:

- Read Section 2
- Complete vocabulary matching exercise
- Game – Making New Words
- Research – Wolf Family

Lesson 4:

- Read Section 3
- Complete vocabulary exercise by finding a good ending to make a new word
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- Create an Accordion Booklet showing the seasons on the island
- Discuss the Adventure Story – cooperative project
- Acrostic Poetry Writing

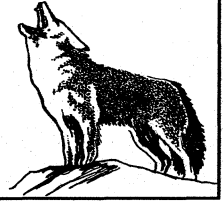
Lesson 5:

- Read Section 4
- Complete story questions – “Tell Why”
- Using vocabulary – alphabetical order
- Unscramble words



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Lesson 6:

- Read Section 5
- Complete sentence exercise
- Building vocabulary through use of adjectives
- Animal homes pop-up book

Lesson 7:

- Read Section 6
- Discuss how we should find proof in the story for the exercise
- Using words in a variety of ways by creating compound words
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Lesson 8:

- Read Section 7
- Complete the story questions
- Create “Bookmarks” - ways to share learned facts
- Rhyming Words - “A Rare Pair”
- Complete the picture

Lesson 9:

- Read Section 8
- Complete the story questions
- Vocabulary exercise – completing sentences with the correct word
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Lesson 10: Extra Activities

- Overall review of the book
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- Creative Project - “Design Your Own Island”
- Story Mapping
- Word Search



WOLF ISLAND



Before you begin the book.....

Before you begin the literature unit on *Wolf Island* with your students, the following suggestions might be helpful to motivate the children and develop an understanding of the necessity of a balance in nature.

1. Predict what the story could be about after reading the title and seeing the cover.
2. Ask the students to predict whether they think that this story is fiction or non-fiction.
3. On large chart paper list the kinds of animals that might inhabit the island.
4. Discuss the meaning of “food chain” and how this concept is so important to the forest community.
5. If you teach thematically in your classroom, consider using *Wolf Island* in conjunction with a science unit on “Animals” or “How Animals Adapt to Their Environment.”
6. Display pictures of animals and animal families. Explore the habitat and food each family would require for survival.

While you read the book.....

1. The teacher should read and discuss the story sections. The children should buddy read with their classmates for extra practice.
2. The booklet section is provided to present a number of critical thinking skills on Bloom’s Levels of Learning.
3. The vocabulary lists are included to be used before the sections. The words should be printed on cards or animal shapes. The vocabulary activities are designed to reinforce the vocabulary and provide enjoyment at the same time.
4. The booklet questions should be discussed carefully before the children work independently.
5. The cooperative activities should be monitored carefully to ensure a good use of time and appropriate participation by each individual.

After completion of the book.....

The activities provide an extension to the theme of the story. It gives the teacher a chance to assess the degree of learning and provides for places where improvement can be made.



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Teacher Suggestions

Each lesson suggested below may take several days to complete.

Lesson 1:

- Introduce the book by using some or all of the “Before We Read” preparations
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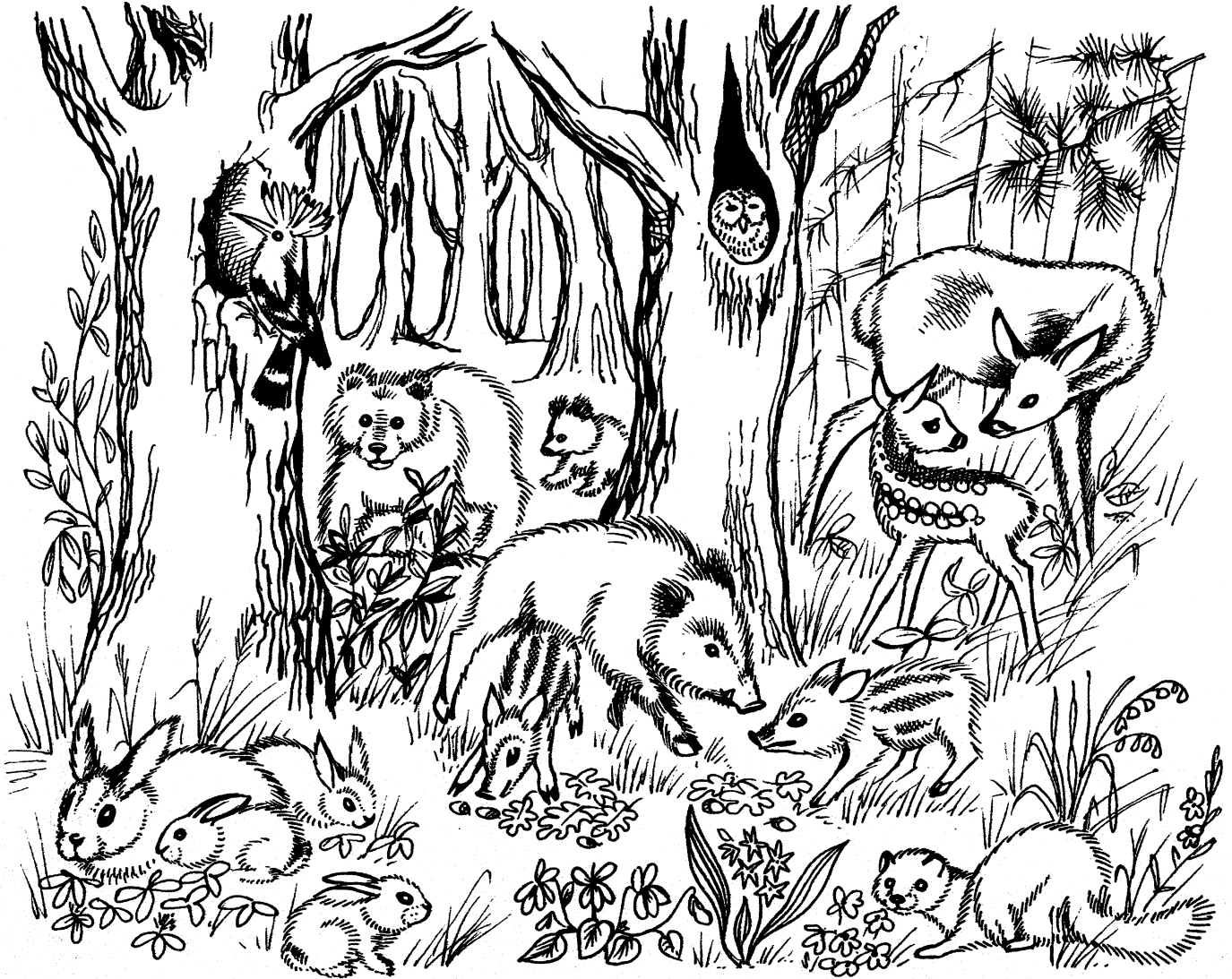
Lesson 2:

- Formally introduce and discuss the vocabulary for Section 1
- Discuss the beautiful illustrations in the book
- Discover the animal families
- Read Section 1 of the book
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NAME: _____



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Section 1: (Pages 1 to 5)

1. The story took place on _____.
2. The island had _____, _____,
and _____.
3. The kinds of animals found were _____
_____.

4. What is the strange object? (Make a sketch and describe the object.)

5. Find a word that matches the meaning:

small piece of land surrounded by water

a) _____ p. 1

living organisms

b) _____ p. 1

counted on

c) _____ p. 1

having good health

d) _____ p. 1

enough, all that is needed

e) _____ p. 1

parents and children living together

f) _____ p. 2

sandy shore by water

g) _____ p. 4

odd, unusual

h) _____ p. 4

a thing that can be seen

i) _____ p. 4

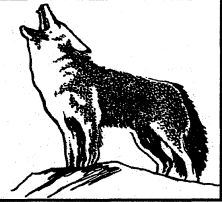
eager to find out something

j) _____ p. 5



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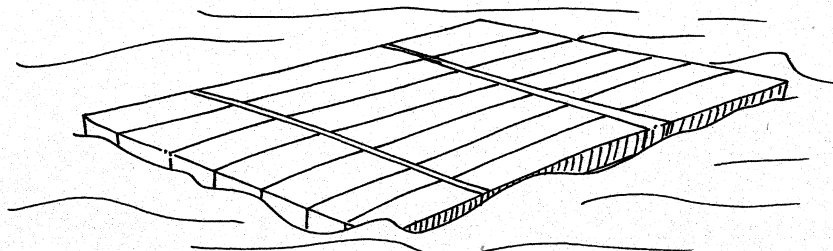


6. Make new words by adding an ending – called a **suffix** – to each word in the box.

	ed	ing
depend		
live		
play		
scare		
sniff		
smell		
nail		
howl		
drift		
bury		

7. The cubs were curious about this strange object. If you found a raft on the lake shore what would you do with it?

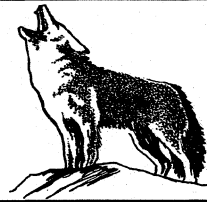






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8. Add the living things found in the book into the "food chain".

Food Chain

