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Book Reports for Beginners Curriculum Map

This resource contains six sections: **Vocabulary Development, Identifying Important Information, Character Analysis, Summarizing & Sequencing Events, Reasoning & Critical Thinking, and Creativity & Design.** Each section begins with a Teacher's Notes page that will provide suggestions to help you to introduce the sections and to obtain the best results from your students.

One of the first steps for appropriate literacy development for young children is to provide meaningful activities that will prepare them for successful and enjoyable reading experiences. Book reports allow the young reader to share their thoughts about the stories they have heard or have read themselves. As well, students need the opportunity to demonstrate their understanding of the materials.

Introduction & Teacher Suggestions:

- Teacher Assessment Rubric
- Student Self-Assessment Rubric
- Introduction & Teacher Suggestions
- Overall Expectations
- Introduction
- Getting Started: organizing materials, using the activities
- Sharing student results
- Book Report Activity List

Warm Up Activities

Wordless Book Activities: book list, ideas for activities for wordless books

READO: a bingo style game using terms related to books

List of Worksheets:

Vocabulary Development Worksheets

1. What Do You See?
2. Words That Name
3. Action! Action!
4. Making a Connection
5. Compound Words
6. Listen! Listen!
7. Describing Words

Identifying Important Information Worksheets

1. The Main Idea
2. Where and When
3. Learn All About It!
4. Can You Remember?
5. Animals! Animals! Everywhere!
6. Here's How To ...
7. News Story

Character Analysis Worksheets

1. My Favorite Character
2. All About Characters
3. My Kind of Character
4. Character Card
5. Character Friends
6. Character Riddle
7. Help Wanted Ad

Summarizing & Sequencing Events Worksheets

1. Tell All About It
2. 1, 2, 3, the End!
3. It Happened Like This
4. My Mini Book
5. I Think ...
6. Cartoon Story
7. Story Map

Reasoning & Critical Thinking Worksheets

1. Rate This Book
2. Poetry
3. In the End
4. Meet the Author
5. Making Pictures
6. Is That a Problem?
7. Acrostic Poem

Creativity & Design Worksheets

1. Character Mask
2. Stick Puppets
3. Story Headband
4. Fact Card
5. My Book Mobile
6. My Pendant
7. Hats Off!

IMPORTANCE OF VOCABULARY DEVELOPMENT

Primary students are at a stage in their language development where they are acquiring word skills and strategies to derive meaning from words. They require both oral and written opportunities to experiment with language.

This section will include:



- A review of prior skills and knowledge
- An introduction to new terms and ideas: nouns, verbs, adjectives, sound words.

Students may require a formal lesson for some skills before attempting the response activity.

ACTIVITIES & SKILLS COVERED IN THIS SECTION

Activity #	Name of Activity	Skill Focus
1	What Do You See?	“reading” pictures in a book
2	Words That Name	Identifying nouns for people, places, and things
3	Action! Action!	Identifying action words as verbs
4	Making a Connection	Using connecting words
5	Compound Words	Identifying compound words in the text
6	Listen! Listen!	Identifying “sound” words
7	Describing Words	Identifying adjectives

MODELING A BOOK REPORT ACTIVITY

Mini Lesson for “Listen! Listen!”

- Give the students some examples of “sound” words like “Buzzzz!” and “Whooo!” and some examples of words that describe a sound. “The siren screamed.”
- Do **Think, Pair, Share** to allow students time to generate their own ideas.
- Records some answers to assist students while doing the activity.
- Give each student a copy of a paragraph that contains a number of sound words.
- Give each student a copy of the worksheet “Listen! Listen!”
- Discuss student answers.
- Give students a copy of the worksheet “Listen! Listen!” to use with their own books.





Name: _____

Title: _____

Date: _____

Author: _____

What Do You See?

Pictures tell us facts about the story.

Pick one picture from your story. Look at it carefully.

Write words that name the animals, people, places, and things that you see in the pictures.

Animals and People	Places	Things

Draw your own picture to show what is happening in the picture.

Write a good sentence to tell about your picture.



Name: _____

Title: _____

Date: _____

Author: _____

Words That Name

Make a list of all of the animals, people, places, and things in your story.

Write your answers under the correct heading.

Animals and People	Places	Things
Example: dragon princess	Example: castle	Example: magic wand





Name: _____

Title: _____

Date: _____

Author: _____

Action! Action!

Action words tell us what the animal, person, or thing is doing.

Example: laughing, sleeping, crying

Action words are called “**verbs**.”

Write six good action words from your story.

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Draw and **color** a picture to show one of your action words.

Write the action word under your picture.



Name: _____

Title: _____

Date: _____

Author: _____

Making a Connection

Words like “**next**”, “**after**”, “**then**” are used to connect sentences in a story.

Retell your story by using these connecting words.

Remember to write good sentences.

First _____

Then _____

Next _____

After that _____

At the end of the story _____





Name: _____

Title: _____

Date: _____

Author: _____

Compound Words

Compound words are words that are made up of two small words.

Example: snowman = snow + man into = in + to

Look carefully at the words in your story.

Find and **write** as many compound words as you can.

Tell the words that make up the compound word.

1. _____ = _____ + _____

2. _____ = _____ + _____

3. _____ = _____ + _____

4. _____ = _____ + _____

5. _____ = _____ + _____

6. _____ = _____ + _____

7. _____ = _____ + _____



Name: _____

Title: _____

Date: _____

Author: _____

Listen! Listen!

A good story will have words that help us to hear sounds.

Example: Whoosh! went the wind.

The cat screeched.

Look in your story to find examples that help you hear the sounds.

Write your examples on the lines.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____





Name: _____

Title: _____

Date: _____

Author: _____

Describing Words

Describing words, or **adjectives**, add detail to a story.

Examples: a **huge** rock an **unhappy** boy

Find story words that describe animals, people, or things.

Write your answers on the chart.

Describing word or adjective	Animal, person, or thing
Example: slippery	Example: road

Illustrate one of your answers.