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5th Grade Fiction Reading Comprehension Topics and Skills Curriculum Map

Includes 6 fiction reading stories. The before, during, and after reading exercises incorporate effective, research-based reading comprehension strategies including activating prior knowledge, predicting, visualizing, questioning, drawing inferences, summarizing, synthesizing, monitoring and repairing comprehension, and evaluation.

Each subject area covers the following reading format:

- **Before I Read** which develops reasoning, critical thinking skills, and vocabulary development skills to be used prior to reading the passage.
- **While I Read** which develops comprehension, analysis, application, and critical thinking skills during the reading of the passage.
- **After I Read** which focuses on comprehension, summary, and evaluation skills after the passage has been read.

Teacher Notes and Assessments: teacher and student rubrics and read aloud observation form. *Answer Key for all 6 Reading stories*

Story Topics and Skills:

Story One: Treasure Map

RL 5.1 Ask and answer questions to show understanding of text and details.

RL 5.10 Read and comprehend grade level literature.

W. 5.9 Connect personal experiences to ideas and information in the text.

Story Two: A Risky Ride (Snowmobiling)

RL 5.1 Ask and answer questions to show understanding of text and details.

RL 5.10 Read and comprehend grade level literature.

W 5.1 Express and write an opinion; give support.

Story Three: The New Kid

RL 5.1 Ask and answer questions to show understanding of text and details.

RL 5.10 Read and comprehend grade level literature.

W 5.1 Express and write an opinion; give support.

W. 5.9 Connect personal experiences to ideas and information in the text.

Story Four: Too Old for a Babysitter

RL 5.1 Ask and answer questions to show understanding of text and details.

RL 5.10 Read and comprehend grade level literature.

W. 5.9 Connect personal experiences to ideas and information in the text.

Story Five: Can I Be Friends with an Aries?

RL 5.1 Ask and answer questions to show understanding of text and details.

RL 5.10 Read and comprehend grade level literature.

W 5.1 Explain and write an opinion; give support

W 5.7 Research a topic.

W. 5.9 Connect personal experiences to ideas and information in the text.

Story Six: Embarrassing Moments

RL 5.10 Read and comprehend grade level literature.

L 5.5 Explain and/or write examples of figurative language.

W 5.1 Explain and write an opinion; give support

W 5.3 Write a narrative to develop ideas real or imagined experiences or events.

W. 5.9 Connect personal experiences to ideas and information in the text.



Name: _____

EMBARRASSING Moments

1. Briefly describe a time in your life when you felt embarrassed.

2. How did you deal with your embarrassment right after it happened?

3. Some people seem to get embarrassed more easily than others. Why do you think this is?

4. Do you think as you get older that you will have fewer or more embarrassing moments? Explain your thinking.

5. A simile is a comparison that uses the words "like" or "as". Some common similes are "red as a beet," "blushing like a bride", or "happy as a lark". Write some creative similes for the following words:

- a. Blue _____
- b. Lucky _____
- c. Quick _____
- d. Intelligent _____
- e. Creative _____

EMBARRASSING Moments

VANESSA: Greetings boys and girls, dogs and cats, hamsters and gerbils! This is Vanessa McCormick, ace reporter, roaming the halls of Wilmington Grade School to ask the question of the day.

Today's question is: what was your most embarrassing moment? Yes, you heard me correctly – your MOST embarrassing moment. No one enjoys talking about embarrassing moments, but often if you just get them out in the open, you might find that the moment simply wasn't as embarrassing as you first thought.

Let's give it a try! Here's a willing participant right in front of me. Her name is Lisa O'Donnell.

LISA: Hi, Vanessa.

VANESSA: Tell me, Lisa, what was your most embarrassing moment?

LISA: Well, it was probably the time that I was sleepwalking at Carrie's slumber party.

VANESSA: What happened?

LISA: Apparently, I got out of my sleeping bag and just walked right out the front door. I have no idea how long I was gone. The only thing I remember is when Carrie's mom touched my shoulder and said, "Are you going somewhere, Lisa?" I snapped back to life, and there I was standing in the neighbor's yard wearing my pajamas! There were cars driving by and everything. Tons of people must have seen me!



How might Carrie's mom have known to look outside for Lisa?

VANESSA: Oh! That would be embarrassing. Thanks for sharing that, Lisa. Let me see, here is Wanda Holmes. Wanda, can you tell me about your most embarrassing moment?

WANDA: That's easy. My most embarrassing moment was when I was in second grade. I had just come back from the restroom, and as soon as I entered the classroom, all the boys started snickering and pointing at me.

VANESSA: What was wrong?

WANDA: I looked down and saw that I had accidentally tucked the side of my skirt into my waistband. My legs AND my orange polka-dot underwear were showing. It was totally humiliating!

VANESSA: I'm sorry that happened, Wanda, but thanks for sharing. Let's see I think I should talk to at least one more person. Excuse me, aren't you Tamara Woodburn?

TAMARA: Yes.



EMBARRASSING Moments

VANESSA: I'm Vanessa McCormack, Wilmington School's ace reporter. Tamara, would you mind sharing with me your most embarrassing moment?

TAMARA: That's easy. You know the new gym teacher, Mr. Davis?

VANESSA: Of course.

TAMARA: Well, I kind of had a crush on him a while ago, and so I made him a Happy New Year Card and I told him how much I liked having him as my teacher. Then I drew all these hearts and roses on the card and I signed it "Anonymous Admirer".

VANESSA: That's not so embarrassing.

TAMARA: Yes, it was because the card never got to Mr. Davis! I think I dropped it in the hallway on the way to gym, and someone grabbed it. Guess who it was?

VANESSA: The principal?

TAMARA: No. Worse. It was Marcus Van Berg!

Who do you think Marcus Van Berg might be?

VANESSA: No way!

TAMARA: Yes way. And the worst thing was that Marcus recognized my handwriting and he knew it was me, and he blabbed to all the boys in the class during recess that I was in love with Mr. Davis.

VANESSA: Oh no!

TAMARA: Well, somehow the word got to Mr. Davis, and so he pulled me aside after gym class the next day.

VANESSA: What did he say?

TAMARA: Actually, he was really nice about it. He said that he heard rumors about how he was my favorite teacher. He said he was really flattered and he thanked me.

VANESSA: That was cool of him.

TAMARA: Yes, but Marcus Van Berg still teases me about it.

VANESSA: Well, thanks for sharing, Tamara. I'm afraid that's all the time I have today. I would like to thank Lisa, Wanda, and Tamara for participating in the question of the day. Join me tomorrow in the halls of Wilmington Grade School where I will ask the next question of the day!



**After
Reading**

Name: _____

EMBARRASSING Moments

1. Vanessa says that if you tell about your most embarrassing moment, it suddenly may not seem so embarrassing. Do you think this is true? Explain why or why not.

2. In your opinion, which girl had the **MOST** embarrassing moment? Defend your answer.

3. How would you describe Vanessa's personality?

4. Be an ace reporter like Vanessa. Write a question and ask at least three classmates, family members, or neighbors to answer. Record their answers.