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Grade 1 Math Assessments Curriculum Map

Includes math assessments for all five strands of math for the entire year.

Each assessment includes a rubric and is divided into 4 sections:

1. Understanding
2. Problem Solving
3. Communication
4. Application

Number Sense & Numeration

- Place Value
- Counting: 1-1 correspondence
- Counting by 1's to 100
- Counting by 2's to 100
- Counting by 5's & 10's to 100
- Counting back from 20: 1's, 2's 5's
- Money
- Addition & Subtraction to 10
- Answer Key

Measurement

- Time Quiz
- Time, Temperature & Calendar
- Linear Measurement & Area
- Mass, Capacity & Volume
- Answer Key

Geometry & Spatial Sense

- 2D Geometry & Symmetry
- 3D Geometry
- Location & Movement
- Answer Key

Patterning & Algebra

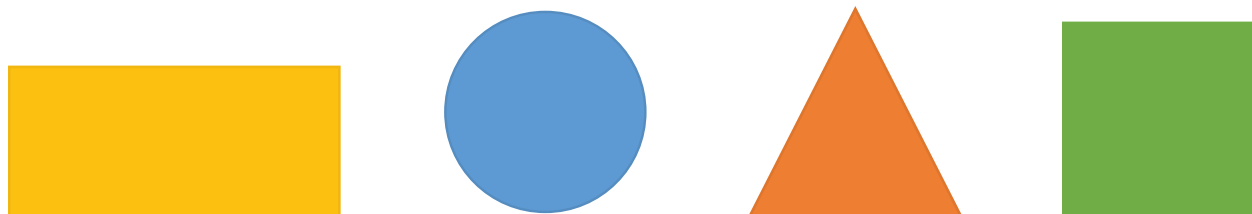
- Patterning
- Expressions & Equality
- Answer Key

Data Management & Probability

- Data Management
- Probability
- Answer Key

Grade 1 Assessment – 2D Geometry & Symmetry

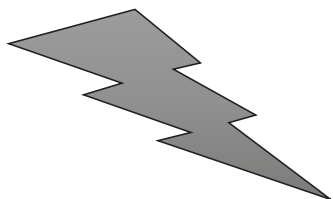
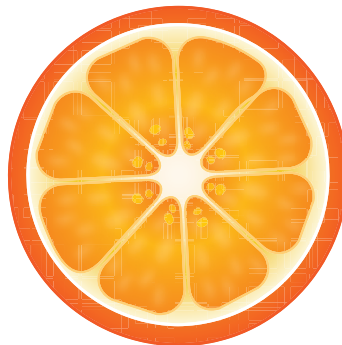
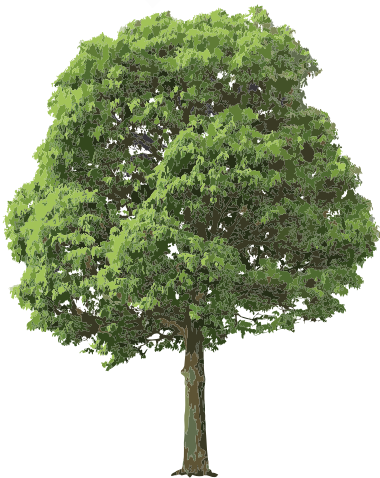
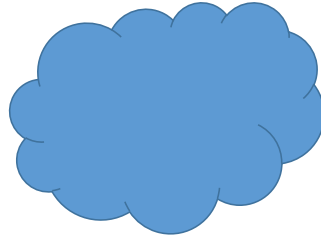
Name: _____



	Level 1	Level 2	Level 3	Level 4
Part A Understanding	Demonstrates limited understanding of concepts – major errors.	Demonstrates some understanding of concepts – several errors.	Demonstrates an understanding of concepts – few errors.	Demonstrates a thorough understanding of concepts – no errors.
Part B Problem Solving	Demonstrates limited problem solving skills – major errors. Student has difficulty showing work.	Demonstrates some problem solving skills. Several errors / information missing.	Demonstrates problem solving skills using pictures, numbers, words. Few errors / information missing.	Demonstrates effective problem solving skills using pictures, numbers, words. No errors.
Part C Communication	Student is rarely able to explain his / her mathematical thinking.	Student has some difficulty explaining mathematical thinking.	Student explains mathematical thinking. Some information may be missing or unclear.	Student effectively explains mathematical thinking.
Part D Application	Applies knowledge and skills learned with major errors.	Applies knowledge and skills learned with several errors.	Applies knowledge and skills learned with few errors.	Applies knowledge and skills learned with no errors.

Part A – Understanding

1. Circle all the pictures that have symmetry. Cross out all the shapes that do not.



2. Colour the following shapes:

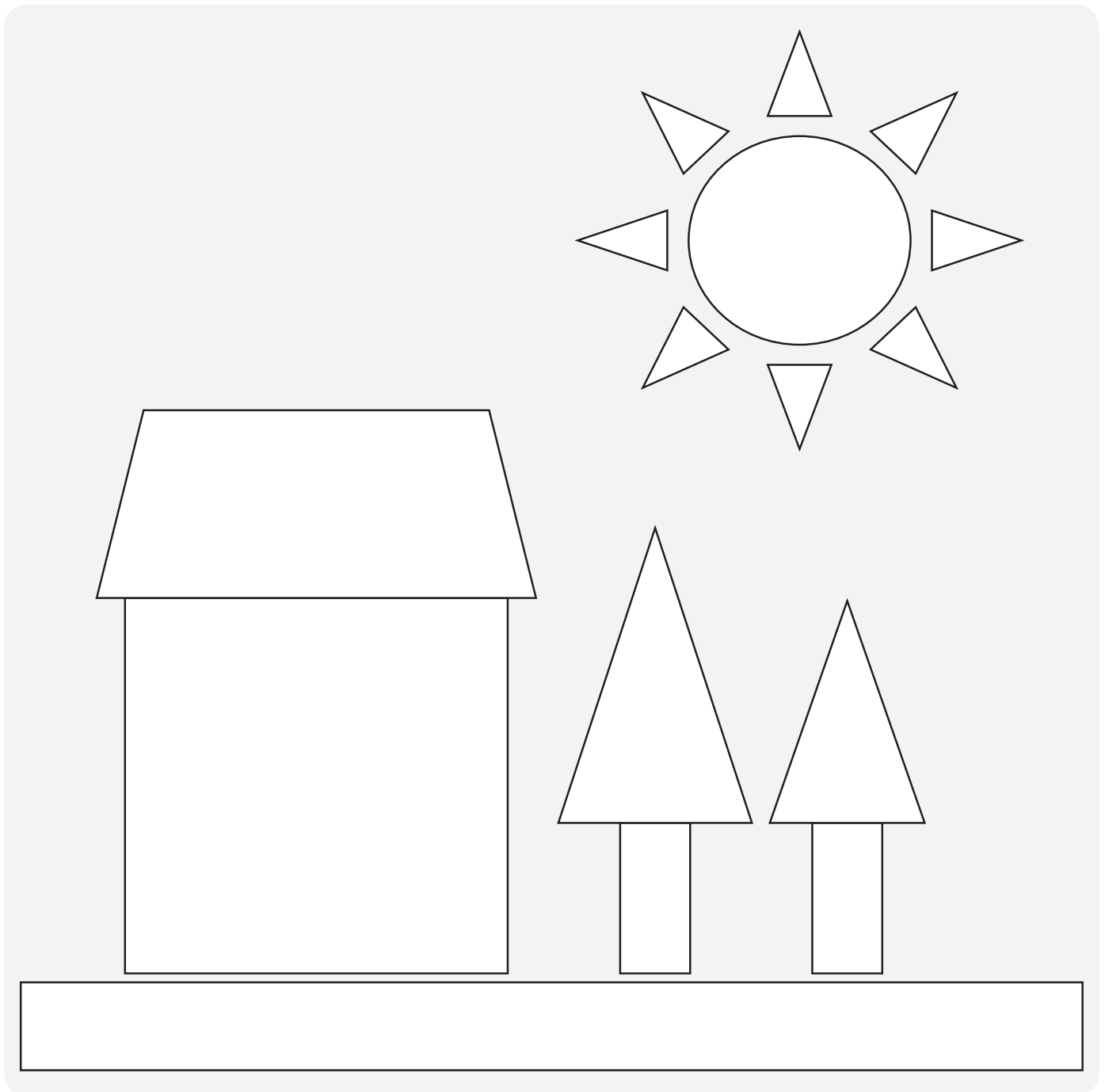
Square - orange

Triangle - green

Rectangle - brown

Circle - yellow

Trapezoid - red



3. For each shape below, tell how many sides and how many vertices (corners) there are.



_____ sides

_____ vertices (corners)



_____ sides

_____ vertices (corners)



_____ sides

_____ vertices (corners)

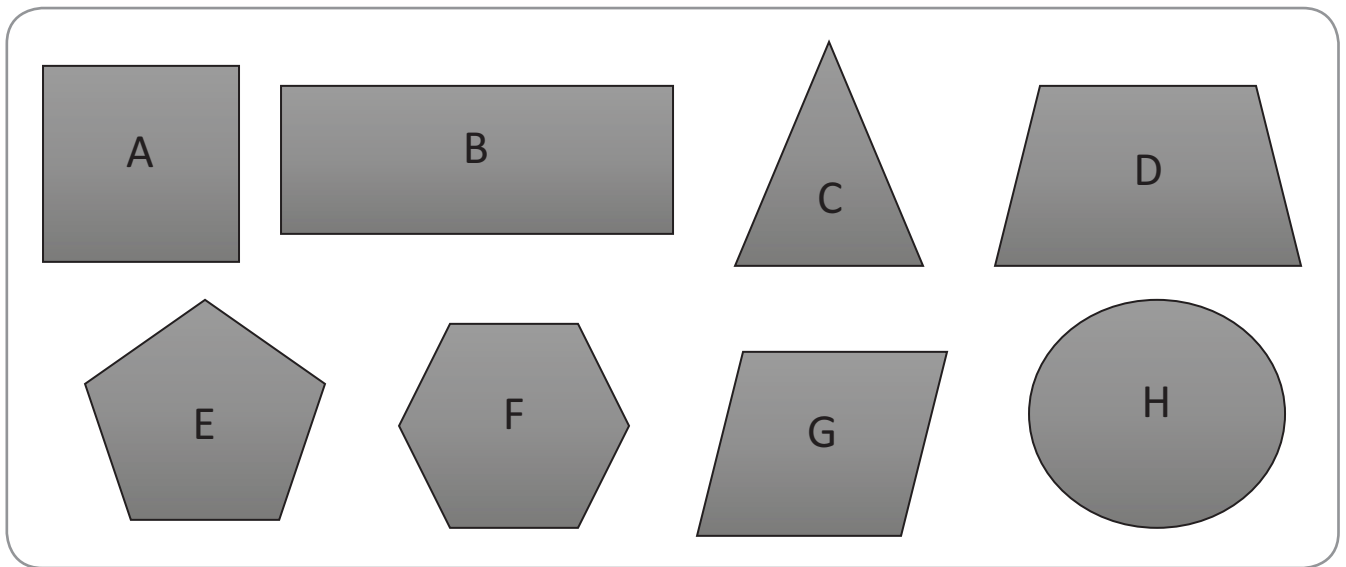


_____ sides

_____ vertices (corners)

Name: _____

Part B – Problem Solving



a) Which shapes have all equal sides?

Shapes: _____

b) Which shape has no vertices (corners): _____

c) Which shapes have 4 sides?

Shapes: _____

d) Which shape has 6 vertices/corners? _____

e) Name 2 shapes that have 8 vertices/corners altogether.

Shapes: _____ and _____

f) Name 2 shapes that have 8 sides altogether.

Shapes: _____ and _____

g) Which shape does not have a line of symmetry?

Shape: _____

h) Tell one shape that has more than one line of symmetry.

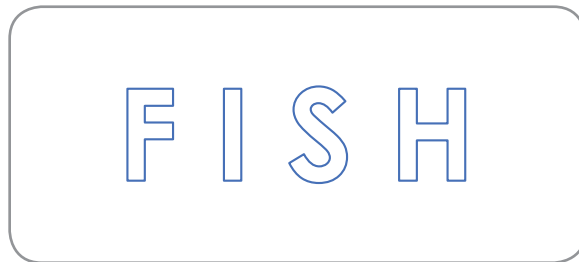
Shape: _____

2. Use the shapes your teacher gives you. Cut the shapes out carefully. Fold to find the lines of symmetry. Draw the lines of symmetry in and glue them below. Use a ruler!

3. Many letters in the alphabet have symmetry. Which word below has the most lines of symmetry? The least?



= _____ lines of symmetry



= _____ lines of symmetry



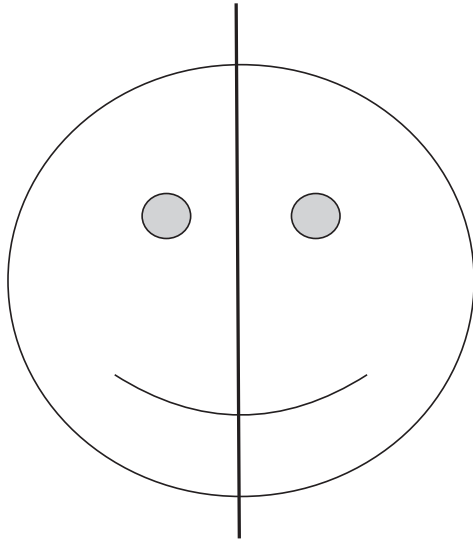
= _____ lines of symmetry

_____ has the most lines of symmetry.

_____ has the least lines of symmetry.

Part C – Communication

1. Mary drew the line of symmetry on the picture below. Did she draw it in the right place? How do you know?



Yes or No

2. Circle one of the shapes below. Write 3 sentences to tell about the shape. Include: the name of the shape, the number of sides, the number of vertices/corners.

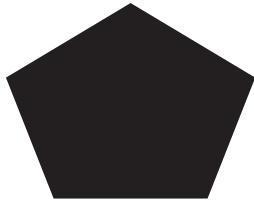


1. _____

2. _____

3. _____

3. Circle one of the shapes below. Write 3 sentences to tell about the shape. Include: the name of the shape, the number of sides, the number of vertices/corners.

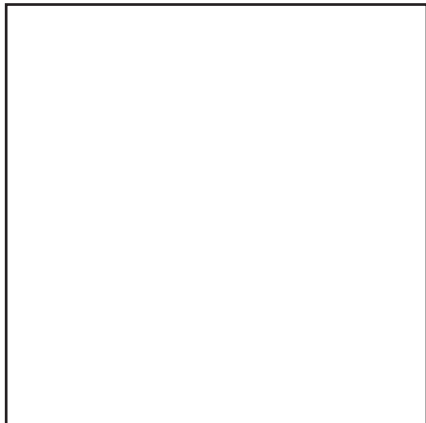


1. _____

2. _____

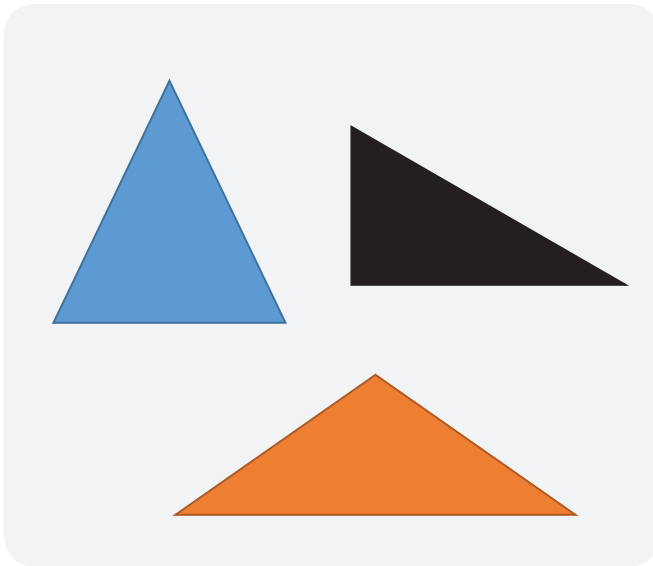
3. _____

4. Tell why a square is also called a quadrilateral.

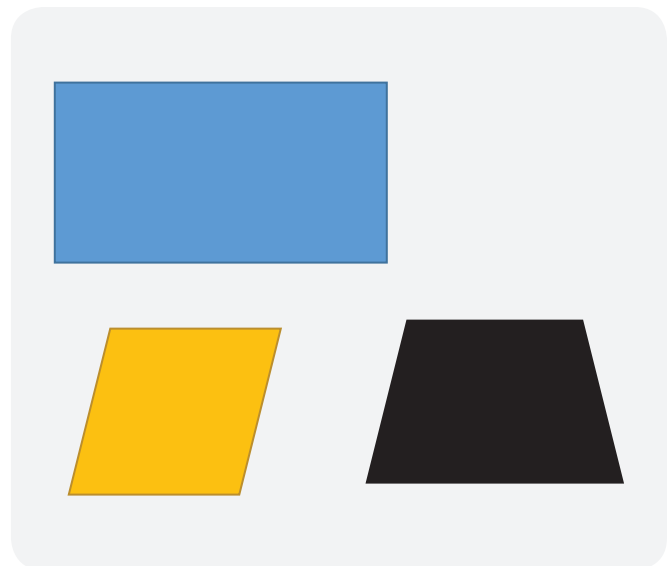


Can you name another quadrilateral? _____

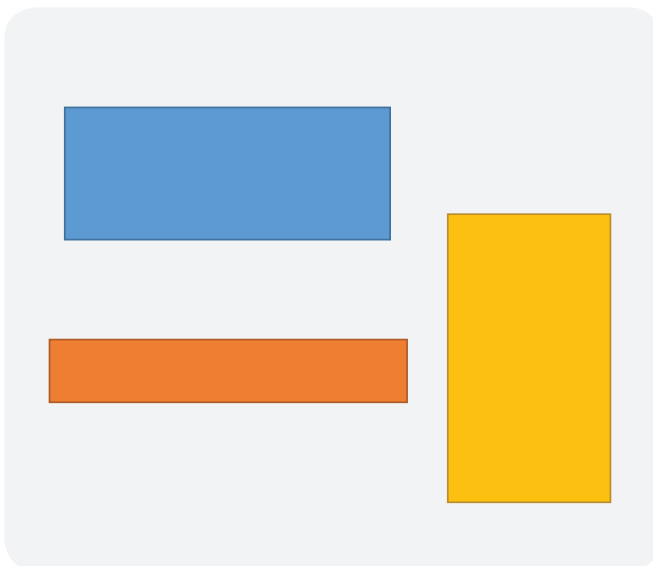
5. Look at the shapes in each set. Write to tell the sorting rule. What is the same about each shape?



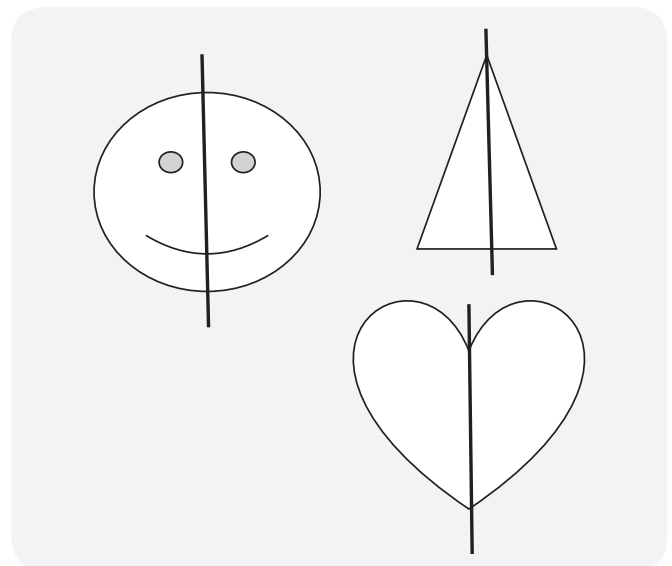
Sorting Rule: _____



Sorting Rule: _____



Sorting Rule: _____

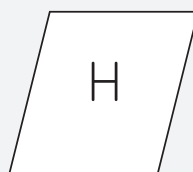
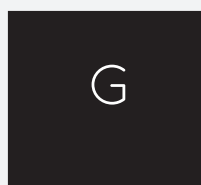
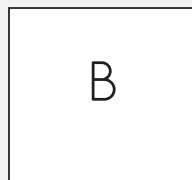


Sorting Rule: _____

Name: _____

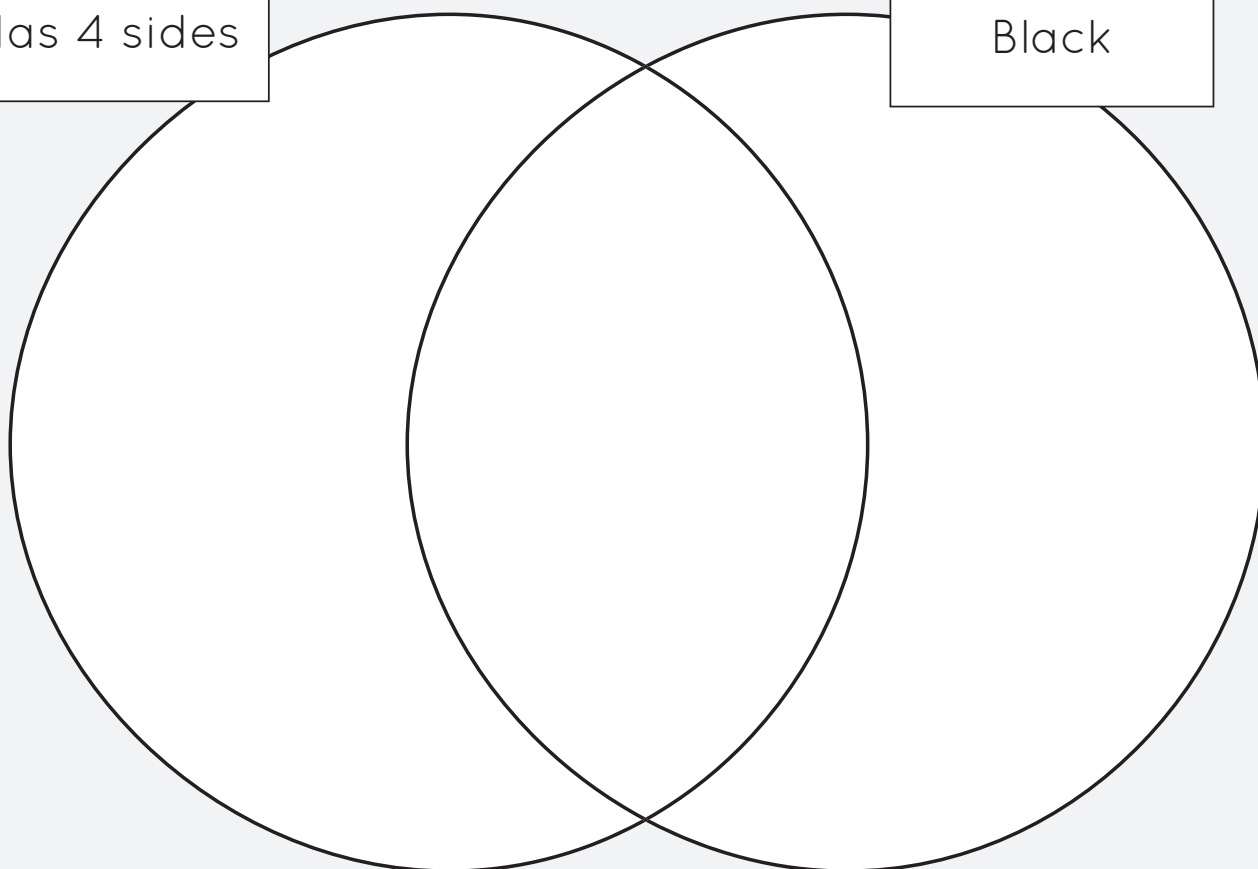
Part D – Application

1. Sort the shapes below in the venn diagram. Write the letter of the shape in the venn diagram.



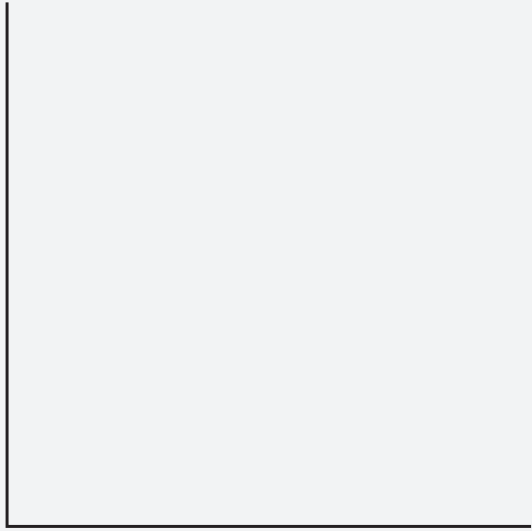
Has 4 sides

Black

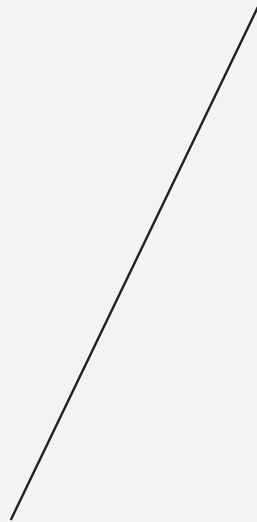


2. The shapes below are not finished! Finish the shapes. Use a ruler!

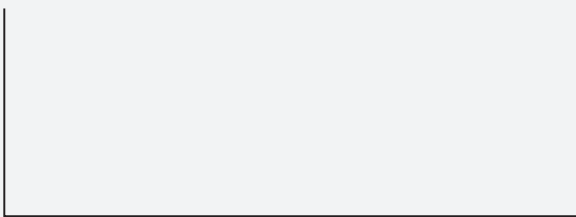
Finish the square



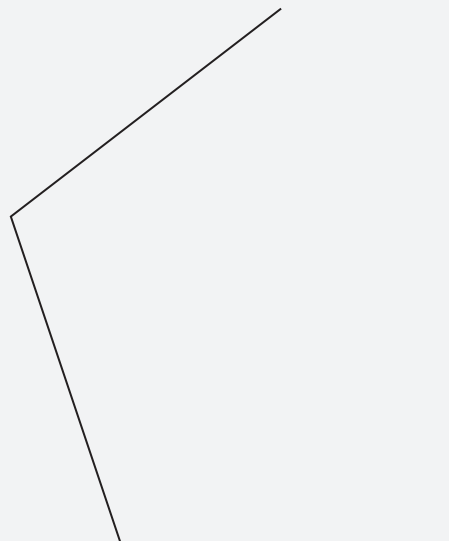
Finish the triangle



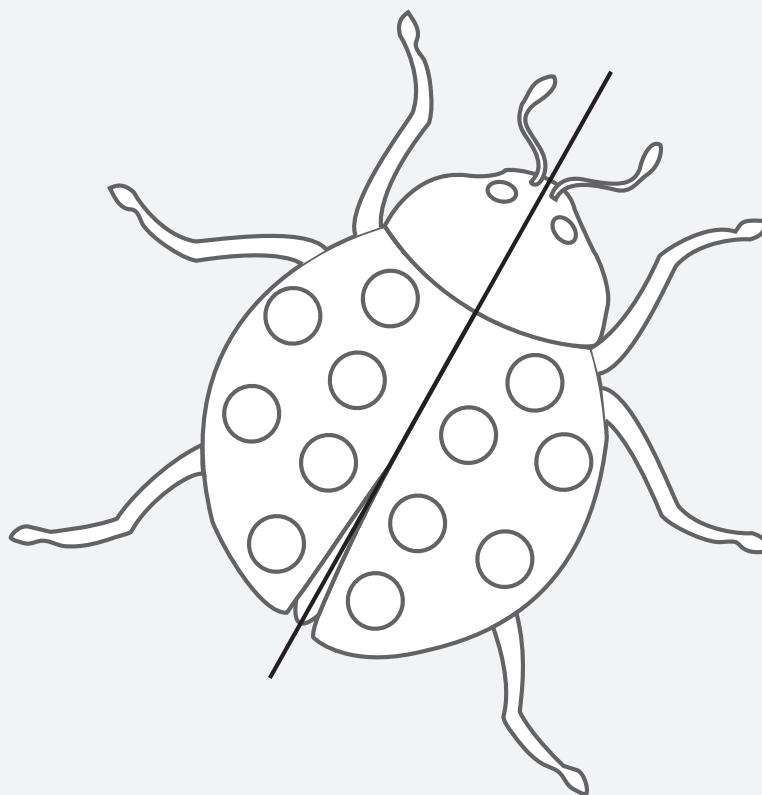
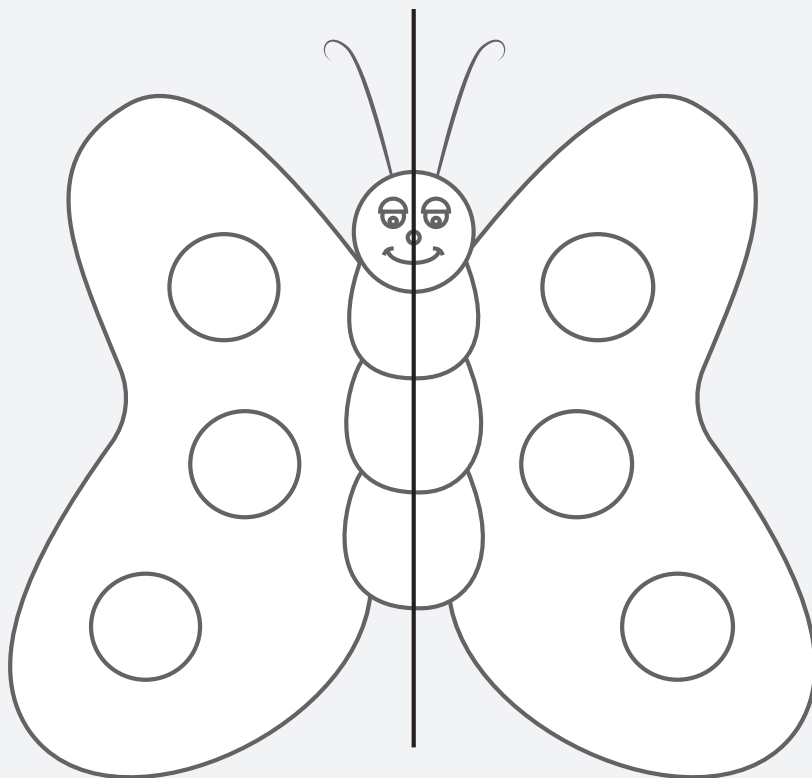
Finish the rectangle



Finish the pentagon



3. Colour each picture so that they have symmetry.



4. Use the power polygons to make and trace the shapes.

a) Make a trapezoid with the green triangles.

b) Make a hexagon with the green triangles.

c) Make a hexagon with red trapezoids.

Shapes to Cut & Fold

Part B – Question 2

