

Just the Facts 1st Grade Non Fiction Reading Curriculum Map

In order to provide a balanced literacy program for students there is a need for them to read and develop comprehension skills using non-fiction materials. This resource provides them with that opportunity. Nine non fiction stories help students develop comprehension skills.

Each subject area covers the following reading format:

- **Before I Read** which develops reasoning, critical thinking skills, and vocabulary development skills to be used prior to reading the passage.
- **While I Read** which develops comprehension, analysis, application, and critical thinking skills during the reading of the passage.
- **After I Read** which focuses on comprehension, summary, and evaluation skills after the passage has been read.

Teacher Guide Includes:

- Introduction and Teacher Suggestions
- Teacher Assessment Rubric
- Student Self-Assessment Rubric
- Read Aloud Observation Form

Stories and the standards in each:

Story One: Trees

RI.1.3 Describe the connection between ideas and information.
RI. 1.5 Use various text features to locate key information.
RI. 1.10 Read and comprehend grade-level informational texts.

Story Two: Trains

RI.1.3 Describe the connection between ideas and information.
RI. 1.10 Read and comprehend grade-level informational texts.

Story Three: Fruit

RI.1.3 Describe the connection between ideas and information.
RI. 1.10 Read and comprehend grade-level informational texts.

Story Four: Bats

RI.1.3 Describe the connection between ideas and information.
RI. 1.7 Create and use detailed illustrations to describe key ideas. Add words as required.
RI. 1.10 Read and comprehend grade-level informational texts.

Story Five: Soccer

RI. 1.10 Read and comprehend grade-level informational texts.

W. 1.1 Express and write an opinion; give supporting details.

W. 1.8 Gather information from a variety of sources (including own experiences)

Story Six: Seasons

RI. 1.7 Create and use detailed illustrations to describe key ideas. Add words as required.

RI. 1.10 Read and comprehend grade-level informational texts.

W. 1.8 Gather information from a variety of sources (including own experiences)

Story Seven: Elephants

RI. 1.3 Describe the connection between ideas and information.

RI. 1.10 Read and comprehend grade-level informational texts.

W. 1.1 Express and write an opinion; give supporting details.

Story Eight: Cowboys

RI. 1.3 Describe the connection between ideas and information.

RI. 1.10 Read and comprehend grade-level informational texts.

Story Nine: Turtles

RI.1.3 Describe the connection between ideas and information.

RI 1.5 Use various text features to locate key information.

RI. 1.10 Read and comprehend grade-level informational texts.



My name is: _____

Seasons



1. What is your favorite time of year? Tell why you picked this time.

2. Make a list to tell some things you can do outside at this time of the year. Think of things to do with your friends or with your family.

Things I can do with friends	Things I can do with family



Our earth has seasons, four in all.
Winter, spring, summer, and fall.

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In winter, when the cold winds blow,
I look outside to see it snow.

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In spring, the clouds bring lots of showers.
Rain will help to grow the flowers.

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The summer sun shines hot and strong.
Playtime days are very long.

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In fall, leaves drop and days are cool.
And that's when I go back to school!

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Seasons

After I Read:

1. Think about what the person in the story was doing at each season of the year. Draw and color a picture of yourself doing something you enjoy at each of these seasons.

winter	spring	summer	fall

2. What is another name for "fall"? _____

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