
The Local Community
People and Environments
Grade 1 Ontario Social Studies

Helping you meet the Ontario Grade 1 Social Studies Curriculum, these six lessons provide a great start to help you expose students to their local community. The activities have two intentions: to teach concepts that relate to the local community and to help students make connections with their own experiences and the community they live in. This resource provides a snapshot for the teacher to expose their students to the many aspects of the local community.

Teacher Notes Include:

- At A Glance – Learning Expectations
- Teacher Assessment Rubric
- Student Assessment Rubric
- Unit Introduction

Lesson Plans and Worksheets:

Each lesson includes teaching tips and notes under these headings:

1. Learning Intentions:
 1. Values, Attitudes, Knowledge and Understanding
 2. Skills and Processes
2. Success Criteria
3. Materials Needed
4. Procedure
5. Modifications
6. Extension Activity

Lesson Topics Include:

Student reading information and worksheets.

- Lesson One: What is a Community?
- Lesson Two: The Community and How We Use It
- Lesson Three: Occupations in the Community
- Lesson Four: Recycling and Caring for the Community
- Lesson Five: Mapping Our Community Services
- Lesson Six: Services in the Community

Plus these EXTRAS:

The Extras provide extra assignments that do not have a specific lesson that they are attached to but help to reinforce the content that the students have been learning in the unit.

Extra #1: Word Scramble

Extra #2: Matching Game

Extra #3: Recycling Truck

Extra #4: Design a Mailbox

Extra #5: Design a Police Car

Extra #6: Design a Police Badge

Unit Test

Photos of Community Helpers

Our Community: The Essential Services

LEARNING INTENTION:

The purpose of this lesson is to introduce the main features of the community to the students, like hospitals, churches, and grocery stores.

SUCCESS CRITERIA:

Students will be able to identify two features that each community service offers to the citizens.

MATERIALS NEEDED:

- Chart paper - 3
- Sticky notes - 3 per student
- Teacher Notes #1
- Student Worksheet #1

PROCEDURE:

***THIS LESSON SHOULD BE COMPLETED IN ONE DAY ABOUT 45-60 MINUTES LONG.**

1) The teacher will start the unit by talking to the class in a whole class discussion. This could be done with the students at their tables or on the carpet. The teacher will explain that this is the beginning of a social studies unit on the people and environment of our community. The teacher will explain that a community is made up of homes and businesses which are all located in one particular area. Then the teacher mentions the words hospital, church, school, and grocery store.

2) The teacher will ask the students to think about how they would describe a hospital, church, school, and grocery store.

3) The teacher will then display the four chart papers with the titles CHURCH, HOSPITAL, GROCERY STORE. The teacher will place the chart papers around the classroom and pass out the sticky notes, four to each student, and have them write down one word on each sticky note how they would describe the four locations in

their community. The students will then place the sticky notes on the proper chart papers. The teacher should allow about ten minutes for this to be completed.

4) The teacher will then call the class back together and read through the chart paper answers the students have provided. These will act as student created anchor charts that can be referred to throughout the unit. The teacher should organize repeated answers in the same area and try to display the different answers as best as possible.

5) The teacher will then pass out Teacher Notes 1, as well as some duotangs for the students to keep their work in, and begin to read what is a CHURCH, GROCERY STORE, and HOSPITAL.

6) The teacher is encouraged to read aloud the text to the whole class, asking questions throughout the reading. This should take about five minutes.

7) The teacher can then pass out Student Worksheet 1 and have the students complete this exercise sheet in small groups, if the students wish.

Modifications: Teachers are encouraged to do as much of the reading as possible throughout the unit. Students with low reading abilities could have their texts scanned into Kurzweil or have it read to them when needed.

EXTENSION ACTIVITY:

The teacher can call the students back to the carpet and with an additional chart paper labelled MY SCHOOL. The teacher could ask the students what they would want at their school if they had the power to make it happen.

This could be a fun activity to bring a close to the introduction of the unit, but it could also help the students be creative and explore what it would be like if they had the power to change their school.

What is a Hospital?

A hospital is a building located in your community that treats sick people.



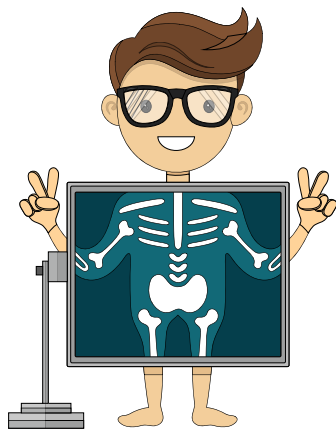
The hospital is composed of many different parts.



Hundreds of people in various jobs work at a hospital. Doctors and nurses are the primary people you will see at the hospital.



Most hospitals have a special place called an emergency room where anyone can go if they are ill or hurt.



Hospitals also have specialists that perform a variety of jobs. X Ray technologists can take pictures of your bones and organs too see if they are injured.



In Canada everyone has access to medical care and can go to a hospital for free as long as they show their health card.

What is a Grocery Store?

A grocery store is a retail store that primarily sells food.

In many communities, there are multiple grocery stores. Usually owned by big companies, some well-known grocery stores are Loblaw's, Metro, and Sobeys's.

Grocery stores used to be small independent stores operated by one person, but today most are owned and operated by major corporations. You can now purchase more than just food at grocery stores. In most grocery stores you can purchase clothes, cosmetics, and toys.



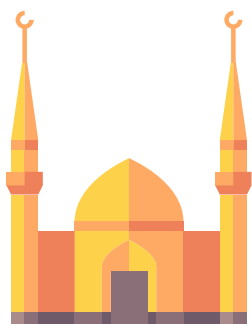
What is a Church?

A church is a place where religious worship takes place.



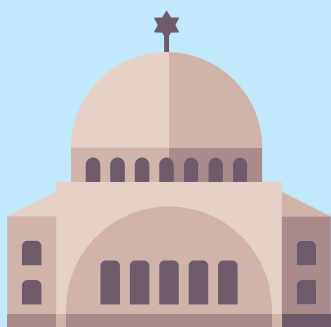
A Church

Mostly Christian religions celebrate their faith in a church, with a variety of Christian religions using churches as their meeting places often once a week, where they meet to pray to god.



A Mosque

The Islamic faith celebrates their faith in a building that is similar to a church but it is called a mosque.



A Synagogue

The Jewish faith celebrates in a building similar to a church but it is called a synagogue.

The Community Features

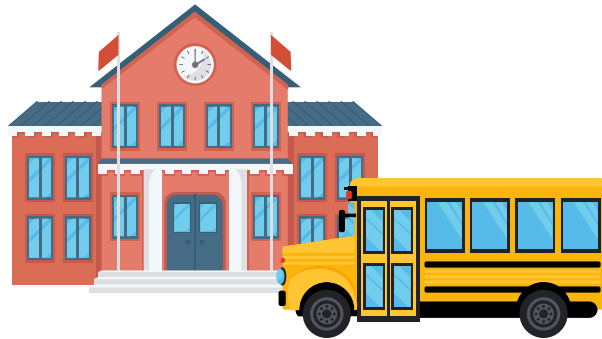
Instructions:

Please answer the following questions.



Name three reasons why you would go to the hospital.

1. _____
2. _____
3. _____



Name three things you do at school.

1. _____
2. _____
3. _____

The Community Features



Name three things you can buy at the grocery store (you can only say food once).

1. _____
2. _____
3. _____



Name three reasons people would go to church

1. _____
2. _____
3. _____

The Community Features

Name: _____ Final Mark: _____

1) Student has provided detailed answers that connect with the topic.

LEVEL : 1 2 3 4

2) Student demonstrates few spelling mistakes.

LEVEL : 1 2 3 4

Comments: _____

Rubric