

Grade 1 Canadian Daily Language Curriculum Map

What You'll Teach Across 32 Weeks: You'll have a **full year of Grade 1 language activities**, with one activity for every day of the week — Monday through Friday. These **NO-PREP** tasks give your students quick, meaningful practice in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section includes daily review and assessment activities that save you time and support consistent skill reinforcement, especially during busy transition times.

After each week, you'll also have a **Bonus Activity** that adds fun and variety through word puzzles, vocabulary challenges, figurative language, and short reading tasks. Every bonus page ends with an interesting fact about Canada to keep students curious and engaged.

What You Teach Each Week

Activities 1–4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focuses on:

- one targeted language or reading skill

Bonus Activity gives your students extended practice with:

- word puzzles and vocabulary development
- spelling
- reading skills
- a short, interesting fact about Canada

Student Progress Chart

You can guide students through the Progress Chart by modelling how to complete it or offering individual support as needed.

Each week, your students will:

- record their daily scores for each Language Activity
- calculate their Total Score at the end of the week
- evaluate their performance at the end of every four-week cycle

Skills You Build Throughout the Year

Vocabulary and Word Skills

- vowel and consonant sounds
- spelling
- syllabication
- synonyms, antonyms, homonyms
- contractions
- rhyming words
- compound words
- word families

Capitalization

- capitalizing /
- beginning of sentences
- proper names and titles
- names of places
- titles of books, songs, poems
- days, months, holidays
- abbreviations

Punctuation

- end punctuation
- commas in a series
- commas in dates and addresses
- periods in abbreviations
- apostrophes in contractions and possessives
- punctuation in a friendly letter

Grammar and Word Usage

Parts of speech:

- nouns, pronouns
- singular/plural nouns
- possessive nouns
- adjectives (comparative, superlative)
- verb forms
- adverbs

- double negatives
- subject–verb agreement
- identifying complete vs. incomplete sentences

Reading Comprehension

- answering questions
- categorization
- predicting
- real or make-believe
- sequencing

Reference Skills

- alphabetical order
- dictionary skills

Canadian Curriculum Standards Alignment Chart

You can use *Canadian Daily Language Activities – Grade 1* knowing it aligns directly with **Grade 1 Language Arts curriculum expectations** across every Canadian province and territory. As a Grade 1 teacher, you're responsible for building foundational language skills — and every skill in this resource supports the outcomes you're required to teach.

Throughout the 32 weeks, you help your students develop:

- **Phonological awareness** — vowel/consonant sounds, rhyming, syllables
- **Early spelling and word study** — word families, contractions, compound words
- **Grammar foundations** — nouns, verbs, pronouns, plurals, possessives, adjectives
- **Sentence conventions** — capitalization, punctuation, complete sentences
- **Reading comprehension** — predicting, sequencing, categorizing, answering questions
- **Vocabulary development** — synonyms, antonyms, homonyms
- **Reference skills** — alphabetical order, dictionary awareness

These are the exact Grade 1 expectations outlined across Canadian curricula, which means the daily activities you're using are not just helpful — they're **curriculum-aligned, developmentally appropriate, and instructionally essential** for Grade 1 learners nationwide.

Province / Territory	Curriculum Area	Alignment to Daily Language Activities
Ontario	Strand B: Foundations of Language (phonics, spelling, grammar, vocabulary)	Matches vowel/consonant sounds, word families, contractions, spelling, grammar, capitalization, punctuation.
	Strand C: Comprehension	Predicting, sequencing, categorizing, answering questions, real/make-believe.
	Strand D: Composition	Sentence correction, sentence building, ordering words, friendly letter punctuation.
British Columbia	ELA Curricular Competencies (phonological awareness, decoding, conventions, comprehension)	Strong alignment with phonics, grammar, punctuation, vocabulary, comprehension tasks.
Alberta	ELA K–3: Language & Text	Supports decoding, spelling, grammar, sentence structure, reading comprehension.
Saskatchewan	Compose & Comprehend	Daily sentence editing, reading responses, vocabulary development.

Manitoba	ELA: Reading & Writing Strategies	Phonics, spelling, grammar, punctuation, comprehension, vocabulary.
Quebec	ELA Cycle 1 (Understanding texts, writing simple sentences, conventions)	Aligns with reading comprehension, sentence correction, vocabulary, phonics.
New Brunswick	ELA K–2	Phonological awareness, reading strategies, writing conventions, vocabulary.
Nova Scotia	ELA Primary–3	Matches decoding, grammar, punctuation, comprehension, vocabulary.
Prince Edward Island	ELA K–3	Fully aligned with foundational language skills and comprehension.
Newfoundland & Labrador	ELA Primary	Strong match with phonics, grammar, punctuation, reading skills.
Yukon	Uses BC Curriculum	Fully aligned.
Northwest Territories	Uses WNCP-based ELA	Matches phonics, grammar, punctuation, comprehension.
Nunavut	Uses WNCP-based ELA	Aligns with foundational language skills and comprehension.

Name: _____

Circle:

Sentence

Not a Sentence

1. Come here, please.

Sentence

Not a sentence

2. Over there.

Sentence

Not a sentence

Write the word that means more than one.

3. tree _____

4. boy _____



Fix this sentence.

5. my kittin is named puff _____

Name: _____

Write the right word on the line.

1. The dog _____

barks

squeaks

2. The bell _____

walks

rings



Fix this sentence.

3. i walk too school

4. does you like appel pie

Write two words that rhyme with 'an'

5. an _____

WEEK

1

ACTIVITY

1

TOTAL

/5

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

Fix this sentence.



1. will you come to my house
- _____

Write a contraction for these words.

2. did not _____

3. it is _____

Write two more words for each of these word families.

4. - ook _____

5. - at _____

WEEK
1

ACTIVITY
3

TOTAL
/5

Name: _____

Could this be true?



1. It snowed all day. Yes No

2. Our snowman can dance. Yes No

Fix these sentences.

3. i play basketball on wednesday
- _____

Circle the 2 words that have the same beginning sound.

4. boy bed dog

5. not man now

WEEK
1

ACTIVITY
4

TOTAL
/5

Name: _____

Put in the end marks for each sentence: ? or . Write your answer on the line.



1. Do you like chocolate ice cream _____
2. I like to play tag _____
3. I am a fast runner _____
4. What games do you like _____
5. Let's go to the park _____

Put a star beside the sentences that are questions.

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: On My Table, I Can See

Find these words in the Word Search puzzle.

Circle your answers.



glass cup plate knife fork spoon						
c	u	p	f	o	r	k
a	u	l	a	e	f	n
g	l	a	s	s	g	i
c	t	t	d	p	e	f
r	r	e	w	o	k	e
d	d	k	z	o	l	y
g	s	l	f	n	r	o
s	b	m	j	i	g	k

WEEK
1



Canada's new *flag* is 52 years old in 2017.

MY CANADA