

Canadian Money Grades 1 to 2 Curriculum Map

Learning how to count money is an important skill as we need money to buy some of our favourite things! This resource is packed with worksheets and activities that allow students to practice important concepts involving money.

Concepts covered include:

- identifying Canadian coins and their value
- representing money amounts in one or more ways
- counting to find the total value of a collection of coins
- adding and subtracting money amounts
- solving problems involving money.

Assessments, which can be used at the end of the math unit, are included for each grade along with a marking rubric.

Grade 1 Curriculum Expectations Covered:

- Identify and describe various coins (ie., penny, nickel, dime, quarter, \$1 coin, \$2 coin), using coin manipulative or drawings and state their value (eg. The value of a penny is one cent; the value of a toonie is two dollars)
- Represent money amounts to 20¢, through investigation using coin manipulatives
- Count forward by 1's, 2's, 5's, and 10's to 100 using a variety of tools and strategies (eg. count groups of pennies, nickels, or dimes).
- Add and subtract money amounts to 20¢ using coin manipulatives and drawings.

Grade 2 Curriculum Expectations Covered:

- Represent, compare, and order whole numbers to 100, including money amounts to 100¢.
- Compose and decompose two-digit numbers in a variety of ways, using concrete materials (eg. compose 37¢ using one quarter, one dime, and two pennies).
- Estimate, count, and represent (using the ¢ symbol) the value of a collection of coins with a maximum value of one dollar.
- Add and subtract money amounts to 100¢, using a variety of tools and strategies.

Teacher Notes Includes:

- At A Glance – Curriculum Expectations
- Table of Contents
- Before Your Begin Notes
- Hundreds Chart
- Canada In My Pocket - Lyrics

Canadian Coin Information Sheets

- one page for each of the coins (penny, nickel, dime, quarter, loonie, toonie)

Money Masters

- Pennies, nickels, dimes, quarters, loonies and toonies

Grade 1 Money Assessment

- Teacher Assessment Rubric
- Assessments in Understanding, Problem Solving, Communication and Application

Grade 2 Money Assessment

- Teacher Assessment Rubric
- Assessments in Understanding, Problem Solving, Communication and Application

Student Worksheets:

- Grade 1: Matching Coins & Values
- Grade 1: Count the Canadian Coins
- Grade 1: Name that Canadian Coin
- Grade 1: Counting Pennies
- Grade 1: Counting Nickels
- Grade 1: Counting Nickels and Pennies
- Grade 1: Counting Dimes
- Grade 1: Counting Dimes and Nickels
- Grade 1: Counting Dimes, Nickels, and Pennies
- Grade 2: Counting Coins #1-4
- Grade 1: Counting Coins #5-6

- Grade 2: Counting Coins #7-8
- Grade 1: Draw or Paste and Count #1-2
- Grade 2: Draw or Paste and Count #3-4
- Grade 1: At the Store #1-2
- Grade 2: At the Store #3-4
- Grade 1: Show Me the Money! #1-2
- Grade 2: Show Me the Money! #3-4
- Grade 1: Show Me the Money Two Ways! #1
- Grade 2: Show Me the Money Two Ways! #2-3
- Grade 1: Coin Addition #1 – 2
- Grade 2: Coin Addition #3 – 4
- Grade 1: Coin Subtraction #1 – 2
- Grade 2: Coin Subtraction #3 – 4
- Grade 2: Making \$1.00
- Grade 2: Making Money
- Grade 1: Money Problems #1
- Grade 1: Money Problems: Addition
- Grade 1: Money Problems: Subtraction
- Grade 2: Money Problems #2-3
- Grade 1: Money Problems: Addition
- Grade 1: Money Problems: Subtraction

Additional Money Activities

- Money “Scoot” Game – How To Play
- “Scoot” Recording Sheet
- “Scoot” – Grade 1 cards
- “Scoot” – Grade 2 cards
- Design Your Own Coin
- Money Word Search
- If I Had One Hundred Dollars...

Counting Canadian Money



Counting Coins #8
Count to find the value of coins in each piggy bank.

1. 2.

Counting Coins #7
Count to find the value of coins in each piggy bank.

1. 2.

Counting Coins #6
Count to find the value of coins in each piggy bank.

1. 2.

Counting Coins #5
Count to find the value of coins in each piggy bank.

1. 2.

Counting Coins #4
Count to find the total value of the coins. Keep track of your counting under each coin.

1. 2. 3. 4. 5.

Counting Dimes, Nickels, and Pennies
Count by 10s, 5s and 1s to find the total value of the coins.

1. 2. 3. 4. 5.

Counting Dimes
Count by 10s to find the total value of the coins.

1. 2. 3. 4. 5.

Counting by ten is lots of fun. Check your work when you are done!

Canada in my Pocket
Song written and sung by Michael Mitchell

Chorus:
I've got Canada in my pocket, a little bit of history.
A penny and a nickel and a dime, more than pocket money, they're pictures of important things.
The maple leaf, the beaver is on it, like a treasure, it's all right to have it, so should we all grow strong.

Counting Pennies
Count on by 1s to find the total value of the pennies.

1. 2. 3. 4. 5.

Counting Nickels
Count by 5s to find the total value of the nickels.

1. 2. 3. 4. 5.

Counting Dimes and Nickels
Count by 10s and 5s to find the total value of the coins.

1. 2. 3. 4. 5.

Counting Coins #3
Count to find the total value of the coins. Keep track of your counting under each coin.

1. 2. 3. 4. 5.

Counting Coins #2
Count to find the total value of the coins. Keep track of your counting under each coin.

1. 2. 3. 4. 5.

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You will...

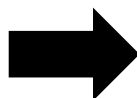
- **Save a copy** of the file on your own Google Drive so you can edit the copy. When you download the file, the original file is set to "View Only." **You must make a copy to edit & share with your students.** (When you open the file, it will send you to a link where you can select 'make a copy' and then add the file to your google drive.)
- When you're ready for your students to complete the assignment, you will share your downloaded copy with your students. Make sure that when you share the file, **you only allow viewing capability (not editing or commenting).**
- If you want to only share one slide at a time, open your saved copy of the file, select the slide you want to share, right-click on the slide in the view panel on the left side, select copy. Then open a new empty Google Slides presentation and paste the copied slide into the new file. If your students need more than one slide for their writing assignment, direct them to duplicate the slide.

Students will...

- When your students begin working on the assignment, instruct your students to **make a copy of the file.** This is the copy that they will edit. I would recommend having a common filename that each student should use with their name or student ID.
- When they complete the assignment, they will need to then share their new copy with you so that you will have access to their writing. If you're familiar with Google Classroom, they can simply submit the file there.

Product Link:

- Click on the icon to view your purchased product. When you open the file, make a copy of the file to your own google drive so you can edit it and share with your students.



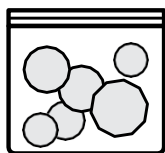
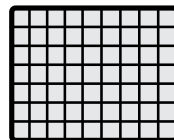
**Digital
Ready**

BEFORE YOU BEGIN

1510

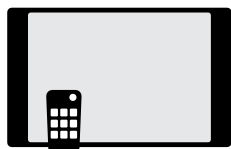
Ensure students have had lots of opportunities to count by 1s, 5s, and 10s to 100. This will make counting money amounts easier.

Give each student a hundreds chart to keep in their binder to use for counting on. It is surprising how quickly they will learn to count money without the chart!



Allowing students to use play money is important! Even better is the use of real coins. Before you begin the unit, send home a baggie labeled____'s money bag. Have students bring the baggie back filled with coins requested (ie. 4 quarters, 10 dimes, 10 nickels, 20 pennies...if available). Nothing beats using real money & having baggies will make passing out manipulatives much easier!

There is an amazing song about Canadian coins & symbols called Canada in My Pocket by Michael Mitchell that can be found on YouTube: <http://youtu.be/VnZIAOSEmYQ>



Watch videos of how money is made...they'll love it!

Use this chart to help you keep track of your counting when counting money amounts.



HUNDREDS CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Canada in my Pocket

Song written and sung by Michael Mitchell



Chorus:

I've got Canada in my pocket, a little bit of history,
A penny and a nickel and a quarter and a dime mean a lot to you and me. It's
more than pocket money, they're the symbols of our land.
They're pictures of important things for which this country stands.

The maple leaf, the maple leaf is a beautiful sight to see.
It waves hello to us below from the branch of a maple tree. And
with every year that passes, it grows like you and me.
So should we all grow straight and tall like the lovely maple tree.

Chorus

The beaver, oh the beaver is a beautiful sight to see. He's a
happy, furry animal, like a teddy bear with teeth. He's never,
ever lazy, he works all night and day. Building houses for his
family, he's got no time to play.

Chorus

The schooner, oh the schooner is a beautiful sight to see.
It's a great big wooden sailing ship that can sail across the sea. It
brings to other countries the things their people need.
And brings back things like chocolate bars and books for us to read.

Chorus

The caribou, the caribou is a beautiful sight to see. He's a
really big strong animal, I'm sure you'll all agree. He looks
like Santa's reindeer, and he loves it when the wind blows
cold. So he lives up north with the polar bears, 'cause he
likes the ice and snow.

Counting Pennies

Counting by one
is so much fun!



1.



_____ ¢ _____ ¢ _____ ¢ = _____ ¢

2.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

3.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

4.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢

5.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ = _____ ¢



Counting Nickels

Count by 5s to find the total value of nickels.



1. 
____ ¢ ____ ¢ ____ ¢ ____ ¢ = ¢

2. 
____ ¢ ____ ¢ = ¢

3. 
____ ¢ ____ ¢ ____ ¢ ____ ¢ ____ ¢ ____ ¢ = ¢

4. 
____ ¢ ____ ¢ ____ ¢ ____ ¢ ____ ¢ ____ ¢ ____ ¢ = ¢

5. 
____ ¢ ____ ¢ ____ ¢ = ¢

Counting Nickels and Pennies



Count by 5s and 1s to find the total value of the coins.

1. 

___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ = ¢

2. 

___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ = ¢

3. 

___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ = ¢

4. 

___ ¢ ___ ¢ ___ ¢ ___ ¢ = ¢

5. 

___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ = ¢

Counting Dimes

Count by 10s to find the total value of the coins.



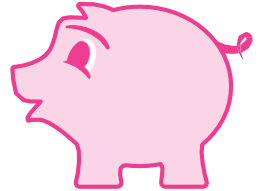
1.



___¢ ___¢ ___¢

= ¢

Counting by ten is lots of fun. Check your work when you are done!



2.



___¢ ___¢ ___¢ ___¢ ___¢

= ¢

3.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢ ___¢

= ¢

4.



___¢ ___¢ ___¢ ___¢

= ¢

5.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢

= ¢

Counting Dimes and Nickels



Count by 10s and 5s to find the total value of the coins

1.



___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ =

¢

2.



___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ =

¢

3.



___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ =

¢

4.



___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ =

¢

5.



___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ ___ ¢ =

¢

Counting Dimes, Nickels, and Pennies

Count by 10s, 5s and 1s to find the total value of the coins.



1.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢ = ¢

2.



___¢ ___¢ ___¢ ___¢ ___¢ = ¢

3.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢ ___¢ = ¢

4.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢ ___¢ = ¢

5.



___¢ ___¢ ___¢ ___¢ ___¢ ___¢ = ¢

Counting Coins #1

Count to find the total value of the coins. Keep track of your counting under each coin.



1.       = ¢

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢

2.        = ¢

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢

3.       = ¢

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢

4.        = ¢

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢

5.      = ¢

_____¢ _____¢ _____¢ _____¢ _____¢

Counting Coins #2



Count to find the total value of the coins. Keep track of your counting under each coin.

1.

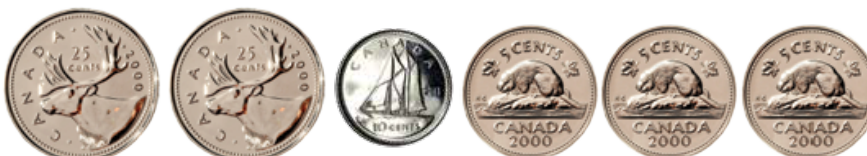


_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

=

¢

2.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

=

¢

3.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

=

¢

4.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

=

¢

5.



_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

=

¢

Counting Coins #3



Count to find the total value of the coins. Keep track of your counting under each coin.

1.    

_____¢ _____¢ _____¢ _____¢ = ¢

2.      

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

3.      

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

4.     

_____¢ _____¢ _____¢ _____¢ _____¢ = ¢

5.       

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

Counting Coins #4



Count to find the total value of the coins.

Keep track of your counting under each coin.

1.      

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

2.       

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

3.      

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

4.       

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

5.       

_____¢ _____¢ _____¢ _____¢ _____¢ _____¢ _____¢ = ¢

Counting Coins #5



Count to find the value of coins in each piggy bank.

1.



2.



3.



4.



5.



6.



Counting Coins #6



Count to find the value of coins in each piggy bank.

1.



2.



3.



4.



5.



6.



Counting Coins #7

Count to find the value of coins in each piggy bank.



1.



2.



3.



4.



5.



6.



Counting Coins #8

Count to find the value of coins in each piggy bank.

1.



2.



3.



4.



5.



6.



ANSWER KEY

Count the Canadian Coins; p. 16

5 pennies; 5 nickels; 7 dimes; 4 quarters;
3 loonies; 3 toonies

Counting Pennies; p. 18

1. 3 cents 2. 6 cents 3. 5 cents
4. 8 cents 5. 7 cents

Counting Nickels; p. 19

1. 20 cents 2. 10 cents 3. 30 cents
4. 35 cents 5. 15 cents

Counting Nickels and Pennies; p. 20

1. 18 cents 2. 14 cents 3. 17 cents
4. 8 cents 5. 15 cents

Counting Dimes; p. 21

1. 30 cents 2. 50 cents 3. 70 cents
4. 40 cents 5. 60 cents

Counting Dimes and Nickels; p. 22

1. 40 cents 2. 35 cents 3. 35 cents
4. 50 cents 5. 45 cents

Counting Dimes, Nickels, and
Pennies; p. 23

1. 32 cents 2. 26 cents 3. 29 cents
4. 47 cents 5. 23 cents

Counting Coins #1; p. 24

1. 76 cents 2. 62 cents 3. 51 cents
4. 83 cents 5. 55 cents

Counting Coins #2; p. 25

1. 66 cents 2. 75 cents 3. 83 cents
4. 65 cents 5. 64 cents

Counting Coins #3; p. 26

1. 40 cents 2. 58 cents 3. 86 cents
4. 70 cents 5. 73 cents

Counting Coins #4; p. 27

1. 76 cents 2. 75 cents 3. 78 cents
4. 76 cents 5. 43 cents

Counting Coins #5; p. 28

1. 17 cents 2. 20 cents 3. 16 cents
4. 16 cents 5. 12 cents 6. 13 cents

Counting Coins #6; p. 29

1. 11 cents 2. 18 cents 3. 14 cents
4. 17 cents 5. 8 cents 6. 12 cents

Counting Coins #7; p. 30

1. 56 cents 2. 46 cents 3. 41 cents
4. 57 cents 5. 32 cents 6. 36 cents

Counting Coins #8; p. 31

1. 65 cents 2. 29 cents 3. 75 cents
4. 42 cents 5. 50 cents 6. 42 cents

Draw or Paste and Count #1; p. 32

1. 8 cents 2. 17 cents 3. 14 cents
4. 15 cents 5. 20 cents

Draw or Paste and Count #2; p. 33

1. 15 cents 2. 18 cents 3. 17 cents
4. 18 cents 5. 19 cents

Draw or Paste and Count #3; p. 34

1. 50 cents 2. 90 cents 3. 95 cents
4. 91 cents 5. 83 cents

Draw or Paste and Count #4; p. 35

1. \$1.00/100 cents 2. 84 cents 3.
\$1.00/100 cents
4. \$1.00/100 cents 5. 59 cents

At the Store 1, 2, 3, 5; p. 34-39

A variety of different solutions are possible.

Show Me the Money 1, 2, 3, 4; p. 40-43

A variety of different coins to be used is possible.