

**Here's your
FREE
lesson!**



We hope you enjoy it!

Get full access to all of our lessons, join our membership at

www.onthemarkcurriculum.com

We give you the lessons, so you can do what you love! TEACH!

Join Now!



Name: _____

Correct these sentences.

1. who gived you that there grate prezint asked pete

2. it looks likes you is in four a big suprise agreed bruce

3. **Write the plural of “shelf”:** _____

4. **Write the singular of “butterflies”:** _____

Use context clues to explain the underlined word.

5. Our history teacher asked us to make a timeline to show the chronological events of the war of 1812.

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Write the best word to complete this sentence.

1. I _____ going to be late again today. **doesn't / wasn't / don't / isn't**

Correct these sentences.

2. we was tyred out after hour long hike up mount henry

3. we is riting a story about hour hike in our jurnals tomorow

Common or proper noun?

4. red-winged blackbird _____

5. Thunder Bay _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK

1

ACTIVITY

3

TOTAL

/5

What reference source would you use to find:

1. an antonym for “seldom”? _____
2. the location of Queen Charlotte Islands _____

Correct these sentences.

3. last sumer my best frend sally moved to prince albert saskatchewan

4. me and my sisiter like to watch kids can cook on saterdays

Complete this analogy.

5. pretzel is to salty as candy is to _____

Name: _____

WEEK

1

ACTIVITY

4

TOTAL

/5

Divide each word into syllables.

1. volleyball _____
2. Lloydminster _____

Correct these sentences.

3. i drewed a desighn on the cover of me scince notbook

4. we is studying about diferent froms of marine live

What do the words in this group have in common?

5. sun, moon, planet, star, comet, meteor _____

Name: _____

Explain the meaning of the underlined expressions.

1. Get real! You will never win that race.

2. Johnny has his nose in everyone's business.

3. After all that fresh air, I feel fit as a fiddle.

4. Our teacher said she would get to the bottom of the situation of the missing money.

5. Dad said that long table will fill the bill as a workbench in his shop.

WEEK
1

ACTIVITY
5

TOTAL
/5

Name: _____

Bonus Activity: Famous Parks: Where Am I?

Where would you find each one of these? Draw a line to connect your answers.

- | | |
|--|----------------------|
| 1. Glacier National Park | Nova Scotia |
| 2. Algonquin Provincial Park | Saskatchewan |
| 3. P.E.I. National Park | British Columbia |
| 4. Jasper National Park | Newfoundland |
| 5. Mont – Sainte – Anne Park | Ontario |
| 6. Riding Mountain National Park | New Brunswick |
| 7. Wascana Park | Prince Edward Island |
| 8. Fundy National Park | Manitoba |
| 9. Cape Breton Highlands National Park | Alberta |
| 10. Gros Morne National Park | Québec |

WEEK
1



Scientists believe that *Canada geese* have at least 13 different calls

for every action from greetings to warnings.

MY CANADA

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____



32 Weeks of Daily Language Activities Curriculum Map

32 Weeks - A Whole Year of Language Activities! There is an activity for every day of the week....

Yep... Monday to Friday! These *NO PREP* activities provide short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section provides daily skill review and assessment activities. The daily skill review and assessments are time savers and life savers, especially right after the bell rings!

The ***Bonus Activities*** that follow each week of skills are fun tasks of word and vocabulary puzzles, figurative language, and reading exercises. A short interesting fact about Canada is the finishing touch!

Activities 1 – 4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focus on:

- a single language or reading skill

Bonus Activity: provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

Student Progress Chart

Students may require a modelled example or individual assistance to complete their Progress Chart.

- Students record their daily scores for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.

Grade 6 Canadian Daily Language Activities Skills List by Week

These activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns: subject/object, possessive
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- prepositional phrases
- sentence types
- sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

Reference Skills

- alphabetical order
- dictionary skills
- reference materials
- media sources

Week 1

Five days of questions asking students to:

- Correct these sentences.
- Write the plural of “self”
- Write the singular of “butterflies”
- Use context clues to explain the underlined word.
- Write the best word to complete this sentence.
- Common or proper noun?
- Complete this analogy.
- Divide each word into syllables.
- What do the words in this group have in common?
- Explain the meaning of the underlined expressions.
- Bonus Activity: Famous Parks: Where Am I?

Week 2

Five days of questions asking students to:

- Correct these sentences.
- Write the best word to complete this sentence.
- Fact or opinion?
- Identify the parts of speech in this sentence.
- Write the *prefixes* and *suffixes* for these words.
- Underline the adjectives in this sentence.
- What do the words in each group have in common?
- *Declarative, imperative, interrogative, or exclamatory?*
- Write a common noun for this proper noun.
- Underline the *subject* and circle the *predicate* in each sentence.
- Bonus Activity: So Proper! Proper nouns are used to name particular people, places and things

Week 3

Five days of questions asking students to:

- Correct the sentences.
- What part of speech is the underlined word?
- Divide this word into syllables.
- Complete these analogies.
- Fact or opinion?
- What do these words have in common?
- Write a synonym for this word.
- Tell if the underlined word is a *noun, verb, adjective* or *adverb*.
- Combine these sentences to make one good sentence.
- Bonus Activity: Made in Canada

Week 4

Five days of questions asking students to:

- Correct these sentences.
- Tell if the comma is used correctly.
- What part of speech is the underlined word: *noun, verb, adverb or adjective*.
- Underline the verbs in this sentence.
- Write an opinion about the importance of recycling
- Write a sentence using this pair of antonyms: rude, polite.
- Complete the analogies.
- Underline the adverbs in this sentence.
- Subject or object pronoun?
- Explain the meaning of the underlined figure of speech.
- Add a suffix to each word to answer the clue.
- Bonus Activity: Right on Track!

Week 5

• Five days of questions asking students to:

- Fact or fantasy?
- Correct these sentences.
- Give the possessive pronoun.
- What part of speech is underlined?
- Give your opinion of the following topic.
- Explain the meaning of the underlined figure of speech.
- Write the root word
- *Declarative, interrogative, imperative, or exclamatory?*
- What reference source would you use to find out:
- Decide if the underlined parts have a *capitalization error, a punctuation error, a spelling error or no mistake*.
- Bonus Activity: Gender of Nouns

Week 6

Five days of questions asking students to:

- Correct these sentences.
- Circle the adverbs in each sentence.
- Use context clues to explain the meaning of the underlined word.
- Write the comparative and superlative form of this adjective.
- What is this person probably doing?
- Tell if this sentence is *declarative, interrogative, imperative or exclamatory*.
- Is the underlined word a *subject pronoun* or an *object pronoun*?
- Is the underlined word a *common noun* or a *proper noun*?
- *Synonyms, antonyms or homophones?*
- Explain the meaning of the underlined figures of speech.

- Bonus Activity: Black Gold

Week 7

Five days of questions asking students to:

- Correct these sentences.
- Give the past tense of these verbs.
- Underline the complete subject in this sentence.
- Write a proper noun for the following common nouns.
- Where would the following probably take place?
- Subject pronoun or object pronoun?
- Do the underlined adjectives tell *which one*, *what kind*, or *how many*?
- Circle the adjectives.
- Circle the singular nouns in these sentences.
- Write the bare subject and bare predicate (verbs/verbs) for each sentence.
- Bonus Activity: Take It from the Animals

Week 8

Five days of questions asking students to:

- Correct these sentences.
- Circle the cause and underline the effect.
- Circle the example where the colon is used correctly.
- *Synonym, antonym or homophone?*
- Circle the word that is spelled correctly.
- Write the meaning of these abbreviations.
- Is this sentence a *statement, interrogative, command or exclamatory*?
- Divide the following word into syllables.
- Write homophones for these words.
- Combine these sentences to make one good sentence.
- Bonus Activity: A Brave Pioneer Woman

Week 9

Five days of questions asking students to:

- Write the word that would be last alphabetically.
- Correct these sentences.
- Choose from these words to complete the sentence: *ware, wear, where*.
- *Which word is not spelled correctly?*
- *Simile or metaphor?*
- *Subject pronoun or object pronoun?*
- *Add a prefix to this word.*
- *Write the correct abbreviation for:*
- *Use context clues to explain the meaning of the underlined word sentence.*
- *Synonyms or antonyms?*
- *Write the word that best completes each sentence.*

- *Bonus Activity: A Colour By Any Other Name*

Week 10

Five days of questions asking students to:

- Name the part of speech for the underlined word in each sentence.
- Correct these sentences.
- Write the plural form of these words.
- Tell whether the underlined words are adjectives or adverbs.
- Underline all of the prepositions in this sentence.
- Name the part of speech of the underlined word.
- Write the singular form for these words.
- Write the pronouns that would replace the underlined nouns.
- Write a sentence using this pair of antonyms: absent, present
- Decide if the underlined parts have a *capitalization error*, a *punctuation error*, a *spelling error* or *no mistake*.
- Bonus Activity: Idioms

Week 11

Five days of questions asking students to:

- Correct these sentences
- Singular possessive or plural possessive?
- Underline the prepositional phrases.
- Circle the subject in each sentence.
- Write the meaning of this figure of speech.
- Write the comparative and superlative forms for these adjectives.
- Use context to explain the meaning of the underlined word.
- Fact or fiction?
- Simile or metaphor?
- *Homophones* are words that are pronounced alike but have different meanings. Write the correct homophone to complete each sentence.
- Bonus Activity: What to Do? What to Do?

Week 12

Five days of questions asking students to:

- Simile or metaphor?
- Correct these sentences
- Does the underlined adverb tell *where*, *when*, *how* or to *what extent* something happened?
- Write a proper noun for each common noun.
- Fact or opinion?
- Write the root word or base word for these words.

- Circle the adverbs.
- Present, past, or future?
- What part of speech is the underlined word?
- Write one word that could replace the underlined words to make a better sentence.
- Bonus Activity: 1, 2, 3 ... Done!

Week 13

Five days of questions asking students to:

- Name this part of a friendly letter.
- Correct these sentences
- Underline the prepositional phrase in each sentence.
- Divide these words into syllables
- Prefix or suffix?
- Underline the predicate in this sentence.
- Is the underlined word a *verb*, *adverb* or *preposition*?
- Does the underlined adjective tell *which one*, *what kind*, or *how many*?
- Write a good sentence for this pair of homophones: gate, gait.
- Add a prefix and a suffix to each word.
- Underline the misspelled word in each sentence. Write the correct spelling on the line.
- Bonus Activity: Relationships
-

Week 14

Five days of questions asking students to:

- Correct these sentences
- Explain the meaning of the underlined word by using context clues.
- Write the root word for these words.
- Write an antonym for:
- Fact or opinion?
- Write the two words that make up each contraction.
- What part of speech is underlined in this sentence?
- Write a common noun for these proper nouns.
- What is the following person's occupation?
- Decide if the underlined parts have a *capitalization error*, a *punctuation error*, a *spelling error* or *no mistake*.
- Bonus Activity: Ripley's Aquarium: Read the paragraph, then determine if the sentences are *true* (T) or *false* (F)

Week 15

Five days of questions asking students to:

- Present, past, or future?
- Use context to explain the meaning of the underlined word.
- Correct these sentences

- Write the pronoun that replaces the underlined words.
- Synonyms, antonyms, or homophones?
- Write the plural form of:
- Divide the following words into syllables.
- Fact or fiction?
- Number these words in alphabetical order.
- An *interjection* that shows mild feeling is followed by a comma.
- *For example: Oh, is that your book?*
- Punctuate these sentences correctly.
- Bonus Activity: Tense Times! For each sentence, choose the correct verb and write it on the line.

Week 16

Five days of questions asking students to:

- Explain the meaning of the underlined figure of speech.
- Name the part of speech that is underlined.
- Correct these sentences
- Write a fact about lobster fishing.
- Does the underlined adverb tell, *how*, *when*, *where*, or to *what extent*?
- Tell the kind of sentence: *declarative*, *interrogative*, *imperative*, or *exclamatory*.
- Write an opinion about this topic: winter sports.
- Write a common noun for each proper noun.
- Divide into syllables.
- Rewrite each of the following *run-on sentences* to make two good sentences.
- Bonus Activity: Up! Up! And Away!

Week 17

Five days of questions asking students to:

- Correct these sentences
- Divide these words into syllables.
- Where would this probably take place?
- Circle the adjective. Does it tell *which one*, *what kind*, or *how many*?
- Circle the correct abbreviation for “doctor”.
- Tell the part of speech of the underlined word
- Write a good sentence for this pair of antonyms.
- What print reference would you use to find information on the following:
- Tell if the underlined part is the *subject* or the *predicate* of the sentence.
- Explain the meaning of the underlined figures of speech
- Bonus Activity: Order! Order!

Week 18

Five days of questions asking students to:

- Are the underlined words common or proper nouns?
- Correct these sentences
- Write two words that rhyme with “goose”.
- Explain in your own words the meaning of the underlined figure of speech.

- Circle the word with the most syllables.
- Tell whether the underlined verb is present, past or future.
- Singular or plural?
- Declarative, interrogative, imperative, or exclamatory?
- Where would these events likely take place?
- Match these words with the correct meanings.
- Bonus Activity: Adverbs

Week 19

Five days of questions asking students to:

- Correct these sentences
- Singular or plural?
- Add a prefix and a suffix to each word to make one new word.
- Circle the word that does not belong in this group.
- Present, past or future?
- Synonym or antonym?
- Is the underlined part the subject or the predicate of the sentence?
- Divide these words into syllables.
- Write the pronoun that would replace the underlined words.
- Read this paragraph. Then rewrite it, correcting all the punctuation errors.
- Bonus Activity: What's the Main Idea?

Week 20

Five days of questions asking students to:

- Circle the correct abbreviation for "Senior".
- Write the meaning of the underlined figures of speech.
- Correct these sentences
- Divide each word into syllables.
- Circle the cause and underline the effect.
- Write the root word for this word.
- Underline all the adverbs in these sentences.
- Write three words that rhyme with
- Is the word "after" used as an *adverb* or a *preposition* in this sentence?
- Circle the correct verb form to fit each sentence.
- Bonus Activity: Draw the Antonyms

Week 21

Five days of questions asking students to:

- Explain in your own words the meaning of the underlined figures of speech.
- Correct these sentences
- Write the possessive noun:

- Do these words have a *prefix* or a *suffix*?
- Tell if the pair of words are *synonyms*, *antonyms*, or *homophones*.
- Where would this event probably be happening?
- Complete the analogies.
- Write the comparative and superlative forms of these adjectives.
- Choose the best word to complete this sentence.
- Decide if the underlined parts have a *capitalization error*, a *punctuation error*, a *spelling error* or *no mistake*
- *Bonus Activity*: Create Your Own Similes

Week 22

Five days of questions asking students to:

- Underline the prepositions in these sentences.
- Write a word that belongs in this group.
- Correct these sentences
- Divide these words into syllables.
- Fill in one adjective and one adverb in each sentence.
- Write a common noun for each proper noun.
- Circle the words that have four syllables.
- Tell what this person's job would be.
- Use context clues to explain the meaning of the underlined words.
- Place commas correctly in the sentences below.
- Bonus Activity: What's Next?

Week 23

Five days of questions asking students to:

- Correct these sentences.
- Use context clues to explain the meaning of the underlined word.
- Underline the nouns and pronouns in each sentence.
- Write synonyms for these words.
- Write a sentence about the wind that contains an example of alliteration.
- Write the pronoun that would replace the underlined noun.
- Write the meaning for each abbreviation.
- What do these words have in common?
- Write the singular form of these words.
- Write the comparative and superlative form for each of the underlined adjectives.
- Bonus Activity: Collective Nouns Crossword

Week 24

Five days of questions asking students to:

- Use context to explain the meaning of the underlined word in this sentence.
- Correct these sentences.
- Complete the analogies.
- Fact or opinion?
- Are the underlined words the subject or the predicate of the sentence?
- *Synonym* or *antonym*?
- What do these words have in common?
- Give a proper noun for:
- Tell if the underlined word is a *noun*, *verb*, *adjective* or *adverb*.
- Combine these sentences to make one good sentence.
- Bonus Activity: Fix the Ad

Week 25

Five days of questions asking students to:

- Correct these sentences.
- Choose the best word to complete the sentence.
- Underline the prepositions in this sentence.
- *Past*, *present* or *future*?
- How many syllables in each word?
- Simile or metaphor?
- Number these words in alphabetical order.
- Write the root word for:
- Complete the sentence with the correct homophone: allowed, aloud.
- Circle the meaning that explains the underlined word in each sentence.
- Bonus Activity: Totem Poles

Week 26

Five days of questions asking students to:

- Explain these idioms.
- Correct these sentences.
- Write the preposition in this sentence.
- Complete the analogies.
- Write the two words that make up this contraction.
- Singular possessive or plural possessive?
- Write the *past* and the *future tense* for the following verb.
- Where would you hear the following?
- Write the root word for this word.

- Decide if the underlined parts have a *capitalization error*, a *punctuation error*, a *spelling error* or *no mistake*.
- Bonus Activity: Gender Names

Week 27

Five days of questions asking students to:

- Correct these sentences.
- Is the underlined part the *subject* or the *predicate* of the sentence?
- Write an opinion about this topic: white water rafting.
- Declarative, interrogative, imperative, or exclamatory?
- Divide this word into syllables.
- Use context clues to explain the meaning of the underlined words.
- Use the best word to complete this analogy.
- Write the possessive noun.
- Does the underlined adjective tell *which one*, *what kind* or *how many*?
- Explain the meaning of the underlined phrases
- Bonus Activity: Canadian Inventions: Ice and Snow

Week 28

Five days of questions asking students to:

- Divide these words into syllables.
- Correct these sentences.
- Write the past tense of the verb in this sentence.
- Where would the following probably take place?
- *Fact* or *fiction*?
- Do these adverbs tell *how*, *where*, or to *what extent* something happens?
- Underline the synonyms in the following sentence
- Punctuate this date correctly
- Where would the following probably take place?
- Complete each sentence by filling in the correct homophone
- Bonus Activity: Interrogative Pronouns

Week 29

Five days of questions asking students to:

- Correct these sentences.
- Complete the sentence with the best word.
- Divide this word into syllables
- Use context clues to explain the meaning of the underlined words.
- *Synonyms* or *antonyms*?
- *Write a proper noun for:*
- *Write all the adjectives in this sentence.*
- Write the root or base word for these words.

- Complete the analogy.
- Find the causes and effects that go together to make a good sentence.
- Bonus Activity: Fact or Opinion?

Week 30

Five days of questions asking students to:

- Write a word that belongs in this group.
- Correct these sentences.
- What reference source would you use to find out the following:
- Opinion or fact?
- What part of speech is the underlined word: *noun, verb, adjective, adverb*?
- Write the past and future tense of "rise".
- Where would the following probably take place?
- Divide these two words into syllables
- *Declarative, interrogative, imperative, or exclamatory*?
- Place quotation marks and commas where they are needed in the sentences
- Bonus Activity: Categories

Week 31

Five days of questions asking students to:

- Write the possessive nouns
- Correct these sentences.
- Fact or opinion?
- What part of speech is the underlined word in these sentences?
- *Antonyms, synonyms or homophones*?
- Underline the prepositional phrases in these sentence
- *Present, past or future*?
- What type of job is being described below?
- Underline the part of the sentence to match the word.
- Explain the meaning of the underlined figures of speech.
- Bonus Activity: Order!

Week 32

Five days of questions asking students to:

- Correct these sentences.
- What do these words have in common?
- Subject pronoun or object pronoun?
- Where would the following probably take place?
- *Opinion or fact*?
- Circle the cause and underline the effect.

-
- Write an opinion on this topic: violence on TV.
 - Write the pronoun that would replace the underlined words.
 - Complete the analogies.
 - Combine the following sentences to make one good sentence.
 - Bonus Activity: A Not–So–Secret Message!