

Name: _____

WEEK
1

ACTIVITY
1

TOTAL
/5

Correct these sentences.

1. have you ever been to niagara falls ontario

2. my friend nicole lives in montreal quebec

Number these words to show their alphabetical order.

3. _____ buffalo _____ beaver _____ bear _____ bison

4. _____ elm _____ elk _____ eagle _____ eel

Circle the word that does not belong.

5. hockey lacrosse football french fries soccer

Name: _____

WEEK
1

ACTIVITY
2

TOTAL
/5

Sentence or not a sentence?

1. Animals in Canada's North. _____

2. There are five Great Lakes in Canada. _____

Correct these sentences.

3. my teacher said that we are going to visit the royal canadian mint in ottawa

4. don't you agree that canadians are the greatest hockey players

Common or proper noun?

5. Royal Canadian Mounted Police _____

Name: _____

Use context clues to explain the meaning of the underlined word.

1. We were dumbfounded by the beauty of the Rocky Mountains.

Correct these sentences.

2. our family is going to visit an old viking settlement in newfoundland

3. wouldn't it be fun to pan for gold in dawson city in the yukon

Circle the words that are spelled incorrectly.

4. elm mapel oake birch cedar
5. robin cardonal blue jay eagel sparrow

WEEK

1

ACTIVITY

3

TOTAL

/5

Name: _____

Divide each word into syllables.

1. pioneer _____
2. Saskatchewan _____

Correct these sentences.

3. have you ever been to the cn tower asked chloe

4. our teacher read the story called white fang by jack london

Circle the correct abbreviation for "post office"

5. po. P.O. P/O pst.

WEEK

1

ACTIVITY

4

TOTAL

/5

Name: _____

Write the word or words that best complete each sentence.

1. Have you ever _____ on an overnight train ride?
went / gone / go
2. My friend took two days to _____ reading “Underground to Canada”
finish / done / completed
3. _____ late for school each morning.
She’s / She’d / She’ll
4. My uncle’s four-wheeler _____ a flat tire.
gots / have / has
5. Remember that we _____ beside the light pole so we can find it later.
parks / parking / parked

WEEK

1

ACTIVITY

5

TOTAL

/5

Name: _____

Bonus Activity

How many words can you make using the letters in the word “CANADA”?

Remember you can not use a letter more than once unless it is in the word more than once. Check your dictionary if you are unsure of the spelling of your answer.

WEEK

1



MY CANADA

When in full production, **15 million loonies** can be produced per day.

**Here's your
FREE
lesson!**



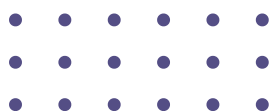
We hope you enjoy it!

Get full access to all of our lessons, join our membership at

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We give you the lessons, so you can do what you love! TEACH!

Join Now!



32 Weeks of Daily Language Activities Curriculum Map

32 Weeks - A Whole Year of Language Activities! There is an activity for every day of the week....

Yep... Monday to Friday! These *NO PREP* activities provide short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section provides daily skill review and assessment activities. The daily skill review and assessments are time savers and life savers, especially right after the bell rings!

The *Bonus Activities* that follow each week of skills are fun tasks of word and vocabulary puzzles, figurative language, and reading exercises. A short interesting fact about Canada is the finishing touch!

Activities 1 – 4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focus on:

- a single language or reading skill

Bonus Activity: provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

Student Progress Chart

Students may require a modelled example or individual assistance to complete their Progress Chart.

- Students record their daily scores for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.

DAILY LANGUAGE ACTIVITIES SKILL LIST

This book provides many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- vowel sounds
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound sentences
- commas in simple dialogue
- commas after an introductory phrase
- commas in direct address/parenthetical expressions
- commas after appositives
- periods in abbreviations
- use of colons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in a friendly letter
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns
- common/proper nouns
- singular/plural nouns
- possessive nouns
- verb forms
- verb tenses
- double negatives
- adjectives
- correct article/determiner/adjective
- adverbs
- parts of speech
- comparative/superlative
- subject/predicate
- subject – verb agreement
- identifying sentences
- sentence types
- sentence combinations

Reading Comprehension

- analogies
- categorization
- cause and effect
- fact or opinion
- fact or fantasy
- fiction or nonfiction
- figurative language
- inference
- simile/metaphor
- idioms, proverbs

Reference Skills

- alphabetical order
- dictionary skills
- reference materials
- media sources

Skills covered each week!

Week 1

Five days of questions asking students to:

Correct these sentences.

Number these words to show their alphabetical order.

Circle the word that does not belong.

Sentence or not a sentence?

Common or proper noun?

Use context clues to explain the meaning of the underlined word.

Circle the words that are spelled incorrectly.

Divide each word into syllables.

Circle the correct abbreviation for "post office"

Write the word or words that best complete each sentence.

How many words can you make using the letters in the word "CANADA"?

Week 2

Five days of questions asking students to:

Correct these sentences.

Write the two words that make up each contraction.

Synonym or antonym?

Identify each part of a friendly letter.

Fact or fantasy?

Write the root word (base word) for:

What do the words in each group have in common?

Use context clues to explain the meaning of the underlined word in this sentence.

Write a common noun for each proper noun

What reference source would be best to look for information on the following:

Choose the right word from the box to match each clue.

Week 3

Five days of questions asking students to:

Correct these sentences.

Singular or plural?

Circle the words that have the same sound as the "ough" in "tough".

Sentence or not a sentence?

Circle the adjectives in this sentence.

What do these words have in common?

Give the past tense of this verb.

Tell if the underlined word is a noun, verb, adjective or adverb.

Write a good sentence for this pair of homonyms.

Explain the meaning of the underlined figures of speech.
Some English words refer to females and some words refer to males.

Week 4

Five days of questions asking students to:

Correct these sentences.
Circle the word that is spelled correctly.
Circle the words that have two syllables.
Circle the adverbs in this sentence.
Write the plural form of each noun.
Simile or not a simile?
Circle the words that does not belong.
Divide each word into syllables.
Circle the correct abbreviation for "Northwest Territories".
What reference source would be best to look for information on the following:
Solve the puzzle by filling in the correct names of Canada's capital cities.

Week 5

Five days of questions asking students to:

Circle the cause and underline the effect.
Correct these sentences.
Give the possessive pronoun.
Number the words in alphabetical order.
Give your opinion of the following topic.
Write the comparative and superlative adjectives for these words.
Fiction or nonfiction?
Circle the cause and underline the effect.
Complete the analogies
Combine these sentences into one sentence.
Solve the puzzles by using a pair of homonyms.

Week 6

Five days of questions asking students to:

Correct these sentences.
Give the plural of each noun.
Circle the word that is spelled correctly.
Circle the words that have the same vowel sound as "ow" in "crow".
What is this person probably doing?
Use context clues to explain the meaning of the underlined word.
Give your opinion about each topic.
Give the pronoun that would replace the underlined noun.
Write one sentence using this pair of homonyms: night, knight

Write the word that best completes each sentence.
Many Canadian words and place names come from Native languages.
Match a word in the box with the clue that describes it.

Week 7

Five days of questions asking students to:

Correct these sentences.
Give the past tense of these verbs
Fact or opinion?
Write the plural form for the following nouns.
Where would the following probably take place?
Write a synonym for
Correct these sentences.
What do the words in each group have in common?
Simile or metaphor?
Write the possessive form of the noun
Read the following paragraph. Decide what type of error is found in the underlined parts:
Change the order of the letters in each underlined word to make the correct word.

Week 8

Five days of questions asking students to:

Correct these sentences.
Write the two words that make up each contraction.
What is the root word (base word) for:
Complete the analogy.
Circle the word that is spelled correctly.
Common or proper noun?
Is this sentence a statement, interrogative, command or exclamatory?
Write the word that best completes the sentence.
Number these words in alphabetical order.
Explain the meaning of the underlined expressions.
Read these sentences and underline the cause in each one.

Week 9

Five days of questions asking students to:

Simile or metaphor?
Correct these sentences.
Circle the subject and underline the predicate in this sentence.
Add a prefix to the words.
Subject pronoun or object pronoun?
Write the root word (base word) for:
How many syllables does each word have?

Use context clues to explain the meaning of the underlined word sentence.
Subject pronoun or object pronoun?
Write the word that best completes each sentence.
Choose the word from the box to match each clue.

Week 10

Five days of questions asking students to:

Circle the word that is spelled correctly.
Correct these sentences.
Complete the analogy.
Add a prefix and a suffix to each word.
Fact or opinion?
Number these words in alphabetical order.
Write the comparative and superlative forms of these adjectives.
Write a sentence using this pair of antonyms:
How many syllables in each word?
Combine these sentences into one good sentence.
Choose the right word from the box to match each clue.

Week 11

Five days of questions asking students to:

Correct these sentences.
Write the correct pronoun to replace the underlined words.
Past, present or future?
Circle the word that has been correctly divided into syllables.
Write the root word (base word) for:
Write a synonym for each word.
What is this person's occupation?
Fact or fiction?
Simile or metaphor?
Write the word or words that best complete each sentence.
Make new words by writing a word from the box beside each of the words below.

Week 12

Five days of questions asking students to:

Simile or metaphor?
Correct these sentences.
Write the correct pronoun to replace the underlined noun.
Write the comparative and the superlative forms of the adjectives.
Fact or opinion?
Subject pronoun or object pronoun?
Write the comparative and superlative form of this adjective.

Fact or fiction?

What part of speech is the underlined word?

Write your answer on the line following the sentence.

Use the right word to tell the names of these animal fathers and mothers.

Week 13

Five days of questions asking students to:

Write the contraction made from these two words.

Correct these sentences.

Write the pronoun that would replace the underlined noun.

Complete the analogies.

Write one good sentence using this pair of homophones.

Number these words in alphabetical order.

Write the words that make up each of these contractions.

Circle the correct abbreviation for "metre"

Write past, present or future for each sentence.

Explain in your own words the meaning of the underlined figures of speech.

Number the sentences in correct order so they tell a story.

Week 14

Five days of questions asking students to:

Correct these sentences.

Circle the correct way to divide this word into syllables.

Circle the correct spelling.

Give two words that rhyme with each of these words.

Circle the words that have the same sound as "ow" in "low".

Write the two words that make up each contraction.

Tell if these words are synonyms, antonyms or homophones.

Write the pronoun that would replace the underlined words.

Use context clues to determine the meaning of the underlined word.

What reference source would be best to look for information on the following:

Answer these questions by looking up the underlined word.

Week 15

Five days of questions asking students to:

Write the comparative and superlative form for each adjective.

Circle the correct abbreviation for Saturday

Correct these sentences.

Write the pronoun that replaces the underlined words.

Write the plural form of the following nouns.

Write a sentence or not a sentence.

Divide the following words into syllables.

Write the plural forms for the following words.

Write two words that rhyme with the following word.

Read the following paragraph. Decide what type of error is found in the underlined parts:

Read the words below. Colour the boxes that have words that are nouns.

Hint: you should find eight words.

Week 16

Five days of questions asking students to:

Write the adverb used in the following sentence.

Name the part of speech that is underlined.

Correct these sentences.

Fact or opinion?

Write two words that rhyme with each of the following words.

Circle the correct way to divide each word into syllables.

Add a suffix to make a new word.

Tell if these nouns are common or proper.

Write the plural form of this noun.

Combine the two sentences into one good sentence.

Find and circle the following words in the puzzle.

Week 17

Five days of questions asking students to:

Correct these sentences.

Write the root word for these words.

Circle the words that have the same sound as “y” in “cry”.

Circle the adjective. Does it tell which one, what kind, or how many?

Complete the analogies.

Tell if the underlined word is a noun, verb or adjective.

Write a good sentence for this pair of homophones.

Fact or opinion?

Tell if the underlined part is the subject or the predicate of the sentence.

Write the word or words that best complete each sentence.

Use the correct word from the box to complete each sentence.

Week 18

Five days of questions asking students to:

Tell if these word pairs are antonyms, homophones, or synonyms.

Correct these sentences.

Tell if the underlined word is a noun, pronoun, or verb.

What is the meaning of the underlined figures of speech?

Write a sentence or not a sentence.

Tell whether the underlined word has a prefix or a suffix.

In what part of the friendly letter would you find the following word?
Number these words in alphabetical order.
Where would these events likely take place?
What reference source would be best to look for information on the following:
Choose a word from the box that describes how each of these things sound.

Week 19

Five days of questions asking students to:

Correct these sentences.
What is this person probably doing?
Give a synonym for each word.
Circle the word that is spelled correctly.
Present, past or future?
Circle the words that have the same sound as the "oo" in "goose".
Is the underlined part the subject or the predicate of the sentence?
Who might be saying the following?
Circle the word that is spelled correctly.
Explain in your own words the meaning of the underlined figures of speech.
Read the sentences and write the correct word to complete each sentence.

Week 20

Five days of questions asking students to:

Complete the analogy.
Give two words that rhyme with each of the following words.
Correct these sentences.
Divide each word into syllables.
Write a common noun for the proper noun.
Write the correct abbreviations for:
Write the two words used to make each contraction.
Write the root word for each of these words.
Circle the word that does not belong.
Combine these sentences to make one interesting sentence.
Read the words below. Colour the boxes that have words that are verbs.

Week 21

Five days of questions asking students to:

Use context clues to explain the meaning of the underlined words.
Correct these sentences.
Write the root word for:
Give two words that rhyme with each of these words.
Tell if the pair of words are synonyms, antonyms, or homophones?
Where would this event probably be happening?

Fact or fantasy?

Write the root word for each of these words.

Write an antonym for this word.

Week 22

Five days of questions asking students to:

Fact or opinion?

Circle the word that comes first alphabetically.

Correct these sentences.

Tell how many syllables are in this word.

Write the pronoun for the underlined words.

Circle the words that have three syllables.

Circle the word that is spelled correctly.

Tell what this person's job would be.

Use context clues to explain the meaning of the underlined words.

Write the word or words that best complete each sentence.

Read the words in the boxes.

Week 23

Five days of questions asking students to:

Correct these sentences.

Use context clues to explain the meaning of the underlined word.

Circle the word that comes first in alphabetical order.

Present, past or future?

Write the contraction made from these two words.

Tell if these words are synonyms or antonyms.

Divide the following words into syllables.

In which part of a friendly letter would the following be found?

Give three words that rhyme with each of these words.

Decide if the underlined parts have a capitalization error, a punctuation error, a spelling error or no mistake.

Week 24

Five days of questions asking students to:

Use context to explain the meaning of the underlined word in this sentence.

Correct these sentences.

Complete the analogies.

Add a suffix to the following words.

Tell if this sentence is interrogative, exclamatory or command.

Give the subject of the following sentence.

Write the pronoun that would replace the underlined noun.

Write the past tense of each verb.

Tell if the underlined word is a noun, verb or adjective.

Explain the meaning of the underlined figures of speech.

Read the words below. Colour the boxes that have words that are adverbs.

Hint: you should find 10 words.

Week 25

Five days of questions asking students to:

Correct these sentences.

Write the possessive nouns.

Write the two words used to make this contraction.

Circle the word that comes last in alphabetical order.

How many syllables in each word?

Simile or metaphor?

Number these words in alphabetical order.

Does the underlined adjective tell what kind, how many or which one?

Fact or fantasy?

What reference source would be best to look for information on the following:

Check the meaning of each word in the dictionary. Circle the correct meaning.

Week 26

Five days of questions asking students to:

Present, past, or future?

Correct these sentences.

Circle the correct abbreviation for "September".

Complete the analogies.

Divide the word into syllables.

Subject pronoun or object pronoun?

Write the past and the future tense for the following verb.

Name the part of speech for the underlined word.

Write good sentences using this pair of homophones.

Combine these sentences into one good sentence.

Choose a word from the box to complete the sentence.

Week 27

Five days of questions asking students to:

Correct these sentences.

Write the two words that make up each contraction.

Write the possessive noun.

Circle the word that is not spelled correctly.

Write the number of syllables in this word.

Use context clues to explain the meaning of the underlined words.

Present, past or future?

Circle the words that have the same vowel sound as "ay" in "play".

Write the verb in each sentence.

Write the word or words that best complete each sentence.

Find and circle the following words in the puzzle.

Week 28

Five days of questions asking students to:

Use context to explain the meaning of the underlined word in this sentence.

Correct these sentences.

Write the present tense of the verb in this sentence.

Where would the following probably take place?

Fact or fiction?

In which part of a friendly letter would you find the following?

Where would someone probably say the following?

Complete the analogy.

Where would the following probably take place?

Decide if the underlined parts have a capitalization error, a punctuation error, a spelling error or no mistake.

Write the correct name of these insects to complete the sentence.

Week 29

Five days of questions asking students to:

Correct these sentences.

Singular or plural noun?

Write the two words used to make this contraction.

Use context clues to explain the meaning of the underlined words.

Is this sentence exclamatory, interrogative, a statement or a command?

Common or proper noun?

Write the adjectives in this sentence.

Write the root or base word for these words.

Divide this word into syllables.

Explain the meaning of the underlined figure of speech.

Unscramble these words to correctly spell the names of Canadian animals.

Week 30

Five days of questions asking students to:

Write the two words that make this contraction.

Correct these sentences.

Circle the word that is spelled correctly.

Opinion or fact?

Write a number of syllables in each word.

Complete the analogy.

Number these words in alphabetical order.

Present, past, or future.

Name the part of speech for the underlined word.

What reference source would be best to look for information on the following:

Write the words under the correct heading.

Week 31

Five days of questions asking students to:

Circle the word that is spelled correctly.

Correct these sentences.

Write the past tense for this verb.

Opinion or fact?

Underline the cause and circle the effect in this sentence.

Write a good sentence for each pair of antonyms.

Present, past or future?

Does the adjective tell what kind, which one, or how many?

Opinion or fact?

Combine these sentences into one good sentence.

Follow the path from the START square to the FINISH square by colouring in the boxes that contain adjectives.

Week 32

Five days of questions asking students to:

Correct these sentences.

Circle the word that comes first in alphabetical order.

Write an antonym for each word.

Where would the following probably take place?

Opinion or fact?

Write the comparative and superlative forms of these adjectives.

Circle the correct way to divide this word into syllables.

Underline the subject in this sentence.

Complete the analogies.

Write the word or words that best complete each sentence.

Discover the message by writing the letters in the boxes. Write the letter that comes before each one you see. The first one has been done to help you.