



Name: _____

1. **Word Meanings:** Match these words from the story to their meanings.
Write the letter beside the word in front of the correct meaning.

Word	#	Meaning
a) croutons		to lace, tie or put together
b) mesh		a net made of laced threads or wires
c) photograph		a kind of fat from cattle and sheep
d) source		small cubes of crisply toasted bread
e) suet		where something begins or comes from
f) weave		to take a picture of something

2. Birds are creatures that can find their own food most of the time. Why do you think some people like to provide food for birds?

3. What are some situations where it would be very difficult for birds to find their own food? Try to think of at least three answers.

4. What dangers might birds face in their search for food? Try to think of at least three answers.



Feeding Our Feathered Friends

Many birds live year round in some of the colder countries like Canada. During the long, cold winter, they have to work very hard to find enough food. They spend almost the entire day searching for seeds, dried berries and anything else that they can eat. We can help out these winter birds by setting up feeders in our yards.

5. What are some foods that humans like to feed to birds? Try to think of as many answers as you can.

Making a simple feeder can be easy to do. Here are some ideas for you to try.

Pine Cone Feeder

- Collect some big pine cones.
- Tie a piece of string about 12 inches (30 cm) around the biggest end. Weave it around the cone pieces so you can hang the cone.
- Spread peanut butter around the top of the cone (evenly over the top of the string)
- Sprinkle some bird seed on the peanut butter. Press the seeds in with your fingers.
- Hang the cones from a branch or hooks where the birds will find them.



Mesh Bag Feeder

- Find a mesh plastic bag. They are used to package onions and some fruits.
- Fill the bag with suet. Suet is a kind of fat that you can get from your butcher.
- Tie off the end and then tie a string around that end so you can hang up the feeder.
- You can try other foods in the mesh bag feeder: stale cookies, doughnuts and bread, fruit, dried cereals.
- Hang your feeder where the bird will visit and eat.





Milk Carton Feeder

- Make a hole through the top part of the carton that stands up. Put a piece of string through the hole and tie it tightly.
- Near the bottom of the carton, cut out an opening. Ask an adult to help you. Make the opening large enough for the bird to feed there.
- Put in some birdseed, dried cereal or croutons.
- Hang your feeder where the birds will see it and feed there.



As soon as the birds discover your feeders, they will be regular visitors! However, there are some points you need to keep in mind when placing your feeders.

Points to Remember	Why This Point is Important
1. Keep the feeders filled with food.	
2. Be sure to place your feeders where they are out of the reach of cats and squirrels.	
3. Check your feeders to see if they need repairs.	

You will be rewarded by watching different species feed each day. Maybe if you are careful and quiet, you will be able to photograph these feathered friends!



Design Your Own Bird Feeder

Think about:

- The kind and size of bird you want to attract
- The materials you will use
- Where you will place the feeder (trees, fence post, hanging from a hook)

Complete the chart below.

- List the materials you will use.
- Illustrate and label the feeder. In your picture show where the feeder will be placed

Materials I Used for My Feeder	Illustration of My Feeder

Thinking Beyond the Facts

Try to find out more about building bird feeders.
Use magazines, non-fiction library books, and the internet to help you.
Here are some websites to help you get started:

www.feedersandhouses.com

www.a-home-for-wild-birds.com/build-a-bird.html

**Here's your
FREE
lesson!**



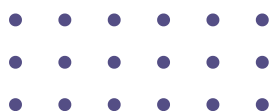
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Just the Facts Grade 4 Non Fiction Curriculum Map

Most of the reading that we do in real life is non fiction although most classroom programs focus mainly on reading fiction materials. Correct this imbalance and incorporate the 7 non fiction stories found in this resource to develop and strengthen inquiry and research skills.

Each subject area covers the following reading format:

- **Before I Read** which develops reasoning, critical thinking skills, and vocabulary development skills to be used prior to reading the passage.
- **While I Read** which develops comprehension, analysis, application, and critical thinking skills during the reading of the passage.
- **After I Read** which focuses on comprehension, summary, and evaluation skills after the passage has been read.

Stories and the standards in each:

One: Feeding Our Feathered Friends

RI. 4.1 Use inferences to explain ideas in a text.
RI 4.2 Identify main idea and supporting details
RI 4.9 Use two or more sources to support a topic.
RI 4.10 Read and comprehend grade-level informational text.
RF 4.4a Read accurately with a purpose and understanding.
RF 4.4c Use context clues for vocabulary and understanding.
W 4.2b Develop a topic in a variety of ways.
W 4.2c Draw and write conclusions from information and explanations.
SL 4.1d Relate own ideas to key ideas.

Two: Hiccups

RI 4.2 Identify main idea and supporting details
RI 4.10 Read and comprehend grade-level informational text.
RF 4.4c Use context clues for vocabulary and understanding.
W 4.1 Express and write an opinion with supporting details.
W 4.1b Provide reasons that are supported by facts and details.

Three: Magical Mushrooms (how and where they grow and types)

RI 4.2 Identify main idea and supporting details
RI 4.9 Use two or more sources to support a topic.
RI 4.10 Read and comprehend grade-level informational text.
RF 4.4c Use context clues for vocabulary and understanding.
W 4.1b Provide reasons that are supported by facts and details.
W 4.2b Develop a topic in a variety of ways.

Four: Golden Goodness (Butter, a little history and how to make it)

RI 4.7 Explain information presented in a variety of ways.

RI 4.9 Use two or more sources to support a topic.

RI 4.10 Read and comprehend grade-level informational text.

RF 4.4a Read accurately with a purpose and understanding.

RF 4.4c Use context clues for vocabulary and understanding.

W 4.1b Provide reasons that are supported by facts and details.

Five: Nature Crafts (Making crafts with leafs and flowers)

RF 4.4a Read accurately with a purpose and understanding.

RF 4.4c Use context clues for vocabulary and understanding.

W 4.2b Develop a topic in a variety of ways.

W 4.2c Link ideas within categories of information.

Six: Furry, Fast, and Funny (Ferrets)

RI 4.4 Determine meanings of words in a text.

RI 4.9 Use two or more sources to support a topic.

RF 4.4 Read accurately for comprehension.

RF 4.4c Use context clues for vocabulary and understanding.

W 4.1d Provide a concluding statement to the opinion presented.

W 4.2 Write an informative or explanatory text to convey ideas clearly.

W 4.2b Develop a topic in a variety of ways.

Seven: Creatures of the Night (Animals in the air, in trees on the ground at night)

RF 4.4 Read accurately for comprehension.

RF 4.4c Use context clues for vocabulary and understanding.

W 4.2c Link ideas within categories of information.

Just the Facts Link to Google Slides

The links in the PDF direct you to the google slides. There are two links, one for editable slides and one for digital-ready slides. This gives you the flexibility to edit the student worksheets to meet their needs! The PDF includes the worksheets giving you the option for in-class instruction.