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HOW TO USE: CANADIAN DAILY LANGUAGE ACTIVITIES

This book is divided into 32 weekly sections.

Each weekly section provides daily skill review and assessment activities.

ACTIVITIES 1 – 4

Focus is on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

ACTIVITY 5

Focus is on:

- a single language or reading skill

BONUS ACTIVITY

Provides opportunities for extended activities.

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada

STUDENT PROGRESS CHART

- Students record their daily score for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.
- Students will require one copy of page 3 and three copies of page 4 to record results for entire 32 weeks. Teachers may wish to make back-to-back copies.

TEACHER SUGGESTIONS

- All activities may be completed for each week or teachers may exclude some.
- New skills may be completed as a whole class activity.
- Bonus Activities may be used at teachers' discretion.
- Correcting student work together will help model the correct responses.
- Monitor student mastery of skills from information on the Student Progress Chart.

DAILY LANGUAGE ACTIVITIES SKILLS LIST

This book provides many opportunities for practice of the following skills:

VOCABULARY & WORD SKILLS

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

CAPITALIZATION

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations, initials

PUNCTUATION

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons, semicolons, dashes, parentheses
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections
- punctuation in friendly & business letters
- run on sentences
- underlining: books, plays, poems, magazines

GRAMMAR & WORD USAGE

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- nouns: abstract, concrete
- possessive nouns
- verb tenses, verb types, verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- predicate adjective; predicate nouns
- subject/predicate
- subject – verb agreement
- prepositional phrases; prepositions; objects of prepositions
- conjunctions
- phrases & clauses
- easily confused words
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

READING COMPREHENSION

- analogies
- figurative language
- inference
- idioms, proverbs

REFERENCE SKILLS

- combined errors
- dictionary/thesaurus skills
- outlines
- summaries

Name: _____

Correct these sentences.

1. hey look at these its a canadian pennys witch we not longer us

2. hour coynes is the loony twoony quartar dime and nickle

Circle the *object* of the underlined preposition.

3. Rosi put her quarter into the machine but she didn't get a gumball.

4. A fierce wind blew the snow over the highway.

Write a contraction for the underlined words.

5. Our uncle Paul is coming to visit. _____

WEEK

1

ACTIVITY

1

TOTAL

/5

Name: _____

Underline the main verbs in this sentence.

1. The puppy jumped up on the bed, grabbed my library book and began to chew.

Correct these sentences.

2. eva were fasinated bye the grase and poise of the ballarina in the nutcracker

3. she went to the evning performance at the grand theater in hamilton

Write the plural form of each noun.

4. studio _____

5. nucleus _____

WEEK

1

ACTIVITY

2

TOTAL

/5

Name: _____

WEEK

1

ACTIVITY

3

TOTAL

/5

Complete each analogy.

1. Three is to triangle as eight is to _____
2. Carpet is to floor as bedspread is to _____

Correct these sentences.

3. there famly have a big orcherd with meny varieties of apples

4. thay make delisious sider by chopping and pressing frash apples

Is the following text a *complete sentence* or a *fragment*?

5. Knowing you as well as I do. _____

Name: _____

WEEK

1

ACTIVITY

4

TOTAL

/5

Circle the *object* of the underlined preposition.

1. We didn't leave our house during the blizzard.
2. Mom got her car stuck in our driveway.

Correct these sentences.

3. we all agreed that maxwell downes are the thoughtfulest boy in hour class

4. mrs costini is opening a knew flour shop called blossom on fourth avenue

Circle the *indefinite pronoun* in this sentence.

5. Jake asked, "Does anyone know if we have math homework tonight?"

Name: _____

Correct the errors in this business letter. Write each underlined part correctly.

(1)Setember 24 2015

(2) dear ms greenlees

(3)i wood like to invite you to our (4)next monthly meeting Please let me know if you can come.

(5)very truely yours

James Madison, Human Resources, KIMCO

WEEK

1

ACTIVITY

5

TOTAL

/5

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____

Bonus Activity: What Happened Next?

When you write about something happening or something you do, it must be in the right time order. Another name for this is **chronology**.

Number these events in chronological order.

- | | |
|--------------------------------|-----------------------------------|
| _____ snap on the leash | _____ find an old Hallowe'en mask |
| _____ bring your dog back home | _____ clean up your room |
| _____ get the leash | _____ sneak up on your sister |
| _____ whistle for your dog | _____ put it on |
| _____ walk your dog | _____ jump out at her |

WEEK

1



Arthur Sicard of Montreal, Quebec invented the first snowblower. He sold his first working prototype to the town of Outremont in 1927. He got the idea from watching a thresher harvest wheat in the fields. His neighbours thought his idea was crazy but he persisted. Today many Canadians are grateful that he did!

MY CANADA

'S PROGRESS CHART

How many did you get correct each day? Record your score on the chart.

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

Week	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Total Score
#	/5	/5	/5	/5	/5	/25

My strongest skills are _____

My skills that need improvement are _____

The Bonus Activities I liked best are _____

32 Weeks of Daily Language Activities Curriculum Map

32 Weeks - A Whole Year of Language Activities! There is an activity for every day of the week.... Yep... Monday to Friday! These *NO PREP* activities provide short and quick opportunities for students to review and reinforce skills in punctuation, grammar, spelling, language, and reading comprehension. Each weekly section provides daily skill review and assessment activities. The daily skill review and assessments are time savers and life savers, especially right after the bell rings!

The ***Bonus Activities*** that follow each week of skills are fun tasks of word and vocabulary puzzles, figurative language, and reading exercises. A short interesting fact about Canada is the finishing touch!

Activities 1 – 4 focus on:

- punctuation, capitalization, grammar, and spelling
- language and reading comprehension skills

Activity 5 focus on:

- a single language or reading skill

Bonus Activity: provides opportunities for extended activities

- word puzzles, vocabulary development
- spelling
- reading skills
- includes a short, interesting fact about Canada
-

Student Progress Chart

Students may require a modelled example or individual assistance to complete their Progress Chart.

- Students record their daily scores for each Language Activity.
- At the end of the week, they calculate their Total Score
- At the end of four weeks, students evaluate their performance.

Grade 8 Canadian Daily Language Activities Skills List by Week

These activities provide many opportunities for practice of the following skills:

Vocabulary & Word Skills

- word meaning from context
- root words/prefixes/suffixes
- spelling
- syllabication
- synonyms/antonyms/homonyms
- contractions

Capitalization

- beginning of sentences
- proper names/titles of people
- names of places
- titles of books, songs, poems
- names of days, months, holidays
- abbreviations

Punctuation

- punctuation at the end of a sentence
- commas in a series
- commas in dates and addresses
- commas in compound and complex sentences
- commas after an introductory phrase/clause
- commas in direct address/parenthetical expressions
- commas after appositives
- commas between adjectives
- periods in abbreviations/initials
- punctuation & capitalization in simple dialogue
- use of colons & semicolons
- quotation marks in speech
- quotation marks: poems, songs, stories
- apostrophes in contractions
- apostrophes in possessives
- interjections

- punctuation in a friendly letter & business letters
- run on sentences
- underlining: books, plays, poems, magazines

Grammar & Word Usage

- pronouns: subject/object, possessive
- pronoun antecedent
- singular/plural nouns
- possessive nouns
- verb tenses
- verb types
- verb parts
- active & passive voice
- double negatives
- types of adjectives and adverbs
- correct form of adjective and adverbs
- correct article/determiner/adjective/adverb
- comparative/superlative forms
- subject/predicate
- subject – verb agreement
- conjunctions
- phrases & clauses
- sentence parts
- sentence types
- sentence structure
- sentence fragments
- sentence combinations

Reading Comprehension

- analogies
- figurative language
- inference
- idioms, proverbs

Reference Skills

- dictionary/thesaurus skills
- outlines
- summaries

Week 1

Five days of questions asking students to:

- Correct these sentences.
- Rewrite this phrase using possessive nouns.
- Underline the verbs in this sentence.
- Underline the auxiliary (helping) verb in this sentence.
- Write the best word to complete this sentence.
- Underline the direct object in each sentence.
- Write the correct abbreviation for each word.
- Underline the object of the preposition in this sentence.
- Circle the complete subject and underline the complete predicate.
- Circle the best auxiliary verbs to complete this sentence.
- Explain the meaning of the underlined expressions.
- Bonus Activity: Cake Recipe Puzzle
 - Put the steps for this recipe in the correct order.

Week 2

Five days of questions asking students to:

- Correct these sentences.
- Write the plural form of each noun.
- Circle the subject and underline the predicate.
- Underline the predicate adjectives in this sentence.
- Write the prefixes and suffixes for these words.
- Underline the direct objects in this sentence.
- Write the singular of each noun.
- Tell if these nouns are singular possessive or plural possessive.
- Underline the object of the preposition in this sentence.
- Tell whether each sentence is simple, compound or complex.
- Bonus Activity: Context Clues
 - Read each sentence. Write a definition of each underlined word.

Week 3

Five days of questions asking students to:

- Correct these sentences.
- Underline the subject of these sentences.
- Tell if this sentence is simple, compound or complex.
- Underline the prepositional phrase in each sentence.
- Underline the independent clauses in the sentences.
- Underline the direct object and circle the indirect object in this sentence.
- Underline the subordinate clause in each sentence.

- Circle the coordinating conjunctions in this sentence.
- Rewrite these sentences to punctuate the dialogue correctly.
- Bonus Activity: Simile or Metaphor?
 - Tell whether the underlined expressions are a simile or a metaphor.

Week 4

Five days of questions asking students to:

- Correct these sentences.
- Tell the tense of the underlined verbs: present, past or future?
- Write the contraction for:
- Underline the predicate adjectives in this sentence.
- Tell if the sentence is declarative, imperative, interrogative, or exclamatory.
- Circle the subject and underline the predicate in this sentence
- Circle the antecedent of the underlined words.
- Write the root (base) word for:
- Tell if these verbs are present, past or future.
- Explain the meaning of the underlined figure of speech
- Combine the following sentences to make one good sentence.
- Bonus Activity: Imagine This!
 - Find and circle these words that name Canadian inventions in the puzzle.

Week 5

Five days of questions asking students to:

- Circle the present participle in this sentence.
- Correct these sentences.
- Give the possessive pronoun for each one.
- Underline the independent clause in each sentence.
- Is the underlined part a complete sentence or a fragment?
- Underline the subordinating conjunction in each sentence.
- Circle the simple subject in this sentence.
- Write the meaning of this idiom.
- Are these nouns singular or plural?
- Rewrite these sentences to correctly punctuate the dialogue in each sentence.
- Bonus Activity: Concrete or Abstract?
 - Read the story below. Circle the concrete nouns in red and the abstract nouns in blue.

Week 6

Five days of questions asking students to:

- Correct these sentences.
- Circle the direct object and underline the indirect object in each sentence.
- Rewrite this phrase using a possessive pronoun.
- How many syllables does each word have?
- What is the tense of the underlined verbs?

- Write the meaning of the underlined idiom.
- Underline the subordinating conjunction in each sentence.
- Circle the subject and underline the predicate in each sentence.
- Circle the subject of this sentence.
- Rewrite this short paragraph, correcting all the punctuation errors.
- Bonus Activity: A Big “Con”
 - Complete each sentence with a “con” word from the Word Box. Use a dictionary if you need help with the meanings..

Week 7

Five days of questions asking students to:

- Complete each sentence with a “con” word from the Word Box. Use a dictionary if you need help with the meanings.
- Add a suffix to make these words into nouns.
- Underline the direct object and circle the indirect object in this sentence.
- Complete sentence, or fragment?
- Underline the prepositional phrase in this sentence.
- Correct these sentences.
- Write the correct abbreviation for:
- Circle the antecedent for each underlined pronoun.
- Complete this analogy.
- Rewrite the phrase using a possessive pronoun.
- Tell whether each sentence is simple, compound, or complex.
- Bonus Activity: Map It Out!
 - Read the following short story. Then, on the back of this page, create a story map that retells the story.

Week 8

Five days of questions asking students to:

- Correct these sentences.
- Circle the direct object and underline the indirect object.
- Use a dictionary or a thesaurus to find a synonym for
- Circle the coordinating conjunction in each sentence.
- How many syllables in this word?
- Add a suffix to these words to make nouns.
- Circle the prepositions in this sentence.
- Circle the antecedent of the underlined pronoun.
- Rewrite these words using a possessive noun.
- Rewrite these sentences to correctly punctuate the dialogue.
- Bonus Activity: Words! Words! Words!
 - Fill in the blanks with a word (or words) that mean the same as the one in brackets.

Week 9

Five days of questions asking students to:

- Are these sentences simple, compound, or complex?
- Correct these sentences.
- Circle the simple subject and underline the simple predicate.
- Circle the conjunction in each sentence.
- Write the plural of each noun.
- Is the underlined verb transitive or intransitive?
- Write the correct abbreviation for:
- Use context clues to explain the meaning of the underlined word sentence.
- Circle the antecedent of the underlined word.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Oh, Land!
 - Colour the squares the correct colours.

Week 10

Five days of questions asking students to:

- Are the following complete sentences, or fragments?
- Correct these sentences.
- Write the plural form of these words.
- Circle the linking verb in each sentence.
- Underline the objects of the prepositions in this sentence.
- Add a suffix to this word to make an adverb.
- Tell if each sentence is declarative, imperative, interrogative, or exclamatory.
- Rewrite these sentences to correct the run-ons.
- Write a good sentence to show the meaning of the word “delegate”.
- Write R (restrictive) or NR (non-restrictive) for the underlined clauses. Add commas where needed.
- Bonus Activity: Idioms
 - Complete the puzzle using words that finish these common idioms.

Week 11

Five days of questions asking students to:

- Correct these sentences.
- Underline the subordinate clause in each sentence.
- Underline the prepositional phrases.
- Is the tense of each verb simple, past, or present?
- Write the meaning of this figure of speech.
- Circle the subject and underline the predicate in each sentence.

- Use context to explain the meaning of the underlined word.
- Are these sentences declarative, interrogative, imperative, or exclamatory?
- Is the underlined verb transitive or intransitive?
- Rewrite the sentences to correct the run-ons.

- Bonus Activity: Spot the Error!
 - Find the word in each row that is misspelled. Write it correctly on the line. You may need a dictionary to help you.

Week 12

Five days of questions asking students to:

- Write the correct abbreviation for this word.
- Correct these sentences.
- Underline the complete subject and circle the complete predicate.
- Circle the predicate adjectives in these sentences.
- Write the contractions for these words.
- Circle the antecedent of the underlined pronouns.
- How many syllables does each word have?
- Are these sentences declarative, imperative, interrogative, or exclamatory?
- Is the underlined verb transitive or intransitive?
- Rewrite these sentences to correctly punctuate the dialogue.
- Bonus Activity: What Does It Mean?
 - Circle the correct meaning for the underlined word.

Week 13

Five days of questions asking students to:

- Underline the conjunction in this sentence.
- Correct these sentences.
- Rewrite these phrases using a possessive noun.
- Underline the subordinate clause in this sentence.
- Write a synonym and an antonym for this word.
- Rewrite the phrase using a contraction.
- Write the form of the adjective to best complete this sentence.
- Add a suffix to these words to make nouns.
- Write a good sentence that shows the meaning for this word: pretext
- Circle the subject of each sentence.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Categories
 - Circle the word in each group that does not belong.

Week 14

Five days of questions asking students to:

- Correct these sentences.
- Explain the meaning of the underlined word by using context clues.

- Circle the auxiliary (helping) verbs in these sentences.
- Circle the best word to complete the sentence.
- Number these words in alphabetical order.
- Underline the past participles in these sentences.
- Circle the simple subject of this sentence.

- Circle the antecedent of the underlined pronouns.
- Add a prefix to this word to make an adjective.
- Write R (restrictive) or NR (non-restrictive) for the underlined clauses. Add commas where needed.
- Bonus Activity: Analogies
 - Complete the following analogies.

Week 15

Five days of questions asking students to:

- Are the underlined verbs transitive or intransitive?
- Circle the prepositional phrases in this sentence.
- Correct these sentences.
- Underline the complete subject and circle the simple subject.
- Write the plural form of each noun.
- Circle the linking verb in this sentence.
- Tell if each sentence is declarative, imperative, interrogative, or exclamatory.
- Write the correct abbreviation for each word.
- Underline the present participle in this sentence.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Story Board
 - On the back, create a storyboard for the following short story. Illustrate each paragraph in one box on the storyboard. Use speech bubbles to retell the story.

Week 16

Five days of questions asking students to:

- Explain the meaning of the underlined figure of speech.
- Underline the subordinate clause in each sentence.
- Correct these sentences.
- Circle the subordinating conjunction in this sentence.
- Are the underlined verbs transitive or intransitive?
- Add a suffix to these words to make adjectives.
- Circle the correlative conjunctions in this sentence.
- Underline the subject and circle the predicate in each sentence.
- How many syllables in each word?
- Rewrite this short paragraph, correcting all the punctuation errors.
- Bonus Activity: Strange Names Word Search

- Here are some strange place names in Canada. Find and circle the words written in capital letters.

Week 17

Five days of questions asking students to:

- Correct these sentences.
- Rewrite these phrases using possessive nouns.
- Circle the best words or words to complete this sentence.
- Underline the objects of the prepositions in these sentences.
- Underline the simple subject and circle the simple predicate.
- Underline the conjunctions in these sentences.
- Write the contraction for this word.
- Write the correct abbreviation for each word.
- Complete the analogy.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Fix It!
 - This paragraph contains a number of spelling errors. Read the sentences. Underline the spelling mistakes. Write the correct spelling above each error.

Week 18

Five days of questions asking students to:

- Are the following texts a complete sentence, or a fragment?
- Correct these sentences.
- Underline the helping, or auxiliary, verbs in this sentence.
- Circle the direct object and underline the indirect object.
- Circle the word with the most syllables.
- Write the root, or base, word for each word.
- Underline the helping, or auxiliary, verb in this sentence.
- Declarative, interrogative, imperative, or exclamatory?
- Circle the best word to complete these sentences.
- Rewrite these sentences to correctly punctuate the dialogue.
- Bonus Activity: A Bunch of Groups
 - Match the animals to the correct group name.

Week 19

Five days of questions asking students to:

- Correct these sentences.
- Underline the object of the preposition in this sentence.
- Circle the best word to complete each sentence.

- Rewrite this sentence to correct the run-on.
- Underline the subordinate clause in each sentence.
- Underline the linking verb in each sentence.
- Are these sentences declarative, interrogative, imperative, or exclamatory?
- What is the meaning of the underlined expression?
- Write the numbers 1 – 21 to put these words in alphabetical order.
- Bonus Activity: In Other Words
 - Match these French words with their meanings.

Week 20

Five days of questions asking students to:

- Complete sentence fragment.
- Underline the correlative conjunction in each sentence.
- Correct these sentences.
- Underline the independent clause in each sentence.
- Circle the subject of this sentence.
- Underline the subordinating conjunction in this sentence.
- Circle the antecedent of the underlined pronoun.
- Write the underlined words to include a contraction.
- Underline the personified word in this sentence.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Champlain in the Colonies
 - Choose a word or words from the word box that means the same as the underlined word.

Week 21

Five days of questions asking students to:

- Circle the antecedent of the underlined pronoun.
- Correct these sentences.
- Circle the coordinating conjunctions in this sentence.
- Add a suffix to these words to make adjectives.
- Is this sentence simple, compound or complex?
- Write the superlative and comparative forms of this adjective.
- Is the following text a complete sentence, or a fragment?
- Is the predicate in each sentence simple or compound?
- Choose the best word to complete this sentence.
- Complete the analogies.
- Bonus Activity: Comparing Adjectives
 - Write the comparative and superlative forms for these adjectives.
 - Write antonyms for these comparative and superlative adjective forms.

Week 22

Five days of questions asking students to:

- Underline the past participle in each sentence.

- How many syllables does this word have?
- Correct these sentences.
- Underline the double negative in this sentence. Then write the correct form to be used.
- Underline the subordinate clause in each sentence.
- Underline the subordinating conjunction in each sentence.
- Circle the words that have four syllables.
- Underline the linking verb in this sentence.
- Use context clues to explain the meaning of the underlined words.

- Rewrite this short paragraph, correcting all the punctuation errors.
- Bonus Activity: What's Next?
 - Finish the story below by writing a short conclusion. Illustrate the story.

Week 23

Five days of questions asking students to:

- Correct these sentences.
- Underline the correlative conjunctions in this sentence.
- Circle the antecedent of the underlined pronoun.
- Underline the complete subject in each sentence.
- Add a prefix to make a new word.
- Underline the subordinate clause in this sentence.
- Underline the predicate adjectives in each sentence.
- Underline the helping, or auxiliary, verb in this sentence.
- Is the tense of the underlined verb present, past, or future?
- Is each sentence declarative, interrogative, imperative, or exclamatory?
- Bonus Activity: Gender Nouns Crossword
 - Gender nouns tell us whether the noun refers to a masculine or feminine person.

Week 24

Five days of questions asking students to:

- Circle the best word to complete this sentence.
- Correct these sentences.
- Add a prefix to these words to make new words.
- Underline the simple subject. Tell whether it is simple or compound.
- Is this sentence declarative, interrogative, imperative, or exclamatory?
- Is the following a fragment, or a complete sentence?
- Circle the direct object in each sentence.
- Underline the verb in each sentence.
- Write the plural form of these nouns.
- Explain the meaning of these metaphors in your own words.
- Bonus Activity: Natural Resources

- Match the definition with the correct word. Put a star beside the ones that add to pollution.

Week 25

Five days of questions asking students to:

- Correct these sentences.
- Underline the complete subject and circle the simple subject.
- Underline the prepositions in this sentence.
- Write the base (or root) word for these words.
- How many syllables in each word?
- Underline the present participle in each sentence.
- Rewrite this phrase using a possessive noun.
- Write the root word for:
- Underline the independent clause in each sentence.
- Combine the following sentences to make one good sentence.
- Bonus Activity: Saint-Pierre and Miguelon
 - Read the paragraph. Circle T if the sentence is true and F if it is false.

Week 26

Five days of questions asking students to:

- Explain these idioms.
- Correct these sentences.
- Circle the antecedent of the underlined pronoun.
- Add a prefix and a suffix to make two new words for each word.
- Circle the direct object and underline the indirect object in this sentence.
- Underline the auxiliary, or helping, verbs in these sentences.
- Is the tense of the verb in this sentence past, present, or future?
- Circle the correlative conjunctions in these sentences.
- Underline the present tense verbs in this sentence.
- Write the simple subject and the simple predicate for each sentence
- Bonus Activity: I Will Follow You ...
 - Write the preposition that goes with each of the verbs.

Week 27

Five days of questions asking students to:

- Correct these sentences.
- Underline the subordinate clause in each sentence.
- Is this sentence declarative, interrogative, imperative, or exclamatory?
- Underline the predicate adjectives in each sentence.
- Number these words in alphabetical order
- Use context clues to explain the meaning of the underlined words.

- Circle the direct object and underline the indirect object in this sentence.
- Explain the meaning of this idiom.
- Tell if the sentence is simple, compound, or complex.
- Write each adverb from the Word Box under the correct heading.
- Bonus Activity: Give Me a “C”
 - Find and circle the following words in the puzzle.

Week 28

Five days of questions asking students to:

- Circle the best word or words to complete these sentences.
- Correct these sentences.
- How many syllables in each word?
- Is the underlined text a complete sentence, or a fragment?
- Underline the predicate adjectives.
- Underline the prepositional phrase and circle the direct object of the preposition.
- Underline the synonyms in the following sentence.
- Write the plural for these nouns.
- Tell the gender of these nouns. Write M for Masculine and F for Female.
- Change these sentences from passive to active voice.
- Bonus Activity: I’m So Confused ?????
 - Decide which word to use in each sentence. Write your answer on the line.

Week 29

Five days of questions asking students to:

- Correct these sentences.
- Add a suffix to change these words to nouns.
- Underline the prepositional phrase in this sentence.
- Use context clues to explain the meaning of the underlined words.
- Synonyms or antonyms?
- Underline the linking verb in each sentence.
- Is the underlined text a complete sentence, or fragment?
- Underline the object of the preposition in each sentence.
- Underline the interjection in this sentence.
- Put brackets () around the prepositional phrase and underline the subordinate clauses.
- Bonus Activity: Where Do I Look?
 - Pick a reference source from this list to match the phrases to tell where you would look for information.

Week 30

Five days of questions asking students to:

- Circle the auxiliary, or helping, verbs in this sentence.
- Correct these sentences.
- Circle the direct object and underline the indirect object in these sentences.
- Is the underlined verb transitive or intransitive?
- Circle the best word to complete each sentence.
- Underline the prepositional phrase in this sentence.
- Underline the predicate adjectives in these sentences.
- Write the base, or root, word for this word.
- Declarative, interrogative, imperative, or exclamatory?
- Decide if the underlined word is an adjective or a pronoun. Write Pronoun or Adjective on the line following each sentence.
- Bonus Activity: Money! Money
 - Place the following words in each of the categories below.

Week 31

Five days of questions asking students to:

- Circle the conjunction in each sentence.
- Correct these sentences.
- Is the underlined verb transitive or intransitive?
- Underline the present participle in each sentence.
- Write the plural form for each noun.
- Underline the independent clauses in these sentences.
- Circle the subject of this sentence.
- Underline the predicate adjectives in this sentence.
- Circle the auxiliary, or helping, verb in each sentence.
- Change these sentences from passive to active voice.
- Bonus Activity: Order! Order!
 - Number these sentences in the correct order to form a paragraph.

Week 32

Five days of questions asking students to:

- Correct these sentences.
- Circle the best word to complete this sentence.
- Subject pronoun or object pronoun?
- Is this sentence simple, compound, or complex?
- Underline the conjunctions in these sentences. Are they coordinating or subordinating?
- Circle the word that best fits into each sentence.

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- Circle the compound subject and underline the compound predicate.
 - Circle the direct object and underline the indirect object in this sentence.
 - Underline the subordinate clause in each sentence.
 - Combine these sentences into one good sentence.
 - Bonus Activity: A Not–So–Secret Message!
 - Discover the message by using the code below.